

HOUSE BILL 185

F3

8lr0766

By: **Prince George's County Delegation**

Introduced and read first time: January 18, 2018

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Prince George's County Board of Education – Students With a Disability in**
3 **Prince George's County Public Schools – Report**

4 **PG 506–18**

5 FOR the purpose of requiring the Prince George's County Board of Education to gather
6 certain information about students with a disability in each public school in Prince
7 George's County; requiring the county board to study certain information regarding
8 students with a disability in Prince George's County public schools; requiring the
9 county board to report its findings to the Prince George's County Delegation to the
10 General Assembly on or before a certain date; defining a certain term; and generally
11 relating to the Prince George's County Board of Education and students with a
12 disability in Prince George's County.

13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
14 That:

15 (a) In this section, "student with a disability" means a student in a Prince
16 George's County public school who has:

17 (1) an individualized education program or a 504 Plan under the federal
18 Rehabilitation Act of 1973; and

19 (2) a disability as defined under:

20 (i) the federal Individuals with Disabilities Education Act; or

21 (ii) the federal Rehabilitation Act of 1973.

22 (b) The Prince George's County Board of Education shall gather the following
23 information about each public school in Prince George's County:

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 (1) the number of students with a disability;

2 (2) the following rates for both students with a disability and the general
3 population of public school students:

4 (i) the rate of expulsions;

5 (ii) the rate of suspensions;

6 (iii) the rate of exclusions;

7 (iv) the rate of transfers to another school; and

8 (v) the rate of mid-year withdrawals;

9 (3) the number of students with a disability within the following racial and
10 ethnic groups:

11 (i) American Indian or Alaska Native students;

12 (ii) Asian students;

13 (iii) Black or African American students;

14 (iv) Hispanic or Latino students;

15 (v) Hawaiian or Pacific Islander students;

16 (vi) White students; or

17 (vii) students of two or more races;

18 (4) whether the public school has a playground that is accessible to
19 students with a disability;

20 (5) whether the public school has elevators or other facilities in place to
21 accommodate students with a disability; and

22 (6) the number of staff dedicated to students with a disability, including:

23 (i) the number of dedicated behavioral aides employed; and

24 (ii) the number of psychologists or other counselors and therapists
25 employed.

26 (c) The Prince George's County Board of Education shall study whether, in Prince

1 George's County public schools:

2 (1) students with a disability have disproportionate adverse outcomes of
3 the types listed in subsection (b)(2) of this section in comparison to the general population
4 of public school students;

5 (2) there is a disproportionate representation of students with a disability
6 among the racial and ethnic groups listed in subsection (b)(3) of this section;

7 (3) public school facilities provide sufficient accommodation for students
8 with a disability; and

9 (4) staffing is adequate to meet the needs of students with a disability.

10 (d) On or before January 20, 2019, the Prince George's County Board of Education
11 shall report its findings, in accordance with § 2-1246 of the State Government Article, to
12 the Prince George's County Delegation to the General Assembly.

13 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June
14 1, 2018.