HOUSE BILL 255

F1, M4 HB 870/18 – W&M	9lr1729 CF SB 407
By: Delegates Shoemaker, Adams, Buckel, Hornberger, Luedtke	e, Mangione,
Patterson, Reilly, and Rose <u>Rose, and Kerr</u>	

Introduced and read first time: January 25, 2019 Assigned to: Ways and Means

Committee Report: Favorable with amendments House action: Adopted Read second time: March 12, 2019

CHAPTER _____

1 AN ACT concerning

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Public Schools – Agricultural Education Programs

- 3 FOR the purpose of encouraging each county board of education to implement an agricultural education program that prepares students for successful careers and 4 $\mathbf{5}$ informed choices relating to certain systems and for opportunities in 6 agriculture-related employment and higher education by providing instruction and 7 developing skills in certain areas through certain integrated classroom and 8 laboratory instruction, supervised agricultural experiences, and leadership 9 experiences and involvement in student organizations; and generally relating to 10 agricultural education programs in public schools.
- 11 BY repealing and reenacting, with amendments,
- 12 Article Education
- 13 Section 4–111.3
- 14 Annotated Code of Maryland
- 15 (2018 Replacement Volume and 2018 Supplement)
- SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 That the Laws of Maryland read as follows:
- 18 Article Education
- 19 4–111.3.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



implement an agriculture science curriculum specified in subsection (b) of this section in: (1)At least one public high school in the county; or (2)At least one career and technology education center in the county. The agriculture science curriculum implemented under subsection (a) of this (b) section shall be: Selected from existing curricula that have been developed by the (1)Department; or Developed by a county board and approved by the Department. (2)**(C)** IN ADDITION TO IMPLEMENTING AN AGRICULTURE SCIENCE EACH COUNTY BOARD IS ENCOURAGED TO IMPLEMENT AN CURRICULUM, AGRICULTURAL EDUCATION PROGRAM THAT PREPARES STUDENTS FOR: (1) SUCCESSFUL CAREERS AND A LIFETIME OF INFORMED CHOICES RELATING TO GLOBAL AGRICULTURE, FOOD, FIBER, AND NATURAL RESOURCES SYSTEMS; AND (2) A WIDE RANGE OF OPPORTUNITIES IN AGRICULTURE–RELATED EMPLOYMENT AND HIGHER EDUCATION BY PROVIDING INSTRUCTION AND DEVELOPING SKILLS IN SCIENCE, MATH, TECHNOLOGY, COMMUNICATIONS, LEADERSHIP, AND MANAGEMENT THROUGH INTEGRATED: **(I) CLASSROOM AND LABORATORY INSTRUCTION RELATING TO** AGRICULTURE, FOOD, AND NATURAL RESOURCES; **(II)** SUPERVISED AGRICULTURAL EXPERIENCES, WHICH MAY INCLUDE SERVICE OR WORK-BASED LEARNING; AND (III) LEADERSHIP **EXPERIENCES** AND INVOLVEMENT IN STUDENT ORGANIZATIONS WITH AN AGRICULTURAL FOCUS. SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2019.

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Beginning in the 2018–2019 school year, each county board is encouraged to

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