

SENATE BILL 949

F1, F5

8lr1150
CF 8lr2796

By: **Senators Rosapepe, Benson, Ferguson, Guzzone, Kelley, Klausmeier, Madaleno, Peters, Ramirez, and Young**

Introduced and read first time: February 5, 2018

Assigned to: Education, Health, and Environmental Affairs and Finance

A BILL ENTITLED

1 AN ACT concerning

2 **Career Education Policy Act**

3 FOR the purpose of requiring certain county boards to treat the pursuit of certain
4 certificates, certifications, or apprenticeships as the equivalent of pursuing
5 postsecondary education; authorizing certain individuals to release certain student
6 information to certain apprenticeship sponsors and employers; requiring certain
7 public high schools to make students aware of certain employment and skills
8 training opportunities in a certain manner through certain apprenticeship sponsors
9 and employers; prohibiting a county board from prohibiting a certain school created
10 pursuant to a certain contract from selecting a certain course to satisfy a certain high
11 school graduation requirement; requiring a certain school operator to make a certain
12 certification that a certain course meets a specific high school graduation
13 requirement; establishing certain procedures for the State Department of Education
14 to make a certain determination relating to a certain certification; requiring a certain
15 county board to pay for a student to take certain exams under certain circumstances;
16 requiring a certain county board to pay any fees related to career technology student
17 organizations under certain circumstances; specifying that a requirement to earn a
18 credit in technology education in order to graduate from a certain high school may
19 be satisfied by completing certain courses selected by the county board; requiring
20 certain county boards to make a certain certification that a certain course meets a
21 specific high school graduation requirement; establishing certain procedures for the
22 Department to make a certain determination relating to a certain certification;
23 requiring the Department, on or before a certain date, to identify and approve certain
24 badges or certificates for soft workplace skills and establish a certain grant program;
25 requiring the Governor to include a certain amount in the budget of the Department
26 for a certain grant program; requiring the Department to adopt regulations to
27 implement certain requirements; prohibiting a public chartering authority from
28 prohibiting a certain charter school from selecting a certain course to satisfy a certain
29 high school graduation requirement; requiring certain charter schools to make a
30 certain certification that a certain course meets a specific high school graduation

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 requirement; establishing certain procedures for the Department to make a certain
2 determination relating to a certain certification; requiring certain community
3 colleges to pay for the costs of textbooks and other educational instructional supplies
4 for certain students except under certain circumstances; authorizing certain
5 applicants for legislative scholarships to be enrolled in Workforce Development
6 Sequence courses or be participating in an apprenticeship training program;
7 authorizing certain recipients of a senatorial scholarship to use the scholarship to
8 reimburse certain expenses; exempting certain applicants for a senatorial
9 scholarship from certain examination requirements; authorizing certain uses of
10 legislative scholarships; specifying that certain recipients of a Delegate Scholarship
11 are not required to carry a certain course load; authorizing certain students to use a
12 Delegate Scholarship to reimburse certain expenses; providing that a certain
13 sequence of courses on a specific career pathway in a career and technical education
14 program shall be referred to as a specialized high skill major; requiring an
15 apprenticeship program operator to use Open Educational Resources or pay for the
16 costs of textbooks or other educational instructional supplies for certain students as
17 a condition of approval; requiring a training provider to pay for the cost of certain
18 textbooks and educational instructional supplies for certain individuals; creating an
19 exemption to a certain requirement if the training provider uses Open Educational
20 Resources; requiring a training provider to include in a certain contract a provision
21 requiring reimbursement of the training provider for certain costs; requiring the
22 Division of Workforce Development and Adult Learning within the Department of
23 Labor, Licensing, and Regulation to convene a workgroup of certain employers and
24 report certain recommendations on or before a certain date; requiring the
25 Department to convene a workgroup of certain individuals and make certain
26 recommendations on or before a certain date; providing for the termination of certain
27 provisions of this Act; defining certain terms; making stylistic changes; and generally
28 relating to career and technology education and apprenticeships.

29 BY adding to

30 Article – Education

31 Section 4–134, 4–135, 7–205.4, 7–211, 9–113, and 16–106.1

32 Annotated Code of Maryland

33 (2014 Replacement Volume and 2017 Supplement)

34 BY repealing and reenacting, with amendments,

35 Article – Education

36 Section 7–203.1, 18–101, 18–402(a), 18–405(a) and (b), 18–406, 18–501, 18–504,
37 18–506, and 21–204

38 Annotated Code of Maryland

39 (2014 Replacement Volume and 2017 Supplement)

40 BY repealing and reenacting, without amendments,

41 Article – Education

42 Section 18–401

43 Annotated Code of Maryland

44 (2014 Replacement Volume and 2017 Supplement)

1 BY repealing and reenacting, with amendments,
2 Article – Labor and Employment
3 Section 11–405 and 11–504
4 Annotated Code of Maryland
5 (2016 Replacement Volume and 2017 Supplement)

6 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
7 That the Laws of Maryland read as follows:

8 **Article – Education**

9 **4–134.**

10 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
11 INDICATED.

12 (2) “ASVAB” MEANS THE ARMED SERVICES VOCATIONAL APTITUDE
13 BATTERY.

14 (3) “PLATFORM” MEANS A COLLEGE AND CAREER READINESS
15 SOFTWARE THAT HELPS SCHOOL SYSTEMS AND SCHOOLS ALIGN STUDENT
16 STRENGTHS AND INTERESTS TO POSTSECONDARY GOALS AND CAREERS.

17 (B) (1) A COUNTY BOARD THAT USES A PLATFORM SHALL TREAT THE
18 PURSUIT OF A VOCATIONAL CERTIFICATE, AN INDUSTRY CERTIFICATION, OR AN
19 APPRENTICESHIP PROGRAM AS THE EQUIVALENT OF PURSUING POSTSECONDARY
20 EDUCATION.

21 (2) A STUDENT OR A STUDENT’S PARENT OR GUARDIAN MAY CHOOSE
22 TO RELEASE THE STUDENT’S PERSONAL INFORMATION, ASVAB SCORES, AND
23 PLATFORM RESULTS TO:

24 (I) APPRENTICESHIP SPONSORS REGISTERED WITH THE
25 DIVISION OF WORKFORCE DEVELOPMENT AND ADULT LEARNING UNDER § 11–405
26 OF THE LABOR AND EMPLOYMENT ARTICLE; AND

27 (II) EMPLOYERS REGISTERED WITH THE DEPARTMENT OF
28 LABOR, LICENSING, AND REGULATION OR WITH LOCAL WORKFORCE
29 DEVELOPMENT BOARDS ESTABLISHED UNDER TITLE 11, SUBTITLE 5 OF THE LABOR
30 AND EMPLOYMENT ARTICLE.

31 (C) ON THE SAME BASIS THAT THE SCHOOL USES TO MAKE STUDENTS
32 AWARE OF POSTSECONDARY EDUCATIONAL OPTIONS, EACH PUBLIC HIGH SCHOOL

1 SHALL MAKE STUDENTS AWARE OF EMPLOYMENT AND SKILLS TRAINING
2 OPPORTUNITIES AVAILABLE THROUGH:

3 (1) APPRENTICESHIP SPONSORS REGISTERED WITH THE DIVISION
4 OF WORKFORCE DEVELOPMENT AND ADULT LEARNING UNDER § 11-405 OF THE
5 LABOR AND EMPLOYMENT ARTICLE; AND

6 (2) EMPLOYERS REGISTERED WITH THE DEPARTMENT OF LABOR,
7 LICENSING, AND REGULATION OR WITH LOCAL WORKFORCE DEVELOPMENT
8 BOARDS ESTABLISHED UNDER TITLE 11, SUBTITLE 5 OF THE LABOR AND
9 EMPLOYMENT ARTICLE.

10 4-135.

11 (A) A COUNTY BOARD MAY NOT PROHIBIT A SCHOOL CREATED PURSUANT
12 TO A CONTRACT BETWEEN A COUNTY BOARD AND A SCHOOL OPERATOR FROM
13 SELECTING A COURSE IN CAREER AND TECHNOLOGY EDUCATION OR A COURSE IN
14 ACADEMIC TECHNOLOGY TO SATISFY A REQUIREMENT TO EARN A CREDIT IN
15 TECHNOLOGY EDUCATION TO GRADUATE FROM A PUBLIC HIGH SCHOOL IN THE
16 STATE.

17 (B) A SCHOOL OPERATOR THAT SELECTS A COURSE UNDER SUBSECTION (A)
18 OF THIS SECTION SHALL CERTIFY TO THE DEPARTMENT THAT THE COURSE, IN THE
19 SCHOOL OPERATOR'S PROFESSIONAL JUDGMENT, MEETS THE TECHNOLOGY
20 EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT.

21 (C) WITHIN 90 DAYS OF RECEIPT OF A COURSE CERTIFICATION IN
22 ACCORDANCE WITH SUBSECTION (B) OF THIS SECTION, THE DEPARTMENT MAY
23 DETERMINE THAT THE COURSE DOES NOT MEET THE TECHNOLOGY EDUCATION
24 HIGH SCHOOL GRADUATION REQUIREMENT.

25 (D) UNLESS THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT
26 MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT
27 WITHIN 90 DAYS OF RECEIPT OF THE COURSE CERTIFICATION, THE COURSE IS
28 DEEMED TO SATISFY THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION
29 REQUIREMENT.

30 (E) IF THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT MEET
31 THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT, THE
32 DEPARTMENT SHALL PROVIDE A DETAILED EXPLANATION AND IDENTIFY:

33 (1) SPECIFIC CHANGES IN THE COURSE THAT WOULD BE NECESSARY
34 TO MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION

1 REQUIREMENT; AND

2 (2) THE PROCESS THAT MUST BE FOLLOWED TO MAKE THE CHANGES
3 TO THE COURSE THAT ARE NECESSARY TO MEET THE TECHNOLOGY EDUCATION
4 HIGH SCHOOL GRADUATION REQUIREMENT.

5 7-203.1.

6 (a) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
7 INDICATED.

8 (2) "APPRENTICESHIP ENTRANCE EXAM" MEANS THE
9 TRADE-SPECIFIC ASSESSMENT USED TO EVALUATE A STUDENT'S BASIC APTITUDE
10 BEFORE THE STUDENT BEGINS THE PRACTICAL AND TECHNICAL TRAINING PHASE
11 OF AN APPRENTICESHIP.

12 (3) "CAREER TECHNOLOGY STUDENT ORGANIZATION" MEANS A
13 STUDENT ORGANIZATION THAT IS ALIGNED WITH CAREER AND TECHNOLOGY
14 EDUCATION PROGRAMS AND PROVIDES CAREER AWARENESS AND SKILL
15 DEVELOPMENT TO STUDENTS.

16 (4) "FEES" INCLUDES REGISTRATION FEES FOR CONFERENCES AND
17 COMPETITIONS, HOTEL FEES, AND TRANSPORTATION FEES.

18 (5) "INDUSTRIAL CERTIFICATION EXAM" MEANS THE
19 INDUSTRY-RECOGNIZED ASSESSMENT THAT DOCUMENTS A STUDENT'S
20 PERFORMANCE AND ACHIEVEMENT OF INDUSTRY STANDARDS AND RESULTS IN THE
21 RECEIPT OF A CERTIFICATE, LICENSE, OR OTHER CREDENTIAL.

22 (B) (1) (I) For fiscal years 2003 and 2004, the Department shall distribute
23 grants to qualified distressed counties, as defined in § 1-101 of the Economic Development
24 Article, for the administration of the Preliminary Scholastic Aptitude Test to 10th grade
25 students.

26 [(2)] (II) For fiscal year 2005 and each subsequent fiscal year, the
27 Department shall distribute grants to each county for the administration of the Preliminary
28 Scholastic Aptitude Test to 10th grade students.

29 [(b)] (2) Subject to the availability of funding in the State budget, the amount of
30 each county's grant shall be in an amount sufficient for the administration of the test to all
31 10th grade students in the county.

32 (C) IF A COUNTY BOARD PAYS FOR A STUDENT TO TAKE AN ADVANCED
33 PLACEMENT EXAM, A PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT), OR A

1 SCHOLASTIC APTITUDE TEST (SAT), THE COUNTY BOARD SHALL PAY FOR A
2 STUDENT TO TAKE AN INDUSTRIAL CERTIFICATION EXAM OR APPRENTICESHIP
3 ENTRANCE EXAM.

4 (D) IF A COUNTY BOARD PAYS ANY FEES, IN WHOLE OR IN PART, RELATED
5 TO STUDENT ACADEMIC OR SPORTS ORGANIZATIONS, THE COUNTY BOARD SHALL
6 PAY ANY FEES RELATED TO CAREER TECHNOLOGY STUDENT ORGANIZATIONS.

7 7-205.4.

8 (A) SUBJECT TO SUBSECTION (B) OF THIS SECTION, A REQUIREMENT TO
9 EARN A CREDIT IN TECHNOLOGY EDUCATION TO GRADUATE FROM A PUBLIC HIGH
10 SCHOOL IN THE STATE MAY BE SATISFIED BY COMPLETING A COURSE IN CAREER
11 AND TECHNOLOGY EDUCATION OR A COURSE IN ACADEMIC TECHNOLOGY SELECTED
12 BY THE COUNTY BOARD.

13 (B) THE COUNTY BOARD SHALL CERTIFY TO THE DEPARTMENT THAT THE
14 COURSE, IN THE COUNTY BOARD'S PROFESSIONAL JUDGMENT, MEETS THE
15 TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT.

16 (C) WITHIN 90 DAYS OF RECEIPT OF A COURSE CERTIFICATION IN
17 ACCORDANCE WITH SUBSECTION (B) OF THIS SECTION, THE DEPARTMENT MAY
18 DETERMINE THAT THE COURSE DOES NOT MEET THE TECHNOLOGY EDUCATION
19 HIGH SCHOOL GRADUATION REQUIREMENT.

20 (D) UNLESS THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT
21 MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT
22 WITHIN 90 DAYS OF RECEIPT OF THE COURSE CERTIFICATION, THE COURSE IS
23 DEEMED TO SATISFY THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION
24 REQUIREMENT.

25 (E) IF THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT MEET
26 THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT, THE
27 DEPARTMENT SHALL PROVIDE A DETAILED EXPLANATION AND IDENTIFY:

28 (1) SPECIFIC CHANGES IN THE COURSE THAT WOULD BE NECESSARY
29 TO MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION
30 REQUIREMENT; AND

31 (2) THE PROCESS THAT MUST BE FOLLOWED TO MAKE THE CHANGES
32 TO THE COURSE THAT ARE NECESSARY TO MEET THE TECHNOLOGY EDUCATION
33 HIGH SCHOOL GRADUATION REQUIREMENT.

1 7-211.

2 (A) ON OR BEFORE DECEMBER 31, 2018, THE DEPARTMENT SHALL:

3 (1) IDENTIFY AND APPROVE ONE OR MORE BADGES OR CERTIFICATES
4 FOR SOFT WORKPLACE SKILLS; AND

5 (2) ESTABLISH A COMPETITIVE GRANT PROGRAM TO AWARD GRANTS
6 TO APPLICANTS TO DEVELOP A CURRICULUM FOR A BADGE OR CERTIFICATE FOR
7 SOFT WORKPLACE SKILLS THAT IS IDENTIFIED AND APPROVED BY THE
8 DEPARTMENT UNDER SUBSECTION (A) OF THIS SECTION.

9 (B) THE GOVERNOR SHALL INCLUDE AT LEAST \$250,000 IN THE ANNUAL
10 BUDGET OF THE DEPARTMENT FOR THE COMPETITIVE GRANT PROGRAM.

11 (C) THE DEPARTMENT SHALL ADOPT REGULATIONS TO IMPLEMENT THE
12 REQUIREMENTS OF THIS SECTION.

13 9-113.

14 (A) A PUBLIC CHARTERING AUTHORITY MAY NOT PROHIBIT A PUBLIC
15 CHARTER SCHOOL FROM SELECTING A COURSE IN CAREER AND TECHNOLOGY
16 EDUCATION OR A COURSE IN ACADEMIC TECHNOLOGY TO SATISFY A REQUIREMENT
17 TO EARN A CREDIT IN TECHNOLOGY EDUCATION TO GRADUATE FROM A PUBLIC
18 HIGH SCHOOL IN THE STATE.

19 (B) A PUBLIC CHARTER SCHOOL THAT SELECTS A COURSE UNDER
20 SUBSECTION (A) OF THIS SECTION SHALL CERTIFY TO THE DEPARTMENT THAT THE
21 COURSE, IN THE PUBLIC CHARTER SCHOOL'S PROFESSIONAL JUDGMENT, MEETS
22 THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT.

23 (C) WITHIN 90 DAYS OF RECEIPT OF A COURSE CERTIFICATION IN
24 ACCORDANCE WITH SUBSECTION (B) OF THIS SECTION, THE DEPARTMENT MAY
25 DETERMINE THAT THE COURSE DOES NOT MEET THE TECHNOLOGY EDUCATION
26 HIGH SCHOOL GRADUATION REQUIREMENT.

27 (D) UNLESS THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT
28 MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT
29 WITHIN 90 DAYS OF RECEIPT OF THE COURSE CERTIFICATION, THE COURSE IS
30 DEEMED TO SATISFY THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION
31 REQUIREMENT.

32 (E) IF THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT MEET

1 THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT, THE
2 DEPARTMENT SHALL PROVIDE A DETAILED EXPLANATION AND IDENTIFY:

3 (1) SPECIFIC CHANGES IN THE COURSE THAT WOULD BE NECESSARY
4 TO MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION
5 REQUIREMENT; AND

6 (2) THE PROCESS THAT MUST BE FOLLOWED TO MAKE THE CHANGES
7 TO THE COURSE THAT ARE NECESSARY TO MEET THE TECHNOLOGY EDUCATION
8 HIGH SCHOOL GRADUATION REQUIREMENT.

9 16-106.1.

10 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
11 INDICATED.

12 (2) "ELIGIBLE STUDENT" MEANS A STUDENT WHO IS ENROLLED IN A
13 WORKFORCE DEVELOPMENT SEQUENCE AT A PUBLIC COMMUNITY COLLEGE IN THE
14 STATE.

15 (3) (I) "OPEN EDUCATIONAL RESOURCES" MEANS OPENLY
16 LICENSED EDUCATIONAL MATERIALS AND RESOURCES OFFERED FREELY FOR
17 ANYONE TO USE AND CUSTOMIZE FOR COURSE INSTRUCTION.

18 (II) "OPEN EDUCATIONAL RESOURCES" INCLUDES DIGITAL
19 LEARNING CONTENT, TOOLS AND SOFTWARE, AND IMPLEMENTATION RESOURCES.

20 (4) (I) "WORKFORCE DEVELOPMENT SEQUENCE" MEANS A
21 PROGRAM OFFERED BY A PUBLIC COMMUNITY COLLEGE THAT IS:

22 1. APPROVED BY THE COMMISSION; AND

23 2. COMPOSED OF COURSES RELATED TO:

24 A. JOB PREPARATION;

25 B. LICENSURE OR CERTIFICATION;

26 C. JOB SKILL ENHANCEMENT; OR

27 D. INSTRUCTION THAT IS PART OF A REGISTERED
28 APPRENTICESHIP.

1 **(II) “WORKFORCE DEVELOPMENT SEQUENCE” DOES NOT**
2 **INCLUDE A SEQUENCE OF COURSES LEADING TO AN ASSOCIATE OR BACHELOR’S**
3 **DEGREE.**

4 **(B) UNLESS A PUBLIC COMMUNITY COLLEGE PARTICIPATES IN AND USES**
5 **OPEN EDUCATIONAL RESOURCES, THE PUBLIC COMMUNITY COLLEGE SHALL PAY**
6 **FOR THE COSTS OF TEXTBOOKS AND OTHER EDUCATIONAL INSTRUCTIONAL**
7 **SUPPLIES FOR EACH ELIGIBLE STUDENT.**

8 18–101.

9 (a) In this title the following words have the meanings indicated.

10 (b) **“APPRENTICESHIP TRAINING PROGRAM” MEANS A REGISTERED**
11 **APPRENTICESHIP PROGRAM APPROVED BY THE DIVISION OF WORKFORCE**
12 **DEVELOPMENT AND ADULT LEARNING WITHIN THE DEPARTMENT OF LABOR,**
13 **LICENSING, AND REGULATION.**

14 (c) “Commission” means the Maryland Higher Education Commission.

15 [(c)] (D) “Office” means the Office of Student Financial Assistance.

16 [(d)] (E) “Secretary” means the Secretary of Higher Education.

17 **(F) (1) “WORKFORCE DEVELOPMENT SEQUENCE” MEANS A PROGRAM**
18 **OFFERED BY A PUBLIC COMMUNITY COLLEGE THAT IS:**

19 **(I) APPROVED BY THE COMMISSION; AND**

20 **(II) COMPOSED OF COURSES RELATED TO:**

21 **1. JOB PREPARATION;**

22 **2. LICENSURE OR CERTIFICATION;**

23 **3. JOB SKILL ENHANCEMENT; OR**

24 **4. INSTRUCTION THAT IS PART OF AN APPRENTICESHIP**
25 **TRAINING PROGRAM.**

26 **(2) “WORKFORCE DEVELOPMENT SEQUENCE” DOES NOT INCLUDE A**
27 **SEQUENCE OF COURSES LEADING TO AN ASSOCIATE OR BACHELOR’S DEGREE.**

28 18–401.

1 There is a program of senatorial scholarships in this State that are awarded under
2 this subtitle.

3 18–402.

4 (a) (1) Except as provided in [paragraph] **PARAGRAPHS (2) AND (3)** of this
5 subsection, each applicant for a senatorial scholarship shall:

6 (i) Take a competitive examination administered by the Office; and

7 (ii) 1. Be accepted for admission in the regular undergraduate,
8 graduate, or professional program at an eligible institution; [or]

9 2. Be enrolled in a 2–year terminal certificate program in
10 which the course work is acceptable for transfer credit for an accredited baccalaureate
11 program in an eligible institution;

12 **3. BE ENROLLED IN WORKFORCE DEVELOPMENT**
13 **SEQUENCE COURSES AT AN ELIGIBLE INSTITUTION; OR**

14 **4. BE PARTICIPATING IN AN APPRENTICESHIP**
15 **TRAINING PROGRAM.**

16 (2) An applicant is exempt from the examination if the applicant:

17 (i) Is attending an eligible institution and has completed at least 1
18 year in good academic standing at the institution;

19 (ii) Graduated from high school at least 5 years before application
20 for a senatorial scholarship;

21 (iii) Is accepted for admission to a private career institution, if the
22 institution’s curriculum is approved by the Commission, and the institution is accredited
23 by a national accrediting association approved by the United States Department of
24 Education; [or]

25 (iv) Is planning to attend or is attending a Maryland community
26 college; **OR**

27 (v) **IS PARTICIPATING IN AN APPRENTICESHIP TRAINING**
28 **PROGRAM.**

29 **(3) AN APPLICANT IS EXEMPT FROM THE REQUIREMENTS OF**
30 **PARAGRAPH (1) OF THIS SUBSECTION IF THE APPLICANT IS OR WAS ENROLLED IN A**
31 **CERTIFICATE OR LICENSE PROGRAM AT A COMMUNITY COLLEGE.**

1 18-405.

2 (a) Except as provided in subsection (d) of this section, a senatorial scholarship
3 may be used only at [any undergraduate, graduate, or professional school in the State] **AN**
4 **ELIGIBLE INSTITUTION OR FOR AN APPRENTICESHIP TRAINING PROGRAM.**

5 (b) A senatorial scholarship may be used:

6 (1) **(I)** If the curriculum is approved by the Commission, at a degree
7 granting institution of higher education, a hospital diploma school for training registered
8 nurses, or to attend a private postsecondary proprietary institution that is accredited by a
9 national accrediting association approved by the United States Department of Education
10 [as a full-time student]; **OR**

11 **(II) FOR AN APPRENTICESHIP TRAINING PROGRAM; and**

12 (2) For educational expenses as defined by the Office, including:

13 (i) Tuition and mandatory fees; [and]

14 (ii) Room and board; **AND**

15 **(III) STUDENT EXPENSES FOR AN APPRENTICESHIP TRAINING**
16 **PROGRAM.**

17 18-406.

18 (a) Except as otherwise provided in this section, each recipient of a senatorial
19 scholarship may hold the scholarship for 4 undergraduate academic years, subject to §
20 18-406.1 of this subtitle, and 4 graduate academic years if the recipient:

21 (1) Is a full-time student;

22 (2) Continues to be a resident of this State; and

23 (3) Continues to be a student at the institution and takes at least 12
24 semester hours of courses as an undergraduate or 9 semester hours of courses as a graduate
25 student each semester leading to a degree.

26 (b) A recipient of an undergraduate or graduate senatorial scholarship may hold
27 the scholarship, appropriately prorated, for 8 academic years if the recipient:

28 (1) Is a part-time student;

29 (2) Continues to be a resident of this State; and

1 (3) Continues to be a student at the institution and takes at least 6
2 semester hours of courses each semester leading to a degree.

3 (c) Any recipient of a senatorial scholarship may use up to one-half of the yearly
4 award for summer school.

5 (d) A recipient of a senatorial scholarship who is enrolled in a terminal certificate
6 program as provided in § 18-402(a) of this subtitle may hold the scholarship for 2 years if
7 [he] **THE RECIPIENT** is a full-time student and otherwise meets the conditions of
8 subsection (a) of this section, or may hold the scholarship for 4 years if [he] **THE**
9 **RECIPIENT** is a part-time student and otherwise meets the conditions of subsection (b) of
10 this section.

11 **(E) A RECIPIENT OF A SENATORIAL SCHOLARSHIP WHO IS CURRENTLY**
12 **ENROLLED, OR WAS ENROLLED WITHIN THE LAST 2 YEARS, IN A CERTIFICATE OR**
13 **LICENSE PROGRAM AT A COMMUNITY COLLEGE, AS PROVIDED IN § 18-402(A)(3) OF**
14 **THIS SUBTITLE, MAY USE THE SCHOLARSHIP TO REIMBURSE EDUCATIONAL**
15 **EXPENSES AS DEFINED BY THE OFFICE UNDER § 18-405(B)(2) OF THIS SUBTITLE.**

16 [(e)] **(F)** Each recipient of a senatorial scholarship who is enrolled in a private
17 postsecondary proprietary institution that is accredited by a national accrediting
18 association approved by the United States Department of Education:

19 (1) May hold the scholarship for the completion of one program if the
20 student otherwise meets the conditions of subsection (a)(1) and (2) of this section; and

21 (2) Shall complete the program within the length of time prescribed by the
22 institution for the completion of the program.

23 [(f)] **(G)** A recipient of a senatorial scholarship who is an individual who is on
24 active duty with the United States military and otherwise meets the conditions of
25 subsection (a) or (b) of this section may be domiciled in this State rather than a resident of
26 this State.

27 **(H) A RECIPIENT OF A SENATORIAL SCHOLARSHIP WHO IS ENROLLED IN**
28 **WORKFORCE DEVELOPMENT SEQUENCE COURSES MAY HOLD THE SCHOLARSHIP**
29 **UNTIL THE PROGRAM IS COMPLETED.**

30 **(I) A RECIPIENT OF A SENATORIAL SCHOLARSHIP WHO IS PARTICIPATING**
31 **IN AN APPRENTICESHIP TRAINING PROGRAM MAY HOLD THE SCHOLARSHIP UNTIL**
32 **THE PROGRAM IS COMPLETED.**

33 18-501.

34 (a) There is a program of Delegate Scholarships in this State that are awarded

1 under this subtitle.

2 (b) A scholarship awarded under this subtitle may be used [at]:

3 (1) (I) [An] AT AN eligible institution for a program of undergraduate,
4 graduate, or professional studies;

5 (II) AT AN ELIGIBLE INSTITUTION FOR WORKFORCE
6 DEVELOPMENT SEQUENCE COURSES;

7 (III) FOR AN APPRENTICESHIP TRAINING PROGRAM;

8 (IV) AT AN ELIGIBLE INSTITUTION FOR A TERMINAL
9 CERTIFICATE PROGRAM AS PROVIDED IN § 18-402(A) OF THIS TITLE; OR

10 (V) AT A COMMUNITY COLLEGE FOR A CERTIFICATE OR
11 LICENSE PROGRAM;

12 (2) [An] AT AN accredited undergraduate, graduate, or professional
13 institution outside the State, if the applicant:

14 (i) Will be studying in an academic area that is not available in this
15 State;

16 (ii) Is disabled and will be studying at an institution outside the
17 State that makes special provisions for disabled students that are not available to the
18 applicant at an institution in the State; or

19 (iii) Is an individual who is on active duty with the United States
20 military who is domiciled in this State; and

21 (3) [A] AT A private career school within the State that is approved by the
22 Maryland Higher Education Commission under § 11-202 of this article and that is
23 accredited by a national accrediting association that is approved by the United States
24 Department of Education.

25 (c) [Moneys] MONEY appropriated to the Commission for scholarships awarded
26 under this section that are not used by the end of the fiscal year shall be retained by the
27 Commission for use by the awarding Delegate in the Delegate Scholarship Program during
28 subsequent fiscal years.

29 18-504.

30 (a) A Delegate may award two part-time scholarships for each full-time
31 scholarship available.

1 (b) A part-time scholarship may not be for more than twice as many years as a
2 full-time scholarship.

3 (c) **[Each] EXCEPT AS PROVIDED IN SUBSECTION (D) OF THIS SECTION,**
4 **EACH** recipient of a part-time scholarship shall carry at least 6 semester hours of courses
5 each semester in a program leading to a degree.

6 (D) **A RECIPIENT OF A PART-TIME SCHOLARSHIP IS NOT REQUIRED TO**
7 **CARRY THE MINIMUM NUMBER OF COURSES UNDER SUBSECTION (C) OF THIS**
8 **SECTION IF:**

9 (1) **THE RECIPIENT IS ENROLLED IN WORKFORCE DEVELOPMENT**
10 **SEQUENCE COURSES AT AN ELIGIBLE INSTITUTION; OR**

11 (2) **THE RECIPIENT IS PARTICIPATING IN AN APPRENTICESHIP**
12 **TRAINING PROGRAM.**

13 18-506.

14 (a) As an alternative to the scholarship awards authorized by §§ 18-503 through
15 18-505 of this subtitle, and subject to the provisions of subsection (b) of this section, during
16 each year in office each Delegate may award scholarships in a total amount equal to four
17 times the tuition and mandatory fees for a full-time undergraduate student enrolled at the
18 University of Maryland, College Park Campus for the academic year commencing in that
19 year.

20 (b) A scholarship award under subsection (a) of this section:

21 (1) May not be for an amount less than \$200 or more than one-half of the
22 total amount of scholarships authorized by subsection (a) of this section for that year;

23 (2) Shall be used at an eligible institution **OR FOR AN APPRENTICESHIP**
24 **TRAINING PROGRAM;**

25 (3) May be used by:

26 (i) A graduate, undergraduate, or professional student; [or]

27 (ii) A student at a private career school within the State that is
28 approved by the Maryland Higher Education Commission under § 11-202 of this article
29 and that is accredited by a national accrediting association that is approved by the United
30 States Department of Education; [and]

31 (III) **A STUDENT WHO IS CURRENTLY ENROLLED OR WAS**
32 **ENROLLED WITHIN THE LAST 2 YEARS, IN A CERTIFICATE OR LICENSE PROGRAM AT**

1 A COMMUNITY COLLEGE, APPROVED BY THE COMMISSION, AS REIMBURSEMENT FOR
2 EDUCATIONAL EXPENSES;

3 (IV) A STUDENT ENROLLED IN WORKFORCE DEVELOPMENT
4 SEQUENCE COURSES AT AN ELIGIBLE INSTITUTION; OR

5 (V) A PARTICIPANT IN AN APPRENTICESHIP TRAINING
6 PROGRAM; AND

7 (4) To the extent it is not used by the student, shall be reccredited to the
8 Delegate's scholarship account and may be awarded in the next 12 months by that Delegate
9 to another student pursuant to this section.

10 21–204.

11 (a) A SEQUENCE OF COURSES ON A SPECIFIC CAREER PATHWAY THAT
12 PROVIDES A MINIMUM NUMBER OF CREDITS IN A CAREER AND TECHNICAL
13 EDUCATION PROGRAM SHALL BE REFERRED TO AS A SPECIALIZED HIGH SKILL
14 MAJOR.

15 (B) On or before December 1, 2017, the State Board, in consultation with the
16 Department of Labor, Licensing, and Regulation and the Governor's Workforce
17 Development Board, shall establish, for each year for 2018 through 2024, inclusive,
18 statewide goals that reach 45% by January 1, 2025, for the percentages of high school
19 students who, prior to graduation:

20 (1) Complete a career and technical education [(CTE)] program;

21 (2) Earn industry–recognized occupational or skill credentials; or

22 (3) Complete a registered youth or other apprenticeship.

23 [(b)] (C) On or before December 1, 2017, the Maryland Longitudinal Data
24 System Center and the Governor's Workforce Development Board shall develop annual
25 income earnings goals for high school graduates who have not earned at least a 2–year
26 college degree by age 25.

27 [(c)] (D) On or before December 1, 2017, the State Board shall develop a method
28 to consider a student's attainment of a State–approved industry credential or completion
29 of an apprenticeship program as equivalent to earning a score of 3 or better on an Advanced
30 Placement examination for purposes of the Maryland Accountability Program established
31 by the Department if the student:

32 (1) (i) Was enrolled in the State–approved [CTE] CAREER AND
33 TECHNICAL EDUCATION program at the concentrator level or higher; and

1 (ii) Successfully earned the credential aligned with the
2 State–approved [CTE] CAREER AND TECHNICAL EDUCATION program; or

3 (2) Successfully completed a youth or other apprenticeship training
4 program approved by the [Maryland Apprenticeship Training Council] DIVISION OF
5 WORKFORCE DEVELOPMENT AND ADULT LEARNING in accordance with § 11–405 of
6 the Labor and Employment Article.

7 [(d)] (E) On or before December 1, 2017, and December 1 of each year thereafter,
8 the State Board shall report to the Governor and, in accordance with § 2–1246 of the State
9 Government Article, the General Assembly on the progress toward attaining the goals
10 established by the State Board in accordance with subsection [(a)] (B) of this section and
11 the goals established under subsection [(b)] (C) of this section.

12 Article – Labor and Employment

13 11–405.

14 (a) (1) IN THIS SECTION, “OPEN EDUCATIONAL RESOURCES” MEANS
15 OPENLY LICENSED EDUCATIONAL MATERIALS AND RESOURCES OFFERED FREELY
16 FOR ANYONE TO USE AND CUSTOMIZE FOR COURSE INSTRUCTION.

17 (2) “OPEN EDUCATIONAL RESOURCES” INCLUDES DIGITAL
18 LEARNING CONTENT, TOOLS AND SOFTWARE, AND IMPLEMENTATION RESOURCES.

19 (B) The duties of the Council shall be to:

20 (1) advise the Division of Workforce Development and Adult Learning on
21 the apprenticeability of occupations in the State of Maryland;

22 (2) encourage the establishment of local apprenticeship committees where
23 the committees are needed;

24 (3) make recommendations regarding the formulation and adoption of
25 standards of apprenticeship which safeguard the welfare of apprentices, being guided, but
26 not controlled, by the standards of apprenticeship recommended by the federal committee
27 on apprenticeship;

28 (4) make recommendations regarding the formulation of policies for the
29 overall apprenticeship program;

30 (5) make recommendations regarding the registration of standards of
31 apprenticeship of the groups or employers that elect to conform with the provisions of this
32 subtitle;

1 (6) make recommendations regarding the registration of apprenticeship
2 agreements which conform to the standards of apprenticeship adopted by the Division of
3 Workforce Development and Adult Learning;

4 (7) recommend the issuance of certificates of completion of apprenticeship
5 to apprentices who are registered with the Division of Workforce Development and Adult
6 Learning when the Division determines that such apprentices have completed successfully
7 their apprenticeship;

8 (8) seek all information pertaining to apprenticeship training in the State;

9 (9) prescribe its rules of procedure and duties of the Chairman, Director,
10 and Secretary subject to the provisions of this law; and

11 (10) perform other advisory functions as the Governor or the Secretary may
12 direct or as may come within the scope of the Council.

13 **[(b)] (C)** (1) No person, firm, or corporation may offer, establish, maintain, or
14 operate an apprenticeship program for any occupation approved by the Division of
15 Workforce Development and Adult Learning as an apprenticeable occupation for which
16 tuition, charges, or fees are charged to or are payable by an enrollee or student, or which is
17 financed in whole or in part by State funds, unless the program is first approved by the
18 Division of Workforce Development and Adult Learning.

19 (2) (i) **1.** The Division of Workforce Development and Adult
20 Learning shall issue a certificate of approval to an applicant operating or proposing to
21 operate the program if the Division of Workforce Development and Adult Learning is
22 satisfied that the conditions of entrance, the qualifications of the administrators and
23 instructors, the content of the program, the facilities, and the financial aspects of the
24 program are adequate and appropriate for the purpose of the program.

25 **2. AS A CONDITION OF APPROVAL BY THE DIVISION OF**
26 **WORKFORCE DEVELOPMENT AND ADULT LEARNING, AN APPRENTICESHIP**
27 **PROGRAM OPERATOR SHALL:**

28 **A. USE OPEN EDUCATIONAL RESOURCES FOR COURSE**
29 **CONTENT MATERIAL; OR**

30 **B. PAY FOR THE COSTS OF TEXTBOOKS OR OTHER**
31 **EDUCATIONAL INSTRUCTIONAL SUPPLIES FOR EACH ENROLLEE OR STUDENT.**

32 (ii) If the Division of Workforce Development and Adult Learning
33 does not issue a certificate of approval to an applicant operating or proposing to operate a
34 program, any person, firm, or corporation whose application is rejected has a right to
35 judicial review under Title 10, Subtitle 2 of the State Government Article.

1 (3) (i) The Division of Workforce Development and Adult Learning,
2 after notice and hearing, may deregister a program or course if it finds that the program or
3 course has ceased to meet the conditions of approval.

4 (ii) Any person, association, committee, or organization that
5 operates an apprenticeship program that is deregistered by the Division of Workforce
6 Development and Adult Learning may request a hearing before the United States
7 Department of Labor.

8 (4) After consulting the Council, the Division of Workforce Development
9 and Adult Learning, after notice and hearing, may adopt rules and regulations for the
10 implementation of this section, including rules and regulations requiring the furnishing of
11 periodic relevant information about approved and proposed programs and the operator or
12 proposed operator of the approved or proposed programs.

13 (5) Any person, firm, or corporation that knowingly offers, establishes,
14 maintains, or operates a program in violation of this section is guilty of a misdemeanor and,
15 upon conviction, shall be fined not more than \$1,000 or be imprisoned for not more than
16 one year, or both.

17 (6) If recommended by the Council, the Division of Workforce Development
18 and Adult Learning may apply to any court of competent jurisdiction for an injunction
19 restraining violations of this section.

20 **[(c)] (D)** (1) Except as provided in paragraph (2) of this subsection, the
21 Division of Workforce Development and Adult Learning shall accord reciprocal approval to
22 apprentices, apprenticeship programs, and standards that are registered in other states by
23 the United States Department of Labor's Office of Apprenticeship or a registration agency,
24 if reciprocity is requested by the apprenticeship program sponsor.

25 (2) The Division of Workforce Development and Adult Learning may not
26 accord reciprocal approval to a program sponsor that does not meet the wage and hour
27 requirements and apprentice ratio standards of the reciprocal state.

28 **[(d)] (E)** (1) On or before June 30 of each year, the Division of Workforce
29 Development and Adult Learning shall report to the General Assembly, in accordance with
30 § 2-1246 of the State Government Article, the following information for the immediately
31 preceding calendar year:

32 (i) the completion and enrollment rates of each apprenticeship
33 program registered in the State; and

34 (ii) the age, race, sex or gender identity, county of residence, and
35 program enrollment of each individual enrolled in a registered apprenticeship program.

36 (2) The Division of Workforce Development and Adult Learning shall:

1 (i) sort the information required under paragraph (1) of this
2 subsection by apprenticeship program; and

3 (ii) publish the report required under paragraph (1) of this
4 subsection on the Division of Workforce Development and Adult Learning's Web site.

5 11-504.

6 (a) **IN THIS SECTION, "OPEN EDUCATIONAL RESOURCES" HAS THE**
7 **MEANING INDICATED IN § 11-405 OF THIS ARTICLE.**

8 **(B)** A workforce development program is established to implement the federal Act.

9 **[(b)] (C)** (1) This program shall provide employment, training, supportive
10 and related services to eligible job seekers, as defined in the federal Act, including
11 individuals with barriers to employment, such as those who are low income or low-skilled,
12 to allow individuals to succeed in the labor market and to match employers with the skilled
13 workers needed to compete in the global economy.

14 (2) **(I) 1. SUBJECT TO SUBPARAGRAPH (II) OF THIS**
15 **PARAGRAPH, A TRAINING PROVIDER SHALL PAY FOR THE COSTS OF TEXTBOOKS AND**
16 **OTHER EDUCATIONAL INSTRUCTIONAL SUPPLIES FOR EACH INDIVIDUAL WHO**
17 **RECEIVES EMPLOYMENT AND TRAINING SERVICES.**

18 **2. A TRAINING PROVIDER SHALL INCLUDE IN ITS**
19 **CONTRACT WITH THE LOCAL WORKFORCE DEVELOPMENT BOARD OR LOCAL**
20 **WORKFORCE DEVELOPMENT AGENCY A PROVISION REQUIRING REIMBURSEMENT**
21 **OF THE TRAINING PROVIDER FOR ITS COSTS.**

22 **(II) A TRAINING PROVIDER SHALL BE EXEMPT FROM THE**
23 **REQUIREMENTS OF SUBPARAGRAPH (I) OF THIS PARAGRAPH IF THE TRAINING**
24 **PROVIDER USES OPEN EDUCATIONAL RESOURCES.**

25 **(3)** (i) Subject to subparagraph (iv) of this paragraph, the State
26 Department of Transportation shall issue to training providers weekly transit passes, in
27 the form of magnetic passes or loaded smart cards, for local bus, light rail, or metro subway
28 service provided by the Maryland Transit Administration.

29 (ii) The training providers shall provide the weekly transit passes
30 issued under subparagraph (i) of this paragraph to individuals receiving employment and
31 training services under the program established in accordance with subsection **[(a)] (B)** of
32 this section.

33 (iii) A training provider shall reimburse the Department of
34 Transportation for the cost of transit passes provided to the training provider under this

1 paragraph.

2 (iv) To be eligible to receive transit passes under this paragraph, a
3 training provider shall include in its contract with the local workforce development board
4 or local workforce development agency a provision requiring reimbursement of the training
5 provider for its costs under subparagraph (iii) of this paragraph.

6 **[(c)] (D)** The County Commissioners of Carroll County may appropriate funds
7 necessary to enter into contracts with private or public enterprises for the training or
8 retraining of workers of those enterprises.

9 SECTION 2. AND BE IT FURTHER ENACTED, That the Division of Workforce
10 Development and Adult Learning within the Department of Labor, Licensing, and
11 Regulation shall:

12 (1) convene a workgroup of employers in the State across major industries
13 to develop and recommend standards for one or more badges or certificates for soft
14 workplace skills identified and approved by the State Department of Education; and

15 (2) on or before December 31, 2018, report its findings and
16 recommendations determined under this section to the Governor, the State Department of
17 Education, and, in accordance with § 2-1246 of the State Government Article, the General
18 Assembly.

19 SECTION 3. AND BE IT FURTHER ENACTED, That:

20 (a) The State Department of Education shall convene a workgroup to study ways
21 to recruit and train qualified career and technology education teachers in the State.

22 (b) The workgroup convened under subsection (a) of this section shall include:

23 (1) two members of the Senate of Maryland, selected by the President of
24 the Senate;

25 (2) two members of the House of Delegates, selected by the Speaker of the
26 House;

27 (3) the State Superintendent of Schools, or the State Superintendent's
28 designee;

29 (4) one representative of the State Board of Education, selected by the
30 State Board;

31 (5) one representative of the Governor's Workforce Investment Board,
32 selected by the Governor;

33 (6) three representatives of employers, each selected by the Governor, the

1 President of the Senate, and the Speaker of the House;

2 (7) three superintendents or three directors of career and technology
3 education programs in public school systems in the State, selected by the Public School
4 Superintendent's Association of Maryland;

5 (8) one representative of the Maryland State Education Association;

6 (9) one representative of the American Federation of Teachers – Maryland;
7 and

8 (10) one representative of a registered apprenticeship program in the State.

9 (c) The State Superintendent, or the State Superintendent's designee, shall chair
10 the workgroup.

11 (d) The Department of Legislative Services shall provide staff for the workgroup.

12 (e) The workgroup shall study and make recommendations regarding statutory
13 or regulatory changes that will enable the State and county boards of education to recruit
14 and increase training of qualified career and technology education teachers by 2025.

15 (f) On or before December 31, 2018, the workgroup shall report its findings and
16 recommendations to the Governor and, in accordance with § 2-1246 of the State
17 Government Article, the General Assembly.

18 SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall take effect July
19 1, 2018. Sections 2 and 3 of this Act shall remain effective for a period of 1 year and, at the
20 end of June 30, 2019, Sections 2 and 3 of this Act, with no further action required by the
21 General Assembly, shall be abrogated and of no further force and effect.