

SB0452/824533/1

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO SENATE BILL 452
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “and Zucker” and substitute “Zucker, and Pinsky”; in line 3, strike “(Less Testing, More Learning” and substitute “(More Learning, Less Testing”; strike beginning with “requiring” in line 4 down through “year;” in line 5; in line 6, after “to” insert “a”; in the same line, strike “assessments” and substitute “assessment”; strike beginning with “requiring” in line 6 down through “assessments” in line 10 and substitute “requiring the State Board of Education, in collaboration with certain stakeholders, to redesign a certain assessment to meet certain criteria when a certain contract expires; requiring certain county boards of education and certain employee representatives to meet and confer regarding certain items and to mutually agree to a certain amount of time that must be devoted to certain assessments, subject to certain conditions, on or before certain dates”; and strike beginning with “requiring” in line 13 down through “assessments” in line 25 and substitute “requiring the State Board to define a certain rubric, on or before a certain date, to be used for a certain purpose”.

AMENDMENT NO. 2

On page 3, in lines 7, 8, 17, and 28, in each instance, strike the bracket; and in lines 7 and 28, in each instance, strike “AND”.

On pages 3 and 4, strike in their entirety the lines beginning with line 29 on page 3 through line 4 on page 4, inclusive.

On page 4, in line 15, strike the bracket; in the same line, strike “After the 2014-2015 school year, the” and substitute “**THE**”; in line 16, strike “at the middle school and high school levels”; in line 22, strike “Department” and substitute “**STATE BOARD**”; in line 24, strike the bracket; and after line 24, insert:

(Over)

“(4) AT THE HIGH SCHOOL LEVEL, WHEN THE DEPARTMENT’S CONTRACT FOR THE CURRENT HIGH SCHOOL SOCIAL STUDIES ASSESSMENT EXPIRES, THE STATE BOARD SHALL, IN COLLABORATION WITH COUNTY BOARDS, COUNTY CURRICULUM SPECIALISTS IN SOCIAL STUDIES, HIGH SCHOOL SOCIAL STUDIES TEACHERS, AND ACADEMICS WITH EXPERTISE IN SOCIAL STUDIES EDUCATION, REDESIGN THE HIGH SCHOOL LEVEL SOCIAL STUDIES ASSESSMENT TO:

(I) CONSIST, TO THE GREATEST EXTENT POSSIBLE, OF CRITERION-REFERENCED, PERFORMANCE-BASED TASKS THAT REQUIRE STUDENTS TO UTILIZE CRITICAL AND HISTORICAL THINKING SKILLS AND ANALYZE PRIMARY SOURCES;

(II) BE ADMINISTERED, TO THE GREATEST EXTENT POSSIBLE, WITHIN EXISTING CLASS PERIODS; AND

(III) BE IMPLEMENTED IN THE 2018-2019 SCHOOL YEAR, AND EACH YEAR THEREAFTER.”.

AMENDMENT NO. 3

On pages 5 and 6, strike in their entirety the lines beginning with line 29 on page 5 through line 3 on page 6, inclusive.

On page 6, after line 3, insert:

“(2) (I) ON OR BEFORE AUGUST 1, 2017, AND EACH AUGUST 1 THEREAFTER IN AN ODD-NUMBERED YEAR, A COUNTY BOARD AND THE EXCLUSIVE EMPLOYEE REPRESENTATIVE FOR THAT LOCAL SCHOOL SYSTEM SHALL MEET AND CONFER REGARDING:

1. A RUBRIC FOR EVALUATING LOCAL ASSESSMENTS;
2. THE TIME REQUIRED TO ADMINISTER EACH LOCAL ASSESSMENT; AND
3. THE PURPOSE OF EACH LOCAL ASSESSMENT.

(II) A COUNTY BOARD MAY ESTABLISH A DISTRICT COMMITTEE ON ASSESSMENTS TO ASSIST AND FACILITATE THE REQUIREMENTS OF SUBPARAGRAPH (I) OF THIS PARAGRAPH THAT INCLUDES ADMINISTRATORS, TEACHERS, AND PARENTS.

(III) SUBJECT TO SUBPARAGRAPH (IV) OF THIS PARAGRAPH, ON OR BEFORE DECEMBER 1, 2017, AND EACH DECEMBER 1 THEREAFTER IN AN ODD-NUMBERED YEAR, A COUNTY BOARD AND THE EXCLUSIVE EMPLOYEE REPRESENTATIVE FOR THAT LOCAL SCHOOL SYSTEM SHALL MUTUALLY AGREE TO THE AMOUNT OF TIME IN THE AGGREGATE THAT SHALL BE DEVOTED TO FEDERAL, STATE, OR LOCALLY MANDATED ASSESSMENTS, ON A GRADE-BY-GRADE BASIS, FOR THE FOLLOWING YEAR.

(IV) SUBJECT TO SUBPARAGRAPH (V) OF THIS PARAGRAPH, IF A COUNTY BOARD AND THE EXCLUSIVE EMPLOYEE REPRESENTATIVE FAIL TO MUTUALLY AGREE UNDER SUBPARAGRAPH (III) OF THIS PARAGRAPH, THE AMOUNT OF TIME IN THE AGGREGATE THAT SHALL BE DEVOTED TO FEDERAL, STATE, OR LOCALLY MANDATED ASSESSMENTS SHALL BE NO MORE THAN 2.2% OF THE MINIMUM REQUIRED ANNUAL INSTRUCTIONAL HOURS IN ACCORDANCE WITH § 7-103 OF THIS TITLE.

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(V) IF A COUNTY BOARD AND THE EXCLUSIVE EMPLOYEE REPRESENTATIVE FAIL TO MUTUALLY AGREE UNDER SUBPARAGRAPH (III) OF THIS PARAGRAPH, THE AMOUNT OF TIME IN THE AGGREGATE THAT SHALL BE DEVOTED TO FEDERAL, STATE, OR LOCALLY MANDATED ASSESSMENTS IN THE EIGHTH GRADE SHALL BE NO MORE THAN 2.3% OF THE MINIMUM REQUIRED ANNUAL INSTRUCTIONAL HOURS IN ACCORDANCE WITH § 7-103 OF THIS TITLE.

AMENDMENT NO. 4

On page 6, strike in their entirety lines 4 through 6, inclusive; after line 6, insert:

“(3) A STUDENT MAY NOT BE SUBJECT TO THE REQUIREMENT UNDER PARAGRAPH (2) OF THIS SUBSECTION IF THE STUDENT PARTICIPATES IN:

(I) AN ADVANCED PLACEMENT OR INTERNATIONAL BACCALAUREATE PROGRAM; OR

(II) THE SCHOLASTIC APTITUDE TEST (SAT), IF ADMINISTERED DURING THE REGULAR SCHOOL DAY.”;

in line 7, after “QUIZZES” insert a comma; in line 8, strike “AND”; in line 9, strike “TESTING LIMIT ESTABLISHED IN” and substitute “REQUIREMENT UNDER”; in line 11, strike “SUPERSEDE” and substitute “INCLUDE”; in line 15, after the semicolon insert “OR”; in line 17, strike “; OR” and substitute a period; after line 17, insert:

“(6) THIS SUBSECTION MAY NOT BE CONSTRUED TO SUPERSEDE THE REQUIREMENTS OF”;

and in line 18, strike “(IV) THE” and substitute “THE”.

AMENDMENT NO. 5

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On pages 6 through 8, strike in their entirety the lines beginning with line 20 on page 6 through line 25 on page 8, inclusive.

On page 8, after line 25, insert:

“SECTION 2. AND BE IT FURTHER ENACTED, That on or before July 15, 2017, the State Board of Education shall define a rubric by which a county board of education or a District Committee on Assessments shall evaluate local assessments under § 7-203(h)(2) of the Education Article as enacted by Section 1 of this Act.”;

in line 26, strike “2.” and substitute “3.”; and in the same line, strike “July” and substitute “June”.