HOUSE BILL 622

F1, J1 (8lr2383)

ENROLLED BILL

— Ways and Means/Education, Health, and Environmental Affairs—

Introduced by Delegates Patterson, Ali, Angel, D. Barnes, Branch, Brooks, Carr, Conaway, Cullison, Davis, Fennell, Gaines, Gibson, Glenn, Haynes, Holmes, C. Howard, Jalisi, Jones, J. Lewis, R. Lewis, Morales, Pena-Melnyk, Sample-Hughes, Sydnor, Proctor. Queen, M. Washington, and Wilkins

Turner, A. Washington, Read and Examined by Proofreaders: Proofreader. Proofreader. Sealed with the Great Seal and presented to the Governor, for his approval this _____ day of _____ at ____ o'clock, ____M. Speaker. CHAPTER ____ AN ACT concerning Public and Nonpublic Schools - Students With Sickle Cell Disease Management Programs - Guidelines FOR the purpose of requiring the State Department of Education and the Maryland Department of Health, in collaboration with certain individuals, to establish certain guidelines for certain employees to utilize in the management of a student's sickle cell disease while the student is on the premises of a public or nonpublic school during certain hours and at school-sponsored activities; requiring a county board of education, on or before a certain date, to establish a policy for public schools within its jurisdiction to utilize certain guidelines; requiring a county board to require certain public schools to establish a sickle cell disease management program in the

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

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Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



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schools; requiring a nonpublic school, on or before a certain date, to utilize certain guidelines to establish a certain sickle cell disease management program in the school; specifying the purpose and requirements of a sickle cell disease management program; authorizing certain employees to volunteer in a certain program; prohibiting a school from compelling certain employees to participate in a certain program; requiring a parent or a guardian of a certain student who receives sickle cell disease care at a school to submit a certain sickle cell disease school management plan to the school: requiring a public school to conduct a sickle cell disease school management plan review meeting within a certain time frame; authorizing a certain student to perform certain tasks under certain circumstances; providing that the provision of certain sickle cell disease care services by certain employees may not be construed as the performance of certain acts of practical nursing or registered nursing; granting certain immunity to certain employees for certain acts or omissions in the course of providing certain health care services, except under certain circumstances; defining certain terms; and generally relating to the establishment of student sickle cell disease management programs in public and nonpublic schools. public schools regarding the administration of health care services to students with sickle cell disease; requiring the guidelines to include certain items; requiring the State Department of Education and the Maryland Department of Health to provide certain technical assistance and develop a process to monitor the implementation of the guidelines; requiring the State Department of Education and the Maryland Department of Health to, in consultation with certain stakeholders. establish a certain plan for public school health services programs in the State; requiring the State Department of Education and the Maryland Department of Health to report on or before a certain date on the implementation of this Act to the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means; and generally relating to the establishment of guidelines for public schools on students with sickle cell disease.

29 BY adding to

- 30 Article Education
- 31 Section 7–441
- 32 Annotated Code of Maryland
- 33 (2014 Replacement Volume and 2017 Supplement)

34 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, 35 That the Laws of Maryland read as follows:

36 Article – Education

- 37 **7-441.**
- 38 **(A)** (1) In this section the following words have the meanings 39 indicated.

1	(2) "Employee" means an individual who is employed by a
2	COUNTY BOARD, INCLUDING PART-TIME EMPLOYEES, CERTIFIED AND
3	NONCERTIFIED SUBSTITUTE TEACHERS EMPLOYED BY THE COUNTY BOARD FOR AT
4	LEAST 7 DAYS EACH SCHOOL YEAR, AND ADMINISTRATIVE STAFF.
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5	(3) "Program" means a student sickle cell disease
6	MANAGEMENT PROGRAM.
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7	(4) "SCHOOL SPONSORED ACTIVITIES" INCLUDES FIELD TRIPS AND
8	EXTRACURRICULAR ACTIVITIES.
9	(5) "Sickle cell disease school management plan" means a
10	PLAN DEVELOPED BY A STUDENT'S PHYSICIAN THAT DESCRIBES THE HEALTH CARE
11	SERVICES NEEDED BY THE STUDENT FOR THE MANAGEMENT OF THE STUDENT'S
12	SICKLE CELL DISEASE AT SCHOOL.
	STORME CERE PROMISE III SCHOOL.
13	(6) "Trained sickle cell disease management employee"
14	MEANS AN EMPLOYEE TRAINED IN THE RECOGNITION OF THE SYMPTOMS OF SICKLE
15	CELL DISEASE.
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16	(B) (1) THE ON OR BEFORE DECEMBER 1, 2018, THE DEPARTMENT AND
17	THE MARYLAND DEPARTMENT OF HEALTH SHALL DEVELOP GUIDELINES FOR
18	EMPLOYEES TO UTILIZE IN THE MANAGEMENT OF A STUDENT'S SICKLE CELL
19	DISEASE WHILE THE STUDENT IS ON THE PREMISES OF A PUBLIC OR NONPUBLIC
20	SCHOOL DURING SCHOOL HOURS AND AT SCHOOL-SPONSORED ACTIVITIES, IN
21	COLLABORATION WITH THE FOLLOWING INDIVIDUALS WHO HAVE EXPERTISE.
22	SPECIAL SKILL, OR KNOWLEDGE DERIVED FROM TRAINING OR EXPERIENCE IN THE
23	CARE AND MANAGEMENT OF SICKLE CELL-DISEASE:
24	(I) TWO PEDIATRIC HEMATOLOGISTS WITH SPECIFIC
25	TRAINING AND PRACTICE IN SICKLE CELL DISEASE:
	,
26	(H) A PARENT OF A PUBLIC SCHOOL STUDENT WITH SICKLE
$\frac{1}{27}$	CELL DISEASE;
	0,
28	(III) A PARENT OF A NONPUBLIC SCHOOL STUDENT WITH SICKLE
29	CELL DISEASE;
30	(IV) A PUBLIC SCHOOL STUDENT WITH SICKLE CELL DISEASE:
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31	(V) A NONPUBLIC SCHOOL STUDENT WITH SICKLE CELL
32	DISEASE;
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33	(VI) A SCHOOL NURSE EMPLOYED BY A COUNTY BOARD;

1	(VII) A SCHOOL NURSE EMPLOYED BY A NONPUBLIC SCHOOL;
2	(VIII) A REPRESENTATIVE OF A PUBLIC SCHOOL SYSTEM; AND
3	(IX) A REPRESENTATIVE OF NONPUBLIC SCHOOLS. PUBLIC
4	SCHOOLS REGARDING THE ADMINISTRATION OF HEALTH CARE SERVICES TO
5	STUDENTS WITH SICKLE CELL DISEASE.
6	(2) (B) THE GUIDELINES SHALL INCLUDE INSTRUCTION ON:
7	(I) APPROPRIATE ACTIONS TO TAKE WHEN A STUDENT'S
8	SICKLE CELL DISEASE SYMPTOMS ARE AT EMERGENCY ALERT LEVELS AS DETAILED
9	IN THE STUDENT'S SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN; AND
9	IN THE STUDENT S STUREE CELL DISEASE SCHOOL WANAGEWENT TEAN, AND
10	(II) METHODS TO COMMUNICATE WITH THE PARENT OR
11	
11	GUARDIAN OF THE STUDENT, A PHYSICIAN, AND EMERGENCY PERSONNEL.
12	(c) On or before July 1, 2019, a county board shall establish a
13	POLICY FOR PUBLIC SCHOOLS WITHIN ITS JURISDICTION TO UTILIZE THE
14	GUIDELINES ESTABLISHED UNDER SUBSECTION (B) OF THIS SECTION IN THE
1 4 15	MANAGEMENT OF A STUDENT'S SICKLE CELL DISEASE WHILE THE STUDENT IS ON
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-	THE PREMISES OF A PUBLIC SCHOOL DURING SCHOOL HOURS AND AT
17	SCHOOL-SPONSORED ACTIVITIES.
18	(D) (1) A COUNTY BOARD SHALL REQUIRE EACH PUBLIC SCHOOL IN THE
19	LOCAL SCHOOL SYSTEM TO ESTABLISH A STUDENT SICKLE CELL DISEASE
20	MANAGEMENT PROGRAM IN THE SCHOOL.
20	WHAT THE SOURCE.
21	(2) On or before July 1, 2019, each nonpublic school shall
22	UTILIZE THE GUIDELINES ESTABLISHED IN SUBSECTION (B) OF THIS SECTION TO
23	ESTABLISH A STUDENT SICKLE CELL DISEASE MANAGEMENT PROGRAM IN THE
$\frac{23}{24}$	
<i>2</i> 4	SCHOOL.
25	(3) The purpose of the sickle cell disease school
26	MANAGEMENT PROGRAM IS TO HAVE EMPLOYEES AVAILABLE TO TAKE
27	APPROPRIATE ACTION AS DESCRIBED IN THE STUDENT'S SICKLE CELL DISEASE
28	SCHOOL MANAGEMENT PLAN WHILE THE STUDENT IS ON THE PREMISES OF A
29	PUBLIC OR A NONPUBLIC SCHOOL DURING SCHOOL HOURS AND AT
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5 U	SCHOOL-SPONSORED ACTIVITIES.
31	(E) (1) THE PROGRAM SHALL:

1	(I) PROVIDE TRAINING FOR EMPLOYEES TO BECOME	
2	KNOWLEDGEABLE IN SICKLE CELL DISEASE EMERGENCY CARE PROCEDURES	
3	BEFORE THE START OF A SCHOOL YEAR OR WHEN REQUIRED BY THE ENROLLMENT	
4	IN THE SCHOOL OF A STUDENT WITH SICKLE CELL DISEASE;	
	,	
5	(II) REQUIRE A TRAINED SICKLE CELL DISEASE MANAGEMENT	
6	EMPLOYEE TO BE ON SITE AND AVAILABLE TO PROVIDE SICKLE CELL DISEASE CARE	
7	SERVICES TO A STUDENT WITH A SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN	
8	DURING SCHOOL HOURS AND, IF POSSIBLE, AT SCHOOL SPONSORED ACTIVITIES;	
9	(HI) REQUIRE SCHOOL EMPLOYEES TO DISCUSS, WITH THE	
10	STUDENT AND THE PARENT OR GUARDIAN OF THE STUDENT, APPROPRIATE	
11	ACCOMMODATIONS FOR A STUDENT WITH SICKLE CELL DISEASE;	
	,	
12	(IV) ESTABLISH A SYSTEM OF COMMUNICATION BETWEEN	
13	SCHOOL ADMINISTRATORS AND THE SCHOOL FACULTY, A SCHOOL NURSE, A	
14	TRAINED SICKLE CELL DISEASE MANAGEMENT EMPLOYEE, A PARENT OR GUARDIAN	
15	OF A STUDENT WITH A SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN, AND A	
16	STUDENT WITH A SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN;	
	,	
17	(V) FACILITATE THE ACCESS OF AN AUTHORIZED SCHOOL	
18	EMPLOYEE TO STUDENT SICKLE CELL DISEASE SCHOOL MANAGEMENT PLANS; AND	
19	(VI) ESTABLISH PROCEDURES FOR THE RESPONSE TO AND	
20	MANAGEMENT OF SICKLE CELL DISEASE-RELATED EMERGENCIES.	
21	(2) (I) ANY EMPLOYEE MAY VOLUNTEER TO PARTICIPATE IN THE	
22	PROGRAM AND BE TRAINED TO BECOME A TRAINED SICKLE CELL DISEASE	
23	MANAGEMENT EMPLOYEE.	
24	(H) A PUBLIC OR NONPUBLIC SCHOOL MAY NOT COMPEL ANY	
25	EMPLOYEE TO PARTICIPATE IN THE PROGRAM.	
26	(3) A TRAINED SICKLE CELL DISEASE MANAGEMENT EMPLOYEE WHO	
27	PARTICIPATES IN THE PROGRAM SHALL AGREE TO MONITOR SICKLE CELL DISEASE	
28	SYMPTOMS, INCLUDING:	
29	(I) COMPLAINTS OF PAIN, INCLUDING CHEST PAIN;	
30	(II) COMPLAINTS OF DIFFICULTY BREATHING;	
31	(HI) FEVER (101 DEGREES FAHRENHEIT/38 DEGREES CELSIUS	
32	OR GREATER);	

1		(IV)	Jaundice or paleness;
2		(V)	Extreme fatigue;
3		(VI)	SWELLING OF HANDS AND FEET;
4		(VII)	SEVERE HEADACHES;
5		(VIII)	SEIZURES; AND
6 7 8		, SLUI	OTHER NEUROLOGIC SYMPTOMS, INCLUDING SUDDEN RRED SPEECH, WEAKNESS OR INABILITY TO MOVE ANY PART OF CONSCIOUSNESS.
9 10 11	DISEASE WHO RE	ECEIVE	PARENT OR GUARDIAN OF A STUDENT WITH SICKLE CELL ES SICKLE CELL DISEASE CARE AT SCHOOL SHALL SUBMIT A SCHOOL MANAGEMENT PLAN TO THE SCHOOL.
12 13	(2) PLAN SHALL BE I		I STUDENT'S SICKLE CELL DISEASE SCHOOL MANAGEMENT VED IN A MEETING OF THE FOLLOWING INDIVIDUALS:
14		(I)	A PARENT OR GUARDIAN OF THE STUDENT;
15 16	GUARDIAN;	(II)	A PARENT ADVOCATE, IF REQUESTED BY THE PARENT OR
17		(III)	THE STUDENT;
18		(IV)	THE SCHOOL NURSE;
19		(V)	THE STUDENT'S CLASSROOM TEACHER;
20 21 22	EMPLOYEE AT T	` '	EACH TRAINED SICKLE CELL DISEASE MANAGEMENT HOOL WHO MAY BE REQUIRED TO PROVIDE CARE TO THE
23 24	BY THE SCHOOL.	(VII)	Any other individuals determined to be necessary
25 26	(3) MEETING SHALL		CKLE CELL DISEASE SCHOOL MANAGEMENT PLAN REVIEW ELD WITHIN 30 DAYS AFTER THE DATE THE SICKLE CELL
27	DISEASE SCHOOL	- MANA	AGEMENT PLAN IS SUBMITTED TO THE SCHOOL.

1	(4) If a student's sickle cell disease school management		
2	PLAN STATES THAT THE STUDENT MAY PERFORM SPECIFIED SICKLE CELL DISEASE		
3	CARE TASKS INDEPENDENTLY, THE STUDENT MAY INDEPENDENTLY PERFORM THE		
4	SPECIFIED TASKS.		
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5	(G) NOTWITHSTANDING ANY OTHER PROVISION OF LAW, THE PROVISION OF		
6	SICKLE CELL DISEASE CARE SERVICES BY A TRAINED SICKLE CELL DISEASE		
7	MANAGEMENT EMPLOYEE IN ACCORDANCE WITH THIS SECTION MAY NOT BE		
8	CONSTRUED AS PERFORMING ACTS OF PRACTICAL NURSING OR REGISTERED		
9	NURSING UNDER TITLE 8 OF THE HEALTH OCCUPATIONS ARTICLE.		
U	WORDING ONDER THEE OUT THE HEALTH OCCUPATIONS THAT TOLES.		
10	(H) EXCEPT FOR ANY WILLFUL OR GROSSLY NEGLIGENT ACT, AN EMPLOYEE		
11	WHO RESPONDS IN GOOD FAITH TO PROVIDE HEALTH CARE SERVICES TO A STUDENT		
12	AS PROVIDED IN THE STUDENT'S SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN		
13	IN ACCORDANCE WITH THIS SECTION MAY NOT BE HELD PERSONALLY LIABLE FOR		
14	ANY ACT OR OMISSION IN THE COURSE OF PROVIDING THE HEALTH CARE SERVICES.		
15	(1) PROCEDURES FOR EDUCATING CLINICAL AND NONCLINICAL		
16	SCHOOL PERSONNEL AND INDIVIDUALS WHO WORK WITH STUDENTS WHO ARE		
17	PARTICIPATING IN SCHOOL-RELATED ACTIVITIES ABOUT SYMPTOMS OF DISTRESS		
18	RELATED TO SICKLE CELL DISEASE;		
	<u></u>		
19	(2) PROTOCOLS TO ENSURE STUDENTS WITH SICKLE CELL DISEASE		
20	RECEIVE CARE AS DETERMINED BY ORDERS FROM THE STUDENT'S PROVIDER AND		
21	THE SCHOOL NURSE'S ASSESSMENT DURING SCHOOL AND SCHOOL-SPONSORED		
22	AFTER-SCHOOL ACTIVITIES; AND		
			
23	(3) ANY OTHER ISSUE PERTAINING TO THE ADMINISTRATION OF		
24	HEALTH CARE SERVICES TO STUDENTS WITH SICKLE CELL DISEASE.		
25	(C) ON OR BEFORE DECEMBER 1, 2018, THE DEPARTMENT AND THE		
26	MARYLAND DEPARTMENT OF HEALTH SHALL:		
27	(1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO:		
			
28	(I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS		
29	SECTION; AND		
30	(II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL		
31	REGARDING THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND		
32	(2) DEVELOP A PROCESS TO MONITOR THE IMPLEMENTATION OF THE		

GUIDELINES.

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1	SECTION 2. AND BE IT FURTHER ENACTED, That:
2 3 4 5 6	(a) The State Department of the Education and the Maryland Department of Health, in consultation with local school systems, local health departments, and other interested stakeholders, shall establish a plan for all public school health services programs in the State to provide sickle cell disease management services through implementation of policies and programs so students with sickle cell disease management can:
7	(1) remain safe in school;
8	(2) be supported for optimal academic achievement; and
9 10	(3) <u>fully participate in all aspects of school programming, including after-school activities and other school-sponsored events.</u>
11 12 13 14 15	(b) On or before December 1, 2018, the State Department of Education and the Maryland Department of Health shall report on the implementation of this Act, in accordance with § 2–1246 of the State Government Article, to the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means.
16 17	SECTION $\stackrel{2}{=}$ 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2018.
	Approved:
	Governor.

President of the Senate.

Speaker of the House of Delegates.