

HOUSE BILL 642

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8lr2545

By: **Delegates Gutierrez, Angel, Atterbeary, Barkley, B. Barnes, Barron, Carr, Chang, Clippinger, Cullison, Fraser-Hidalgo, Gaines, Gibson, Gilchrist, Glenn, Haynes, Hettleman, Hill, C. Howard, Jackson, Jalisi, Jones, Kelly, Korman, Kramer, Krimm, Lam, Lierman, Luedtke, McConkey, McIntosh, Moon, Morales, Pena-Melnyk, Platt, Queen, Robinson, Rosenberg, Sanchez, Sophocleus, Tarlau, Turner, Valentino-Smith, Waldstreicher, A. Washington, M. Washington, Wilkins, K. Young, and P. Young**

Introduced and read first time: January 29, 2018

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Education – Dual Language Immersion Program – Authorization**

3 FOR the purpose of requiring the State Board of Education, on or before a certain date, to
4 establish guidelines for the implementation of dual language immersion programs
5 in public schools; providing for the content of certain guidelines; requiring the State
6 Board to adopt certain regulations; defining a certain term; and generally relating
7 to dual language immersion programs in public schools.

8 BY adding to

9 Article – Education

10 Section 7-117

11 Annotated Code of Maryland

12 (2014 Replacement Volume and 2017 Supplement)

13 Preamble

14 WHEREAS, Bilingual and dual language programs promote bilingualism and
15 literacy, grade-level academic achievement, and cross-cultural competence in students;
16 and

17 WHEREAS, Dual language learners gain proficiency in their native language while
18 learning English simultaneously; and

19 WHEREAS, There are economic and social benefits of a multilingual citizenry; and

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 WHEREAS, As the number of bilingual students entering many of our schools in
2 Maryland continues to grow, a number of local education agencies are expanding current
3 language immersion models into school-wide, dual language education programs beginning
4 in early elementary grade levels; now, therefore,

5 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
6 That the Laws of Maryland read as follows:

7 **Article – Education**

8 **7–117.**

9 **(A) IN THIS SECTION, “DUAL LANGUAGE IMMERSION PROGRAM” MEANS AN**
10 **EDUCATION PROGRAM THAT:**

11 **(1) INTEGRATES NATIVE ENGLISH SPEAKERS AND NATIVE SPEAKERS**
12 **OF ANOTHER LANGUAGE FOR ACADEMIC CONTENT INSTRUCTION IN BOTH ENGLISH**
13 **AND A PARTNER LANGUAGE BEGINNING IN ELEMENTARY SCHOOL;**

14 **(2) REQUIRES THE USE OF TWO TEACHERS WITH ONE TEACHER WHO**
15 **PROVIDES INSTRUCTION IN ENGLISH ONLY AND THE OTHER TEACHER WHO**
16 **PROVIDES INSTRUCTION IN A PARTNER LANGUAGE; AND**

17 **(3) REQUIRES HALF OF THE INSTRUCTIONAL CONTENT TO BE**
18 **TAUGHT IN ENGLISH AND HALF OF THE INSTRUCTIONAL CONTENT TO BE TAUGHT IN**
19 **THE PARTNER LANGUAGE.**

20 **(B) (1) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, ON OR**
21 **BEFORE JULY 1, 2019, THE STATE BOARD SHALL ESTABLISH GUIDELINES FOR THE**
22 **IMPLEMENTATION OF DUAL LANGUAGE IMMERSION PROGRAMS IN PUBLIC**
23 **SCHOOLS.**

24 **(2) THE GUIDELINES SHALL INCLUDE:**

25 **(I) PROFESSIONAL LEARNING FOR TEACHERS IN DUAL**
26 **LANGUAGE PROGRAMS;**

27 **(II) ACCESS TO DUAL LANGUAGE RESOURCES FOR TEACHERS,**
28 **STUDENTS, AND PARENTS OR GUARDIANS;**

29 **(III) EQUITY IN ACCESS TO DUAL LANGUAGE PROGRAMS; AND**

30 **(IV) COMMUNICATION TO PROMOTE AND DISSEMINATE**
31 **INFORMATION ABOUT THE IMPORTANCE AND VALUE OF DUAL LANGUAGE**

1 LEARNING.

2 (C) THE STATE BOARD SHALL ADOPT REGULATIONS TO IMPLEMENT THE
3 PROVISIONS OF THIS SECTION.

4 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
5 1, 2018.