

## State Of Maryland 2017 Bond Bill Fact Sheet

1. Senate LR #      Bill #		House LR #      Bill #		2. Name Of Project
lr2134	sb0698	lr2096	hb0870	The Quince Orchard Colored School
3. Senate Bill Sponsors				House Bill Sponsors
Feldman				Dumais
4. Jurisdiction (County or Baltimore City)				5. Requested Amount
Montgomery County				\$200,000
6. Purpose of Bill				
the acquisition, planning, design, construction, repair, renovation, reconstruction, site improvement, and capital equipping of the historic Quince Orchard Colored School				
7. Matching Fund				
Requirements:  Equal			Type: The matching fund may consist of funds expended prior to the effective date of this Act.	
8. Special Provisions				
<input type="checkbox"/> Historical Easement			<input checked="" type="checkbox"/> Non-Sectarian	
9. Contact Name and Title			Contact Ph#	Email Address
Jason Green			301-330-9828	jasongreen17@gmail.com
10. Description and Purpose of Organization (Limit length to visible area)				
<p>The Trustees of the Pleasant View Historic Association have been operating as the financial conduit for care and maintenance of site since its incorporation in April 1982. The mission is to preserve, maintain, and protect this three acre-site to African American history and culture in order to educate present and future generations. To establish a multi-purpose center within the confines of the site. To collect, maintain, and exhibit artifacts, memorabilia, and documents illustrative of the Quince Orchard community. To document memories through collections of oral and visual histories. To maintain research archives and library. To publish relevant literature. To develop and encourage educational and cultural programs relevant to the expressed needs of the community.</p>				

**11. Description and Purpose of Project (Limit length to visible area)**

To stabilize, preserve, and restore, the Quince Orchard Colored School as a means to educate present and future generations of the significance of the African American experience in the Quince Orchard and broader Maryland community. To accomplish this the following must occur (1)Regrade site to provide positive drainage away from building. (2)Repair/replace gutters/downspouts. (3)Install new concrete piers. (4)Underpin north elevation rubble stone wall. (5)Remove shingles/replace or sister wall framing. (6)Install vapor barrier where are shingles removed. (7)Provide pest control. (8) Repoint chimney above roof. (9)Excavate/ remove soil at floor framing. (10)Provide crawl space ventilation. (11)Repair finishes at moisture distress.(12) Repair/reseal window surrounds/repair finishes.

*Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.*

**12. Estimated Capital Costs**

<b>Acquisition</b>	\$0
<b>Design</b>	\$20,000
<b>Construction</b>	\$154,000
<b>Equipment</b>	\$26,000
<b>Total</b>	<b>\$200,000</b>

**13. Proposed Funding Sources - (List all funding sources and amounts.)**

Heritage Montgomery	\$100,000
Private Donations	\$75,000
In-Kind Donations	\$25,000
<b>Total</b>	<b>\$200,000</b>

<b>14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)</b>			
<b>Begin Design</b>	<b>Complete Design</b>	<b>Begin Construction</b>	<b>Complete Construction</b>
complete	TBD	8/1/2017	6/1/2018
<b>15. Total Private Funds and Pledges Raised</b>	<b>16. Current Number of People Served Annually at Project Site</b>		<b>17. Number of People to be Served Annually After the Project is Complete</b>
200000.00	1500		10000
<b>18. Other State Capital Grants to Recipients in the Past 15 Years</b>			
<b>Legislative Session</b>	<b>Amount</b>	<b>Purpose</b>	
Maryland			
<b>19. Legal Name and Address of Grantee</b>		<b>Project Address (If Different)</b>	
Pleasant View United Methodist Church c/o Gerard A. Green, Jr. 12410 Fellowship Lane Gaithersburg, Maryland 20878		Pleasant View United Methodist Church 11810 Darnestown Road Gaithersburg, Maryland 20878	
<b>20. Legislative District in Which Project is Located</b>	15 - Montgomery County		
<b>21. Legal Status of Grantee (Please Check One)</b>			
<b>Local Govt.</b>	<b>For Profit</b>	<b>Non Profit</b>	<b>Federal</b>
[ ]	[ ]	[ X ]	[ ]
<b>22. Grantee Legal Representative</b>		<b>23. If Match Includes Real Property:</b>	
<b>Name:</b>	Gerard Americus Green	<b>Has An Appraisal Been Done?</b>	Yes/No
<b>Phone:</b>	301-330-9828		No
<b>Address:</b>		<b>If Yes, List Appraisal Dates and Value</b>	
12410 Fellowship Lane Gaithersburg, MD 20878			

<b>24. Impact of Project on Staffing and Operating Cost at Project Site</b>			
<b>Current # of Employees</b>	<b>Projected # of Employees</b>	<b>Current Operating Budget</b>	<b>Projected Operating Budget</b>
10 volunteers	1 FTEs	7250.00	47250.00
<b>25. Ownership of Property (Info Requested by Treasurer's Office for bond purposes)</b>			
<b>A. Will the grantee own or lease (pick one) the property to be improved?</b>			Own
<b>B. If owned, does the grantee plan to sell within 15 years?</b>			No
<b>C. Does the grantee intend to lease any portion of the property to others?</b>			No
<b>D. If property is owned by grantee any space is to be leased, provide the following:</b>			
<b>Lessee</b>	<b>Terms of Lease</b>	<b>Cost Covered by Lease</b>	<b>Square Footage Leased</b>
<b>E. If property is leased by grantee - Provide the following:</b>			
<b>Name of Leaser</b>	<b>Length of Lease</b>	<b>Options to Renew</b>	
<b>26. Building Square Footage:</b>			
<b>Current Space GSF</b>			
<b>Space to be Renovated GSF</b>			
<b>New GSF</b>			

**27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion**

1864

**28. Comments**

The three acre site on which the Quince Orchard Colored School site resides was purchased in 1868 for \$54.00 by three African American males. A few years later, a portion of the land was then sold to the Montgomery County Board of Education for \$5.00 so that the black children of the community would have the benefit of a school, teacher and curriculum for public education.

From 1868 until the mid 1950's the Quince Orchard School was representative of the crowded and inadequate facilities that were the result of segregation in the late 1800's. That being said, the Quince Orchard Colored School served as the source of educational opportunity for black children in the Quince Orchard Community. In 1940 the school served 122 children in seven grades, making it the fifth largest elementary school for blacks in the County. The following year the school was expanded with additional rooms. Soon thereafter the school consolidated with Tobytown and Seneca Colored Schools. The school was in operation until the 1950's when the school was closed and black students were bused to a regional segregated elementary, junior, and senior high school located in Rockville, Maryland.

After its closing the Quince Orchard Colored School became the gathering place for blacks in the Quince Orchard community. Community dinners, dances, movies and education classes were held in the building. The youth, men's, and women's group held meetings and special events there. In 1968 a very significant meeting took place at The Quince Orchard School. It was a meeting that changed the trajectory of the community. Members of the local African-American Methodist Church had gathered to discuss whether they would merge with two other Methodist congregations that were located within a two mile radius of the Quince Orchard School. The two white and one black congregations discussed whether to become one united church. During the gathering at the Quince Orchard school to discuss their fate a knock came on the door. It was the Pastor who had come to tell them that Rev. Martin Luther King, Jr. had been shot. In the aftermath of Dr. King's assassination there were riots that broke out in many of the major cities throughout the nations. Those members could have chosen to not merge but instead they chose to join with those two other churches and create a new future. One church united instead of three divided.

The Quince Orchard Colored School stands as a testament to the significance of education to the African American community but also serves as part of the legacy of the Quince Orchard community. Preserving the Quince Orchard Colored School will allow its legacy to be shared with the diverse community that now populates Quince Orchard or as the regionally is more commonly known today -- North Potomac.