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9lr3009 CF HB 1201

By: Senators Ellis, Benson, Carter, Feldman, Guzzone, Hayes, Klausmeier, Lee, McCray, Ready, Waldstreicher, Washington, Young, and Zucker

Introduced and read first time: February 18, 2019

Assigned to: Rules

A BILL ENTITLED

1 AN ACT concerning 2 Task Force on Educational Outcomes of Pregnant and Parenting Students in 3 **High School and GED Programs** 4 FOR the purpose of establishing the Task Force on Educational Outcomes of Pregnant and Parenting Students in High School and GED Programs; providing for the 5 6 composition, chair, and staffing of the Task Force; prohibiting a member of the Task 7 Force from receiving certain compensation, but authorizing the reimbursement of 8 certain expenses; requiring the Task Force to track and assess, identify, determine, 9 and make recommendations regarding certain matters; requiring the Task Force to 10 report its findings and recommendations to the State Board of Education and the 11 General Assembly on or before a certain date; providing for the termination of this 12 Act; and generally relating to the Task Force on Educational Outcomes of Pregnant and Parenting Students in High School and GED Programs. 13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND. 14 That: 15 16 There is a Task Force on Educational Outcomes of Pregnant and Parenting Students in High School and GED Programs. 17 18 The Task Force consists of the following members: (b) 19 one member of the Senate of Maryland, appointed by the President of (1) 20 the Senate; 21 (2) one member of the House of Delegates, appointed by the Speaker of the 22House: 23 (3)the State Superintendent of Schools, or the State Superintendent's 24designee;

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



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(i)

1	(4) the Attorney General, or the Attorney General's designee; and
2	(5) one representative of the University System of Maryland, who shall:
3 4	(i) be appointed by the Chancellor of the University System of Maryland; and
5	(ii) have research expertise in adolescent health and education.
6 7	(c) The representative of the University System of Maryland shall chair the Tas Force.
8	(d) The State Department of Education shall provide staff for the Task Force.
9	(e) A member of the Task Force:
10	(1) may not receive compensation as a member of the Task Force; but
11 12	(2) is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget.
13	(f) The Task Force shall:
14 15	(1) track and assess educational outcomes of pregnant and parentin students in high school and GED programs through the evaluation of:
16 17	(i) data related to pregnant and parenting students seeking an attaining high school diplomas and GEDs;
18	(ii) duration of school enrollment;
19 20 21	(iii) support services and programs present on school ground including community schools, Judy Centers, pupil personnel workers, childcare service lactation accommodations, and attendance policies;
22 23 24	(iv) equity in curriculum and academic rigor provided to pregnar and parenting students seeking high school diplomas and GEDs as compared to othe students seeking high school diplomas and GEDs; and
25 26	(v) factors affecting pushout and dropout rates of pregnant an parenting students seeking high school diplomas and GEDs;
27	(2) identify best practices on:

that ensures protection of the privacy and wellbeing of pregnant and parenting students;

how to collect data and track educational outcomes in a manner

1	(ii) how pregnant and parenting students are able to secure:
2	1. safe, affordable, and reliable childcare;
3	2. lactation accommodations; and
4	3. reliable transportation;
5 6	(iii) how pregnant and parenting students are informed of their rights and school resources; and
7 8	(iv) how pregnant and parenting students access information about supporting their children's learning;
9 10 11	(3) determine a method of encouraging State agencies and school administrators to work collaboratively to ensure that diploma-seeking pregnant and parenting students complete their education;
12 13 14	(4) make recommendations on how best to prevent school pushouts and dropouts and eliminate barriers to education for pregnant and parenting students in the public schools; and
15 16	(5) seek input from current or recently graduated pregnant and parenting students to provide insight and inform policy recommendations.
17 18 19	(g) On or before June 30, 2021, the Task Force shall report its findings and recommendations to the State Board of Education and, in accordance with § 2–1246 of th State Government Article, the General Assembly.
20 21 22 23	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2019. It shall remain effective for a period of 2 years and, at the end of June 30, 2021 this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.