

State Of Maryland
2018 Bond Bill Fact Sheet

1. Senate LR # Bill #		House LR # Bill #		2. Name Of Project
lr3230	sb0719			Teacher Resource Center
3. Senate Bill Sponsors			House Bill Sponsors	
Robinson				
4. Jurisdiction (County or Baltimore City)			5. Requested Amount	
Baltimore City			\$250,000	
6. Purpose of Bill				
the acquisition, planning, design, construction, repair, renovation, reconstruction, site improvement, and capital equipping of the Teacher Resource Center facility				
7. Matching Fund				
Requirements: Equal		Type: The grantee shall provide and expend a matching fund		
8. Special Provisions				
[<input type="checkbox"/>] Historical Easement		[<input checked="" type="checkbox"/>] Non-Sectarian		
9. Contact Name and Title			Contact Ph#	Email Address
John Price			410-469-9902	jprice@btnetwork.org
10. Description and Purpose of Organization (Limit length to visible area)				
Baltimore Teacher Networks' mission is to grow, sustain, and retain a vibrant group of professional teachers in Baltimore who: mutually support each other's teaching practice; influence local school reform policy through public debates and publications; and jointly create work environments that encourage true teacher leadership and on-going innovation.				

11. Description and Purpose of Project (Limit length to visible area)

BTN is seeking support for the development of a Teacher Resource Center (TRC). This center will provide an array of support services to teachers and parents of Baltimore City Public Schools. We believe that providing a resource center for teachers and parents will impact outcomes for low-income students and their families by affecting the outcomes in the classroom. The benefactors will be the children and the community in which they serve. The TRC will be a full-service state-of-the-art resource center where teachers receive a wide variety of support. The primary focus is to support teachers in their efforts in developing themselves to be highly effective and highly qualified educators. The TRC will be a place where teachers can receive workshops, peer coaching, continuing education units and much more.

Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.

12. Estimated Capital Costs

Acquisition	
Design	
Construction	\$150,000
Equipment	\$260,000
Total	\$410,000

13. Proposed Funding Sources - (List all funding sources and amounts.)

State Legislature	\$250,000
BCPSS Funding	\$50,000
BTN Contribution	\$50,000
Professional Developements	\$25,000
United Way of Central Maryland	\$25,000
M&T Bank	\$10,000
Total	\$410,000

14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)			
Begin Design	Complete Design	Begin Construction	Complete Construction
4/2/2018	5/30/2018	7/1/2018	8/17/2018
15. Total Private Funds and Pledges Raised		16. Current Number of People Served Annually at Project Site	17. Number of People to be Served Annually After the Project is Complete
50000.00		1,000	5,000 teachers, parents and ~~
18. Other State Capital Grants to Recipients in the Past 15 Years			
Legislative Session	Amount	Purpose	
19. Legal Name and Address of Grantee		Project Address (If Different)	
Baltimore Teacher Network 2701 N. Charles suite 401 Baltimore, Maryland 21218		940 West Madison Suites 001 and 002 Baltimore, Maryland 21201	
20. Legislative District in Which Project is Located		40 - Baltimore City	
21. Legal Status of Grantee (Please Check One)			
Local Govt.	For Profit	Non Profit	Federal
[]	[]	[X]	[]
22. Grantee Legal Representative		23. If Match Includes Real Property:	
Name:		Has An Appraisal Been Done?	Yes/No
Phone:			
Address:		If Yes, List Appraisal Dates and Value	

24. Impact of Project on Staffing and Operating Cost at Project Site			
Current # of Employees	Projected # of Employees	Current Operating Budget	Projected Operating Budget
4	8	334338.00	534338.00
25. Ownership of Property (Info Requested by Treasurer's Office for bond purposes)			
A. Will the grantee own or lease (pick one) the property to be improved?			Lease
B. If owned, does the grantee plan to sell within 15 years?			
C. Does the grantee intend to lease any portion of the property to others?			No
D. If property is owned by grantee any space is to be leased, provide the following:			
Lessee	Terms of Lease	Cost Covered by Lease	Square Footage Leased
E. If property is leased by grantee - Provide the following:			
Name of Leaser	Length of Lease	Options to Renew	
940 Madison LLC	5 - 15 years	Yes	
26. Building Square Footage:			
Current Space GSF	0		
Space to be Renovated GSF	5,570		
New GSF	5,570		

27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion	Built 1933 Renovated 2014
28. Comments	
<p>Baltimore City once had several Teacher Resource Rooms that were equipped to provide assistance to teachers. New and experienced teachers availed themselves of the resources and assistance in these centers. Unfortunately, all of these resource rooms have closed or are illequiped to meet the needs of teachers. Baltimore City Public Schools (BCPS) has approximately 5,600 teachers. Each year nearly 300 to 500 new teachers are recruited due to early-career attrition and teacher retirements. Maryland has always been an "import" state, hiring teachers from other states, and Baltimore has been no exception to this practice. These new teachers enter BCPS eager to engage students as they start their new-found careers. Many of our new teachers are unfamiliar with the nuances of teaching in an urban school system. Especially, a system that has a disproportionate amount of kids living at or below the poverty level.</p> <p>Baltimore City Public Schools (BCPS) has approximately 5,600 teachers. Each year nearly 300 to 500 new teachers are recruited due to early-career attrition and teacher retirements. Maryland has always been an "import" state, hiring teachers from other states, and Baltimore has been no exception to this practice. These new teachers enter BCPS eager to engage students as they start their new-found careers. Many of our new teachers are unfamiliar with the nuances of teaching in an urban distric especially, a district that has a disproportionate amount of kids living at or below the poverty level.</p> <p>BTN will work collaboratively with its partners to provide a variety of services to Baltimore City Teachers. The services will be based on district needs, teacher needs, and the kind of support and encouragement necessary to grow and sustain highly qualified teachers.</p> <p>The Teacher's Place will have the capacity to:</p> <ol style="list-style-type: none"> 1. Establish and maintain long-term, sustainable, mutually-transformative partnerships with colleges and universities and the broader Community 2. Develop Teacher Leadership with emphasis on distributed leadership and authentic leadership 3. Provide a platform for Teacher Forums to take place where teachers can have dialogue about education, social, political and economic issues that impact the work of schools. 4. Provide state-of-the-art-technology use and training (smart classrooms, LCD Projectors, Promethean Boards, document readers, etc.) 5. Offer opportunities to take additional coursework that will assist teachers in their pursuit of developing skills necessary to become highly qualified and highly effective in their professions (e.g. collaborate with BCPS, and Institutes of Higher Education to offer certification courses). 	