SB0508/674735/1

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO SENATE BILL 508

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, strike beginning with "requiring" in line 4 down through "officers" in line 29 and substitute "requiring that a driver's license examination require an applicant to demonstrate the applicant's ability to take proper actions during a traffic stop; requiring the Motor Vehicle Administration to include certain content in the standardized driver education program curriculum on the proper interaction between individuals and law enforcement officers during traffic stops; requiring the Administration to consult with certain entities to develop the curriculum; specifying certain required content of the curriculum; and generally relating to the development and implementation of curriculum content on proper interaction with law enforcement officers".

On pages 1 and 2, strike in their entirety the lines beginning with line 30 on page 1 through line 14 on page 2, inclusive.

AMENDMENT NO. 2

On pages 2 through 6, strike in their entirety the lines beginning with line 27 on page 2 through line 10 on page 6, inclusive.

On page 7, in line 21, after "(C)" insert "(1)"; in line 22, strike ", CONSISTENT WITH § 3–219 OF THE PUBLIC SAFETY ARTICLE:" and substitute "CONTENT ON PROPER INTERACTION BETWEEN INDIVIDUALS AND LAW ENFORCEMENT OFFICERS DURING TRAFFIC STOPS."; after line 22, insert:

"(2) THE ADMINISTRATION SHALL DEVELOP THE CURRICULUM CONTENT REQUIRED UNDER THIS SUBSECTION IN CONSULTATION WITH:

SB0508/674735/1 Education, Health, and Environmental Affairs Committee Amendments to SB 508 Page 2 of 2

- (I) THE MARYLAND COMMISSION ON CIVIL RIGHTS; AND
- (II) THE MARYLAND POLICE TRAINING AND STANDARDS COMMISSION.
- (3) THE CURRICULUM CONTENT REQUIRED UNDER THIS SUBSECTION SHALL INCLUDE:";

in lines 23 and 25, strike "(1)" and "(2)", respectively, and substitute "(I)" and "(III)", respectively; and in lines 26, 28, and 30, strike "(I)", "(II)", and "(III)", respectively, and substitute "1.", "2.", and "3.", respectively.

On page 8, in lines 2 and 10, strike "(IV)" and "(V)", respectively, and substitute "4." and "5.", respectively; and in lines 5 and 7, strike "1." and "2.", respectively, and substitute "A." and "B.", respectively.