

HB0425/525766/1

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 425
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “and M. Washington” and substitute “M. Washington, Sophocleus, Pena-Melnyk, and Ebersole”.

On page 1, in line 3, after “prekindergarten” insert “, kindergarten, first grade, or second grade”; in line 4, after “schools” insert “except if required by federal law; prohibiting the suspension of certain students for a certain time period except under certain circumstances; requiring the principal or school administration to contact a student’s parent or guardian”; and strike beginning with “authorizing” in line 4 down through “manner;” in line 6.

AMENDMENT NO. 2

On page 1, after line 21, insert:

“Preamble

WHEREAS, Maryland public schools should provide practices that build fair processes into decision making, facilitate student learning, and allow for accountability and skill building, cooperation, and mutual understanding; and

WHEREAS, It is the intent of the General Assembly that school systems shall utilize restorative practices as an alternative to traditional school disciplinary practices to ensure that developmentally appropriate, age-appropriate, and proportional consequences are applied to a child’s misbehavior in a way that supports personal growth and positive learning opportunities for all students; now, therefore,”.

AMENDMENT NO. 3

(Over)

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On pages 5 and 6, strike in their entirety the lines beginning with line 29 on page 5 through line 7 on page 6, inclusive, and substitute:

“(B) (1) EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS SUBSECTION, A STUDENT ENROLLED IN A PUBLIC PREKINDERGARTEN PROGRAM, KINDERGARTEN, FIRST GRADE, OR SECOND GRADE MAY NOT BE SUSPENDED OR EXPELLED FROM SCHOOL.

(2) A STUDENT DESCRIBED UNDER PARAGRAPH (1) OF THIS SUBSECTION MAY ONLY BE:

(I) SUSPENDED OR EXPELLED FROM SCHOOL IF REQUIRED BY FEDERAL LAW; OR

(II) SUSPENDED FOR NO MORE THAN 9 SCHOOL DAYS IF THE SCHOOL ADMINISTRATION, IN CONSULTATION WITH A SCHOOL PSYCHOLOGIST OR OTHER MENTAL HEALTH PROFESSIONAL, DETERMINES THAT THERE IS AN IMMINENT THREAT OF SERIOUS HARM TO OTHER STUDENTS OR STAFF THAT CANNOT BE REDUCED OR ELIMINATED THROUGH INTERVENTIONS AND SUPPORTS.

(3) THE PRINCIPAL OR SCHOOL ADMINISTRATION SHALL PROMPTLY CONTACT THE PARENT OR GUARDIAN OF A STUDENT SUSPENDED OR EXPELLED UNDER PARAGRAPH (2) OF THIS SUBSECTION.”.

On page 6, strike in their entirety lines 8 through 11, inclusive; in line 12, after “PROVIDE” insert “INTERVENTION AND”; and in line 20, strike “SUPPORT” and substitute “INTERVENTION AND SUPPORT”.

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On page 6 in line 12, and on page 7 in lines 1 and 4, strike “**(D)**”, “**(E)**”, and “**(F)**”, respectively, and substitute “**(C)**”, “**(D)**”, and “**(E)**”, respectively.