

# SENATE BILL 841

F3, F4, E4

9lr2778  
CF 9lr3156

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By: **Senators Carter, Hayes, and Young**

Introduced and read first time: February 4, 2019

Assigned to: Education, Health, and Environmental Affairs

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## A BILL ENTITLED

1 AN ACT concerning

2 **Baltimore City – Auxiliary Volunteer School Safety Team Program – Established**

3 FOR the purpose of requiring the Baltimore City Board of School Commissioners to  
4 establish the Auxiliary Volunteer School Safety Team Program; providing for the  
5 purpose of the Program; requiring the Baltimore City Board of School  
6 Commissioners to establish a certain curriculum for the Program that is based on a  
7 certain model policy; requiring the Baltimore City Board of School Commissioners to  
8 establish the Auxiliary Volunteer School Safety Team; specifying the membership of  
9 the Team; providing that the Team will supplement and not supplant certain local  
10 school assessment teams; establishing a Center of Excellence for School Safety at  
11 Baltimore City Community College; providing for the purpose and membership of  
12 the Center; defining certain terms; requiring the Governor to appropriate certain  
13 funds in the State budget in a certain fiscal year for certain purposes; and generally  
14 relating to the Auxiliary Volunteer School Safety Team Program in Baltimore City.

15 BY adding to

16 Article – Education

17 Section 7–446

18 Annotated Code of Maryland

19 (2018 Replacement Volume and 2018 Supplement)

20 BY repealing and reenacting, without amendments,

21 Article – Education

22 Section 7–1507

23 Annotated Code of Maryland

24 (2018 Replacement Volume and 2018 Supplement)

25 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

26 That the Laws of Maryland read as follows:

27 **Article – Education**

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 7-446.

2 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS  
3 INDICATED.

4 (2) "PROGRAM" MEANS THE AUXILIARY VOLUNTEER SCHOOL  
5 SAFETY TEAM PROGRAM.

6 (3) "TEAM" MEANS THE AUXILIARY VOLUNTEER SCHOOL SAFETY  
7 TEAM.

8 (B) THIS SECTION APPLIES ONLY IN BALTIMORE CITY.

9 (C) (1) THE BALTIMORE CITY BOARD OF SCHOOL COMMISSIONERS  
10 SHALL ESTABLISH THE AUXILIARY VOLUNTEER SCHOOL SAFETY TEAM PROGRAM.

11 (2) THE PURPOSE OF THE PROGRAM IS TO AUGMENT THE SAFETY OF  
12 INDIVIDUALS WORKING IN OR ATTENDING BALTIMORE CITY PUBLIC SCHOOLS.

13 (3) THE BALTIMORE CITY BOARD OF SCHOOL COMMISSIONERS  
14 SHALL ESTABLISH A CURRICULUM FOR THE PROGRAM THAT IS BASED ON THE  
15 MODEL POLICY ESTABLISHED BY THE SCHOOL SAFETY SUBCABINET UNDER §  
16 7-1507 OF THIS TITLE.

17 (D) (1) THE BALTIMORE CITY BOARD OF SCHOOL COMMISSIONERS  
18 SHALL ESTABLISH THE AUXILIARY VOLUNTEER SCHOOL SAFETY TEAM.

19 (2) THE TEAM SHALL CONSIST OF 10 ADULT AND 10 YOUTH  
20 VOLUNTEERS SELECTED BY THE BALTIMORE CITY BOARD OF SCHOOL  
21 COMMISSIONERS.

22 (3) THE TEAM SHALL SUPPLEMENT AND NOT SUPPLANT THE LOCAL  
23 SCHOOL ASSESSMENT TEAMS REQUIRED UNDER § 7-1507 OF THIS TITLE.

24 (E) (1) THERE IS A CENTER OF EXCELLENCE FOR SCHOOL SAFETY AT  
25 BALTIMORE CITY COMMUNITY COLLEGE.

26 (2) THE CENTER OF EXCELLENCE FOR SCHOOL SAFETY SHALL  
27 CONSIST OF A LEADERSHIP AND ANALYSIS TEAM THAT SHALL PROVIDE  
28 OPERATIONAL SUPPORT, TECHNICAL ASSISTANCE, AND RESEARCH-BASED  
29 GUIDANCE FOR THE PROGRAM.

30 7-1507.

1 (a) On or before September 1, 2018, the Subcabinet shall develop a model policy  
2 for the establishment of an assessment team or teams in each local school system.

3 (b) The model policy developed under subsection (a) of this section shall include:

4 (1) Mechanisms for identifying individuals whose behavior may pose a  
5 threat to the safety of an individual attending or working in a public school;

6 (2) Mechanisms for the assessment of student behavior and interventions  
7 if student behavior poses a threat to the safety of an individual attending or working in a  
8 public school;

9 (3) Mechanisms for the assessment of the behavior of an individual who is  
10 not a student at a public school but who may pose a threat to the safety of an individual  
11 attending or working in the public school;

12 (4) Best practices for promoting communication and appropriate responses  
13 within a school community, including measures for:

14 (i) Training faculty, administrators, and staff to identify, properly  
15 respond to, and report threats or behaviors of concern that may pose a threat to the safety  
16 of an individual attending or working in a public school;

17 (ii) Teaching students to identify, and encouraging students to  
18 report, behaviors of concern exhibited by their peers or others that may pose a threat to the  
19 safety of an individual attending or working in a public school, including sharing thoughts  
20 about or plans for engaging in violence at the school; and

21 (iii) Increasing outreach to and the awareness of parents and  
22 guardians concerning the emotional and social health and well-being of students;

23 (5) Procedures for members of the school community or others to report  
24 behaviors of concern that may pose a threat to the safety of an individual attending or  
25 working in a public school;

26 (6) Policies regarding anonymous reporting by members of the school  
27 community or others of behaviors of concern that may pose a threat to the safety of an  
28 individual attending or working in a public school;

29 (7) Guidance for establishing an appropriate number of assessment teams  
30 within a local school system that:

31 (i) Shall coordinate among school officials and law enforcement,  
32 mental health, and other appropriate entities to monitor and respond to information about  
33 behavior, statements, or plans that may pose a threat of violence at a school; and

1 (ii) Shall include individuals with expertise in student counseling,  
2 education instruction, school administration, and law enforcement; and

3 (8) Policies for training assessment teams, including training on implicit  
4 bias and disability and diversity awareness with specific attention to racial and ethnic  
5 disparities.

6 (c) On or before September 1, 2019, each local school system shall adopt a policy  
7 for the establishment of assessment teams that is consistent with the model policy  
8 developed by the Subcabinet and includes:

9 (1) A process for regular assessment and intervention, including diversion  
10 and de-escalation, if an individual exhibits behavior that may pose a threat to the safety  
11 of another individual attending or working in a public school;

12 (2) Standards for timely response and procedures for coordination among  
13 the members of an assessment team, including referral to appropriate local law  
14 enforcement officials, the local school system, and the county superintendent of information  
15 indicating that an individual may pose a threat of violence to the school; and

16 (3) Standards and procedures for referral of an individual for evaluation,  
17 services, or treatment when appropriate.

18 SECTION 2. AND BE IT FURTHER ENACTED, That:

19 (a) In fiscal year 2021, the Governor shall include in the State budget \$300,000  
20 for the administration of the Auxiliary Volunteer School Safety Team Program established  
21 in Section 1 of this Act.

22 (b) The Governor's appropriation under this section shall be made in the following  
23 way:

24 (1) \$5,000 to establish the Auxiliary Volunteer School Safety Team;

25 (2) \$25,000 to establish the curriculum for the Auxiliary Volunteer School  
26 Safety Team Program;

27 (3) \$20,000 to establish an evaluation team to provide a 5-week, 80-hour  
28 training course, based on the curriculum, in the summer of 2020 for the Auxiliary Volunteer  
29 School Safety Team; and

30 (4) \$250,000 to establish the Center of Excellence for School Safety at  
31 Baltimore City Community College.

32 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
33 1, 2019.