SENATE BILL 562

(8lr3364)

ENROLLED BILL

— Education, Health, and Environmental Affairs/Ways and Means — Introduced by **Senator Zucker**

Read and Examined by Proofreaders:

			Proofreader.
			Proofreader.
Sealed with the Great Sea	al and presented	to the Governor, for h	is approval this
day of	at	o'cl	ock,M.
			President.
	CHAPTER_		
AN ACT concerning			
Education – Assessm	ents – Administra	tion by Public School	Employees

FOR the purpose of authorizing certain principals to select certain employees to administer
certain assessments <u>under certain circumstances</u>; requiring a local superintendent
to review and approve a principal's employee selection for administering a certain
<u>assessment before the assessment is administered</u>; making a certain stylistic change;
and generally relating to the administration of assessments in public schools.

- 8 BY repealing and reenacting, with amendments,
- 9 Article Education
- 10 Section 7–203.3
- 11 Annotated Code of Maryland
- 12 (2014 Replacement Volume and 2017 Supplement)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



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	2		SENATE DILL 302		
$\frac{1}{2}$	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:				
3	Article – Education				
4	7–203.3.				
5 6 7	6 mandated test that is intended to measure a student's academic readiness, learning				
8		(2)	"Assessment" does not include a teacher–developed quiz or test.		
9 10	(b) to:	This	section does not apply to an assessment or test given to a student relating		
11		(1)	A student's 504 plan;		
$\begin{array}{c} 12\\ 13 \end{array}$	1400; or	(2)	The federal Individuals with Disabilities Education Act, 20 U.S.C. $\$		
14		(3)	Federal law relating to English language learners.		
15	(C)	(1)	THE SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, UNLESS		
16			ASSESSMENT CONSORTIUM IN WHICH THE STATE PARTICIPATES		
17	REQUIRES		TIFICATED EDUCATION PROFESSIONALS TO ADMINISTER AN		
18					
19					
20		(2)	THE LOCAL SUPERINTENDENT SHALL REVIEW AND APPROVE THE		
21					
22					
$\begin{array}{c} 23\\ 24 \end{array}$					
25		(1)	The title of the assessment;		
26		(2)	The purpose of the assessment;		
27		(3)	Whether the assessment is mandated by a local, State, or federal entity;		
$\begin{array}{c} 28\\ 29 \end{array}$	administer	(4) red;	The grade level or subject area, as appropriate, to which the test is		
30		(5)	The testing window of the assessment; and		

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1 (6) Whether accommodations are available for students with special needs 2 and what the accommodations are.

3 [(d)] (E) On or before October 15 of each year, the information required under 4 subsection [(c)] (D) of this section shall be:

- 5 (1) Updated;
- 6 (2) Posted on the [Web site] **WEBSITE** of the county board; and

7 (3) Included in the annual update of the county board's master plan 8 required under § 5–401 of this article.

9 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 10 1, 2018.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.