

HOUSE BILL 1154

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8lr3157

By: **Delegates Gutierrez, Angel, Atterbeary, Barkley, B. Barnes, Carr, Chang, Clippinger, Cullison, Dumais, Fraser-Hidalgo, Frush, Gaines, Gilchrist, Glenn, Haynes, Healey, Hill, Hixson, C. Howard, Jackson, Jalisi, Jones, Kelly, Korman, Kramer, Krimm, Lam, Lierman, Luedtke, Malone, McIntosh, Moon, Morales, Morhaim, Pena-Melnyk, Platt, Proctor, Queen, Robinson, Rosenberg, Sanchez, Tarlau, Turner, Valderrama, Valentino-Smith, Vallario, Waldstreicher, A. Washington, M. Washington, Wilkins, and K. Young**

Introduced and read first time: February 8, 2018

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Teachers and Teacher Preparation Programs – Bilingual Certification and**
3 **Instruction**

4 FOR the purpose of requiring the Professional Standards and Teacher Education Board, on
5 or before a certain date, to establish a certification program for bilingual teachers;
6 requiring the Board to adopt regulations to implement certain provisions of this Act;
7 requiring the Board and the State Board of Education jointly to set certain standards
8 and guidelines for the delivery of bilingual instruction by certain teacher preparation
9 programs; and generally relating to bilingual certification and instruction.

10 BY adding to

11 Article – Education

12 Section 6–704.2 and 6–709

13 Annotated Code of Maryland

14 (2014 Replacement Volume and 2017 Supplement)

15 Preamble

16 WHEREAS, A bilingual teacher leads a classroom of students who do not speak
17 English as a first language; and

18 WHEREAS, The ability to speak another language allows a bilingual teacher to
19 communicate and interact more effectively with students who are not fluent in English,
20 which helps students integrate into the school environment; and

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 WHEREAS, In addition to teaching English as a Second Language (ESL), bilingual
2 teachers often lead immersion programs in which English-speaking and ESL students
3 learn together, or in which English-speaking students work to learn a second language;
4 and

5 WHEREAS, There is a demand for educators who have fluency in multiple
6 languages; now, therefore,

7 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
8 That the Laws of Maryland read as follows:

9 **Article – Education**

10 **6–704.2.**

11 (A) ON OR BEFORE JULY 1, 2019, THE BOARD SHALL ESTABLISH A
12 CERTIFICATION PROGRAM FOR BILINGUAL TEACHERS IN ELEMENTARY, MIDDLE,
13 AND HIGH SCHOOLS.

14 (B) THE BOARD SHALL ADOPT REGULATIONS TO IMPLEMENT THE
15 PROVISIONS OF THIS SECTION.

16 **6–709.**

17 THE BOARD AND THE STATE BOARD JOINTLY SHALL SET STANDARDS AND
18 GUIDELINES FOR THE DELIVERY OF BILINGUAL INSTRUCTION BY TEACHER
19 PREPARATION PROGRAMS IN THE STATE.

20 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
21 1, 2018.