

**HB0978/665462/1**

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 978

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “Delegate Luedtke” and substitute “Delegate Luedtke, Tarlau, Mosby, M. Washington, A. Washington, C. Howard, Turner, Kaiser, Ebersole, Patterson, D. Barnes, and Ali”; strike beginning with “that” in line 8 down through “circumstances” in line 9 and substitute “the State Board of Education to consider stakeholder input in determining the weights of certain indicators”; and in line 10, after the semicolon insert “requiring the State Department of Education, on or before a certain date, to establish a certain program for data collection and reporting on student growth”.

AMENDMENT NO. 2

On page 4, in line 20, after “INCLUDE” insert “, BUT ARE NOT LIMITED TO”; strike line 21; in lines 22, 23, 24, and 25, strike “A.”, “B.”, “C.”, and “D.”, respectively, and substitute “1.”, “2.”, “3.”, and “4.”, respectively.

On pages 4 and 5, strike beginning with “TO” in line 25 on page 4 down through “SURVEYS.” in line 5 on page 5 and substitute “FOR:”

A. ADVANCED PLACEMENT COURSES AND INTERNATIONAL BACCALAUREATE PROGRAMS;

B. CAREER AND TECHNOLOGY EDUCATION PROGRAMS;

C. DUAL ENROLLMENT; AND

(Over)

- D. INDUSTRY CERTIFICATION;**
- 5. CHRONIC ABSENTEEISM;**
- 6. DATA ON DISCIPLINE AND RESTORATIVE PRACTICES; AND**
- 7. ACCESS TO TEACHERS WHO HOLD AN ADVANCED PROFESSIONAL CERTIFICATE OR HAVE OBTAINED NATIONAL BOARD CERTIFICATION.”.**

On page 5, strike beginning with “**BOTH**” in line 8 down through “**OBJECTIVES**” in line 10 and substitute “**IN DETERMINING THE WEIGHTS OF THE ACADEMIC INDICATORS AND SCHOOL QUALITY INDICATORS, THE STATE BOARD SHALL CONSIDER STAKEHOLDER INPUT**”; in line 12, strike “**51%**” and substitute “**55%**”; and after line 12, insert:

**“3. ON OR BEFORE JULY 1, 2018, THE DEPARTMENT SHALL ESTABLISH A STATEWIDE WEB-BASED PROGRAM FOR DATA COLLECTION, REPORTING, AND DATA SHARING AMONG THE COUNTY BOARDS ON ACADEMIC INDICATORS THAT ALLOW FOR MEANINGFUL DIFFERENTIATION IN SCHOOL PERFORMANCE.”.**

**AMENDMENT NO. 3**

On page 6, in line 23, after the comma insert “**PARENTS, COMMUNITY MEMBERS,**”.

On page 7, in line 1, strike “**AND THE**” and substitute a comma; and in the same line, after “**BOARD**” insert “**, AND THE DEPARTMENT**”.

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On page 8, after line 9, insert:

**“(II) CREATING A LOCAL SCHOOL SYSTEM IN ADDITION TO  
THE 24 SCHOOL SYSTEMS ESTABLISHED IN THIS ARTICLE;**

**(III) CONVERTING OR CREATING A NEW PUBLIC SCHOOL  
WITHOUT LOCAL BOARD APPROVAL;”;**

and in lines 10, 11, and 14, strike “(II)”, “(III)”, and “(IV)”, respectively, and substitute “(IV)”, “(V)”, and “(VI)”, respectively.