

# HOUSE BILL 1384

F1

7lr2672

---

By: **Delegate Rosenberg**

Introduced and read first time: February 10, 2017

Assigned to: Ways and Means

---

## A BILL ENTITLED

1 AN ACT concerning

2 **Task Force to Study Implementing the German Academic–Apprenticeship**  
3 **Model for Adults Without a High School Education**

4 FOR the purpose of establishing the Task Force to Study Implementing the German  
5 Academic–Apprenticeship Model for Adults Without a High School Education;  
6 providing for the composition, chair, and staffing of the Task Force; prohibiting a  
7 member of the Task Force from receiving certain compensation, but authorizing the  
8 reimbursement of certain expenses; requiring the Task Force to study and make  
9 recommendations regarding certain matters; requiring the Task Force to report its  
10 findings and recommendations to the Governor and the General Assembly on or  
11 before a certain date; providing for the termination of this Act; and generally relating  
12 to the Task Force to Study Implementing the German Academic–Apprenticeship  
13 Model for Adults Without a High School Education.

14 Preamble

15 WHEREAS, According to the 2011–2015 American Community Survey, legislative  
16 districts 6, 22, 40, 46, and 47 have the largest percentages of adults without a high school  
17 education in the State; and

18 WHEREAS, In Germany, participants split their time between academic courses and  
19 on–the–job learning on work sites to develop the practical and technical skills to compete  
20 in the global market; and

21 WHEREAS, Germany has the lowest jobless rate among young people of any  
22 industrialized nation in the world; and

23 WHEREAS, The implementation of the German hybrid model in the State, in  
24 cooperation with local community colleges, could lead to lower youth unemployment; now,  
25 therefore,

---

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
2 That:

3 (a) There is a Task Force to Study Implementing the German  
4 Academic–Apprenticeship Model for Adults Without a High School Education.

5 (b) The Task Force consists of the following members:

6 (1) one member of the Senate of Maryland, appointed by the President of  
7 the Senate;

8 (2) one member of the House of Delegates, appointed by the Speaker of the  
9 House;

10 (3) the Secretary of Labor, Licensing, and Regulation, or the Secretary’s  
11 designee;

12 (4) the Secretary of Commerce, or the Secretary’s designee;

13 (5) the State Superintendent of Schools, or the State Superintendent’s  
14 designee;

15 (6) one representative of the State Board of Education, appointed by the  
16 State Board;

17 (7) one representative of the Governor’s Workforce Investment Board,  
18 appointed by the Governor;

19 (8) one representative of the Maryland Adult Learning Advisory Council,  
20 appointed by the Chair of the Council;

21 (9) one representative of the Maryland Association of Adult and  
22 Community Education, appointed by the President of the Board of Directors of the  
23 Association;

24 (10) one member of the Workforce Development Committee of the  
25 Opportunity Collaborative, appointed by the cochairs of the Collaborative;

26 (11) one representative of a community college, appointed by the Maryland  
27 Association of Community Colleges;

28 (12) one representative of the Job Opportunities Task Force, appointed by  
29 the Executive Director of the Task Force;

30 (13) one representative of a local education agency, appointed by the  
31 Executive Director of the Maryland Association of the Boards of Education;

1 (14) one superintendent of a local public school system in the State,  
2 appointed by the Executive Director of the Public School Superintendents Association of  
3 Maryland;

4 (15) one representative of the Baltimore Workforce Funders Collaborative,  
5 appointed by the Director of the Collaborative;

6 (16) one representative of a large private employer in the State;

7 (17) one representative of a small private employer in the State;

8 (18) two representatives from organized labor; and

9 (19) two Career Technical Education program coordinators.

10 (c) The State Superintendent shall designate the chair of the Task Force.

11 (d) The State Department of Education shall provide staff for the Task Force.

12 (e) A member of the Task Force:

13 (1) may not receive compensation as a member of the Task Force; but

14 (2) is entitled to reimbursement for expenses under the Standard State  
15 Travel Regulations, as provided in the State budget.

16 (f) The Task Force shall:

17 (1) study how Germany has developed and used a dual system model that  
18 teaches academic courses during part of the week and provides job-specific skills training  
19 at work sites for the other part of the week;

20 (2) study and identify curriculum content and apprenticeship  
21 requirements that would be needed to implement the German academic-apprenticeship  
22 model for adults without a high school diploma or GED;

23 (3) identify ways the State can invest in technical and vocational education  
24 and training to meet the workforce needs in the State; and

25 (4) make recommendations regarding enabling legislation and regulations  
26 for the implementation of the German academic-apprenticeship model in legislative  
27 districts 6, 22, 40, 46, and 47 with the highest percentages of adults without a high school  
28 diploma or GED.

29 (g) On or before December 1, 2018, the Task Force shall report its findings and  
30 recommendations to the Governor and, in accordance with § 2-1246 of the State  
31 Government Article, the General Assembly.

1           SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
2 1, 2017. It shall remain effective for a period of 2 years and, at the end of June 30, 2019,  
3 with no further action required by the General Assembly, this Act shall be abrogated and  
4 of no further force and effect.