

State Of Maryland 2018 Bond Bill Fact Sheet

1. Senate LR # Bill #		House LR # Bill #		2. Name Of Project	
lr4026	sb1214	lr4045	hb1791	St. Elizabeth School	
3. Senate Bill Sponsors				House Bill Sponsors	
Conway				M. Washington	
4. Jurisdiction (County or Baltimore City)				5. Requested Amount	
Baltimore City				\$200,000	
6. Purpose of Bill					
the acquisition, planning, design, construction, repair, renovation, reconstruction, site improvement, and capital equipping of the St. Elizabeth School building					
7. Matching Fund					
Requirements: Equal			Type: The matching fund may consist of in kind contributions.		
8. Special Provisions					
<input type="checkbox"/> Historical Easement			<input checked="" type="checkbox"/> Non-Sectarian		
9. Contact Name and Title			Contact Ph#	Email Address	
Michael Thorne			410-889-5054 (x1106)	mthorne@stelizabeth-school.org	
10. Description and Purpose of Organization (Limit length to visible area)					
<p>St. Elizabeth School is a nonpublic special education school serving students ages 6 thru 21 years (grades 1 thru 12) who are challenged with intellectual, physical, and/or emotional disabilities such as Autism, Down Syndrome, and Cerebral Palsy. Students are placed at SES by ten local school systems who partner with the school because it is equipped to provide the highly specialized education and therapeutic services these students need. SES integrates academics, supportive and related services, as well as training in social, vocational and independent living skills. Seventy-three SES students now use Assistive Technology (AT) devices to help them communicate and 18 of our students have severe mobility challenges and require Physical Therapy as part of their IEPs.</p>					

11. Description and Purpose of Project (Limit length to visible area)

St. Elizabeth School (SES) is looking to renovate its main entranceway and lobby area in order to make it fully ADA Compliant, which it is not currently. The new entranceway will be redesigned for safety with a heated check-in area outside of the school so that guests are properly vetted prior to entering the building. The main vestibule will contain two wider, handicap-accessible entrance doors that is compatible with the alarm system. Three restrooms located in the lobby area will become handicap-accessible. One restroom will contain a Rifton toileting system for severely handicapped students to easily and hygienically access toileting. SES serves students from ten Maryland jurisdictions (ages 6-21), challenged with intellectual, emotional, and/or physical disabilities. It is imperative that these students are safe and have access to an ADA compliant learning environment.

Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.

12. Estimated Capital Costs

Acquisition	\$0
Design	\$30,000
Construction	\$456,000
Equipment	\$0
Total	\$486,000

13. Proposed Funding Sources - (List all funding sources and amounts.)

Bull & Oyster Roast Net Proceeds	\$30,000
Fall 2018 Golf Net Proceeds	\$26,000
Fall 2018 Annual Appeal	\$80,000
Bond Bill Request	\$200,000
Grants from Private Foundations	\$100,000
SES Foundation	\$50,000
Total	\$486,000

14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)			
Begin Design	Complete Design	Begin Construction	Complete Construction
2/22/2018	3/30/2018	8/1/2019	8/31/2019
15. Total Private Funds and Pledges Raised	16. Current Number of People Served Annually at Project Site		17. Number of People to be Served Annually After the Project is Complete
30000.00	125		125-135
18. Other State Capital Grants to Recipients in the Past 15 Years			
Legislative Session	Amount	Purpose	
2015	\$125,000	Indoor Playground	
2011	\$100,000	New Roof (Raise the Roof Campaign)	
19. Legal Name and Address of Grantee		Project Address (If Different)	
St. Elizabeth School, Inc. 801 Argonne Drive Baltimore, Maryland 21218			
20. Legislative District in Which Project is Located	43 - Baltimore City		
21. Legal Status of Grantee (Please Check One)			
Local Govt.	For Profit	Non Profit	Federal
[]	[]	[X]	[]
22. Grantee Legal Representative		23. If Match Includes Real Property:	
Name:	Michael Thorne	Has An Appraisal Been Done?	Yes/No
Phone:	(410) 889-1106		Yes
Address:		If Yes, List Appraisal Dates and Value	
801 Argonne Drive Baltimore, Maryland 21218		August 31, 2016	8700000.00

24. Impact of Project on Staffing and Operating Cost at Project Site				
Current # of Employees	Projected # of Employees	Current Operating Budget	Projected Operating Budget	
185	185	11462446.00	11601289.00	
25. Ownership of Property (Info Requested by Treasurer's Office for bond purposes)				
A. Will the grantee own or lease (pick one) the property to be improved?			Lease	
B. If owned, does the grantee plan to sell within 15 years?				
C. Does the grantee intend to lease any portion of the property to others?				
D. If property is owned by grantee any space is to be leased, provide the following:				
Lessee		Terms of Lease	Cost Covered by Lease	Square Footage Leased
E. If property is leased by grantee - Provide the following:				
Name of Leaser		Length of Lease	Options to Renew	
St. Elizabeth School Foundation		11 years	Yes	
26. Building Square Footage:				
Current Space GSF		59,305		
Space to be Renovated GSF		4,850		
New GSF		59,305		

27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion

2019

28. Comments

St. Elizabeth School is a nonpublic, co-educational, 11-month day school for students with a variety of special needs who are diagnosed with a wide range of disabilities, including: autism spectrum disorder, intellectual disability, traumatic brain injury (TBI), emotional disability, and multiple disabilities which may include a combination of the following: orthopedic impairment, speech or language impairment, or other health impairment including ADD, ADHD and specific learning disability.

Students are placed at St. Elizabeth School by ten local school systems that partner with the school because it is equipped to provide the highly specialized education and therapeutic services these students need. The children are challenged with intellectual, physical, and/or emotional disabilities such as Autism, Downs Syndrome, Cerebral Palsy, and Traumatic Brain Injury.

The main entrance and lobby are not ADA compliant. Parents have urgently requested that our lobby be more accessible to those in wheelchairs or having mobility challenges.

Seventy-three SES students now use Assistive Technology (AT) devices to help them communicate and 18 of our students have severe mobility challenges and require Physical Therapy as part of their IEPs.

St. Elizabeth School is located in the Northeast District of Baltimore where the violent crime rate on a scale from 1 (low crime) to 100, is 77. The US average is 31.1. [Source: www.bestplaces.net]

Emergency evacuations for a special needs school are much more complicated and challenging than one for a public school. SES students are some of the most vulnerable.

The new vestibule will add an extra layer of safety precautions (a new heated vestibule will allow guests to be properly vetted prior to entering the building).

The new lobby will also be redesigned with LED, energy-efficient lighting; a showcase area to exhibit student-made products that are for sale; and a digital monitor to display school-wide announcements.