By: Senators Guzzone, Benson, Feldman, Kagan, Kasemeyer, King, Madaleno, Manno, Middleton, Nathan–Pulliam, Pinsky, Ramirez, Robinson, Smith, Young, and Zucker

Introduced and read first time: February 1, 2018 Assigned to: Education, Health, and Environmental Affairs

Committee Report: Favorable Senate action: Adopted Read second time: March 15, 2018

CHAPTER \_\_\_\_\_

# 1 AN ACT concerning

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# 2 Education – Public School Personnel – Disciplinary Hearing Procedures

FOR the purpose of altering certain procedures for suspending or dismissing certain public school personnel; authorizing certain public school personnel to request arbitration under certain circumstances; specifying the procedures for arbitration; assigning responsibility for certain costs; providing that an arbitrator's decision and award is final and binding on the parties, subject to review by a circuit court; making stylistic changes; and generally relating to procedures for suspending or dismissing certain public school personnel.

- 10 BY repealing and reenacting, with amendments,
- 11 Article Education
- 12 Section 6–202
- 13 Annotated Code of Maryland
- 14 (2014 Replacement Volume and 2017 Supplement)
- 15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
   16 That the Laws of Maryland read as follows:
- 17

# **Article – Education**

18 6-202.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 (a) (1)On the recommendation of the county superintendent, a county board  $\mathbf{2}$ may suspend or dismiss a teacher, principal, supervisor, assistant superintendent, or other 3 professional assistant for: 4 (i) Immorality; Misconduct in office, including knowingly failing to report  $\mathbf{5}$ (ii) suspected child abuse in violation of § 5–704 of the Family Law Article; 6 7 Insubordination; (iii) Incompetency; or 8 (iv) 9 Willful neglect of duty. (v) 10 (2)Before removing an individual, the county board shall send the **(I)** individual a copy of the charges against [him] THE INDIVIDUAL and give [him] THE 11 **INDIVIDUAL** an opportunity within 10 days to request [a]: 1213 1. A hearing **BEFORE THE COUNTY BOARD**; OR 2. 14A HEARING BEFORE AN ARBITRATOR IN ACCORDANCE

### 15 WITH PARAGRAPH (5) OF THIS SUBSECTION.

# 16 (II) IF AN INDIVIDUAL'S REQUEST DOES NOT SPECIFY THAT THE 17 HEARING BE BEFORE AN ARBITRATOR, THE REQUEST SHALL BE CONSIDERED A 18 REQUEST FOR A HEARING BEFORE THE COUNTY BOARD.

- 19 (3) If the individual requests a hearing **BEFORE THE COUNTY BOARD** 20 within the 10-day period:
- (i) The county board promptly shall hold a hearing, but a hearing
  may not be set within 10 days after the county board sends the individual a notice of the
  hearing; and
- (ii) The individual shall have an opportunity to be heard before the
  county board, in person or by counsel, and to bring witnesses to the hearing.
- 26 (4) The individual may appeal from the decision of the county board to the27 State Board.

(5) (I) IF THE INDIVIDUAL OR THE INDIVIDUAL'S
 REPRESENTATIVE REQUESTS A HEARING BEFORE AN ARBITRATOR WITHIN THE
 10-DAY PERIOD, THE HEARING SHALL BE CONDUCTED IN ACCORDANCE WITH THIS
 PARAGRAPH.

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(II) 1. AN ARBITRATOR SHALL BE SELECTED AS PROVIDED 1  $\mathbf{2}$ IN THIS SUBPARAGRAPH. 3 2. IF THE SUPERINTENDENT AND THE INDIVIDUAL OR 4 THE INDIVIDUAL'S REPRESENTATIVE AGREE ON AN ARBITRATOR, THE ARBITRATOR SHALL BE CHOSEN BY MUTUAL AGREEMENT OF THE PARTIES.  $\mathbf{5}$ 6 IF THE SUPERINTENDENT AND THE INDIVIDUAL OR 3.  $\overline{7}$ THE INDIVIDUAL'S REPRESENTATIVE CANNOT AGREE ON AN ARBITRATOR: 8 A. THE COUNTY BOARD SHALL REQUEST FROM THE 9 AMERICAN ARBITRATION ASSOCIATION A LIST OF THE ARBITRATORS THAT ARE 10 AVAILABLE TO HEAR THIS TYPE OF DISPUTE AND MAKE A DECISION IN A TIMELY 11 MANNER; AND 12**B**. THE PARTIES SHALL ALTERNATELY STRIKE 13**ARBITRATORS FROM THE LIST.** 14 (III) THE RULES OF LABOR ARBITRATION SHALL APPLY. (IV) A STENOGRAPHIC RECORD SHALL BE MADE OF THE 15PROCEEDINGS BEFORE THE ARBITRATOR. 16 17THE ARBITRATOR SHALL DETERMINE WHETHER THE (V) 1. 18 COUNTY BOARD HAS SUFFICIENT CAUSE FOR SUSPENSION OR DISMISSAL OF THE 19INDIVIDUAL. 202. A LESSER PENALTY THAN DISMISSAL MAY BE 21IMPOSED BY THE ARBITRATOR ONLY TO THE EXTENT THAT EITHER PARTY 22PROPOSES THE LESSER PENALTY IN THE PROCEEDING. 23 (VI) IN MAKING A DECISION, THE ARBITRATION PROCEEDING IS 24GOVERNED BY THIS SUBTITLE AND BY THE COLLECTIVE BARGAINING AGREEMENT 25APPLICABLE TO THE INDIVIDUAL. (VII) EXCEPT AS PROVIDED IN SUBPARAGRAPH (VIII) OF THIS 2627PARAGRAPH, THE COUNTY BOARD SHALL PAY THE FULL COST AND EXPENSES OF 28THE ARBITRATION, INCLUDING: 291. THE AMERICAN ARBITRATION ASSOCIATION'S 30 **ADMINISTRATIVE FEES;** 312. THE FULL COST OF THE STENOGRAPHY AND 32**TRANSCRIPTION SERVICES;** 

	4 SENATE BILL 639
1	<b>3. R</b> EASONABLE EXPENSES FOR REQUIRED TRAVEL;
$\frac{2}{3}$	4. REASONABLE FEES AND EXPENSES INCURRED OR CHARGED BY THE ARBITRATOR; AND
4 5	5. REASONABLE EXPENSES ASSOCIATED WITH ANY WITNESS OR EVIDENCE PRODUCED AT THE REQUEST OF THE ARBITRATOR.
6 7 8	(VIII) 1. THE SUPERINTENDENT AND THE INDIVIDUAL SHALL PAY THEIR OWN RESPECTIVE COSTS AND EXPENSES ASSOCIATED WITH ANY WITNESS OR EVIDENCE PRODUCED BY THEM.
9 10 11 12 13	2. IF THE ARBITRATOR DETERMINES THAT THE COUNTY BOARD HAD SUFFICIENT CAUSE TO SUSPEND OR DISMISS THE INDIVIDUAL, THEN THE INDIVIDUAL SHALL PAY 50% OF THE FEES AND EXPENSES INCURRED OR CHARGED BY THE ARBITRATOR AND THE ADMINISTRATIVE FEES, IF ANY, OF THE AMERICAN ARBITRATION ASSOCIATION.
$\begin{array}{c} 14 \\ 15 \end{array}$	(IX) 1. THE DECISION AND AWARD BY THE ARBITRATOR ARE FINAL AND BINDING ON THE PARTIES.
16 17 18	2. AN INDIVIDUAL MAY REQUEST JUDICIAL REVIEW BY A CIRCUIT COURT, WHICH SHALL BE GOVERNED BY THE MARYLAND UNIFORM ARBITRATION ACT.
19 20 21 22	[(5)] (6) Notwithstanding any provision of local law, in Baltimore City the suspension and removal of assistant superintendents and higher levels shall be as provided by the personnel system established by the Baltimore City Board of School Commissioners under § 4–311 of this article.
23 24 25 26	(b) (1) Except as provided in paragraph (3) of this subsection, the probationary period of employment of a certificated employee in a local school system shall cover a period of 3 years from the date of employment and shall consist of a 1-year employment contract that may be renewed by the county board.
$\frac{27}{28}$	(2) (i) A county board shall evaluate annually a nontenured certificated employee based on established performance evaluation criteria.
29 30	(ii) Subject to subparagraph (iii) of this paragraph, if the nontenured certificated employee is not on track to qualify for tenure at any formal evaluation point:
$\frac{31}{32}$	1. A mentor promptly shall be assigned to the employee to provide the employee comprehensive guidance and instruction; and

1 2. Additional professional development shall be provided to  $\mathbf{2}$ the employee, as appropriate. 3 Nothing in this paragraph shall be construed to prohibit a county (iii) board from assigning a mentor at any time during a nontenured certificated employee's 4  $\mathbf{5}$ employment. 6 Subject to subparagraph (ii) of this paragraph, if a certificated (3)(i) 7employee has achieved tenure in a local school system in the State and moves to another 8 local school system in the State, that employee shall be tenured if the employee's contract is renewed after 1 year of probationary employment in the local school system to which the 9 10 employee relocated if: 11 The employee's final evaluation in the local school system 1. 12from which the employee departed is satisfactory or better; and 132. There has been no break in the employee's service between 14the two systems of longer than 1 year. 15A local school system may extend the probationary period for a (ii) certificated employee subject to subparagraph (i) of this paragraph for a second year from 1617the date of employment if: 18 1. The employee does not qualify for tenure at the end of the 19first year based on established performance evaluation criteria; and 202.The employee demonstrates a strong potential for 21improvement. 22(4) (i) The State Board shall adopt regulations that implement the 23provisions of paragraphs (1) and (2) of this subsection and define the scope of a mentoring 24program and professional development that will be aligned with the 3-year probationary 25period. 26(ii) The State Board shall adopt regulations to establish standards 27for effective mentoring, including provisions to ensure that mentors provide mentoring 28that: 291. Is focused; 30 2.Is systematic; 313. Is ongoing; 324. Is of high quality; 33 Is geared to the needs of each employee being mentored; 5.

6. 1 Includes observations; and  $\mathbf{2}$ 7. Includes feedback. 3 (c) (1)4  $\mathbf{5}$ (2)(i) 6 78 9 (ii) (iii) are discussed and considered. (3)(i) (ii) this title. (4)(i) (ii) examination or assessment. 29An existing or newly created single examination or assessment (5)(i) 30 may be used as one of the multiple measures.

31 No single criterion shall account for more than 35% of the total (ii) 32performance evaluation criteria.

In this subsection, "student growth" means student progress assessed by multiple measures and from a clearly articulated baseline to one or more points in time.

Subject to subparagraph (iii) of this paragraph, the State Board shall adopt regulations that establish general standards for performance evaluations for certificated teachers and principals that include observations, clear standards, rigor, and claims and evidence of observed instruction.

The regulations adopted under subparagraph (i) of this paragraph shall include default model performance evaluation criteria. 10

11 Before the proposal of the regulations required under this 12paragraph, the State Board shall solicit information and recommendations from each local 13school system and convene a meeting wherein this information and these recommendations 14

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Subject to paragraph (6) of this subsection:

16 A county board shall establish performance evaluation criteria 17for certificated teachers and principals in the local school system based on the general 18standards adopted under paragraph (2) of this subsection that are mutually agreed on by 19 the local school system and the exclusive employee representative.

20Nothing in this paragraph shall be construed to require mutual 21agreement under subparagraph (i) of this paragraph to be governed by Subtitles 4 and 5 of 22

23Subject to paragraph (7) of this subsection, the performance evaluation criteria developed under paragraph (3) of this subsection: 24

25Shall include data on student growth as a significant component 26of the evaluation and as one of multiple measures; and

27May not be based solely on an existing or newly created single 28

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1 (6) If a local school system and the exclusive employee representative fail 2 to mutually agree under paragraph (3) of this subsection, the default model performance 3 evaluation criteria adopted by the State Board under paragraph (2)(ii) of this subsection 4 shall take effect in the local jurisdiction 6 months following the final adoption of the 5 regulations.

6 (7) Any performance evaluation criteria developed under this subsection 7 may not require student growth data based on State assessments to be used to make 8 personnel decisions before the 2016–2017 school year.

9 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 10 October 1, 2018.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.