F2 7lr0172 CF SB 319

By: The Speaker (By Request - Administration) and Delegates Adams, Afzali, Anderton, Arentz, Aumann, Buckel, Carozza, Cassilly, Ciliberti, Clark, Cluster, Flanagan, Folden, Grammer, Hornberger, S. Howard, Jacobs, Kipke, Kittleman, Krebs, Long, Malone, Mautz, McComas, McConkey, McKay, McMillan, Metzgar, Miele, Morgan, Reilly, Rey, Rose, Saab, Simonaire, Szeliga, Vogt, West, B. Wilson, and Wivell

Introduced and read first time: January 26, 2017 Assigned to: Ways and Means and Appropriations

A BILL ENTITLED

1 AN ACT concerning

2

Pathways in Technology Early College High (P-TECH) School Act of 2017

3 FOR the purpose of establishing the Pathways in Technology Early College High (P-TECH) 4 School Program; requiring the State Department of Education, in consultation with 5 the Maryland Higher Education Commission, to administer and develop the 6 Program; requiring a P-TECH school to meet certain requirements; requiring a 7 certain memorandum of understanding to include certain provisions; establishing a 8 certain P-TECH Planning Grant Program; stating the purpose of the Program; 9 prohibiting no more than a certain number of planning grants in a certain local school system; requiring certain funds and the distribution of certain grants to be as 10 11 provided in the State budget; prohibiting a P-TECH student from being required to 12 pay certain costs; requiring P-TECH students to be included in a certain full-time 13 equivalent enrollment calculation in a certain manner; requiring certain credit hours 14 to be included in a certain funding calculation for certain community colleges; 15 specifying the State and local shares of certain supplemental grants; requiring the 16 Department to adopt certain regulations; requiring the Department, in consultation 17 with the Commission, to make a certain report to the Governor and the General 18 Assembly on or before a certain date each year; repealing certain provisions of law; 19 altering certain defined terms; defining certain terms; and generally relating to the 20 Pathways in Technology Early College High School Program.

- 21 BY repealing and reenacting, with amendments,
- 22 Article Education
- 23 Section 5–202(a)(6), 7–1801, and 16–305(b)(12)
- 24 Annotated Code of Maryland
- 25 (2014 Replacement Volume and 2016 Supplement)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



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7–1801.

1 2 3 4 5	BY adding to Article – Education Section 7–1802 through 7–1806 Annotated Code of Maryland (2014 Replacement Volume and 2016 Supplement) SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,				
7	That the Laws of Maryland read as follows:				
8	Article – Education				
9	5–202.				
10	(a) (6) "Full–time equivalent enrollment" means the sum of:				
11 12	(i) The number of students enrolled in grades 1 through 12 or their equivalent in regular day school programs on September 30 of the previous school year;				
13 14 15	(ii) Except as provided in item (iii) of this paragraph, the product of the number of students enrolled in kindergarten programs on September 30 of the prior school year and:				
16	1. 0.60 in fiscal year 2004;				
17	2. 0.70 in fiscal year 2005;				
18	3. 0.80 in fiscal year 2006;				
19	4. 0.90 in fiscal year 2007; and				
20	5. 1.00 in fiscal year 2008 and each fiscal year thereafter;				
21 22	(iii) In Garrett County, the number of students enrolled in kindergarten programs on September 30 of the prior school year; [and]				
23 24 25	(iv) The number of full-time equivalent students, as determined by a regulation of the Department, enrolled in evening high school programs during the previous school year; AND				
26 27	(v) The number of P-TECH students, as provided in § 7–1804(b) of this article.				

[(1)] In this [section] SUBTITLE the following words have the meanings 1 (a) 2 indicated. "COLLEGE PARTNER" MEANS AN INSTITUTION OF HIGHER EDUCATION 3 **(B)** 4 THAT: 5 **(1)** HAS RECEIVED A CERTIFICATE OF APPROVAL FROM THE COMMISSION UNDER TITLE 11, SUBTITLE 2 OF THIS ARTICLE; 6 7 **(2)** HAS ENTERED INTO A MEMORANDUM OF UNDERSTANDING WITH A P-TECH SCHOOL; 8 9 **(3)** HELPS TO DEVELOP AND COORDINATE THE PATHWAY SEQUENCE; 10 **AND (4)** PROVIDES STUDENT SUPPORT SERVICES TO P-TECH STUDENTS. 11 12 [(2)] **(C)** "Commission" means the Maryland Higher Education 13 Commission. 14 [(3)] **(D)** "County board" includes a consortium of county boards that have an agreement to operate a P-TECH school that serves the students in the local school 15 systems that are part of the consortium. 16 "INDUSTRY PARTNER" MEANS AN EMPLOYER THAT: 17 **(E)** 18 **(1)** HAS ENTERED INTO A MEMORANDUM OF UNDERSTANDING WITH A P-TECH SCHOOL; 19 20 **(2)** HELPS DEVELOP AND COORDINATE THE PATHWAY SEQUENCE; 21AND 22 PROVIDES MENTORING AND INTERNSHIP OPPORTUNITIES FOR **(3)** 23 P-TECH STUDENTS. 24"P-TECH curriculum" means a course of study leading to an associate 25degree or a Commission-approved certificate. 26 "P-TECH school" means a Pathways in Technology Early College [(5)] (F) 27 High school that:

Is a public secondary school selected by the Department;

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[(i)] **(1)**

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[(7)] **(**H**)**

enrolled in a P-TECH school.

	4 HOUSE BILL 413				
1 2 3	[(ii)] (2) Partners with [an institution of higher education that has received a certificate of approval from the Commission under Title 11, Subtitle 2 of this article] A COLLEGE PARTNER; [and]				
4	(3) PARTNERS WITH AN INDUSTRY PARTNER; AND				
5 6	[(iii)] (4) [1. Submitted a memorandum of understanding to the Department on or before March 15, 2016; and				
7 8 9	2.] Has executed a memorandum of understanding in accordance with [subsection (c) of this section on or before July 1, 2016] § 7–1802(B)(2) OF THIS SUBTITLE.				
10 11 12	[(6)] (G) "P-TECH school costs" means the following costs of operating a P-TECH school and offering and administering a [P-TECH curriculum] PATHWAY SEQUENCE:				
13 14	[(i)] (1) Additional staff for the P-TECH school to implement the [P-TECH curriculum] PATHWAY SEQUENCE;				
15 16 17 18	[(ii)] (2) Instructional support services [such as] INCLUDING professional development for staff for the [P-TECH curriculum, P-TECH curriculum] PATHWAY SEQUENCE, PATHWAY SEQUENCE materials, additional teacher planning, and additional coordination;				
19	[(iii)] (3) Extended day programs; [and]				
20 21 22	[(iv)] (4) Student support services [such as] INCLUDING counseling, tutoring, student career exploration, and student events relating to [P-TECH curriculum and dual enrollment] A PATHWAY SEQUENCE;				
23 24	(5) STUDENT TEXTBOOKS, MATERIALS, OR TECHNOLOGY THAT A STUDENT IS REQUIRED TO USE AS PART OF THE PATHWAY SEQUENCE; AND				
25	(6) TRANSPORTATION SERVICES.				

"PATHWAY SEQUENCE" MEANS A CURRICULUM OR COURSE OF STUDY 28 AT A P-TECH SCHOOL THAT LEADS TO A HIGH SCHOOL DIPLOMA AND AN 29 30 ASSOCIATE'S DEGREE THAT MAY BE COMPLETED WITHIN A 6-YEAR TIME PERIOD.

"P-TECH student" means a [full-time equivalent] student

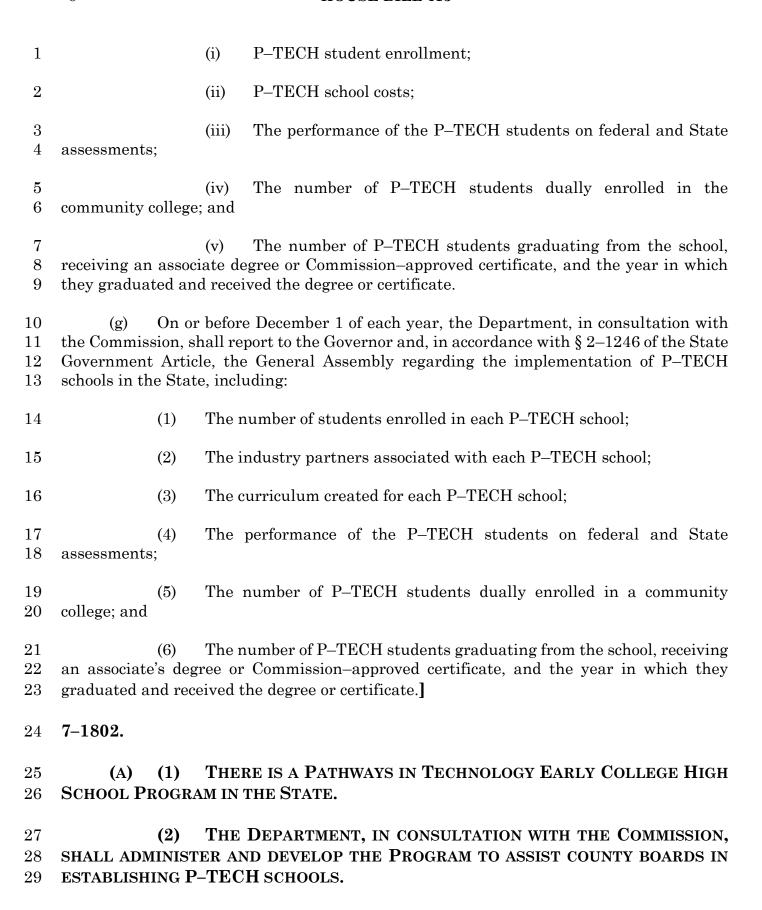
1 (J) "PROGRAM" MEANS THE PATHWAYS IN TECHNOLOGY EARLY COLLEGE 2 HIGH SCHOOL PROGRAM.

- 3 **[**(b) (1) (i) There are six planning grants authorized for State-funded 4 P-TECH schools in the State.
- 5 (ii) No more than two planning grants may be awarded in any 6 jurisdiction.
- 7 (2) A P-TECH school shall reserve at least 50% of its available space for 8 students who meet the free and reduced price meal income criteria.
- 9 (3) A P-TECH school may be established as a school within a school.
- 10 (4) A P-TECH school shall be established through a memorandum of understanding executed between one or more industry partners, one or more institutions of higher education described under subsection (a)(5)(ii) of this section, and a county board.
- 13 (c) The memorandum of understanding executed under subsection (b)(4) of this section shall include the following provisions:
- 15 (1) Substantive mentoring of P–TECH students;
- 16 (2) At least one paid summer internship of at least 6 weeks duration per 17 student; and
- 18 (3) P-TECH students are first in line for consideration of a job at the industry partner after graduation.
- 20 (d) (1) (i) Beginning in fiscal year 2017 and in each fiscal year thereafter, 21 the State shall distribute P–TECH school grants to county boards for a P–TECH school 22 within a county.
- 23 (ii) The grants shall be distributed proportionately based on 24 enrollment in each P–TECH school.
- 25 (2) The P–TECH school grants shall be used for P–TECH school costs.
- 26 (e) (1) In fiscal year 2017 and in each fiscal year thereafter and in addition to 27 any other amount provided by law, the amount provided for each P–TECH student is \$520.
- 28 (2) The State contribution is 50% for each P–TECH student.
- 29 (f) (1) The Department shall adopt regulations to carry out the provisions of 30 this section.
- 31 (2) The regulations shall include verification by the school district of:

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(B)

(1)



A P-TECH SCHOOL:

1		(I)	SHALL:
2 3 4	FOR STUDEN	rs wно м	1. RESERVE AT LEAST 50% OF ITS AVAILABLE SPACE EET THE FREE AND REDUCED PRICE MEAL INCOME CRITERIA;
5 6 7			2. BE ESTABLISHED THROUGH A MEMORANDUM OF CUTED BETWEEN ONE OR MORE INDUSTRY PARTNERS, ONE OR NERS, AND A COUNTY BOARD; AND
8		(II)	MAY BE ESTABLISHED AS A SCHOOL WITHIN A SCHOOL.
9 10 11	`		ARAGRAPH (1)(I)2 OF THIS SUBSECTION SHALL INCLUDE
12		(I)	EACH P-TECH STUDENT RECEIVES:
13 14	PARTNER; AN	D	1. SUBSTANTIVE MENTORING BY AN INDUSTRY
15 16	LEAST 6 WEE	KS' DURA	2. AT LEAST ONE PAID SUMMER INTERNSHIP OF AT FION WITH AN INDUSTRY PARTNER; AND
17 18	CONSIDERAT	(II) ION FOR A	P-TECH STUDENTS ARE FIRST IN LINE FOR A JOB AT THE INDUSTRY PARTNER AFTER GRADUATION.
19	7–1803.		
20 21	(A) (STATE.	1) THE	RE IS A P-TECH PLANNING GRANT PROGRAM IN THE
22 23 24	`	GRANTS	PURPOSE OF THE P-TECH PLANNING GRANT PROGRAM IS TO COUNTY BOARDS TO PLAN AND DEVELOP P-TECH E.
25	(B) I	N EACH Y	EAR, NO MORE THAN TWO P-TECH PLANNING GRANTS MAY

27 (C) FUNDS FOR THE P-TECH PLANNING GRANT PROGRAM AND 28 DISTRIBUTION OF GRANTS SHALL BE AS PROVIDED IN THE STATE BUDGET.

BE AWARDED IN A LOCAL SCHOOL SYSTEM.

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- 1 **7–1804.**
- 2 (A) A P-TECH STUDENT MAY NOT BE REQUIRED TO PAY ANY COST THAT IS
- 3 RELATED TO ENROLLMENT AND PARTICIPATION IN THE PROGRAM, INCLUDING
- 4 TUITION AND MANDATORY FEES.
- 5 (B) P-TECH STUDENTS SHALL BE INCLUDED IN THE FULL-TIME
- 6 EQUIVALENT ENROLLMENT UNDER § 5–202 OF THIS ARTICLE AS FOLLOWS:
- 7 (1) MULTIPLY THE NUMBER OF STUDENTS WHO ARE ENROLLED IN 8 YEARS ONE THROUGH FOUR OF THE PROGRAM BY 1.00;
- 9 (2) MULTIPLY THE NUMBER OF STUDENTS WHO ARE ENROLLED IN 10 THE FIFTH YEAR OF THE PROGRAM BY 0.50; AND
- 11 (3) MULTIPLY THE NUMBER OF STUDENTS WHO ARE ENROLLED IN 12 THE SIXTH YEAR OF THE PROGRAM BY 0.25.
- 13 (C) STUDENT CREDIT HOURS EARNED AT A COMMUNITY COLLEGE BY A P-TECH STUDENT SHALL BE INCLUDED IN THE FULL-TIME EQUIVALENT STUDENT
- 15 CALCULATION ESTABLISHED IN § 16–305 OF THIS ARTICLE.
- 16 (D) (1) (I) A P-TECH SUPPLEMENTAL COLLEGE GRANT IS AN
- 17 AMOUNT EQUAL TO THE TUITION AND MANDATORY FEES THAT WOULD NORMALLY
- 18 BE CHARGED FOR THE CLASSES IN WHICH THE P-TECH STUDENT IS ENROLLED.
- 19 (II) THE STATE SHARE OF A P-TECH SUPPLEMENTAL COLLEGE
- 20 GRANT SHALL BE CALCULATED AND DISTRIBUTED BY THE STATE TO COLLEGE
- 21 PARTNERS AND EQUALS:
- 22 1. 50% FOR COUNTIES THAT RECEIVED A GRANT UNDER
- 23 § 16–501 OF THE LOCAL GOVERNMENT ARTICLE IN THE PRIOR FISCAL YEAR; OR
- 24 25% FOR COUNTIES THAT DID NOT RECEIVE A GRANT
- 25 UNDER § 16–501 OF THE LOCAL GOVERNMENT ARTICLE IN THE PRIOR FISCAL YEAR.
- 26 (III) THE LOCAL SHARE OF A P-TECH SUPPLEMENTAL
- 27 COLLEGE GRANT SHALL BE CALCULATED AND DISTRIBUTED BY A COUNTY BOARD TO
- 28 COLLEGE PARTNERS AND EQUALS THE AMOUNT NOT PAID BY THE STATE UNDER
- 29 THIS PARAGRAPH.

- 1 (2) (I) THE STATE SHARE OF A P-TECH SUPPLEMENTAL SCHOOL
- 2 GRANT IS NOT LESS THAN \$750 PER P-TECH STUDENT PER SCHOOL YEAR AND
- 3 SHALL BE USED FOR P-TECH SCHOOL COSTS.
- 4 (II) THE STATE SHARE OF A P-TECH SUPPLEMENTAL SCHOOL
- 5 GRANT SHALL BE CALCULATED AND DISTRIBUTED BY THE DEPARTMENT TO COUNTY
- 6 BOARDS.
- 7 (III) A COUNTY BOARD THAT RECEIVES A P-TECH
- 8 SUPPLEMENTAL SCHOOL GRANT SHALL MATCH 100% OF THE STATE SHARE.
- 9 **7–1805.**
- THE DEPARTMENT SHALL ADOPT REGULATIONS TO CARRY OUT THE
- 11 PROVISIONS OF THIS SUBTITLE.
- 12 **7–1806.**
- 13 (A) ON OR BEFORE DECEMBER 1 EACH YEAR, THE DEPARTMENT, IN
- 14 CONSULTATION WITH THE COMMISSION, SHALL REPORT TO THE GOVERNOR AND,
- 15 IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE
- 16 GENERAL ASSEMBLY ON THE IMPLEMENTATION OF THE PROGRAM IN THE STATE,
- 17 INCLUDING:
- 18 (1) THE NUMBER OF STUDENTS ENROLLED IN EACH P-TECH
- 19 SCHOOL;
- 20 (2) THE INDUSTRY PARTNERS ASSOCIATED WITH EACH P-TECH
- 21 SCHOOL;
- 22 (3) THE PATHWAY SEQUENCE CREATED FOR EACH P-TECH SCHOOL;
- 23 (4) How P-TECH STUDENTS PERFORMED ON FEDERAL AND STATE
- 24 ASSESSMENTS;
- 25 (5) THE NUMBER OF P-TECH STUDENTS GRADUATING FROM EACH
- 26 P-TECH SCHOOL AND RECEIVING AN ASSOCIATE'S DEGREE; AND
- 27 (6) THE YEAR IN WHICH EACH P-TECH STUDENT GRADUATED AND
- 28 RECEIVED THE DEGREE.
- 29 (B) ON OR BEFORE DECEMBER 1 EACH YEAR, THE DEPARTMENT, IN
- 30 CONSULTATION WITH THE COMMISSION, SHALL REPORT TO THE GOVERNOR AND,

- 1 IN ACCORDANCE WITH § 2–1246 OF THE STATE GOVERNMENT ARTICLE, THE 2 GENERAL ASSEMBLY ON:
- 3 (1) THE BASE AND SUPPLEMENTAL COSTS OF OPERATING A P-TECH 4 SCHOOL;
- 5 (2) THE TOTAL AMOUNT OF FUNDS DISTRIBUTED TO EACH P-TECH 6 SCHOOL IN ACCORDANCE WITH THIS SUBTITLE;
- 7 (3) AN ACCOUNTING OF EACH P-TECH SCHOOL'S EXPENDITURES;
- 8 **AND**
- 9 (4) WHETHER ALL FUNDS DISTRIBUTED UNDER THIS SUBTITLE WERE
- 10 **SPENT.**
- 11 16-305.
- 12 (b) (12) "Student credit hours" means student credit hours, INCLUDING THOSE
- 13 EARNED BY A P-TECH STUDENT AS PROVIDED IN § 7–1804(C) OF THIS ARTICLE, or
- 14 contact hours, which are eligible, under the regulations issued by the Maryland Higher
- 15 Education Commission, for inclusion in State funding calculations.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July $1,\ 2017.$