

HB1415/385964/1

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 1415

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 4, after “program” insert “and certain digital recruitment platform”; in lines 5 and 6, in each instance, after “program” insert “and digital recruitment platform”; in line 5, after “media” insert “and certain online resources”; in line 7, after the semicolon insert “requiring the Department to consult with certain colleges and universities; requiring the outreach program and digital recruitment platform to include certain marketing efforts;”; in line 12, strike “, in collaboration with a certain entity,” and substitute “in certain school years”; in line 15, after the semicolon insert “authorizing a county board to apply on behalf of certain schools;”; in line 19, strike “beginning in a certain fiscal year” and substitute “in certain fiscal years”; and in line 28, strike “certain dates” and substitute “a certain date”.

On page 2, in line 9, after the semicolon insert “authorizing a county board to apply on behalf of certain schools;”; in line 29, after “boards” insert “or community colleges”; in line 30, strike “program” and substitute “pathway”; and in line 31, strike “for a county board”.

AMENDMENT NO. 2

On page 3, in line 36, strike “GRADUATES” and substitute “STUDENTS”.

On page 4, in line 4, strike “AN” and substitute “:”

(1) AN”;

in line 5, after “DEPARTMENT” insert “; **AND**”

(Over)

(2) A DIGITAL RECRUITMENT PLATFORM AIMED AT ENCOURAGING INDIVIDUALS TO ENTER THE TEACHING PROFESSION IN MARYLAND;

in line 6, after “PROGRAM” insert “AND DIGITAL RECRUITMENT PLATFORM”; in line 7, after the second “MEDIA” insert “, ONLINE RESOURCES, E-MAIL, AND SOCIAL MEDIA”; in line 11, after “CERTIFICATE” insert “BY”;

(I) GATHERING CONTACT INFORMATION OF INTERESTED INDIVIDUALS AND PROVIDING THE INDIVIDUALS WITH INFORMATION ABOUT THE TEACHING PROFESSION;

(II) ENGAGING PROSPECTIVE TEACHERS WITH MESSAGING THAT CULTIVATES INTEREST IN THE PROFESSION;

(III) CREATING OPPORTUNITIES FOR PROSPECTIVE TEACHERS TO COMMUNICATE WITH ROLE MODEL TEACHERS THROUGH A “TALK TO A TEACHER” PROGRAM;

(IV) CONNECTING PROSPECTIVE TEACHERS WITH OPPORTUNITIES FOR HANDS-ON TEACHING EXPERIENCES;

(V) ASSISTING PROSPECTIVE TEACHERS IN LEARNING THE CERTIFICATION PROCESS FOR BECOMING A TEACHER; AND

(VI) CONNECTING PROSPECTIVE TEACHERS WITH TEACHER PREPARATION PROGRAMS AT INSTITUTIONS OF HIGHER EDUCATION IN THE STATE;

in line 17, after “(D)” insert “(1)”; in the same line, after “PROGRAM” insert “AND DIGITAL RECRUITMENT PLATFORM”; in lines 19 and 22, strike “(1)” and “(2)”,

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respectively, and substitute “**(I)**” and “**(II)**”, respectively; in line 19, after the second comma, insert “**GENDER,**”; in line 21, after “**MARYLAND**” insert “**AND WITHIN TEACHER SHORTAGE FIELDS**”; and after line 22, insert:

“(2) THE DEPARTMENT SHALL CONSULT WITH HISTORICALLY BLACK COLLEGES AND UNIVERSITIES IN IMPLEMENTING THE REQUIREMENTS OF THIS SUBSECTION.

“(3) THE OUTREACH PROGRAM AND DIGITAL RECRUITMENT PLATFORM SHALL INCLUDE MARKETING EFFORTS TO COUNSELORS AND CAREER CENTERS AT HIGH SCHOOLS AND INSTITUTIONS OF HIGHER EDUCATION IN THE STATE.”.

AMENDMENT NO. 3

On page 5, in line 21, after “A” insert “**PUBLIC**”; and in line 26, strike “, IN COLLABORATION WITH A NONPROFIT ORGANIZATION,”.

On page 6, in line 5, strike “**BEGINNING IN THE 2018–2019 SCHOOL YEAR**” and substitute “**FOR THE 2018–2019 SCHOOL YEAR THROUGH THE 2021–2022 SCHOOL YEAR**”; in line 6, strike “, IN COLLABORATION WITH A NONPROFIT ORGANIZATION,”; after line 15, insert:

“(IV) A COUNTY BOARD MAY APPLY ON BEHALF OF ONE OR MORE QUALIFYING SCHOOLS IN THE COUNTY.”;

strike beginning with “**THE**” in line 17 down through “**SCHOOL**” in line 18 and substitute “**WHETHER THE QUALIFYING SCHOOL WILL WORK IN COLLABORATION WITH A NONPROFIT ORGANIZATION OR THE COUNTY BOARD**”; after line 19, insert:

(Over)

“(II) PROVIDE THE NAME AND QUALIFICATIONS OF THE NONPROFIT ORGANIZATION, IF THE QUALIFYING SCHOOL WILL WORK IN COLLABORATION WITH A NONPROFIT ORGANIZATION;”;

in lines 20 and 25, strike “(II)” and “(III)”, respectively, and substitute “(III)” and “(IV)”, respectively; in line 22, strike “AND”; in line 23, after “2.” insert “THE TRAINING THAT WILL BE PROVIDED TO THE INTERVENTIONIST TO PROVIDE THE SERVICES UNDER THIS SECTION; AND

3.”;

and in line 29, strike “WITH PARTICIPATING STUDENTS” and substitute “SERVING A SCHOOL WITH A HIGH CONCENTRATION OF STUDENTS LIVING IN POVERTY”.

On page 7, in line 13, after “ORGANIZATION” insert “OR THE COUNTY BOARD”; in line 14, strike “YEAR” and substitute “YEARS”; and strike beginning with “AND” in line 14 down through “THEREAFTER” in line 15 and substitute “THROUGH 2022”.

On page 8, in line 6, strike “2020” and substitute “2022”; in the same line, strike “AND EVERY 2 YEARS THEREAFTER,”; and in line 8, strike “DURING THE 2-YEAR GRANT PERIOD”.

On page 9, strike beginning with the second “AN” in line 14 down through “YEAR” in line 15 and substitute “\$3,000,000 TO THE PROGRAM”; in line 23, after “A” insert “PUBLIC”; in the same line, strike “90%” and substitute “80%”; and in line 26, after the second comma insert “ON THE WEEKEND,”.

On page 10, in line 8, after “ON” insert “OR ENRICHES”; and after line 21, insert:

“(IV) A COUNTY BOARD MAY APPLY ON BEHALF OF ONE OR MORE ELIGIBLE SCHOOLS IN THE COUNTY.”.

On page 11, in line 1, after “SCHOOL” insert “, WEEKEND,”; in line 6, after “(2)” insert “IF AN ELIGIBLE SCHOOL PROPOSES A WEEKEND PROGRAM, THE LENGTH OF THE PROGRAM SHALL BE AT LEAST 4 HOURS DURING THE WEEKEND.”

(3)”;

in line 8, after “EACH” insert “FULL”; strike beginning with “THAT” in line 17 down through “GRADE” in line 18 and substitute “WITH THE HIGHEST CONCENTRATION OF STUDENTS LIVING IN POVERTY IN KINDERGARTEN THROUGH THIRD GRADE”; and in line 23, strike “\$5,000,000” and substitute “\$4,500,000”.

AMENDMENT NO. 4

On page 17, in lines 25 and 26, strike “TO COUNTY BOARDS”; and in line 26, after “FRAMEWORK” insert “AND PATHWAY”.

On page 18, in line 1, after “BOARD” insert “OR A COMMUNITY COLLEGE”; in line 2, strike “PROGRAM” and substitute “PATHWAY”; in line 4, strike “A COUNTY BOARD” and substitute “AN APPLICATION”; in line 5, strike “FORM” and substitute “IDENTIFY”; strike beginning with the second “A” in line 5 down through the second “PROGRAM” in line 6 and substitute “AT LEAST ONE COUNTY BOARD, ONE COMMUNITY COLLEGE, AND ONE INDUSTRY PARTNER TO DEVELOP AN INNOVATIVE CTE PATHWAY THAT”; in line 18, after “FRAMEWORK” insert “AND PATHWAY THAT IS ARTICULATED BETWEEN SECONDARY AND POSTSECONDARY EDUCATION OR TRAINING”; in line 20, after “COST” insert “, INCLUDING ANY ONE-TIME OR CAPITAL EQUIPPING COSTS,”; and in the same line, after “FRAMEWORK” insert “AND PATHWAY”.