#### F1, K3, F2

## By: Senator Rosapepe

Introduced and read first time: February 4, 2019 Assigned to: Education, Health, and Environmental Affairs

#### A BILL ENTITLED

1 AN ACT concerning

 $\mathbf{2}$ 

#### **Career Education Act of 2019**

3 FOR the purpose of requiring the Department of Labor, Licensing, and Regulation to develop a certain mobile application; authorizing the Department of Labor, 4  $\mathbf{5}$ Licensing, and Regulation to contract with a third party for the development of the 6 mobile application; providing for the purpose of the mobile application; prohibiting 7 the Department of Labor, Licensing, and Regulation from releasing certain 8 information except under certain circumstances; requiring the Department of Labor, 9 Licensing, and Regulation to adopt certain regulations; requiring certain county 10 boards of education to treat the pursuit of certain certificates, certifications, or 11 apprenticeships as the equivalent of pursuing postsecondary education; authorizing 12certain individuals to release certain student information to certain apprenticeship 13sponsors and employers; requiring certain public high schools to make students 14aware of certain employment and skills training opportunities in a certain manner 15through certain apprenticeship sponsors and employers; prohibiting a county board 16from prohibiting a certain school created pursuant to a certain contract from 17selecting a certain course to satisfy a certain high school graduation requirement; 18 requiring a certain school operator to make a certain certification that a certain 19course meets a specific high school graduation requirement; establishing certain 20procedures for the State Department of Education to make a certain determination 21 relating to a certain certification; requiring a certain county board to pay for a 22student to take certain exams under certain circumstances; requiring a certain 23county board to pay any fees related to career technology student organizations 24under certain circumstances; specifying that a requirement to earn a credit in 25technology education in order to graduate from a certain high school may be satisfied 26by completing certain courses selected by the county board; requiring certain county 27boards to make a certain certification that a certain course meets a specific high 28school graduation requirement; establishing certain procedures for the State 29Department of Education to make a certain determination relating to a certain 30 certification; requiring the State Department of Education, on or before a certain 31date, to identify and approve certain badges or certificates for soft workplace skills

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



9lr2704 CF 9lr2757

1 and establish a certain grant program; requiring the Governor to include a certain  $\mathbf{2}$ amount in the budget of the State Department of Education for a certain grant 3 program; requiring a county board to count toward high school attendance the time 4 an apprentice or a youth apprentice spends during certain work-based training;  $\mathbf{5}$ prohibiting a public chartering authority from prohibiting a certain charter school 6 from selecting a certain course to satisfy a certain high school graduation  $\overline{7}$ requirement; requiring certain charter schools to make a certain certification that a 8 certain course meets a specific high school graduation requirement; establishing 9 certain procedures for the State Department of Education to make a certain 10 determination relating to a certain certification; requiring certain community 11 colleges to pay for the costs of textbooks and other educational instructional supplies 12for certain students except under certain circumstances; authorizing certain 13 applicants for legislative scholarships to be enrolled in Workforce Development 14Sequence courses or be participating in an apprenticeship training program; 15authorizing certain recipients of a senatorial scholarship to use the scholarship to 16 reimburse certain expenses; exempting certain applicants for a senatorial 17scholarship from certain examination requirements; authorizing certain uses of 18 legislative scholarships; specifying that certain recipients of a delegate scholarship 19 are not required to carry a certain course load; authorizing certain students to use a 20delegate scholarship to reimburse certain expenses; providing that a certain 21sequence of courses on a specific career pathway in a career and technology education 22program shall be referred to as a high-skill major; requiring an apprenticeship 23program operator to use Open Educational Resources or pay for the costs of textbooks 24or other educational instructional supplies for certain students as a condition of 25approval; requiring a training provider to pay for the cost of certain textbooks and 26educational instructional supplies for certain individuals; creating an exemption to 27a certain requirement if the training provider uses Open Educational Resources; 28requiring a training provider to include in a certain contract a provision requiring 29reimbursement of the training provider for certain costs; requiring the Division of 30 Workforce Development and Adult Learning within the Department of Labor, Licensing, and Regulation to convene a workgroup of certain employers and report 31 32certain recommendations on or before a certain date; requiring the State Department 33 of Education to convene a workgroup of certain individuals and make certain 34 recommendations on or before a certain date; providing for the termination of certain 35 provisions of this Act; defining certain terms; making stylistic changes; and generally 36 relating to career and technology education and apprenticeships.

- 37 BY adding to
- 38 Article Business Regulation
- 39 Section 2–111
- 40 Annotated Code of Maryland
- 41 (2015 Replacement Volume and 2018 Supplement)
- 42 BY adding to
- 43 Article Education
- 44 Section 4–135, 4–136, 7–205.5, 7–209, 9–113, 16–106.1, and 18–406(h) and (i)
- 45 Annotated Code of Maryland

1	(2018 Replacement Volume and 2018 Supplement)
$2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7$	BY repealing and reenacting, with amendments, Article – Education Section 7–203.1, 7–301.2, 18–101, 18–402(a), 18–405(a) and (b), 18–406(e), 18–501, 18–504, 18–506, and 21–204 Annotated Code of Maryland (2018 Replacement Volume and 2018 Supplement)
	BY repealing and reenacting, with amendments, Article – Labor and Employment Section 11–405 and 11–504 Annotated Code of Maryland (2016 Replacement Volume and 2018 Supplement)
$\frac{13}{14}$	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
15	Article – Business Regulation
16	2–111.
17 18	(A) IN THIS SECTION, "CTSO" MEANS A CAREER TECHNOLOGY STUDENT ORGANIZATION AND INCLUDES THE FOLLOWING ORGANIZATIONS:
19	(1) <b>DECA</b> INC.;
20	(2) NATIONAL FFA ORGANIZATION;
$\begin{array}{c} 21 \\ 22 \end{array}$	(3) FUTURE BUSINESS LEADERS OF AMERICA-PHI BETA LAMBDA (FBLA-PBL); AND
23	(4) SKILLSUSA.
24 25 26 27	(B) (1) SUBJECT TO SUBSECTION (D) OF THIS SECTION AND PARAGRAPH (2) OF THIS SUBSECTION, THE DEPARTMENT SHALL DEVELOP A MOBILE APPLICATION CONTAINING THE CURRICULUM VITAE FOR EACH STUDENT WHO IS A MEMBER OF A CTSO.
28 29 30	(2) THE DEPARTMENT MAY CONTRACT WITH A THIRD PARTY TO DEVELOP THE MOBILE APPLICATION REQUIRED UNDER PARAGRAPH (1) OF THIS SUBSECTION.

1 (C) THE PURPOSE OF THE MOBILE APPLICATION DEVELOPED UNDER THIS 2 SECTION IS TO TARGET EMPLOYERS IN INDUSTRIES IN WHICH INDUSTRY SKILLS 3 ALIGN WITH THE SKILLS DEVELOPED THROUGH MEMBERSHIP IN A CTSO.

4 (D) (1) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, THE 5 DEPARTMENT MAY NOT RELEASE THE INFORMATION OF A STUDENT MEMBER OF A 6 CTSO WITHOUT PERMISSION FROM THE STUDENT OR THE STUDENT'S PARENT OR 7 GUARDIAN.

8 (2) A STUDENT OR A STUDENT'S PARENT OR GUARDIAN MAY CHOOSE 9 TO RELEASE THE STUDENT'S PERSONAL INFORMATION TO THE DEPARTMENT FOR 10 INCLUSION IN THE MOBILE APPLICATION DEVELOPED UNDER SUBSECTION (B) OF 11 THIS SECTION.

12 (E) THE DEPARTMENT SHALL ADOPT REGULATIONS TO IMPLEMENT THIS 13 SECTION.

14

**Article – Education** 

15 **4–135.** 

16 (A) IN THIS SECTION, "PLATFORM" MEANS A COLLEGE AND CAREER 17 READINESS SOFTWARE THAT HELPS SCHOOL SYSTEMS AND SCHOOLS ALIGN 18 STUDENT STRENGTHS AND INTERESTS TO POSTSECONDARY GOALS AND CAREERS.

19 (B) (1) A COUNTY BOARD THAT USES A PLATFORM SHALL TREAT THE 20 PURSUIT OF A VOCATIONAL CERTIFICATE, AN INDUSTRY CERTIFICATION, OR AN 21 APPRENTICESHIP PROGRAM AS THE EQUIVALENT OF PURSUING POSTSECONDARY 22 EDUCATION.

23(2)A STUDENT OR A STUDENT'S PARENT OR GUARDIAN MAY CHOOSE24TO RELEASE THE STUDENT'S PERSONAL INFORMATION AND PLATFORM RESULTS TO:

25(I) APPRENTICESHIP SPONSORS REGISTERED WITH THE26DIVISION OF WORKFORCE DEVELOPMENT AND ADULT LEARNING UNDER § 11–40527OF THE LABOR AND EMPLOYMENT ARTICLE; AND

(II) EMPLOYERS REGISTERED WITH THE DEPARTMENT OF
 LABOR, LICENSING, AND REGULATION OR WITH LOCAL WORKFORCE
 DEVELOPMENT BOARDS ESTABLISHED UNDER TITLE 11, SUBTITLE 5 OF THE LABOR
 AND EMPLOYMENT ARTICLE.

32 (C) ON THE SAME BASIS THAT THE SCHOOL USES TO MAKE STUDENTS 33 AWARE OF POSTSECONDARY EDUCATIONAL OPTIONS, EACH PUBLIC HIGH SCHOOL

1 SHALL MAKE STUDENTS AWARE OF EMPLOYMENT AND SKILLS TRAINING 2 OPPORTUNITIES AVAILABLE THROUGH:

3 (1) APPRENTICESHIP SPONSORS REGISTERED WITH THE DIVISION
 4 OF WORKFORCE DEVELOPMENT AND ADULT LEARNING UNDER § 11–405 OF THE
 5 LABOR AND EMPLOYMENT ARTICLE; AND

6 (2) EMPLOYERS REGISTERED WITH THE DEPARTMENT OF LABOR, 7 LICENSING, AND REGULATION OR WITH LOCAL WORKFORCE DEVELOPMENT 8 BOARDS ESTABLISHED UNDER TITLE 11, SUBTITLE 5 OF THE LABOR AND 9 EMPLOYMENT ARTICLE.

10 **4–136.** 

11 (A) A COUNTY BOARD MAY NOT PROHIBIT A SCHOOL CREATED PURSUANT 12 TO A CONTRACT BETWEEN A COUNTY BOARD AND A SCHOOL OPERATOR FROM 13 SELECTING A COURSE IN CAREER AND TECHNOLOGY EDUCATION OR A COURSE IN 14 ACADEMIC TECHNOLOGY TO SATISFY A REQUIREMENT TO EARN A CREDIT IN 15 TECHNOLOGY EDUCATION TO GRADUATE FROM A PUBLIC HIGH SCHOOL IN THE 16 STATE.

17 (B) A SCHOOL OPERATOR THAT SELECTS A COURSE UNDER SUBSECTION (A) 18 OF THIS SECTION SHALL CERTIFY TO THE DEPARTMENT THAT THE COURSE, IN THE 19 SCHOOL OPERATOR'S PROFESSIONAL JUDGMENT, MEETS THE TECHNOLOGY 20 EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT.

(C) WITHIN 90 DAYS AFTER RECEIPT OF A COURSE CERTIFICATION IN
 ACCORDANCE WITH SUBSECTION (B) OF THIS SECTION, THE DEPARTMENT MAY
 DETERMINE THAT THE COURSE DOES NOT MEET THE TECHNOLOGY EDUCATION
 HIGH SCHOOL GRADUATION REQUIREMENT.

25 (D) UNLESS THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT 26 MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT 27 WITHIN 90 DAYS OF RECEIPT OF THE COURSE CERTIFICATION, THE COURSE IS 28 DEEMED TO SATISFY THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION 29 REQUIREMENT.

30 (E) IF THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT MEET 31 THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT, THE 32 DEPARTMENT SHALL PROVIDE A DETAILED EXPLANATION AND IDENTIFY: 1 (1) SPECIFIC CHANGES IN THE COURSE THAT WOULD BE NECESSARY 2 TO MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION 3 REQUIREMENT; AND

4 (2) THE PROCESS THAT MUST BE FOLLOWED TO MAKE THE CHANGES 5 TO THE COURSE THAT ARE NECESSARY TO MEET THE TECHNOLOGY EDUCATION 6 HIGH SCHOOL GRADUATION REQUIREMENT.

7 7-203.1.

8 (a) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS 9 INDICATED.

10(2) "APPRENTICESHIPENTRANCEEXAM"MEANSTHE11TRADE-SPECIFIC ASSESSMENT USED TO EVALUATE A STUDENT'S BASIC APTITUDE12BEFORE THE STUDENT BEGINS THE PRACTICAL AND TECHNICAL TRAINING PHASE13OF AN APPRENTICESHIP.

14 (3) "CAREER TECHNOLOGY STUDENT ORGANIZATION" MEANS A 15 STUDENT ORGANIZATION THAT IS ALIGNED WITH CAREER AND TECHNOLOGY 16 EDUCATION PROGRAMS AND PROVIDES CAREER AWARENESS AND SKILL 17 DEVELOPMENT TO STUDENTS.

18 (4) "FEES" INCLUDES REGISTRATION FEES FOR CONFERENCES AND 19 COMPETITIONS, HOTEL FEES, AND TRANSPORTATION FEES.

20"INDUSTRIAL (5) **CERTIFICATION** EXAM" **MEANS** THE 21INDUSTRY-RECOGNIZED ASSESSMENT THAT **DOCUMENTS** STUDENT'S Α 22PERFORMANCE AND ACHIEVEMENT OF INDUSTRY STANDARDS AND RESULTS IN THE 23RECEIPT OF A CERTIFICATE, LICENSE, OR OTHER CREDENTIAL.

(B) (1) (I) For fiscal years 2003 and 2004, the Department shall distribute grants to qualified distressed counties, as defined in § 1–101 of the Economic Development Article, for the administration of the Preliminary Scholastic Aptitude Test to 10th grade students.

[(2)] (II) For fiscal year 2005 and each subsequent fiscal year, the
 Department shall distribute grants to each county for the administration of the Preliminary
 Scholastic Aptitude Test to 10th grade students.

31 [(b)] (2) Subject to the availability of funding in the State budget, the amount of 32 each county's grant shall be in an amount sufficient for the administration of the test to all 33 10th grade students in the county.

1 (C) IF A COUNTY BOARD PAYS FOR A STUDENT TO TAKE AN ADVANCED 2 PLACEMENT EXAM, A PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT), OR A 3 SCHOLASTIC APTITUDE TEST (SAT), THE COUNTY BOARD SHALL PAY FOR A 4 STUDENT TO TAKE AN INDUSTRIAL CERTIFICATION EXAM OR APPRENTICESHIP 5 ENTRANCE EXAM.

6 (D) IF A COUNTY BOARD PAYS ANY FEES, IN WHOLE OR IN PART, RELATED 7 TO STUDENT ACADEMIC OR SPORTS ORGANIZATIONS, THE COUNTY BOARD SHALL 8 PAY ANY FEES RELATED TO CAREER TECHNOLOGY STUDENT ORGANIZATIONS.

9 **7–205.5.** 

10 (A) SUBJECT TO SUBSECTION (B) OF THIS SECTION, A REQUIREMENT TO 11 EARN A CREDIT IN TECHNOLOGY EDUCATION TO GRADUATE FROM A PUBLIC HIGH 12 SCHOOL IN THE STATE MAY BE SATISFIED BY COMPLETING A COURSE IN CAREER 13 AND TECHNOLOGY EDUCATION OR A COURSE IN ACADEMIC TECHNOLOGY SELECTED 14 BY THE COUNTY BOARD.

15 **(B)** THE COUNTY BOARD SHALL CERTIFY TO THE DEPARTMENT THAT THE 16 COURSE, IN THE COUNTY BOARD'S PROFESSIONAL JUDGMENT, MEETS THE 17 TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT.

18 (C) WITHIN 90 DAYS AFTER RECEIPT OF A COURSE CERTIFICATION IN 19 ACCORDANCE WITH SUBSECTION (B) OF THIS SECTION, THE DEPARTMENT MAY 20 DETERMINE THAT THE COURSE DOES NOT MEET THE TECHNOLOGY EDUCATION 21 HIGH SCHOOL GRADUATION REQUIREMENT.

(D) UNLESS THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT
 MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT
 WITHIN 90 DAYS OF RECEIPT OF THE COURSE CERTIFICATION, THE COURSE IS
 DEEMED TO SATISFY THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION
 REQUIREMENT.

(E) IF THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT MEET
 THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT, THE
 DEPARTMENT SHALL PROVIDE A DETAILED EXPLANATION AND IDENTIFY:

30(1) SPECIFIC CHANGES IN THE COURSE THAT WOULD BE NECESSARY31TO MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION32REQUIREMENT; AND

1 (2) THE PROCESS THAT MUST BE FOLLOWED TO MAKE THE CHANGES 2 TO THE COURSE THAT ARE NECESSARY TO MEET THE TECHNOLOGY EDUCATION 3 HIGH SCHOOL GRADUATION REQUIREMENT.

- 4 **7–209.**
- 5 (A) ON OR BEFORE DECEMBER 31, 2019, THE DEPARTMENT SHALL:

## 6 (1) IDENTIFY AND APPROVE ONE OR MORE BADGES OR CERTIFICATES 7 FOR SOFT WORKPLACE SKILLS; AND

8 (2) ESTABLISH A COMPETITIVE GRANT PROGRAM TO AWARD GRANTS 9 TO APPLICANTS TO DEVELOP A CURRICULUM FOR A BADGE OR CERTIFICATE FOR 10 SOFT WORKPLACE SKILLS THAT IS IDENTIFIED AND APPROVED BY THE 11 DEPARTMENT UNDER PARAGRAPH (1) OF THIS SUBSECTION.

12 (B) THE GOVERNOR SHALL INCLUDE AT LEAST \$250,000 IN THE ANNUAL 13 BUDGET OF THE DEPARTMENT FOR THE COMPETITIVE GRANT PROGRAM.

14 (C) THE DEPARTMENT SHALL ADOPT REGULATIONS TO IMPLEMENT THE 15 REQUIREMENTS OF THIS SECTION.

16 7–301.2.

17 Notwithstanding any other provision of law, a county board [may] SHALL count 18 toward high school attendance the time an apprentice or youth apprentice spends during 19 work-based training with an employer under a registered apprenticeship program.

20 **9–113.** 

(A) A PUBLIC CHARTERING AUTHORITY MAY NOT PROHIBIT A PUBLIC
CHARTER SCHOOL FROM SELECTING A COURSE IN CAREER AND TECHNOLOGY
EDUCATION OR A COURSE IN ACADEMIC TECHNOLOGY TO SATISFY A REQUIREMENT
TO EARN A CREDIT IN TECHNOLOGY EDUCATION TO GRADUATE FROM A PUBLIC
HIGH SCHOOL IN THE STATE.

(B) A PUBLIC CHARTER SCHOOL THAT SELECTS A COURSE UNDER
SUBSECTION (A) OF THIS SECTION SHALL CERTIFY TO THE DEPARTMENT THAT THE
COURSE, IN THE PUBLIC CHARTER SCHOOL'S PROFESSIONAL JUDGMENT, MEETS
THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT.

30 (C) WITHIN 90 DAYS AFTER RECEIPT OF A COURSE CERTIFICATION IN 31 ACCORDANCE WITH SUBSECTION (B) OF THIS SECTION, THE DEPARTMENT MAY

1 DETERMINE THAT THE COURSE DOES NOT MEET THE TECHNOLOGY EDUCATION 2 HIGH SCHOOL GRADUATION REQUIREMENT.

3 (D) UNLESS THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT 4 MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT 5 WITHIN 90 DAYS AFTER RECEIPT OF THE COURSE CERTIFICATION, THE COURSE IS 6 DEEMED TO SATISFY THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION 7 REQUIREMENT.

8 (E) IF THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT MEET 9 THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT, THE 10 DEPARTMENT SHALL PROVIDE A DETAILED EXPLANATION AND IDENTIFY:

11(1) SPECIFIC CHANGES IN THE COURSE THAT WOULD BE NECESSARY12TOMEETTHETECHNOLOGYEDUCATIONHIGHSCHOOLGRADUATION13REQUIREMENT; AND

14 (2) THE PROCESS THAT MUST BE FOLLOWED TO MAKE THE CHANGES
15 TO THE COURSE THAT ARE NECESSARY TO MEET THE TECHNOLOGY EDUCATION
16 HIGH SCHOOL GRADUATION REQUIREMENT.

17 **16–106.1.** 

18 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS 19 INDICATED.

20 (2) "ELIGIBLE STUDENT" MEANS A STUDENT WHO IS ENROLLED IN A
 21 WORKFORCE DEVELOPMENT SEQUENCE AT A PUBLIC COMMUNITY COLLEGE IN THE
 22 STATE.

23 (3) (I) "OPEN EDUCATIONAL RESOURCES" MEANS OPENLY 24 LICENSED EDUCATIONAL MATERIALS AND RESOURCES OFFERED FREELY FOR 25 ANYONE TO USE AND CUSTOMIZE FOR COURSE INSTRUCTION.

26 (II) "OPEN EDUCATIONAL RESOURCES" INCLUDES DIGITAL 27 LEARNING CONTENT, TOOLS AND SOFTWARE, AND IMPLEMENTATION RESOURCES.

28 (4) (I) "WORKFORCE DEVELOPMENT SEQUENCE" MEANS A 29 PROGRAM OFFERED BY A PUBLIC COMMUNITY COLLEGE THAT IS:

- 30 **1.** Approved by the Commission; and
- 31 2. COMPOSED OF COURSES RELATED TO:

	10 SENATE BILL 588
1	A. JOB PREPARATION;
2	<b>B.</b> LICENSURE OR CERTIFICATION;
3	C. JOB SKILL ENHANCEMENT; OR
4 5	D. INSTRUCTION THAT IS PART OF A REGISTERED APPRENTICESHIP.
6 7 8	(II) "WORKFORCE DEVELOPMENT SEQUENCE" DOES NOT INCLUDE A SEQUENCE OF COURSES LEADING TO AN ASSOCIATE OR A BACHELOR'S DEGREE.
9 10 11 12	(B) UNLESS A PUBLIC COMMUNITY COLLEGE PARTICIPATES IN AND USES OPEN EDUCATIONAL RESOURCES, THE PUBLIC COMMUNITY COLLEGE SHALL PAY FOR THE COSTS OF TEXTBOOKS AND OTHER EDUCATIONAL INSTRUCTIONAL SUPPLIES FOR EACH ELIGIBLE STUDENT.
13	18–101.
14	(a) In this title the following words have the meanings indicated.
15 16 17 18	(b) "APPRENTICESHIP TRAINING PROGRAM" MEANS A REGISTERED APPRENTICESHIP PROGRAM APPROVED BY THE DIVISION OF WORKFORCE DEVELOPMENT AND ADULT LEARNING WITHIN THE DEPARTMENT OF LABOR, LICENSING, AND REGULATION.
19	(C) "Commission" means the Maryland Higher Education Commission.
20	[(c)] (D) "Office" means the Office of Student Financial Assistance.
21	[(d)] (E) "Secretary" means the Secretary of Higher Education.
$\begin{array}{c} 22\\ 23 \end{array}$	(F) (1) "WORKFORCE DEVELOPMENT SEQUENCE" MEANS A PROGRAM OFFERED BY A PUBLIC COMMUNITY COLLEGE THAT IS:
24	(I) APPROVED BY THE COMMISSION; AND
25	(II) COMPOSED OF COURSES RELATED TO:
26	1. JOB PREPARATION;
27	2. LICENSURE OR CERTIFICATION;

3. 1 JOB SKILL ENHANCEMENT; OR  $\mathbf{2}$ 4. **INSTRUCTION THAT IS PART OF AN APPRENTICESHIP** 3 TRAINING PROGRAM. "WORKFORCE DEVELOPMENT SEQUENCE" DOES NOT INCLUDE A (2) 4 SEQUENCE OF COURSES LEADING TO AN ASSOCIATE OR BACHELOR'S DEGREE.  $\mathbf{5}$ 6 18 - 402.7 Except as provided in paragraphs (2) and (3) of this subsection, each (a) (1)8 applicant for a senatorial scholarship shall: 9 Take a competitive examination administered by the Office; and (i) 10 (ii) 1. Be accepted for admission in the regular undergraduate, 11 graduate, or professional program at an eligible institution; [or] 122. Be enrolled in a 2-year terminal certificate program in which the course work is acceptable for transfer credit for an accredited baccalaureate 13program in an eligible institution; 14153. BE ENROLLED IN WORKFORCE DEVELOPMENT 16 SEQUENCE COURSES AT AN ELIGIBLE INSTITUTION; OR 174. BE PARTICIPATING IN Α **NONCREDIT** APPRENTICESHIP TRAINING PROGRAM. 18 (2)An applicant is exempt from the examination if the applicant: 19 20Is attending an eligible institution and has completed at least 1 (i) year in good academic standing at the institution; 2122Graduated from high school at least 5 years before application (ii) 23for a senatorial scholarship: 24Is accepted for admission to a private career institution, if the (iii) institution's curriculum is approved by the Commission, and the institution is accredited 2526by a national accrediting association approved by the United States Department of Education; [or] 2728(iv) Is planning to attend or is attending a Maryland community 29college; OR

1 (V) IS PARTICIPATING IN A NONCREDIT APPRENTICESHIP 2 TRAINING PROGRAM.

3 (3) An applicant is exempt from the requirements of paragraph (1) of this 4 subsection if the applicant is or was enrolled in a certificate or license program[, course, or 5 sequence of courses] at a community college [that leads to certification or licensure].

6 18–405.

7 (a) Except as provided in subsection (d) of this section, a senatorial scholarship 8 may be used only at [any community college or undergraduate, graduate, or professional 9 school in the State] AN ELIGIBLE INSTITUTION OR FOR AN APPRENTICESHIP 10 TRAINING PROGRAM.

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18 - 406.

(b) A senatorial scholarship may be used:

12 (1) (I) If the curriculum is approved by the Commission, at a degree 13 granting institution of higher education, a hospital diploma school for training registered 14 nurses, or to attend a private postsecondary proprietary institution that is accredited by a 15 national accrediting association approved by the United States Department of Education 16 [as a full-time student]; OR

17**(II)** FOR AN APPRENTICESHIP TRAINING PROGRAM; and (2)For educational expenses as defined by the Office, including: 18 19 (i) Tuition and mandatory fees; [and] 20Room and board; AND (ii) 21STUDENT EXPENSES FOR AN APPRENTICESHIP TRAINING (III) 22PROGRAM.

(e) A recipient of a senatorial scholarship who is currently enrolled, or was enrolled within the last 2 years, in a certificate or license program [, course, or sequence of courses] at a community college [that leads to certification or licensure], as provided in § 18–402(a)(3) of this subtitle, may use the scholarship to reimburse educational expenses as defined by the Office under § 18–405(b)(2) of this subtitle.

(H) A RECIPIENT OF A SENATORIAL SCHOLARSHIP WHO IS ENROLLED IN
 WORKFORCE DEVELOPMENT SEQUENCE COURSES MAY HOLD THE SCHOLARSHIP
 UNTIL THE PROGRAM IS COMPLETED.

## 1 (I) A RECIPIENT OF A SENATORIAL SCHOLARSHIP WHO IS PARTICIPATING 2 IN AN APPRENTICESHIP TRAINING PROGRAM MAY HOLD THE SCHOLARSHIP UNTIL 3 THE PROGRAM IS COMPLETED.

4 18–501.

5 (a) There is a program of Delegate Scholarships in this State that are awarded 6 under this subtitle.

7 (b) A scholarship awarded under this subtitle may be used [at]:

8 (1) **(I) [An] AT AN** eligible institution for a program of undergraduate, 9 graduate, or professional studies;

10 (II) AT AN ELIGIBLE INSTITUTION FOR WORKFORCE 11 DEVELOPMENT SEQUENCE COURSES;

12

(III) FOR A NONCREDIT APPRENTICESHIP TRAINING PROGRAM;

13(IV) AT AN ELIGIBLE INSTITUTION FOR A TERMINAL14CERTIFICATE PROGRAM AS PROVIDED IN § 18–402(A) OF THIS TITLE; OR

## 15 (V) AT A COMMUNITY COLLEGE FOR A CERTIFICATE OR 16 LICENSE PROGRAM;

17 (2) [An] **AT** AN accredited undergraduate, graduate, or professional 18 institution outside the State, if the applicant:

19 (i) Will be studying in an academic area that is not available in this20 State;

(ii) Is disabled and will be studying at an institution outside the
State that makes special provisions for disabled students that are not available to the
applicant at an institution in the State; or

(iii) Is an individual who is on active duty with the United Statesmilitary who is domiciled in this State; and

(3) [A] AT A private career school within the State that is approved by the
Maryland Higher Education Commission under § 11–202 of this article and that is
accredited by a national accrediting association that is approved by the United States
Department of Education.

30 (c) Money appropriated to the Commission for scholarships awarded under this 31 section that are not used by the end of the fiscal year shall be retained by the Commission for use by the awarding Delegate in the Delegate Scholarship Program during subsequent
 fiscal years.

3 18–504.

4 (a) A Delegate may award two part-time scholarships for each full-time 5 scholarship available.

6 (b) A part-time scholarship may not be for more than twice as many years as a 7 full-time scholarship.

8 (c) [Each] EXCEPT AS PROVIDED IN SUBSECTION (D) OF THIS SECTION, 9 EACH recipient of a part-time scholarship shall carry at least 6 semester hours of courses 10 each semester in a program leading to a degree.

11 (D) A RECIPIENT OF A PART-TIME SCHOLARSHIP IS NOT REQUIRED TO 12 CARRY THE MINIMUM NUMBER OF COURSES UNDER SUBSECTION (C) OF THIS 13 SECTION IF:

14(1) THE RECIPIENT IS ENROLLED IN WORKFORCE DEVELOPMENT15SEQUENCE COURSES AT AN ELIGIBLE INSTITUTION; OR

## 16 (2) THE RECIPIENT IS PARTICIPATING IN A NONCREDIT 17 APPRENTICESHIP TRAINING PROGRAM.

18 18–506.

(a) As an alternative to the scholarship awards authorized by §§ 18–503 through
18–505 of this subtitle, and subject to the provisions of subsection (b) of this section, during
each year in office each Delegate may award scholarships in a total amount equal to four
times the tuition and mandatory fees for a full-time undergraduate student enrolled at the
University of Maryland, College Park Campus for the academic year commencing in that
year.

- 25 (b) A scholarship award under subsection (a) of this section:
- 26 (1) May not be for an amount less than \$200 or more than one-half of the 27 total amount of scholarships authorized by subsection (a) of this section for that year;

28 (2) Shall be used at an eligible institution OR FOR A NONCREDIT 29 APPRENTICESHIP TRAINING PROGRAM;

- 30 (3) May be used by:
- 31 (i) A graduate, undergraduate, or professional student;

1 (ii) A student at a private career school within the State that is 2 approved by the Maryland Higher Education Commission under § 11–202 of this article 3 and that is accredited by a national accrediting association that is approved by the United 4 States Department of Education; [or]

5 (iii) A student who is currently enrolled or was enrolled in the last 2 6 years in a certificate or license program[, course, or sequence of courses] at a community 7 college [that leads to certification or licensure as reimbursement for educational expenses 8 that are defined by the Office and include tuition, mandatory fees, and room and board; 9 and], APPROVED BY THE COMMISSION, AS REIMBURSEMENT FOR EDUCATIONAL 10 EXPENSES;

11(IV) A STUDENT ENROLLED IN WORKFORCE DEVELOPMENT12SEQUENCE COURSES AT AN ELIGIBLE INSTITUTION; OR

13(V)A PARTICIPANT IN AN APPRENTICESHIP TRAINING14PROGRAM; AND

15 (4) To the extent it is not used by the student, shall be recredited to the 16 Delegate's scholarship account and may be awarded in the next 12 months by that Delegate 17 to another student pursuant to this section.

18 21-204.

# (a) A SEQUENCE OF COURSES ON A SPECIFIC CAREER PATHWAY THAT PROVIDES A MINIMUM NUMBER OF CREDITS IN A CAREER AND TECHNOLOGY EDUCATION PROGRAM SHALL BE REFERRED TO AS A HIGH–SKILL MAJOR.

(B) On or before December 1, 2017, the State Board, in consultation with the Department of Labor, Licensing, and Regulation and the Governor's Workforce Development Board, shall establish, for each year for 2018 through 2024, inclusive, statewide goals that reach 45% by January 1, 2025, for the percentages of high school students who, prior to graduation:

- 27 (1) Complete a career and [technical] **TECHNOLOGY** education [(CTE)] 28 program;
- 29
- (2) Earn industry–recognized occupational or skill credentials; or
- 30 (3) Complete a registered youth or other apprenticeship.

[(b)] (C) On or before December 1, 2017, the Maryland Longitudinal Data System Center and the Governor's Workforce Development Board shall develop annual income earnings goals for high school graduates who have not earned at least a 2-year college degree by age 25.

1 [(c)] (D) On or before December 1, 2017, the State Board shall develop a method 2 to consider a student's attainment of a State–approved industry credential or completion 3 of an apprenticeship program as equivalent to earning a score of 3 or better on an Advanced 4 Placement examination for purposes of the Maryland Accountability Program established 5 by the Department if the student:

6 (1) (i) Was enrolled in the State-approved [CTE] CAREER AND 7 TECHNOLOGY EDUCATION program at the concentrator level or higher; and

8 (ii) Successfully earned the credential aligned with the 9 State–approved [CTE] CAREER AND TECHNOLOGY EDUCATION program; or

10 (2) Successfully completed a youth or other apprenticeship training 11 program approved by the [Maryland Apprenticeship Training Council] DIVISION OF 12 WORKFORCE DEVELOPMENT AND ADULT LEARNING IN THE DEPARTMENT OF 13 LABOR, LICENSING, AND REGULATION in accordance with § 11–405 of the Labor and 14 Employment Article.

15 [(d)] (E) On or before December 1, 2017, and December 1 of each year thereafter, 16 the State Board shall report to the Governor and, in accordance with § 2–1246 of the State 17 Government Article, the General Assembly on the progress, by high school and community 18 college, toward attaining the goals established by the State Board in accordance with 19 subsection [(a)] (B) of this section and the goals established under subsection [(b)] (C) of 20 this section.

21

## Article – Labor and Employment

22 11-405.

# (a) (1) IN THIS SECTION, "OPEN EDUCATIONAL RESOURCES" MEANS OPENLY LICENSED EDUCATIONAL MATERIALS AND RESOURCES OFFERED FREELY FOR ANYONE TO USE AND CUSTOMIZE FOR COURSE INSTRUCTION.

- 26 (2) "OPEN EDUCATIONAL RESOURCES" INCLUDES DIGITAL 27 LEARNING CONTENT, TOOLS AND SOFTWARE, AND IMPLEMENTATION RESOURCES.
- 28 **(B)** The duties of the Council shall be to:
- (1) advise the Division of Workforce Development and Adult Learning on
   the apprenticeability of occupations in the State of Maryland;

31 (2) encourage the establishment of local apprenticeship committees where 32 the committees are needed;

33 (3) make recommendations regarding the formulation and adoption of

1 standards of apprenticeship which safeguard the welfare of apprentices, being guided, but

not controlled, by the standards of apprenticeship recommended by the federal committeeon apprenticeship;

4 (4) make recommendations regarding the formulation of policies for the 5 overall apprenticeship program;

6 (5) make recommendations regarding the registration of standards of 7 apprenticeship of the groups or employers that elect to conform with the provisions of this 8 subtitle;

9 (6) make recommendations regarding the registration of apprenticeship 10 agreements which conform to the standards of apprenticeship adopted by the Division of 11 Workforce Development and Adult Learning;

12 (7) recommend the issuance of certificates of completion of apprenticeship 13 to apprentices who are registered with the Division of Workforce Development and Adult 14 Learning when the Division determines that such apprentices have completed successfully 15 their apprenticeship;

16

(8) seek all information pertaining to apprenticeship training in the State;

17 (9) prescribe its rules of procedure and duties of the Chairman, Director,18 and Secretary subject to the provisions of this law; and

(10) perform other advisory functions as the Governor or the Secretary maydirect or as may come within the scope of the Council.

[(b)] (C) (1) No person, firm, or corporation may offer, establish, maintain, or operate an apprenticeship program for any occupation approved by the Division of Workforce Development and Adult Learning as an apprenticeable occupation for which tuition, charges, or fees are charged to or are payable by an enrollee or student, or which is financed in whole or in part by State funds, unless the program is first approved by the Division of Workforce Development and Adult Learning.

27 (2) (i) **1.** The Division of Workforce Development and Adult 28 Learning shall issue a certificate of approval to an applicant operating or proposing to 29 operate the program if the Division of Workforce Development and Adult Learning is 30 satisfied that the conditions of entrance, the qualifications of the administrators and 31 instructors, the content of the program, the facilities, and the financial aspects of the 32 program are adequate and appropriate for the purpose of the program.

332. As a condition of approval by the Division of34Workforce Development and Adult Learning, an apprenticeship35PROGRAM OPERATOR SHALL:

1A.Use Open Educational Resources for course2CONTENT MATERIAL; OR

## 3 **B.** PAY FOR THE COSTS OF TEXTBOOKS OR OTHER 4 EDUCATIONAL INSTRUCTIONAL SUPPLIES FOR EACH ENROLLEE OR STUDENT.

5 (ii) If the Division of Workforce Development and Adult Learning 6 does not issue a certificate of approval to an applicant operating or proposing to operate a 7 program, any person, firm, or corporation whose application is rejected has a right to 8 judicial review under Title 10, Subtitle 2 of the State Government Article.

9 (3) (i) The Division of Workforce Development and Adult Learning, 10 after notice and hearing, may deregister a program or course if it finds that the program or 11 course has ceased to meet the conditions of approval.

12 (ii) Any person, association, committee, or organization that 13 operates an apprenticeship program that is deregistered by the Division of Workforce 14 Development and Adult Learning may request a hearing before the United States 15 Department of Labor.

16 (4) After consulting the Council, the Division of Workforce Development 17 and Adult Learning, after notice and hearing, may adopt rules and regulations for the 18 implementation of this section, including rules and regulations requiring the furnishing of 19 periodic relevant information about approved and proposed programs and the operator or 20 proposed operator of the approved or proposed programs.

(5) Any person, firm, or corporation that knowingly offers, establishes, maintains, or operates a program in violation of this section is guilty of a misdemeanor and, upon conviction, shall be fined not more than \$1,000 or be imprisoned for not more than one year, or both.

(6) If recommended by the Council, the Division of Workforce Development
 and Adult Learning may apply to any court of competent jurisdiction for an injunction
 restraining violations of this section.

[(c)] (D) (1) Except as provided in paragraph (2) of this subsection, the Division of Workforce Development and Adult Learning shall accord reciprocal approval to apprentices, apprenticeship programs, and standards that are registered in other states by the United States Department of Labor's Office of Apprenticeship or a registration agency, if reciprocity is requested by the apprenticeship program sponsor.

33 (2) The Division of Workforce Development and Adult Learning may not 34 accord reciprocal approval to a program sponsor that does not meet the wage and hour 35 requirements and apprentice ratio standards of the reciprocal state.

36 [(d)] (E) (1) On or before June 30 of each year, the Division of Workforce

- $1\quad Development \ and \ Adult \ Learning \ shall \ report \ to \ the \ General \ Assembly, \ in \ accordance \ with$
- 2 § 2–1246 of the State Government Article, the following information for the immediately
  3 preceding calendar year:
- 4 (i) the completion and enrollment rates of each apprenticeship 5 program registered in the State; and
- 6 (ii) the age, race, sex or gender identity, county of residence, and 7 program enrollment of each individual enrolled in a registered apprenticeship program.
- 8
- (2) The Division of Workforce Development and Adult Learning shall:
- 9 (i) sort the information required under paragraph (1) of this 10 subsection by apprenticeship program; and
- 11 (ii) publish the report required under paragraph (1) of this 12 subsection on the Division of Workforce Development and Adult Learning's Web site.
- 13 11–504.

## 14 (a) IN THIS SECTION, "OPEN EDUCATIONAL RESOURCES" HAS THE 15 MEANING STATED IN § 11–405(A) OF THIS TITLE.

- 16 (B) A workforce development program is established to implement the federal Act.
- 17 [(b)] (C) (1) This program shall provide employment, training, supportive 18 and related services to eligible job seekers, as defined in the federal Act, including 19 individuals with barriers to employment, such as those who are low income or low-skilled, 20 to allow individuals to succeed in the labor market and to match employers with the skilled 21 workers needed to compete in the global economy.
- 22(2)**(I)** 1. SUBJECT TO **SUBPARAGRAPH (II)** OF THIS 23PARAGRAPH, A TRAINING PROVIDER SHALL PAY FOR THE COSTS OF TEXTBOOKS AND 24OTHER EDUCATIONAL INSTRUCTIONAL SUPPLIES FOR EACH INDIVIDUAL WHO 25**RECEIVES EMPLOYMENT AND TRAINING SERVICES.**
- 26 **2.** A TRAINING PROVIDER SHALL INCLUDE IN ITS 27 CONTRACT WITH THE LOCAL WORKFORCE DEVELOPMENT BOARD OR LOCAL 28 WORKFORCE DEVELOPMENT AGENCY A PROVISION REQUIRING REIMBURSEMENT 29 OF THE TRAINING PROVIDER FOR ITS COSTS.
- 30(II) A TRAINING PROVIDER SHALL BE EXEMPT FROM THE31REQUIREMENTS OF SUBPARAGRAPH (I) OF THIS PARAGRAPH IF THE TRAINING32PROVIDER USES OPEN EDUCATIONAL RESOURCES.

1 (3) (i) Subject to subparagraph (iv) of this paragraph, the State 2 Department of Transportation shall issue to training providers weekly transit passes, in 3 the form of magnetic passes or loaded smart cards, for local bus, light rail, or metro subway 4 service provided by the Maryland Transit Administration.

5 (ii) The training providers shall provide the weekly transit passes 6 issued under subparagraph (i) of this paragraph to individuals receiving employment and 7 training services under the program established in accordance with subsection [(a)] (B) of 8 this section.

9 (iii) A training provider shall reimburse the Department of 10 Transportation for the cost of transit passes provided to the training provider under this 11 paragraph.

12 (iv) To be eligible to receive transit passes under this paragraph, a 13 training provider shall include in its contract with the local workforce development board 14 or local workforce development agency a provision requiring reimbursement of the training 15 provider for its costs under subparagraph (iii) of this paragraph.

16 [(c)] (D) The County Commissioners of Carroll County may appropriate funds 17 necessary to enter into contracts with private or public enterprises for the training or 18 retraining of workers of those enterprises.

19 SECTION 2. AND BE IT FURTHER ENACTED, That the Division of Workforce 20 Development and Adult Learning within the Department of Labor, Licensing, and 21 Regulation shall:

(1) convene a workgroup of employers in the State across major industries
 to develop and recommend standards for one or more badges or certificates for soft
 workplace skills identified and approved by the State Department of Education; and

(2) on or before December 31, 2019, report its findings and
recommendations determined under this section to the Governor, the State Department of
Education, and, in accordance with § 2–1246 of the State Government Article, the General
Assembly.

## 29 SECTION 3. AND BE IT FURTHER ENACTED, That:

30 (a) The State Department of Education shall convene a workgroup to study ways
 31 to recruit and train qualified career and technology education teachers in the State.

32 (b) The workgroup convened under subsection (a) of this section shall include:

(1) two members of the Senate of Maryland, selected by the President of
 the Senate;

35 (2) two members of the House of Delegates, selected by the Speaker of the

1 House;

2 (3) the State Superintendent of Schools, or the State Superintendent's 3 designee;

4 (4) one representative of the State Board of Education, selected by the 5 State Board;

6 (5) one representative of the Governor's Workforce Investment Board, 7 selected by the Governor;

8 (6) three representatives of employers, one each selected by the Governor,
9 the President of the Senate, and the Speaker of the House;

10 (7) three superintendents or three directors of career and technology 11 education programs in public school systems in the State, selected by the Public School 12 Superintendent's Association of Maryland;

13

(8) one representative of the Maryland State Education Association;

14(9)one representative of the American Federation of Teachers – Maryland;15and

16 (10) one representative of a registered apprenticeship program in the State.

17 (c) The State Superintendent, or the State Superintendent's designee, shall chair18 the workgroup.

19 (d) The Department of Legislative Services shall provide staff for the workgroup.

20 (e) The workgroup shall study and make recommendations regarding statutory 21 or regulatory changes that will enable the State and county boards of education to recruit 22 and increase training of qualified career and technology education teachers by 2025.

(f) On or before December 31, 2019, the workgroup shall report its findings and
recommendations to the Governor and, in accordance with § 2–1246 of the State
Government Article, the General Assembly.

SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2019. Sections 2 and 3 of this Act shall remain effective for a period of 1 year and, at the end of June 30, 2020, Sections 2 and 3 of this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.