

# HOUSE BILL 1264

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By: **Delegate Conaway**

Introduced and read first time: February 10, 2017

Assigned to: Ways and Means

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## A BILL ENTITLED

AN ACT concerning

### **Dyslexia Education Pilot Program Advisory Board**

FOR the purpose of establishing the Dyslexia Education Pilot Program Advisory Board in the State Department of Education; providing for the composition, chair, and staffing of the Advisory Board; prohibiting a member of the Advisory Board from receiving certain compensation, but authorizing the reimbursement of certain expenses; requiring the Advisory Board, in consultation with the Department, to identify a principal investigator for the Program; requiring the Advisory Board, in consultation with the Department, to develop a certain Request for Proposals, select certain partners for the Program, and establish a Pilot Program Implementation Team; requiring the Advisory Board, in consultation with certain entities, to establish a process to select local school systems to participate in the Program and establish a Local Education Agency Team; requiring the Advisory Board, in consultation with a Principal Investigator and the Pilot Program Implementation Team, to implement the Program for a certain period of time; requiring the Advisory Board to report its progress to the Governor and the General Assembly on or before a certain date each year; defining certain terms; providing for the termination of this Act; and generally relating to the Dyslexia Education Pilot Program Advisory Board.

BY adding to

Article – Education

Section 7–10C–01 through 7–10C–05 to be under the new subtitle “Subtitle 10C.  
Dyslexia Education Pilot Program Advisory Board”

Annotated Code of Maryland

(2014 Replacement Volume and 2016 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
That the laws of Maryland read as follows:

### **Article – Education**

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



**SUBTITLE 10C. DYSLEXIA EDUCATION PILOT PROGRAM ADVISORY BOARD.****7-10C-01.**

(A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

(B) "ADVISORY BOARD" MEANS THE DYSLEXIA EDUCATION PILOT PROGRAM ADVISORY BOARD.

(C) "PILOT PROGRAM" MEANS THE DYSLEXIA EDUCATION PILOT PROGRAM.

**7-10C-02.**

THERE IS A DYSLEXIA EDUCATION PILOT PROGRAM ADVISORY BOARD IN THE DEPARTMENT.

**7-10C-03.**

(A) THE ADVISORY BOARD CONSISTS OF THE FOLLOWING MEMBERS:

(1) THE STATE SUPERINTENDENT, OR THE STATE SUPERINTENDENT'S DESIGNEE; AND

(2) THE FOLLOWING MEMBERS, APPOINTED BY THE GOVERNOR:

(I) TWO REPRESENTATIVES OF THE MARYLAND TASK FORCE FOR THE IMPLEMENTATION OF A DYSLEXIA EDUCATION PROGRAM;

(II) ONE REPRESENTATIVE OF THE DEPARTMENT;

(III) ONE REPRESENTATIVE OF DECODING DYSLEXIA;

(IV) ONE REPRESENTATIVE OF THE PUBLIC SCHOOL SUPERINTENDENTS' ASSOCIATION OF MARYLAND;

(V) ONE REPRESENTATIVE OF THE MARYLAND STATE EDUCATION ASSOCIATION;

(VI) ONE SPEECH-LANGUAGE PATHOLOGIST;

(VII) ONE SCHOOL PSYCHOLOGIST;

**(VIII) ONE SPECIAL EDUCATION TEACHER OR INSTRUCTIONAL RESOURCE TEACHER;**

**(IX) ONE GENERAL EDUCATION TEACHER;**

**(X) ONE REPRESENTATIVE OF A NONPUBLIC SCHOOL THAT SERVES STUDENTS WITH DYSLEXIA AND OTHER LEARNING DIFFERENCES; AND**

**(XI) ONE INDIVIDUAL WHO:**

**1. HAS A MASTER'S DEGREE WITH CREDENTIALS THAT DEMONSTRATE THEORETICAL KNOWLEDGE IN THE FIELD OF DYSLEXIA, TRAINING IN STRUCTURED LITERACY, AND TEACHING EXPERIENCE IN THE FIELD OF DYSLEXIA; AND**

**2. IS NOT ASSOCIATED WITH A PUBLIC OR NONPUBLIC PRIMARY OR SECONDARY SCHOOL IN THE STATE.**

**(B) THE GOVERNOR SHALL DESIGNATE THE CHAIR OF THE ADVISORY BOARD.**

**(C) THE DEPARTMENT SHALL PROVIDE STAFF FOR THE ADVISORY BOARD.**

**(D) A MEMBER OF THE ADVISORY BOARD:**

**(1) MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE ADVISORY BOARD; BUT**

**(2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE BUDGET.**

**7-10C-04.**

**A MAJORITY OF THE MEMBERS THEN SERVING ON THE ADVISORY BOARD IS A QUORUM.**

**7-10C-05.**

**(A) THE ADVISORY BOARD SHALL:**

**(1) IN CONSULTATION WITH THE DEPARTMENT, IDENTIFY A PRINCIPAL INVESTIGATOR FOR THE PILOT PROGRAM WHO:**

- (I) IS A RESEARCH SCIENTIST IN READING AND DYSLEXIA;
  - (II) HAS PARTICIPATED IN THE IMPLEMENTATION OF A PILOT PROGRAM; AND
  - (III) HAS TEACHER TRAINING;
- (2) IN CONSULTATION WITH THE DEPARTMENT:
  - (I) DEVELOP A REQUEST FOR PROPOSALS TO SELECT THE PRINCIPAL INVESTIGATOR;
  - (II) CIRCULATE THE REQUEST FOR PROPOSALS TO ENTITIES INCLUDING:
    - 1. THE INTERNATIONAL DYSLEXIA ASSOCIATION;
    - 2. THE SOCIETY FOR THE SCIENTIFIC STUDY OF READING;
    - 3. THE DYSLEXIA FOUNDATION; AND
    - 4. INSTITUTIONS OF HIGHER EDUCATION THAT PARTICIPATE IN THE FIELD OF DYSLEXIA;
  - (III) SELECT AN INSTITUTION OF HIGHER EDUCATION AND ANY PRIVATE FOUNDATIONS, AS APPROPRIATE, TO PARTNER WITH THE PILOT PROGRAM; AND
  - (IV) ESTABLISH A PILOT PROGRAM IMPLEMENTATION TEAM;
- (3) IN CONSULTATION WITH THE PUBLIC SCHOOL SUPERINTENDENTS' ASSOCIATION OF MARYLAND AND THE DEPARTMENT, ESTABLISH A PROCESS TO SELECT LOCAL SCHOOL SYSTEMS TO PARTICIPATE IN THE PILOT PROGRAM;
- (4) IN CONSULTATION WITH THE LOCAL SUPERINTENDENTS OF THE LOCAL SCHOOL SYSTEMS THAT ARE SELECTED TO PARTICIPATE IN THE PILOT PROGRAM AND THE PRINCIPAL INVESTIGATOR, ESTABLISH A LOCAL EDUCATION AGENCY TEAM THAT INCLUDES:
  - (I) ONE TEACHER TRAINER WHO HAS:

- FIELD;**
- 1. A MASTER’S DEGREE IN EDUCATION OR A RELATED**
  - 2. DEMONSTRATED KNOWLEDGE OF AND EXPERIENCE TEACHING STRUCTURED LITERACY; AND**
  - 3. A MINIMUM OF 5 YEARS OF EXPERIENCE IN THE FIELD OF DYSLEXIA;**
- (II) ONE SPEECH–LANGUAGE PATHOLOGIST;**
  - (III) ONE SCHOOL PSYCHOLOGIST;**
  - (IV) ONE SPECIAL EDUCATION TEACHER OR AN INSTRUCTIONAL RESOURCE TEACHER;**
  - (V) ONE TEACHER OF ENGLISH FOR SPEAKERS OF OTHER LANGUAGES;**
  - (VI) ONE READING SPECIALIST;**
  - (VII) ONE SCHOOL BUILDING ADMINISTRATOR;**
  - (VIII) ONE MASTER TEACHER WHO HAS EXPERIENCE TEACHING CHILDREN WITH DYSLEXIA AND A STRUCTURED LITERACY APPROACH TO INSTRUCTION; AND**
  - (IX) ONE PARENT;**
- (5) IN CONSULTATION WITH THE DEPARTMENT, DETERMINE FUNDING FOR THE PILOT PROGRAM; AND**
  - (6) IN CONSULTATION WITH THE PRINCIPAL INVESTIGATOR AND THE PILOT PROGRAM IMPLEMENTATION TEAM, IMPLEMENT THE PILOT PROGRAM FOR A 6–YEAR PERIOD.**
- (B) ON OR BEFORE DECEMBER 30 EACH YEAR, THE ADVISORY BOARD SHALL REPORT ON THE PROGRESS OF THE IMPLEMENTATION OF THE PILOT PROGRAM TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2–1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.**

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2017. It shall remain effective for a period of 7 years and, at the end of June 30, 2024, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.