

SB0319/735563/1

BY: Committee on Ways and Means

AMENDMENTS TO SENATE BILL 319
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 11, after “system” insert “, beginning in a certain fiscal year”; strike beginning with “and” in line 11 down through “grants” in line 12; in line 12, after the semicolon insert “prohibiting certain grants from being awarded to establish a certain school until a certain cohort of students completes a certain pathway sequence”; and in line 20, after “year;” insert “requiring the Department, in consultation with the Commission, to submit a certain analysis and evaluation to the Governor and the General Assembly on or before a certain date”.

AMENDMENT NO. 2

On page 7, in line 28, strike “**IN EACH YEAR**” and substitute “**EXCEPT AS PROVIDED IN SUBSECTION (D) OF THIS SECTION, BEGINNING IN FISCAL YEAR 2018**”; in the same line, strike “**TWO**” and substitute “**ONE**”; and in the same line, strike “**GRANTS**” and substitute “**GRANT**”.

On page 8, strike beginning with “**AND**” in line 1 down through “**GRANTS**” in line 2; and after line 2 insert:

“(D) BEGINNING IN FISCAL YEAR 2019, NO NEW P-TECH PLANNING GRANT MAY BE AWARDED TO ESTABLISH A NEW P-TECH SCHOOL UNTIL THE 2016-2017 COHORT OF P-TECH STUDENTS COMPLETES THE 6-YEAR PATHWAY SEQUENCE.”

On page 9, in line 13, before “**ON**” insert “**(A)**”; in line 26, after “**RECEIVING**” insert “**A HIGH SCHOOL DIPLOMA AND**”; and after line 28 insert:

(Over)

“(7) THE NUMBER OF P-TECH STUDENTS IN EACH P-TECH SCHOOL WHO RECEIVE PAID INTERNSHIPS WITH EACH INDUSTRY PARTNER;

(8) THE NUMBER OF P-TECH STUDENTS IN EACH P-TECH SCHOOL ON TRACK FOR ON-TIME COMPLETION OF THE PATHWAY SEQUENCE;

(9) THE RATE OF ATTRITION, IF ANY, FROM EACH P-TECH SCHOOL BY GRADE AND BY COHORT;

(10) THE NUMBER OF STUDENTS AT EACH P-TECH SCHOOL WHO HAVE AN IEP PLAN, HAVE A 504 PLAN, OR ARE ENGLISH LANGUAGE LEARNERS;

(11) THE PERCENTAGE OF P-TECH STUDENTS WHO MEET THE FREE AND REDUCED MEAL PLAN INCOME CRITERIA IN EACH P-TECH SCHOOL;

(12) THE NUMBER OF P-TECH STUDENTS IN EACH P-TECH SCHOOL WHO, BY THE FOURTH YEAR OF THE PATHWAY SEQUENCE, COMPLETE THE REQUIREMENTS FOR A HIGH SCHOOL DIPLOMA;

(13) THE NUMBER OF P-TECH STUDENTS IN EACH P-TECH SCHOOL WHO ARE EMPLOYED AFTER COMPLETION OF THE PATHWAY SEQUENCE WITH EACH INDUSTRY PARTNER OR WHO MATRICULATE TO A PUBLIC OR PRIVATE SENIOR HIGHER EDUCATION INSTITUTION AFTER FINISHING THE PATHWAY SEQUENCE;”.

On page 10, in lines 3, 5, 7, and 9, strike “(7)”, “(8)”, “(9)”, and “(10)”, respectively, and substitute “(14)”, “(15)”, “(16)”, and “(17)”, respectively; and after line 10 insert:

“(B) ON OR BEFORE DECEMBER 1, 2023, THE DEPARTMENT, IN CONSULTATION WITH THE COMMISSION, SHALL SUBMIT TO THE GOVERNOR, AND IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY:

(1) AN ANALYSIS OF THE ANNUAL DATA REPORTED UNDER SUBSECTION (A) OF THIS SECTION; AND

(2) AN EVALUATION OF WHETHER THE P-TECH PROGRAM IS SUCCESSFUL IN PREPARING STUDENTS FOR THE WORKFORCE OR FOR FURTHER POSTSECONDARY EDUCATION.”.

AMENDMENT NO. 3

On page 10, after line 21 insert:

“SECTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the General Assembly that no additional P-TECH school shall be established other than those that receive a P-TECH Planning Grant in fiscal year 2017 or 2018 until the P-TECH Program is shown to be successful in preparing students for the workforce or for further postsecondary education.”;

and in line 22, strike “2.” and substitute “3.”.