HB0910/525861/1

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 910

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike "Luedtke and Kaiser" and substitute "Luedtke, Kaiser, D. Barnes, Buckel, Ebersole, C. Howard, Mosby, Patterson, Reilly, Rose, Shoemaker, Simonaire, Tarlau, Walker, M. Washington, A. Washington, Wilkins, S. Howard, and Glass"; in line 5, after the first semicolon insert "prohibiting a certain screening from being included in a certain time limitation for assessments under certain provisions of law; authorizing a certain student to be exempt from certain screening requirements under certain circumstances;"; in line 6, strike "certain questionnaire and"; in line 9, after the first "students;" insert "authorizing a county board to use a certain screening instrument for certain students; limiting the use of certain screening instruments during a certain time period for certain students;"; strike beginning with "provide" in line 14 down through "instruction" in line 15 and substitute "adjust a certain intervention"; in line 17, strike "the circumstances for" and substitute "that"; in the same line, strike "special education" and substitute "a special education evaluation may be made at any time"; in line 23, after "boards" insert "beginning on or before a <u>certain date</u>"; and in line 25, after the first semicolon insert "<u>requiring the Department</u> to adopt certain regulations;".

AMENDMENT NO. 2

On page 2, strike beginning with "READING" in line 8 down through "DIFFICULTIES" in line 10 and substitute "BRIEF ASSESSMENT OF EARLY LITERACY SKILLS OR ABILITIES THAT IS HIGHLY PREDICTIVE OF LATER OUTCOMES WITH MEASURES THAT FOCUS ON SPECIFIC PRE—READING AND READING SKILLS THAT ARE HIGHLY CORRELATED WITH BROADER MEASURES OF READING ACHIEVEMENT"; strike beginning with the colon in line 19 down through "HAS" in line 20 and substitute "HAS"; in line 20, after "IDENTIFIED" insert "BY AN EDUCATOR, A PARENT, OR A GUARDIAN"; strike beginning with the semicolon in line 21 down

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through "STANDARDS" in line 23; in line 24, after "(1)" insert "(II)"; and after line 26, insert:

- "(II) THE SCREENING REQUIRED UNDER THIS SECTION MAY NOT BE INCLUDED IN THE TIME LIMITATION FOR ASSESSMENTS SET FORTH IN § 7-203(H) OF THIS ARTICLE.
- (III) A STUDENT WHO IS AN ENGLISH LANGUAGE LEARNER MAY BE EXEMPT FROM THE REQUIREMENTS OF THIS SECTION IF THE STUDENT QUALIFIES FOR AN EXEMPTION AS DETERMINED UNDER REGULATIONS ADOPTED BY THE DEPARTMENT.".

On page 3, in line 6, after "EDUCATOR" insert "TRAINED IN SCREENING INSTRUMENTS AND PROTOCOLS"; strike beginning with the colon in line 9 down through "A" in line 12 and substitute "A"; strike beginning with the colon in line 21 down through "PHONOLOGICAL" in line 22 and substitute "PHONOLOGICAL"; and strike beginning with "SUCH" in line 23 down through the second "AND" in line 26 and substitute "THAT ARE DEVELOPMENTALLY APPROPRIATE.".

On page 4, in line 1, strike "(III) NORMED" and substitute:

"(3) FOR A STUDENT IN PREKINDERGARTEN, A COUNTY BOARD MAY USE A SCREENING INSTRUMENT THAT INCLUDES A NORMED";

in the same line, strike "ASSESSMENTS" and substitute "ASSESSMENT"; in lines 2 and 14, strike "(3)" and "(4)", respectively, and substitute "(4)" and "(5)", respectively; strike beginning with the colon in line 6 down through "UPPERCASE" in line 7 and substitute "UPPERCASE"; strike beginning with the second "AND" in line 7 down through the semicolon in line 8; in line 11, strike "PHONEME MANIPULATION" and substitute "PHONOLOGICAL AND PHONEMIC AWARENESS SKILLS THAT ARE

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DEVELOPMENTALLY APPROPRIATE"; strike in their entirety lines 12 and 13 and substitute:

"(V) NORMED RAPID AUTOMATIZED NAMING ASSESSMENTS,

IF THE COUNTY BOARD DID NOT USE A SCREENING INSTRUMENT THAT INCLUDED

THE ASSESSMENT FOR A STUDENT IN PREKINDERGARTEN.";

in line 16, strike "(3)" and substitute "(4)"; in line 18, after "RECOGNITION" insert "WITH CLOSED SYLLABLE NONSENSE AND REAL WORDS"; in the same line, after the semicolon insert "AND"; strike beginning with "CLOSED" in line 19 down through "(V)" in line 21; after line 21, insert:

"(6) FOR A STUDENT IN PREKINDERGARTEN, KINDERGARTEN, OR FIRST GRADE, A COUNTY BOARD MAY USE A SCREENING INSTRUMENT THAT INCLUDES NORMED RAPID AUTOMATIZED NAMING ASSESSMENTS ONLY ONCE DURING THE TIME PERIOD THAT THE STUDENT IS IN PREKINDERGARTEN THROUGH FIRST GRADE.";

and in line 26, strike the colon and substitute "ACCORDING TO THE SCHEDULE OF A SCREENING INSTRUMENT SELECTED BY THE COUNTY BOARD.".

On page 5, strike in their entirety lines 1 through 5, inclusive; in line 11, after "PROVIDE" insert "EVIDENCE-BASED"; and in line 20, after the comma insert "ONE OR MORE OF".

On page 6, strike beginning with "FOR" in line 3 down through "WEEKS" in line 4 and substitute "FOR AN APPROPRIATE TIME PERIOD SET BY THE COUNTY BOARD"; in line 6, after "PROGRESS" insert "AFTER AN APPROPRIATE TIME PERIOD SET BY THE COUNTY BOARD"; strike beginning with "PROVIDE" in line 6 down through "EDUCATION" in line 9 and substitute "ADJUST THE STRUCTURED

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LITERACY READING INSTRUCTION INTERVENTION TO APPROPRIATELY MEET THE NEEDS OF THE STUDENT"; strike beginning with "AND" in line 11 down through "HOME" in line 13; strike beginning with "IF" in line 14 down through "WARRANTED" in line 16 and substitute "A REFERRAL FOR A SPECIAL EDUCATION EVALUATION MAY BE MADE AT ANY TIME IN ACCORDANCE WITH FEDERAL LAW"; in line 21, strike "DIAGNOSTIC SCREENING" and substitute "SCREENING"; and in the same line, after "AND" insert "INFORMAL DIAGNOSTIC".

On page 7, in line 7, strike "AND THE NAME OF THE PROGRAM PROVIDED"; in the same line, after the semicolon insert "AND"; in line 9, strike "; AND" and substitute a period; strike in their entirety lines 10 and 11; in line 16, strike "AVAILABLE ANNUALLY" and substitute "PUBLISHED"; in line 17, strike "BY THE BEGINNING OF THE 2019–2020 SCHOOL YEAR" and substitute "ON OR BEFORE JUNE 1, 2019"; in the same line, strike "YEAR" and substitute "JUNE 1"; in line 21, strike "CHECKLIST" and substitute "LIST"; and in the same line, after "AND" insert "INFORMAL".

On page 8, in line 8, strike "PROTOCOL" and substitute "PROTOCOLS"; in line 11, strike the colon; in line 12, strike "(I) DEVELOPMENTAL" and substitute "DEVELOPMENTAL"; in line 13, strike ", HEARING DEVELOPMENT,"; and strike in their entirely lines 15 through 17, inclusive.

On page 9, in line 5, after "PRACTICES" insert "FOR STUDENTS WITH READING DIFFICULTIES, SUCH AS DYSLEXIA"; and after line 5 insert:

"(I) THE DEPARTMENT SHALL ADOPT REGULATIONS TO IMPLEMENT THE REQUIREMENTS OF THIS SECTION, INCLUDING PROCEDURES AND CRITERIA FOR EXEMPTING A STUDENT WHO IS AN ENGLISH LANGUAGE LEARNER FROM A SCREENING REQUIREMENT.".