AN ACT concerning

Task Force to Study the Home and Hospital Teaching Program for Students
Home and Hospital Teaching Program for Students – Report

FOR the purpose of establishing the Task Force to Study the Home and Hospital Teaching Program for Students; providing for the composition, chair, and staffing of the Task Force; prohibiting a member of the Task Force from receiving certain compensation, but authorizing the reimbursement of certain expenses; requiring the Task Force to study and make recommendations regarding certain matters; requiring the Task Force to report its findings and recommendations to the Governor, the State Board of Education, and the General Assembly on or before a certain date; requiring the State Department of Education to study and make recommendations regarding certain matters relating to the Home and Hospital Teaching Program for Students; requiring the Department to report its findings to the Governor, the State Board of Education, and the General Assembly on or before a certain date; providing for the termination of this Act; and generally relating to the Task Force to Study the Home and Hospital Teaching Program for Students.

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That:

(a) There is a Task Force to Study the Home and Hospital Teaching Program for Students.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.
Underlining indicates amendments to bill.
Strike-out indicates matter stricken from the bill by amendment or deleted from the law by amendment.
(b) The Task Force consists of the following members:

(1) one member of the Senate of Maryland, appointed by the President of the Senate;

(2) one member of the House of Delegates, appointed by the Speaker of the House;

(3) the State Superintendent of Schools, or the State Superintendent’s designee; and

(4) the following members, each of whom shall have experience with the home and hospital teaching program for students:

   (i) one representative of the Maryland State Education Association, appointed by the President of the Maryland State Education Association;

   (ii) one representative of the Maryland Association of Boards of Education, appointed by the President of the Maryland Association of Boards of Education;

   (iii) one representative of the Public School Superintendents Association of Maryland, appointed by the Executive Director of the Public School Superintendents Association of Maryland;

   (iv) one representative of the Maryland Parent Teacher Association who is a parent of a student enrolled in a Maryland public school, appointed by the President of the Maryland Parent Teacher Association;

   (v) one representative of the Maryland School Counselor Association, appointed by the President of the Maryland School Counselor Association;

   (vi) one representative of the Maryland Developmental Disabilities Council, appointed by the Executive Director of the Maryland Developmental Disabilities Council;

   (vii) one home and hospital teacher who teaches at a public school in the State, appointed by the State Superintendent of Schools; and

   (viii) one school principal from a local school system, appointed by the State Superintendent of Schools.

(c) The Task Force shall elect a chair of the Task Force from among its members.

(d) The State Department of Education shall provide staff for the Task Force.

(e) A member of the Task Force:
(1) may not receive compensation as a member of the Task Force; but

(2) is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget.

(f) The Task Force shall:

(a) The State Department of Education shall:

(1) assess whether students receiving instructional services through the program are provided with adequate support and instructional time to successfully transition back to a classroom setting;

(2) analyze whether local school systems have sufficient staffing to coordinate instructional services for the average number of students in the program in a school system;

(3) study whether transition plans for students returning to the classroom should be implemented, and if so, whether it would be viable for school counselors to lead and develop the transition plans for the students;

(4) assess whether any transition plans should be reviewed or evaluated by a licensed medical professional before being implemented by the local school system; and

(5) make recommendations regarding the findings of the Task Force any statutory or regulatory changes to the Home and Hospital Teaching Program for Students.

(b) On or before December 31, 2019, the Task Force State Department of Education shall submit its findings and recommendations to the Governor, the State Board of Education, and, in accordance with § 2–1246 of the State Government Article, the General Assembly.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2019. It shall remain effective for a period of 1 year and, at the end of June 30, 2020, this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.