

# SENATE BILL 786

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7lr2175  
CF HB 331

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By: Senators Zucker, Conway, Guzzone, Kagan, Nathan-Pulliam, Robinson, and Smith

Introduced and read first time: February 3, 2017

Assigned to: Education, Health, and Environmental Affairs

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Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: March 23, 2017

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## CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **Education – ~~Behavior Intervention Plans – Physical Restraint and Seclusion –~~**  
3 **Consideration and Reporting**

4 FOR the purpose of ~~prohibiting a public agency and a nonpublic school from using physical~~  
5 ~~restraint except under certain circumstances; prohibiting a public agency and a~~  
6 ~~nonpublic school from using seclusion except under certain circumstances; requiring~~  
7 ~~a public agency or a nonpublic school that uses seclusion to document the completion~~  
8 ~~of a certain assessment, observe the student at all times, limit the period of seclusion~~  
9 ~~to a certain amount of time, discontinue the seclusion after a certain time, and~~  
10 ~~consider alternative behavior interventions under certain circumstances~~ requiring  
11 the State Superintendent of Schools to convene a certain task force; providing for the  
12 composition of the task force; requiring the task force to consider certain issues;  
13 requiring the task force to review certain regulations and make certain  
14 recommendations to the State Board of Education and certain committees of the  
15 General Assembly on or before a certain date; requiring the State Department of  
16 Education to submit certain regulations to the State Board on or before a certain  
17 date; requiring certain public agencies and certain nonpublic schools to report to the  
18 State Department of Education on or before a certain date each year certain  
19 information relating to physical restraint and seclusion incidents; requiring the  
20 Department to adopt certain regulations; requiring certain public agencies and  
21 certain nonpublic schools to observe and review certain seclusion rooms and certain  
22 training plans; requiring the Department to provide certain guidance and report  
23 certain information to the General Assembly on or before a certain date each year;  
24 requiring the State Superintendent of Schools to consult with certain individuals

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 relating to training requirements for teachers and administrators regarding  
 2 evidence-based positive behavioral interventions, strategies, and supports, ~~and~~  
 3 ~~trauma-informed interventions; requiring the Department to coordinate with public~~  
 4 ~~agencies and nonpublic schools to ensure that certain individuals who work directly~~  
 5 ~~with students receive certain initial and periodic professional development; altering~~  
 6 a certain definition; repealing certain definitions; defining a certain ~~terms; repealing~~  
 7 ~~certain obsolete provisions of law~~ term; subjecting a certain provision of law to a  
 8 certain termination date; and generally relating to ~~behavior intervention plans~~  
 9 restraint and seclusion in public agencies and nonpublic schools.

10 BY repealing and reenacting, with amendments,

11 Article – Education

12 Section ~~7-1101, 7-1103, and 7-1104~~ 7-1101 through 7-1104

13 Annotated Code of Maryland

14 (2014 Replacement Volume and 2016 Supplement)

15 ~~BY repealing~~

16 ~~Article – Education~~

17 ~~Section 7-1102~~

18 ~~Annotated Code of Maryland~~

19 ~~(2014 Replacement Volume and 2016 Supplement)~~

20 BY adding to

21 Article – Education

22 Section ~~7-1102~~ 7-1102.1

23 Annotated Code of Maryland

24 (2014 Replacement Volume and 2016 Supplement)

25 BY repealing

26 Article – Education

27 Section 7-1102

28 Annotated Code of Maryland

29 (2014 Replacement Volume and 2016 Supplement)

30 (As enacted by Section 1 of this Act)

31 BY renumbering

32 Article – Education

33 Section 7-1102.1

34 to be Section 7-1102

35 Annotated Code of Maryland

36 (2014 Replacement Volume and 2016 Supplement)

37 (As enacted by Section 1 of this Act)

38 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
 39 That the Laws of Maryland read as follows:

40 **Article – Education**

1 7-1101.

2 (a) In this subtitle the following terms have the meanings indicated.

3 (b) “Behavior intervention plan” means a proactive plan designed to address  
4 ~~problem~~ **CHALLENGING** behavior exhibited by a student in the educational setting  
5 through the use of ~~positive~~:

6 ~~(1) POSITIVE~~ behavioral interventions, strategies, and supports;~~AND~~

7 ~~(2) TRAUMA-INFORMED INTERVENTIONS.~~

8 [(c) “Exclusionary time out” means the circumstance in which a student is  
9 removed to a designated time-out room or other area for a fixed period not to exceed 30  
10 minutes.

11 (d) “Functional behavior assessment” means the systematic process of:

12 (1) Describing problematic behavior exhibited in the educational setting,  
13 including identification of environmental and other factors and settings that contribute to  
14 or predict:

15 (i) The occurrence or nonoccurrence of the behavior; and

16 (ii) The maintenance of the behavior over time; and

17 (2) Using the information gathered to guide the development of an effective  
18 and efficient behavior intervention plan.

19 (e) (1) “Mechanical restraint” means the use of any device or material attached  
20 or adjacent to the student’s body that restricts freedom of movement or normal access to  
21 any portion of the student’s body and that the student cannot easily remove.

22 (2) “Mechanical restraint” does not include a protective or stabilizing  
23 device ordered by a physician when it is used as prescribed.]

24 [(f) (C) “Nonpublic school” means a school that receives funds from the  
25 Department for the purpose of providing special education and related services to students  
26 with disabilities.

27 [(g) (D) (1) “Physical restraint” means the use of physical force, without the  
28 use of any device or material, to restrict the free movement of all or a portion of a student’s  
29 body.

30 (2) “Physical restraint” does not include:

- 1 (i) Briefly holding a student in order to calm or comfort the student;
- 2 (ii) Holding a student's hand or arm to escort the student safely from  
3 one area to another;
- 4 (iii) Moving a disruptive student who is unwilling to leave the area  
5 when other methods such as counseling have been unsuccessful; or
- 6 (iv) Breaking up a fight in the school building or on school grounds.

7 (E) "PUBLIC AGENCY" MEANS THE DEPARTMENT, A LOCAL SCHOOL  
8 SYSTEM, THE MARYLAND SCHOOL FOR THE DEAF, OR ANY STATE AGENCY  
9 ~~RESPONSIBLE FOR PROVIDING EDUCATION TO STUDENTS~~ THE MARYLAND SCHOOL  
10 FOR THE BLIND.

11 [(h)] (F) "Seclusion" means the confinement of a student ALONE in a [locked]  
12 room, [closet, box] AN ENCLOSURE, or ANY other space from which the student is  
13 physically prevented from leaving.

14 ~~(G) "TRAUMA INFORMED INTERVENTIONS" MEANS AN APPROACH TO A~~  
15 ~~BEHAVIOR INTERVENTION PLAN THAT IS INFORMED BY THE RECOGNITION OF THE~~  
16 ~~IMPACT THAT TRAUMA, INCLUDING VIOLENCE, ABUSE, NEGLECT, DISASTER,~~  
17 ~~TERRORISM, AND WAR MAY HAVE ON AN INDIVIDUAL'S PHYSICAL AND EMOTIONAL~~  
18 ~~HEALTH AND ABILITY TO FUNCTION.~~

19 ¶7-1102.

20 (a) The State Superintendent shall ~~appoint~~ CONVENE a task force ~~to propose~~  
21 ~~regulations to the State Board regarding student behavior intervention practices~~ IN  
22 ACCORDANCE WITH THIS SECTION.

23 (b) The task force shall consist of:

24 (1) ONE MEMBER OF THE SENATE, APPOINTED BY THE PRESIDENT  
25 OF THE SENATE;

26 (2) ONE MEMBER OF THE HOUSE OF DELEGATES, APPOINTED BY THE  
27 SPEAKER OF THE HOUSE; AND

28 (3) THE FOLLOWING MEMBERS APPOINTED BY THE STATE  
29 SUPERINTENDENT:

30 ~~(4)~~ (I) Representatives of the Department;

~~(2)~~ **(II)** Representatives of local school systems, including teachers, administrators, school psychologists, and social workers;

~~(3)~~ **(III)** Representatives of advocacy communities;

~~(4)~~ **(IV)** Representatives from nonpublic special education facilities; ~~and~~

~~(5)~~ **(V)** Individuals with knowledge of and expertise in positive behavioral interventions;

**(VI) REPRESENTATIVES OF STUDENTS WITH DISABILITIES; AND**

**(VII) INDIVIDUALS WITH CLINICAL EXPERTISE REGARDING CHILDREN WHO HAVE SUSTAINED ABUSE, NEGLECT, OR TRAUMA.**

(c) The task force shall consider:

(1) The circumstances under which, and the schools or types of schools in which, ~~physical restraint, mechanical restraint,~~ **RESTRAINT** and seclusion shall be prohibited;

**(2) CONTRAINdicATIONS FOR RESTRAINT AND SECLUSION AND WHO MAY AUTHORIZE RESTRAINT AND SECLUSION;**

~~(2) The definitions of involuntary and other types of time out;~~

~~(3) The use of physical restraint, mechanical restraint, voluntary time out, and involuntary time out, including:~~

~~(i) The types of permissible and prohibited physical holds and mechanical restraints;~~

~~(ii) The size and characteristics of a time out room or other area; and~~

~~(iii) The amount of time and examples of circumstances under which students may be placed in physical restraint, voluntary time out, and involuntary time out;~~

~~(4) The circumstances under which review of a student's individualized education program would occur if restraints or involuntary time out are used with the student as a behavior intervention;~~

~~(5) The circumstances under which the special education evaluation process shall be initiated for students not in special education who are restrained or placed in involuntary time out as a behavior intervention;~~

~~(6) The circumstances under which a functional assessment and a behavior intervention plan will be conducted for the students described in items (4) and (5) of this subsection;~~

~~(7) Appropriate behavioral interventions, including but not limited to crisis intervention and prevention techniques;~~

~~(8) (3) Definitions of “positive behavioral supports” and “behavior interventions and strategies plan”, AND “TRAUMA-INFORMED INTERVENTIONS”;~~

~~(9) How to document properly the need for and use of behavioral interventions with students, including notice requirements to parents;~~

~~(10) (4) Training requirements for school staff regarding behavioral interventions, including the need to individualize behavioral interventions based on a student’s behavioral, medical, and psychological history and disability characteristics, AND TRAUMA-INFORMED INTERVENTIONS;~~

~~(11) (5) Minimum requirements for policies and procedures to be developed by local school systems, State operated programs, and nonpublic schools; and~~

~~(12) (6) Standards for monitoring compliance by local school systems, State operated programs, and nonpublic schools with the requirements of this subtitle.~~

**(D) THE TASK FORCE SHALL:**

**(1) REVIEW EXISTING REGULATIONS RELATING TO SECLUSION; AND**

**(2) ON OR BEFORE OCTOBER 1, 2017, MAKE RECOMMENDATIONS TO THE STATE BOARD AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, TO THE GENERAL ASSEMBLY REGARDING:**

**(I) FINDINGS AND RECOMMENDATIONS DETERMINED UNDER THIS SECTION, INCLUDING CONSIDERATION OF THE FOLLOWING FACTORS IF THE TASK FORCE DETERMINES THAT THERE ARE CIRCUMSTANCES UNDER WHICH SECLUSION MAY BE USED:**

**1. THE TYPES OF DOORS AND LOCKING MECHANISMS THAT MAY BE USED;**

**2. THE SAFETY OF THE ROOMS USED FOR SECLUSION;**

**3. THE REQUIREMENTS FOR OBSERVATION OF THE ROOMS USED FOR SECLUSION;**

1                   4.    THE PERIOD OF TIME FOR THE USE OF SECLUSION;  
2 AND

3                   5.    THE REQUIREMENTS FOR THE DISCONTINUATION OF  
4 SECLUSION; AND

5                                (II) CHANGES THAT ARE NEEDED TO UPDATE REGULATIONS TO  
6 BE CONSISTENT WITH § 7-1103 OF THIS SUBTITLE OR ANY OTHER FINDINGS AND  
7 RECOMMENDATIONS.

8           ~~(d)~~ (E)       The Department shall submit proposed regulations to the State Board  
9 of Education on or before ~~December 31, 2002~~ DECEMBER 1, 2017.

10 ~~7-1102.~~ 7-1102.1.

11           ~~(A) (1) EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS SUBSECTION, A~~  
12 ~~PUBLIC AGENCY AND A NONPUBLIC SCHOOL MAY NOT USE PHYSICAL RESTRAINT.~~

13                   ~~(2) A PUBLIC AGENCY AND A NONPUBLIC SCHOOL MAY USE PHYSICAL~~  
14 ~~RESTRAINT ONLY IF:~~

15                               ~~(i) PHYSICAL RESTRAINT IS NECESSARY TO PROTECT A~~  
16 ~~STUDENT OR ANOTHER INDIVIDUAL FROM IMMINENT SERIOUS PHYSICAL HARM;~~  
17 ~~AND~~

18                               ~~(ii) OTHER LESS INTRUSIVE, NONPHYSICAL INTERVENTIONS~~  
19 ~~HAVE BEEN DEMONSTRATED BY EMPIRICAL EVIDENCE TO BE INEFFECTIVE.~~

20           ~~(B) (1) EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS SUBSECTION, A~~  
21 ~~PUBLIC AGENCY AND A NONPUBLIC SCHOOL MAY NOT USE SECLUSION.~~

22                   ~~(2) A PUBLIC AGENCY AND A NONPUBLIC SCHOOL MAY USE~~  
23 ~~SECLUSION ONLY IF:~~

24                               ~~(i) SECLUSION IS NECESSARY TO PROTECT THE STUDENT OR~~  
25 ~~ANOTHER INDIVIDUAL FROM IMMINENT SERIOUS PHYSICAL HARM;~~

26                               ~~(ii) OTHER LESS INTRUSIVE INTERVENTIONS HAVE BEEN~~  
27 ~~DEMONSTRATED BY EMPIRICAL EVIDENCE TO BE INEFFECTIVE; AND~~

28                               ~~(iii) ONE OF THE FOLLOWING INDIVIDUALS HAS AUTHORIZED~~  
29 ~~THE USE OF SECLUSION;~~

1 ~~1. A PHYSICIAN WHO IS LICENSED TO PRACTICE~~  
2 ~~MEDICINE UNDER TITLE 14 OF THE HEALTH OCCUPATIONS ARTICLE;~~

3 ~~2. A PSYCHOLOGIST WHO IS LICENSED TO PRACTICE~~  
4 ~~PSYCHOLOGY UNDER TITLE 18 OF THE HEALTH OCCUPATIONS ARTICLE; OR~~

5 ~~3. A CLINICAL SOCIAL WORKER WHO IS LICENSED TO~~  
6 ~~PRACTICE CLINICAL SOCIAL WORK UNDER TITLE 19 OF THE HEALTH OCCUPATIONS~~  
7 ~~ARTICLE.~~

8 ~~(3) BEFORE AN INDIVIDUAL DESCRIBED IN PARAGRAPH (2)(III) OF~~  
9 ~~THIS SUBSECTION MAY AUTHORIZE THE USE OF SECLUSION, THE INDIVIDUAL MUST:~~

10 ~~(I) HAVE RECEIVED TRAINING IN EACH OF THE PRACTICES AND~~  
11 ~~STANDARDS AREAS SPECIFIED IN COMAR 13A.08.04.06(C)(3);~~

12 ~~(II) BE FAMILIAR WITH THE STUDENT; AND~~

13 ~~(III) HAVE COMPLETED A RISK ASSESSMENT OF THE STUDENT~~  
14 ~~TO DETERMINE WHETHER SECLUSION IS CONTRAINDICATED FOR MEDICAL,~~  
15 ~~PHYSICAL, PSYCHOLOGICAL, PSYCHOSOCIAL, OR ANOTHER REASON AND HAVE~~  
16 ~~CONCLUDED THAT SECLUSION IS NOT CONTRAINDICATED.~~

17 ~~(4) IF THE DOOR TO A ROOM USED FOR SECLUSION HAS A LOCKING~~  
18 ~~MECHANISM:~~

19 ~~(I) THE LOCKING MECHANISM MAY BE ENGAGED ONLY WHEN~~  
20 ~~IT IS HELD IN POSITION BY AN INDIVIDUAL; OR~~

21 ~~(II) IF THE LOCKING MECHANISM IS ELECTRONICALLY~~  
22 ~~ENGAGED, THE LOCKING MECHANISM MUST AUTOMATICALLY RELEASE IF A FIRE~~  
23 ~~ALARM IS ACTIVATED.~~

24 ~~(C) (1) IF A PUBLIC AGENCY OR NONPUBLIC SCHOOL USES SECLUSION IN~~  
25 ~~ACCORDANCE WITH SUBSECTION (B) OF THIS SECTION, THE SECLUSION SHALL BE~~  
26 ~~CONDUCTED IN ACCORDANCE WITH THIS SUBSECTION.~~

27 ~~(2) THE PUBLIC AGENCY OR NONPUBLIC SCHOOL SHALL DOCUMENT~~  
28 ~~THE COMPLETION OF THE RISK ASSESSMENT REQUIRED UNDER SUBSECTION~~  
29 ~~(B)(3)(III) OF THIS SECTION:~~

30 ~~(I) AT EACH ANNUAL INDIVIDUALIZED EDUCATION PROGRAM~~  
31 ~~MEETING FOR A STUDENT WHO IS RECEIVING SPECIAL EDUCATION SERVICES;~~



1                   ~~(H) WHENEVER A PLACEMENT CHANGE OF A STUDENT IS MADE;~~  
2 ~~AND~~

3                   ~~(H) AT OTHER TIMES AS WARRANTED, INCLUDING WHEN THERE~~  
4 ~~IS A CHANGE IN THE STUDENT'S HEALTH STATUS OR A TRAUMATIC EVENT OCCURS~~  
5 ~~IN THE STUDENT'S LIFE.~~

6                   ~~(3) THE STUDENT SHALL BE DIRECTLY OBSERVED AT ALL TIMES.~~

7                   ~~(4) THE PERIOD OF SECLUSION MAY NOT EXCEED 30 MINUTES.~~

8                   ~~(5) THE SECLUSION SHALL BE DISCONTINUED AS SOON AS IT IS NO~~  
9 ~~LONGER NECESSARY TO PROTECT THE STUDENT OR ANOTHER INDIVIDUAL FROM~~  
10 ~~IMMINENT SERIOUS PHYSICAL HARM.~~

11                   ~~(6) IF THE STUDENT'S BEHAVIOR ESCALATES WITH THE USE OF~~  
12 ~~SECLUSION OR THE STUDENT IS OTHERWISE ADVERSELY AFFECTED BY THE USE OF~~  
13 ~~SECLUSION, THE NEED FOR ALTERNATIVE BEHAVIOR INTERVENTIONS SHALL BE~~  
14 ~~CONSIDERED AS FOLLOWS:~~

15                   ~~(i) IF THE STUDENT IS RECEIVING SPECIAL EDUCATION~~  
16 ~~SERVICES, THE INDIVIDUALIZED EDUCATION PROGRAM TEAM SHALL CONVENE AN~~  
17 ~~EXPEDITED TEAM MEETING; OR~~

18                   ~~(ii) IF THE STUDENT IS NOT RECEIVING SPECIAL EDUCATION~~  
19 ~~SERVICES, THE PUBLIC AGENCY OR NONPUBLIC SCHOOL SHALL CONVENE AN~~  
20 ~~EXPEDITED PUPIL PERSONNEL MEETING.~~

21                   ~~(D)~~ BEGINNING WITH THE 2018-2019 SCHOOL YEAR, ON OR BEFORE  
22 DECEMBER 1 EACH YEAR~~;~~:

23                   (1) EACH EACH PUBLIC AGENCY AND NONPUBLIC SCHOOL SHALL  
24 SUBMIT TO THE DEPARTMENT A REPORT FOR THE PRIOR SCHOOL YEAR ON THE  
25 NUMBER OF PHYSICAL RESTRAINT AND SECLUSION INCIDENTS, DISAGGREGATED BY  
26 THE STUDENT'S JURISDICTION, DISABILITY, RACE, GENDER, AGE, AND TYPE OF  
27 PLACEMENT.

28                   (2) EACH PUBLIC AGENCY AND NONPUBLIC SCHOOL SHALL SUBMIT  
29 TO THE DEPARTMENT A REPORT FOR THE PRIOR SCHOOL YEAR ON THE  
30 PROFESSIONAL DEVELOPMENT PROVIDED TO DESIGNATED SCHOOL PERSONNEL  
31 RELATED TO POSITIVE BEHAVIORAL INTERVENTIONS, STRATEGIES, AND SUPPORTS  
32 AND TRAUMA-INFORMED INTERVENTIONS.

33                   (3) EACH PUBLIC AGENCY AND NONPUBLIC SCHOOL SHALL:

- 1                   **(I) PERSONALLY OBSERVE AND REVIEW SECLUSION ROOMS;**  
 2                   **(II) REVIEW TRAINING PLANS FOR THE USE OF SECLUSION; AND**  
 3                   **(III) REPORT TO THE DEPARTMENT REGARDING FINDINGS**  
 4 **MADE UNDER ITEMS (I) AND (II) OF THIS PARAGRAPH.**

5                   **(4) THE DEPARTMENT SHALL:**

- 6                   **(I) PROVIDE GUIDANCE TO PUBLIC AGENCIES AND NONPUBLIC**  
 7 **SCHOOLS REGARDING THE REQUIREMENTS OF THE USE OF SECLUSION AND ROOMS**  
 8 **FOR SECLUSION; AND**
- 9                   **(II) REPORT TO THE GENERAL ASSEMBLY, IN ACCORDANCE**  
 10 **WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, REGARDING FINDINGS AND**  
 11 **RECOMMENDATIONS REPORTED TO THE DEPARTMENT UNDER THIS SECTION.**

12                   ~~**(E) THE DEPARTMENT SHALL ADOPT REGULATIONS TO IMPLEMENT THIS**~~  
 13 ~~**SECTION.**~~

14 7-1103.

15                   Each [local school system, State operated program,] PUBLIC AGENCY and nonpublic  
 16 school shall develop policies and procedures in compliance with this subtitle and the  
 17 regulations adopted by the Department.

18 7-1104.

19                   ~~**(A)**~~ The State Superintendent shall consult with representatives of institutions of  
 20 higher education and the Professional Standards and Teacher Education Board under Title  
 21 6, Subtitle 7 of this article with respect to the training requirements for teachers AND  
 22 ADMINISTRATORS to ensure that sufficient training is available regarding  
 23 EVIDENCE-BASED positive behavioral interventions [and], strategies, AND SUPPORTS  
 24 ~~AND TRAUMA-INFORMED INTERVENTIONS~~ consistent with professionally accepted  
 25 practices and standards for persons entering the field of education.

26                   ~~**(B) THE DEPARTMENT SHALL COORDINATE WITH EACH PUBLIC AGENCY**~~  
 27 ~~**AND NONPUBLIC SCHOOL TO ENSURE THAT ALL SCHOOL ADMINISTRATORS,**~~  
 28 ~~**TEACHERS, BEHAVIORAL SUPPORT SPECIALISTS, PARAPROFESSIONALS, AIDES, AND**~~  
 29 ~~**OTHER PERSONNEL WHO DIRECTLY WORK WITH STUDENTS ON A DAILY OR ROUTINE**~~  
 30 ~~**BASIS RECEIVE INITIAL AND PERIODIC PROFESSIONAL DEVELOPMENT REGARDING**~~  
 31 ~~**EVIDENCE-BASED POSITIVE BEHAVIORAL INTERVENTIONS, STRATEGIES, AND**~~  
 32 ~~**SUPPORTS, AND TRAUMA-INFORMED INTERVENTIONS TO CHALLENGING BEHAVIOR.**~~

1        SECTION 2. AND BE IT FURTHER ENACTED, That Section(s) 7–1102 of Article –  
2 Education of the Annotated Code of Maryland, as enacted by Section 1 of this Act, be  
3 repealed.

4        SECTION 3. AND BE IT FURTHER ENACTED, That Section(s) 7–1102.1 of Article  
5 – Education of the Annotated Code of Maryland, as enacted by Section 1 of this Act, be  
6 renumbered to be Section(s) 7–1102.

7        SECTION 4. AND BE IT FURTHER ENACTED, That Sections 2 and 3 of this Act  
8 shall take effect June 30, 2019.

9        SECTION ~~2~~ 5. AND BE IT FURTHER ENACTED, That, except as provided in  
10 Section 4 of this Act, this Act shall take effect July 1, 2017.

Approved:

\_\_\_\_\_  
Governor.

\_\_\_\_\_  
President of the Senate.

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Speaker of the House of Delegates.