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By: Delegates Patterson, Acevero, D. Barnes, Barron, Bartlett, Bridges, Charles, Crosby, Crutchfield, D.M. Davis, Ebersole, Fennell, W. Fisher, Gaines, Glenn, Healey, Hill, Jalisi, Kaiser, Lehman, McComas, McKay, Mosby, Proctor, Queen, Sample-Hughes, Sydnor, Turner, Valentino-Smith, Walker, Washington, R. Watson, Wilkins, and Wilson

Introduced and read first time: February 18, 2019 Assigned to: Rules and Executive Nominations

A BILL ENTITLED

	A TAT	AOM	•
ı	A N	A(C)	concerning
_	111	1101	COLLCCITILITY

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Public Schools -	Stud	lents With	ı Sickle	Cell	Disease -	Revisions
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- FOR the purpose of extending the date for the State Department of Education and the Maryland Department of Health to provide certain technical assistance to schools and develop a process to monitor implementation of certain guidelines; extending the date for the departments to report to certain committees of the General Assembly; and generally relating to the administration of health care services to students with sickle cell disease.
- 9 BY repealing and reenacting, with amendments,
- 10 Article Education
- 11 Section 7–444
- 12 Annotated Code of Maryland
- 13 (2018 Replacement Volume and 2018 Supplement)
- 14 BY repealing and reenacting, with amendments,
- 15 Chapter 385 of the Acts of the General Assembly of 2018
- 16 Section 2
- 17 BY repealing and reenacting, with amendments,
- 18 Chapter 386 of the Acts of the General Assembly of 2018
- 19 Section 2
- 20 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
- 21 That the Laws of Maryland read as follows:

22 Article – Education

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(3)

1	7–444.				
2 3 4	(a) On or before December 1, 2018, the Department and the Maryland Department of Health shall develop guidelines for public schools regarding the administration of health care services to students with sickle cell disease.				
5	(b) The guidelines shall include:				
6 7 8	(1) Procedures for educating clinical and nonclinical school personnel and individuals who work with students who are participating in school—related activities about symptoms of distress related to sickle cell disease;				
9 10 11	(2) Protocols to ensure students with sickle cell disease receive care as determined by orders from the student's provider and the school nurse's assessment during school and school–sponsored after–school activities; and				
12 13	(3) Any other issue pertaining to the administration of health care services to students with sickle cell disease.				
14 15	(c) On or before [December 1, 2018] SEPTEMBER 1, 2019 , the Department and the Maryland Department of Health shall:				
16	(1) Provide technical assistance to schools to:				
17	(i) Implement the guidelines established under this section; and				
18 19	(ii) Instruct school personnel at the local level regarding the guidelines established under this section; and				
20	(2) Develop a process to monitor the implementation of the guidelines.				
21	Chapter 385 of the Acts of 2018				
22	SECTION 2. AND BE IT FURTHER ENACTED, That:				
23 24 25 26 27	(a) The State Department of Education and the Maryland Department of Health, in consultation with local school systems, local health departments, and other interested stakeholders, shall establish a plan for all public school health services programs in the State to provide sickle cell disease management services through implementation of policies and programs so students with sickle cell disease [management] can:				
28	(1) remain safe in school;				
29	(2) be supported for optimal academic achievement; and				

fully participate in all aspects of school programming, including

1 after-school activities and other school-sponsored events.

(b) On or before December 1, [2018] **2020**, the State Department of Education and the Maryland Department of Health shall report on the implementation of this Act, in accordance with § 2–1246 of the State Government Article, to the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means.

Chapter 386 of the Acts of 2018

SECTION 2. AND BE IT FURTHER ENACTED, That:

- (a) The State Department of Education and the Maryland Department of Health, in consultation with local school systems, local health departments, and other interested stakeholders, shall establish a plan for all public school health services programs in the State to provide sickle cell disease management services through implementation of policies and programs so students with sickle cell disease can:
- 14 (1) remain safe in school;

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- 15 (2) be supported for optimal academic achievement; and
- 16 (3) fully participate in all aspects of school programming, including 17 after–school activities and other school–sponsored events.
- 18 (b) On or before December 1, [2018] **2020**, the State Department of Education and the Maryland Department of Health shall report on the implementation of this Act, in accordance with § 2–1246 of the State Government Article, to the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 2019.