

**HB0622/305765/1**

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 622

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 2, strike “and Nonpublic”; in the same line, strike “Student” and substitute “Students With”; strike beginning with “Management” in line 2 down through “Programs” in line 3 and substitute “Guidelines”; and in line 5, strike “, in collaboration with certain individuals,”.

On pages 1 and 2, strike beginning with “certain” in line 6 on page 1 down through “schools.” in line 1 on page 2 and substitute “public schools regarding the administration of health care services to students with sickle cell disease; requiring the guidelines to include certain items; requiring the State Department of Education and the Maryland Department of Health to provide certain technical assistance and develop a process to monitor the implementation of the guidelines; requiring the State Department of Education and the Maryland Department of Health to, in consultation with certain stakeholders, establish a certain plan for public school health services programs in the State; requiring the State Department of Education and the Maryland Department of Health to report on or before a certain date on the implementation of this Act to the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means; and generally relating to the establishment of guidelines for public schools on students with sickle cell disease.”.

AMENDMENT NO. 2

On page 2, strike beginning with “**(1)**” in line 11 down through “**(1)**” in line 28; and in line 28, strike “**THE**” and substitute “**ON OR BEFORE DECEMBER 1, 2018,**  
**THE**”.

On pages 2 and 3, strike beginning with “**EMPLOYEES**” in line 29 on page 2 down through “**SCHOOLS.**” in line 15 on page 3 and substitute “**PUBLIC SCHOOLS**”.

(Over)

REGARDING THE ADMINISTRATION OF HEALTH CARE SERVICES TO STUDENTS WITH SICKLE CELL DISEASE.”.

AMENDMENT NO. 3

On page 3, in line 16, strike “(2)” and substitute “(B)”; and in the same line, strike “INSTRUCTION ON”.

On pages 3 through 6, strike in their entirety the lines beginning with line 17 on page 3 through line 25 on page 6, inclusive, and substitute:

“(1) PROCEDURES FOR EDUCATING CLINICAL AND NONCLINICAL SCHOOL PERSONNEL AND INDIVIDUALS WHO WORK WITH STUDENTS WHO ARE PARTICIPATING IN SCHOOL-RELATED ACTIVITIES ABOUT SYMPTOMS OF DISTRESS RELATED TO SICKLE CELL DISEASE;

(2) PROTOCOLS TO ENSURE STUDENTS WITH SICKLE CELL DISEASE RECEIVE CARE AS DETERMINED BY ORDERS FROM THE STUDENT’S PROVIDER AND THE SCHOOL NURSE’S ASSESSMENT DURING SCHOOL AND SCHOOL-SPONSORED AFTER-SCHOOL ACTIVITIES; AND

(3) ANY OTHER ISSUE PERTAINING TO THE ADMINISTRATION OF HEALTH CARE SERVICES TO STUDENTS WITH SICKLE CELL DISEASE.

(C) ON OR BEFORE DECEMBER 1, 2018, THE DEPARTMENT AND THE MARYLAND DEPARTMENT OF HEALTH SHALL:

(1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO:

(I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND

**(II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL  
REGARDING THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND**

**(2) DEVELOP A PROCESS TO MONITOR THE IMPLEMENTATION OF  
THE GUIDELINES.**

SECTION 2. AND BE IT FURTHER ENACTED, That:

(a) The State Department of the Education and the Maryland Department of Health, in consultation with local school systems, local health departments, and other interested stakeholders, shall establish a plan for all public school health services programs in the State to provide sickle cell disease management services through implementation of policies and programs so students with sickle cell disease management can:

(1) remain safe in school;

(2) be supported for optimal academic achievement; and

(3) fully participate in all aspects of school programming, including after-school activities and other school-sponsored events.

(b) On or before December 1, 2018, the State Department of Education and the Maryland Department of Health shall report on the implementation of this Act, in accordance with § 2-1246 of the State Government Article, to the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means.”.

AMENDMENT NO. 4

On page 6, in line 26, strike “2.” and substitute “3.”.