SENATE BILL 161

F1, J1 (8lr1508)

ENROLLED BILL

— Education, Health, and Environmental Affairs/Ways and Means—

Introduced by Senators Nathan-Pulliam, Benson, Conway, Guzzone, Kelley, Madaleno, McFadden, Robinson, Rosapepe, and Young
Read and Examined by Proofreaders:
Proofreader.
Proofreader.
Sealed with the Great Seal and presented to the Governor, for his approval this
day of at o'clock,M.
President.
CHAPTER
AN ACT concerning
Public and Nonpublic Schools – Student <u>Students With</u> Sickle Cell Disease Management Programs – <u>Guidelines</u>
FOR the purpose of requiring the State Department of Education and the Maryland Department of Health, in collaboration with certain individuals, to establish certain guidelines for certain employees to utilize in the management of a student's sickle cell disease while the student is on the premises of a public or nonpublic school during certain hours and at school-sponsored activities; requiring a county board of education, on or before a certain date, to establish a policy for public schools within its jurisdiction to utilize certain guidelines; requiring a county board to require certain public schools to establish a sickle cell disease management program in the schools; requiring a nonpublic school, on or before a certain date, to utilize certain guidelines to establish a certain sickle cell disease management program in the school; specifying the purpose and requirements of a sickle cell disease management

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

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> Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



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program; authorizing certain employees to volunteer in a certain program; prohibiting a school from compelling certain employees to participate in a certain program; requiring a parent or a guardian of a certain student who receives sickle cell disease care at a school to submit a certain sickle cell disease school management plan to the school: requiring a public school to conduct a sickle cell disease school management plan review meeting within a certain time frame; authorizing a certain student to perform certain tasks under certain circumstances; providing that the provision of certain sickle cell disease care services by certain employees may not be construed as the performance of certain acts of practical nursing or registered nursing: granting certain immunity to certain employees for certain acts or omissions in the course of providing certain health care services, except under certain circumstances; defining certain terms; and generally relating to the establishment of student sickle cell disease management programs in public and nonpublic schools, public schools regarding the administration of health care services to students with sickle cell disease; requiring the guidelines to include certain items; requiring the State Department of Education and the Maryland Department of Health to provide certain technical assistance and develop a process to monitor the implementation of the guidelines; requiring the State Department of Education and the Maryland Department of Health to, in consultation with certain stakeholders, establish a certain plan for public school health services programs in the State; requiring the State Department of Education and the Maryland Department of Health to report on or before a certain date on the implementation of this Act to the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means; and generally relating to the establishment of guidelines for public schools on students with sickle cell disease.

26 BY adding to

Article – Education

28 Section 7–441

29 Annotated Code of Maryland

(2014 Replacement Volume and 2017 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, 32 That the Laws of Maryland read as follows:

33 Article – Education

34 **7-441.**

35 (A) (1) In this section the following words have the meanings 36 indicated.

37 (2) "EMPLOYEE" MEANS AN INDIVIDUAL WHO IS EMPLOYED BY A
38 COUNTY BOARD, INCLUDING PART-TIME EMPLOYEES, CERTIFIED AND
39 NONCERTIFIED SUBSTITUTE TEACHERS EMPLOYED BY THE COUNTY BOARD FOR AT
40 LEAST 7 DAYS EACH SCHOOL YEAR. AND ADMINISTRATIVE STAFF.

1	(3)	"PRO	GRAM''	MEANS	<u> </u>	STUDEN	SICKLE	CELL	DISEASE
2	MANAGEMENT PR	OGRA	M.						
3	(4)	"Sch	OOL-SP	ONSORED	ACT	IVITIES"	INCLUDES	FIELD T	RIPS AND
4	EXTRACURRICUL								
5	(5)	"SICI	LE CEL	L DISEAS	E SC	HOOL MA	NAGEMEN	T PLAN'	MEANS A
6	PLAN DEVELOPE	D BY A	STUDEN	T'S PHYS	ICIA	l THAT D	ESCRIBES	THE HEA	LTH CARE
7	SERVICES NEEDI	D BY	THE STU	JDENT FO	R TI	IE MANA	GEMENT C	F THE S	TUDENT'S
8	SICKLE CELL DIS	EASE /	VT SCHO)L.					
9	(6)	"TRA	INED SI	CKLE CI	HL.	DISEASE	MANAGEI	AENT EI	APLOYEE"
10	MEANS AN EMPLO								
11	CELL DISEASE.								
12	(B) (1)	THE	On or b	EFORE D	ECEN	MBER 1, 2	018, THE 1	DEPART	MENT AND
13	THE MARYLAND	DEPA	ARTMEN	г ог Не	ALTH	SHALL	DEVELOP	GUIDEL	INES FOR
14	EMPLOYEES TO	UTILI	ZE IN T	HE MANA	GEM	ENT OF	A STUDEN	T'S SIC	KLE CELL
15	DISEASE WHILE	THE ST	FUDENT	IS ON TH	E PR	EMISES ()F A PUBL	IC OR N	ONPUBLIC
16	SCHOOL DURING	SCHO	OOL HOU	JRS AND	AT	SCHOOL-	SPONSORI	ED ACTIV	VITIES. IN
17	COLLABORATION								•
18	SPECIAL SKILL, C								,
19	CARE AND MANA								
20		(I)	Two	PEDIATR	IC	HEMATO	LOGISTS	WITH	SPECIFIC
21	TRAINING AND PI	RACTIO	CE IN SIC	KLE CEL	- DIS	EASE;			
						,			
22		(II)	A PARI	ENT OF A	PUB	LIC SCH	OOL STUD	ENT WIT	H SICKLE
23	CELL DISEASE;	` '							
24		(III)	A PARE	NT OF A N	ONP	UBLIC SC	HOOL STU	DENT WI	FH SICKLE
25	CELL DISEASE;								
26		(IV)	A PUBL	IC SCHOO	LST	UDENT W	ITH SICKL	E CELL D	ISEASE;
27		(V)	A NON	PUBLIC	SCH(OOL STU	DENT WI	TH SICE	LE CELL
28	DISEASE;								
29		(VI)	A SCHO	OL NURS I	E EM	PLOYED I	BY A COUN'	TY BOAR	D;
30		(VII)	A SCHO	OL NURS I	E EM	PLOYED I	BY A NONP	UBLIC SC	HOOL;
		, .							
31		(VIII)	A REPR	ESENTAT	IVE ()F A PUBI	JC SCHOO	L SYSTE	II; AND

1	(IX) A REPRESENTATIVE OF NONPUBLIC SCHOOLS. PUBLIC
2	SCHOOLS REGARDING THE ADMINISTRATION OF HEALTH CARE SERVICES TO
3	STUDENTS WITH SICKLE CELL DISEASE.
4	$\frac{(2)}{(B)}$ The guidelines shall include instruction on:
5	(I) APPROPRIATE ACTIONS TO TAKE WHEN A STUDENT'S
6	SICKLE CELL DISEASE SYMPTOMS ARE AT EMERGENCY ALERT LEVELS AS DETAILED
7	IN THE STUDENT'S SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN; AND
0	(II) METHODS TO COMMINICATE NUTRIL THE DADENT OF
8	(II) METHODS TO COMMUNICATE WITH THE PARENT OR
9	GUARDIAN OF THE STUDENT, A PHYSICIAN, AND EMERGENCY PERSONNEL.
10	(c) On or before July 1, 2019, a county board shall establish a
11	POLICY FOR PUBLIC SCHOOLS WITHIN ITS JURISDICTION TO UTILIZE THE
12	GUIDELINES ESTABLISHED UNDER SUBSECTION (B) OF THIS SECTION IN THE
13	MANAGEMENT OF A STUDENT'S SICKLE CELL DISEASE WHILE THE STUDENT IS ON
14	THE PREMISES OF A PUBLIC SCHOOL DURING SCHOOL HOURS AND AT
15	SCHOOL SPONSORED ACTIVITIES.
16	(D) (1) A COUNTY BOARD SHALL REQUIRE EACH PUBLIC SCHOOL IN THE
17	LOCAL SCHOOL SYSTEM TO ESTABLISH A STUDENT SICKLE CELL DISEASE
18	MANAGEMENT PROGRAM IN THE SCHOOL.
19	(2) On or before July 1, 2019, each nonpublic school shall
20	UTILIZE THE GUIDELINES ESTABLISHED IN SUBSECTION (B) OF THIS SECTION TO
21	ESTABLISH A STUDENT SICKLE CELL DISEASE MANAGEMENT PROGRAM IN THE
22	SCHOOL.
0.0	(a) The second of the second o
23	(3) THE PURPOSE OF THE SICKLE CELL DISEASE SCHOOL
24	MANAGEMENT PROGRAM IS TO HAVE EMPLOYEES AVAILABLE TO TAKE
25	APPROPRIATE ACTION AS DESCRIBED IN THE STUDENT'S SICKLE CELL DISEASE
26	SCHOOL MANAGEMENT PLAN WHILE THE STUDENT IS ON THE PREMISES OF A
27	PUBLIC OR A NONPUBLIC SCHOOL DURING SCHOOL HOURS AND AT
28	SCHOOL SPONSORED ACTIVITIES.
00	(E) (1) THE PROGRAM CHAIL.
29	(E) (1) THE PROGRAM SHALL:

(I) 30 PROVIDE TRAINING FOR EMPLOYEES TO BECOME 31 KNOWLEDGEABLE IN SICKLE CELL DISEASE EMERGENCY CARE PROCEDURES 32BEFORE THE START OF A SCHOOL YEAR OR WHEN REQUIRED BY THE ENROLLMENT 33 IN THE SCHOOL OF A STUDENT WITH SICKLE CELL DISEASE;

1	(II) REQUIRE A TRAINED SICKLE CELL DISEASE MANAGEMENT
2	EMPLOYEE TO BE ON-SITE AND AVAILABLE TO PROVIDE SICKLE CELL DISEASE CARE
3	SERVICES TO A STUDENT WITH A SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN
4	DURING SCHOOL HOURS AND, IF POSSIBLE, AT SCHOOL SPONSORED ACTIVITIES;
5	(III) REQUIRE SCHOOL EMPLOYEES TO DISCUSS, WITH THE
6	STUDENT AND THE PARENT OR GUARDIAN OF THE STUDENT, APPROPRIATE
7	ACCOMMODATIONS FOR A STUDENT WITH SICKLE CELL DISEASE;
8	(IV) ESTABLISH A SYSTEM OF COMMUNICATION BETWEEN
9	SCHOOL ADMINISTRATORS AND THE SCHOOL FACULTY, A SCHOOL NURSE, A
10	TRAINED SICKLE CELL DISEASE MANAGEMENT EMPLOYEE, A PARENT OR GUARDIAN
11	OF A STUDENT WITH A SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN, AND A
12	STUDENT WITH A SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN;
13	(V) FACILITATE THE ACCESS OF AN AUTHORIZED SCHOOL
14	$\underline{\textbf{EMPLOYEE TO STUDENT SICKLE CELL DISEASE SCHOOL MANAGEMENT PLANS; AND}}$
15	(VI) ESTABLISH PROCEDURES FOR THE RESPONSE TO AND
16	MANAGEMENT OF SICKLE CELL DISEASE-RELATED EMERGENCIES.
17	(2) (1) ANY EMPLOYEE MAY VOLUNTEER TO PARTICIPATE IN THE
18	
19	PROGRAM AND BE TRAINED TO BECOME A TRAINED SICKLE CELL DISEASE MANAGEMENT EMPLOYEE.
13	WHINTGENIEN I ENT LOTEE.
20	(II) A PUBLIC OR NONPUBLIC SCHOOL MAY NOT COMPEL ANY
21	EMPLOYEE TO PARTICIPATE IN THE PROGRAM.
22	(3) A TRAINED SICKLE CELL DISEASE MANAGEMENT EMPLOYEE WHO
23	PARTICIPATES IN THE PROGRAM SHALL AGREE TO MONITOR SICKLE CELL DISEASE
24	SYMPTOMS, INCLUDING:
25	(I) COMPLAINTS OF PAIN, INCLUDING CHEST PAIN;
20	(1) COMPLEMENTS OF PAIN, INCLUDING CHEST PAIN,
26	(II) COMPLAINTS OF DIFFICULTY BREATHING;
	(,
27	(HI) FEVER (101 DEGREES FAHRENHEIT/38 DEGREES CELSIUS
28	OR GREATER);
29	(IV) JAUNDICE OR PALENESS;
0.0	
30	(V) EXTREME FATIGUE;
31	(VI) SWELLING OF HANDS AND FEET;
o_{T}	(VI) SWELLING OF HANDS AND FEET;

1	•	(VII)	SEVERE HEADACHES;		
2	•	(VIII)	SEIZURES; AND		
3	•	(IX)	OTHER NEUROLOGIC SYMPTOMS, INCLUDING SUDDEN		
4	VISION CHANGES.	` ′	RED SPEECH, WEAKNESS OR INABILITY TO MOVE ANY PART		
5	,		OF CONSCIOUSNESS.		
6	(F) (1) 7	ГНЕ	PARENT OR GUARDIAN OF A STUDENT WITH SICKLE CELL		
7	DISEASE WHO REC	EIVE	S SICKLE CELL DISEASE CARE AT SCHOOL SHALL SUBMIT A		
8	SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN TO THE SCHOOL.				
9	(2)]	FACT	I STUDENT'S SICKLE CELL DISEASE SCHOOL MANAGEMENT		
10	PLAN SHALL BE RE				
11	•	(1)	A PARENT OR GUARDIAN OF THE STUDENT;		
12	4	(H)	A PARENT ADVOCATE, IF REQUESTED BY THE PARENT OR		
	·	(11)	A TAKENT ADVOCATE, IF REQUESTED BY THE TAKENT OR		
13	GUARDIAN;				
14	•	(III)	THE STUDENT;		
15	+	(IV)	THE SCHOOL NURSE;		
16	•	(V)	THE STUDENT'S CLASSROOM TEACHER;		
17	•	(VI)	EACH TRAINED SICKLE CELL DISEASE MANAGEMENT		
18	EMPLOYEE AT TH	E SCI	HOOL WHO MAY BE REQUIRED TO PROVIDE CARE TO THE		
19	STUDENT; AND				
20	((VII)	ANY OTHER INDIVIDUALS DETERMINED TO BE NECESSARY		
21	BY THE SCHOOL.				
22	(3) #	\ SIC	CKLE CELL DISEASE SCHOOL MANAGEMENT PLAN REVIEW		
${23}$	` '		ELD WITHIN 30 DAYS AFTER THE DATE THE SICKLE CELL		
24			GEMENT PLAN IS SUBMITTED TO THE SCHOOL.		
25	(4)]	<u> F 4</u>	STUDENT'S SICKLE CELL DISEASE SCHOOL MANAGEMENT		
26	(-) -		E STUDENT MAY PERFORM SPECIFIED SICKLE CELL DISEASE		
26 27					
		rend	ENTLY, THE STUDENT MAY INDEPENDENTLY PERFORM THE		
28	SPECIFIED TASKS				

1	(G) NOTWITHSTANDING ANY OTHER PROVISION OF LAW, THE PROVISION OF
2	SICKLE CELL DISEASE CARE SERVICES BY A TRAINED SICKLE CELL DISEASE
3	MANAGEMENT EMPLOYEE IN ACCORDANCE WITH THIS SECTION MAY NOT BE
4	CONSTRUED AS PERFORMING ACTS OF PRACTICAL NURSING OR REGISTERED
5	NURSING UNDER TITLE 8 OF THE HEALTH OCCUPATIONS ARTICLE.
6	(H) EXCEPT FOR ANY WILLFUL OR GROSSLY NEGLIGENT ACT, AN EMPLOYEE
7	WHO RESPONDS IN GOOD FAITH TO PROVIDE HEALTH CARE SERVICES TO A STUDENT
8	AS PROVIDED IN THE STUDENT'S SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN
9	IN ACCORDANCE WITH THIS SECTION MAY NOT BE HELD PERSONALLY LIABLE FOR
0	ANY ACT OR OMISSION IN THE COURSE OF PROVIDING THE HEALTH CARE SERVICES.
1	(1) PROCEDURES FOR EDUCATING CLINICAL AND NONCLINICAL
2	SCHOOL PERSONNEL AND INDIVIDUALS WHO WORK WITH STUDENTS WHO ARE
13	PARTICIPATING IN SCHOOL-RELATED ACTIVITIES ABOUT SYMPTOMS OF DISTRESS
4	RELATED TO SICKLE CELL DISEASE;
5	(2) PROTOCOLS TO ENSURE STUDENTS WITH SICKLE CELL DISEASE
6	RECEIVE CARE AS DETERMINED BY ORDERS FROM THE STUDENT'S PROVIDER AND
17	THE SCHOOL NURSE'S ASSESSMENT DURING SCHOOL AND SCHOOL-SPONSORED
18	AFTER-SCHOOL ACTIVITIES; AND
9	(3) ANY OTHER ISSUE PERTAINING TO THE ADMINISTRATION OF
20	HEALTH CARE SERVICES TO STUDENTS WITH SICKLE CELL DISEASE.
21	(C) ON OR BEFORE DECEMBER 1, 2018, THE DEPARTMENT AND THE
22	MARYLAND DEPARTMENT OF HEALTH SHALL:
	(1) Drown marry and a gardening marry of a ma
23	(1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO:
) 1	(I) IMPLEMENT THE CHIPELINES ESTABLISHED INDED THE
24	(I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS
25	SECTION; AND
26	(II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL
27	REGARDING THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND
28	(2) DEVELOP A PROCESS TO MONITOR THE IMPLEMENTATION OF THE
20 29	GUIDELINES.
שנ	GUIDELINES.
30	SECTION 2. AND BE IT FURTHER ENACTED, That:

31 (a) The State Department of the Education and the Maryland Department of 32 Health, in consultation with local school systems, local health departments, and other 33 interested stakeholders, shall establish a plan for all public school health services programs

$\frac{1}{2}$	in the State to provide sickle cell disease management services through implementation of policies and programs so students with sickle cell disease management can:
3	(1) remain safe in school;
4	(2) be supported for optimal academic achievement; and
5 6	(3) <u>fully participate in all aspects of school programming, including after-school activities and other school-sponsored events.</u>
7 8 9 10 11	(b) On or before December 1, 2018, the State Department of Education and the Maryland Department of Health shall report on the implementation of this Act, in accordance with § 2–1246 of the State Government Article, to the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means.
12 13	SECTION $\stackrel{2}{=}$ 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2018.
	Approved:
	Governor.
	President of the Senate.
	Speaker of the House of Delegates.