## **HOUSE BILL 371**

F1 HB 921/18 – W&M

By: Delegates Walker, Anderton, D. Barnes, Bartlett, Beitzel, Branch, Bromwell, Brooks, Cardin, Carey, Chang, Clark, M. Fisher, Gilchrist, Hornberger, Ivey, Jackson, Jacobs, Krebs, Lierman, Long, Mosby, Otto, Parrott, Proctor, Queen, Reilly, Sample-Hughes, Smith, Valentino-Smith, Washington, and R. Watson

Introduced and read first time: January 30, 2019

Assigned to: Ways and Means

## A BILL ENTITLED

1 AN ACT concerning

## 2 State Board of Education – Financial Literacy Curriculum – Graduation Requirement

- FOR the purpose of requiring the State Board of Education to develop curriculum content for a certain course in financial literacy; requiring each county board of education to implement the financial literacy curriculum content developed by the State Board in certain high schools; requiring students to complete a certain course in order to graduate from high school; and generally relating to the development and implementation of a course in financial literacy that is required for graduation from a public high school in the State.
- 11 BY adding to
- 12 Article Education
- 13 Section 7–205.5
- 14 Annotated Code of Maryland
- 15 (2018 Replacement Volume and 2018 Supplement)
- SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
- 17 That the Laws of Maryland read as follows:
- 18 Article Education
- 19 **7–205.5**.
- 20 (A) THE STATE BOARD SHALL DEVELOP CURRICULUM CONTENT FOR A 21 HALF-SEMESTER-LONG COURSE IN FINANCIAL LITERACY.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



- 1 (B) EACH COUNTY BOARD SHALL IMPLEMENT THE FINANCIAL LITERACY
  2 CURRICULUM CONTENT DEVELOPED BY THE STATE BOARD UNDER SUBSECTION (A)
  3 OF THIS SECTION IN EVERY HIGH SCHOOL IN THE COUNTY.
- 4 (C) IN ORDER TO GRADUATE FROM HIGH SCHOOL, A STUDENT SHALL 5 COMPLETE A COURSE IN FINANCIAL LITERACY.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  $1,\,2019.$