

HOUSE BILL 1287

F1

(7lr1568)

ENROLLED BILL

— *Ways and Means/Education, Health, and Environmental Affairs* —

Introduced by **Delegates A. Washington, Angel, D. Barnes, Haynes, Lierman, Pena–Melnyk, Sydnor, Tarlau, Walker, and M. Washington**

Read and Examined by Proofreaders:

Proofreader.

Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this _____ day of _____ at _____ o'clock, _____ M.

Speaker.

CHAPTER _____

1 AN ACT concerning

2 **Commission on the School–to–Prison Pipeline and Restorative Practices**

3 FOR the purpose of establishing the Commission on the School–to–Prison Pipeline and
4 Restorative Practices; providing for the composition, chair, and staffing of the
5 Commission; prohibiting a member of the Commission from receiving certain
6 compensation, but authorizing the reimbursement of certain expenses; requiring the
7 Commission to study and make recommendations regarding certain matters;
8 requiring the Commission to report its findings and recommendations to the
9 Governor and the General Assembly on or before certain dates; defining certain
10 terms; providing for the termination of this Act; and generally relating to the
11 Commission on the School–to–Prison Pipeline and Restorative Practices.

12 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
13 That:

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



1 (a) (1) In this section the following words have the meanings indicated.

2 (2) “Restorative practices” means a whole-school ethos or culture
3 comprising principles and practices that:

4 (i) support peacemaking and solve conflict by building a community
5 and addressing harm in a school setting;

6 (ii) are conducted by trained staff; and

7 (iii) focus on repairing the harm to the community through dialogue
8 that emphasizes individual accountability and helps build a sense of belonging, safety, and
9 social responsibility in the school community.

10 (3) “School-to-prison pipeline” means the relationship between racial
11 disparities in the availability of school resources, disparities in educational outcomes, and
12 the overrepresentation of minorities in the criminal justice system.

13 (b) There is a Commission on the School-to-Prison Pipeline and Restorative
14 Practices.

15 (c) The Commission consists of the following members:

16 (1) one member of the Senate of Maryland, appointed by the President of
17 the Senate;

18 (2) one member of the House of Delegates, appointed by the Speaker of the
19 House;

20 (3) the State Superintendent of Schools, or the State Superintendent’s
21 designee;

22 (4) the President of the State Board of Education, or the President’s
23 designee;

24 (5) the Secretary of Juvenile Services, or the Secretary’s designee;

25 (6) the President of the Maryland Association of Boards of Education, or
26 the President’s designee;

27 (7) the President of the Maryland State Education Association, or the
28 President’s designee;

29 (8) the President of the Maryland Association of Student Councils, or the
30 President’s designee;

1 (9) one representative of the Maryland Association of School Resource
2 Officers, appointed by the President of the Maryland Association of School Resource
3 Officers;

4 ~~(10)~~ (10) *one representative of the Maryland PTA, appointed by the President of*
5 *the Maryland PTA;*

6 ~~(10)~~ (11) the Executive Director of the Maryland Equity Project at the
7 University of Maryland, College Park, College of Education, or the Executive Director's
8 designee;

9 ~~(11)~~ (12) the Director of the Center for Dispute Resolution at the
10 University of Maryland School of Law, or the Director's designee;

11 ~~(12)~~ (13) the Director of the Positive Schools Center at the University of
12 Maryland School of Social Work, or the Director's designee;

13 ~~(13)~~ (14) one principal of a public school in Maryland that utilizes
14 restorative practices, appointed by the State Superintendent;

15 ~~(14)~~ (15) the President of the American Civil Liberties Union of Maryland,
16 or the President's designee;

17 ~~(15)~~ (16) the Maryland Public Defender, or the Public Defender's designee;

18 ~~(16)~~ (17) the Executive Director of the Advocates for Children and Youth,
19 or the Executive Director's designee;

20 ~~(17)~~ (18) the Executive Director of Community Mediation Maryland, or
21 the Executive Director's designee;

22 ~~(18)~~ (19) the Executive Director of Community Conferencing Center, or
23 the Executive Director's designee;

24 ~~(19)~~ (20) the Executive Director of the Arc of Maryland, or the Executive
25 Director's designee;

26 ~~(20)~~ (21) one representative of the Youth Leadership and Advocacy
27 Network; and

28 ~~(21)~~ (22) one teacher of a public school in Maryland that utilizes
29 restorative practices, appointed by the State Superintendent.

30 (d) The Director of the Center for Dispute Resolution at the University of
31 Maryland School of Law shall be the chair of the Commission.

1 (e) The Center for Dispute Resolution at the University of Maryland School of
2 Law shall provide staff for the Commission.

3 (f) A member of the Commission:

4 (1) may not receive compensation as a member of the Commission; but

5 (2) is entitled to reimbursement for expenses under the Standard State
6 Travel Regulations, as provided in the State budget.

7 (g) The Commission shall:

8 (1) study and analyze the current disciplinary practices in Maryland public
9 schools;

10 (2) investigate potential implementation options regarding incorporating
11 restorative practices, including strategies that prioritize prevention and consider overall
12 school climate;

13 (3) document the relationships between educational histories of Maryland
14 students, including suspensions, expulsions, retention rates, and dropout rates and their
15 involvement in the criminal justice system;

16 (4) examine national best practices for training of administrators,
17 teachers, principals, and other personnel in restorative practices and eliminating the
18 school-to-prison pipeline; and

19 (5) examine national best practices for engaging parents in restorative
20 practices and eliminating the school-to-prison pipeline.

21 (h) On or before October 1, 2017, the State Department of Education shall brief
22 the Commission on:

23 (1) two years of data on the number and distribution by the local school
24 system of school-based arrests, referrals to law enforcement, including referrals to the
25 Maryland Department of Juvenile Services, offenses with which students were charged,
26 and incidents in which force has been used against a student, disaggregated by a student's
27 age, race, gender, grade level, disability status, free or reduced price meals eligibility, and
28 English language learner status;

29 (2) the behaviors, designated by codes of the Maryland Student Records
30 Systems Manual, for which students were disciplined and the consequences used for each
31 response, referencing Section II of the Maryland Guidelines for a State Code of Discipline
32 document adopted July 22, 2014, by the State Board of Education, including, as
33 appropriate, the length of suspension or expulsion, and whether a student is returned to
34 the student's regular school program after the conclusion of the suspension or expulsion;
35 and

1 (3) each local school system’s Code of Conduct and discipline policies, how
2 closely aligned those policies are to the Maryland Guidelines for a State Code of Discipline,
3 and to what extent each local school system utilizes alternatives to suspension, exclusion,
4 and arrest, including restorative practices.

5 (i) The Commission shall make recommendations on:

6 (1) the establishment of a Collaborative Action Plan, which could create a
7 statewide framework for redesigning public school discipline practices around restorative
8 justice practices and eliminating the school-to-prison pipeline in Maryland;

9 (2) legislative and policy initiatives that can be utilized to enact a
10 Collaborative Action Plan; and

11 (3) any additional findings of the Commission.

12 (j) On or before January 1, 2019, the Commission shall report its final findings
13 and recommendations to the Governor and, in accordance with § 2-1246 of the State
14 Government Article, the General Assembly.

15 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
16 1, 2017. It shall remain effective for a period of 2 years and, at the end of June 30, 2019,
17 with no further action required by the General Assembly, this Act shall be abrogated and
18 of no further force and effect.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.