

HB1300/334132/1

BY: Senator Pinsky

AMENDMENTS TO HOUSE BILL 1300
(Third Reading File Bill – Committee Reprint)

AMENDMENT NO. 1

On page 2, in line 35, after “certification;” insert “altering the manner in which certain rules and regulations recommended by the State Board or the Professional Standards and Teacher Education Board are implemented;”.

On page 3, strike beginning with “requiring” in line 17 down through “schools;” in line 19; and strike beginning with “providing” in line 34 down through “apprenticeships;” in line 37.

On page 4, in line 29, after “manner;” insert “providing that certain grant funding and certain other assistance is supplemental to certain existing funding; requiring the Consortium to submit a certain report to certain entities on or before a certain date each year;”.

On page 5, in line 39, after “6–411(a),” insert “6–704(a).”.

On page 6, in line 3, strike “6–704(a).”; in line 26, after “7–446.” insert “and”; in line 27, strike “, and 7–1513”; and in line 29, after “10.” insert “Patricia H. Kirwan”.

On page 7, in line 21, strike “11–703” and substitute “11–703(a)”.

AMENDMENT NO. 2

On page 36, strike in their entirety lines 14 through 22, inclusive, and substitute:

“(I) “ELIGIBLE SCHOOL” MEANS:

(Over)

1. FOR THE PERSONNEL GRANT, A PUBLIC SCHOOL, INCLUDING A PUBLIC CHARTER SCHOOL, WITH A CONCENTRATION OF POVERTY LEVEL OF:

A. FOR FISCAL YEAR 2020, AT LEAST 80%;

B. FOR FISCAL YEAR 2021, AT LEAST 75%;

C. FOR FISCAL YEAR 2022, AT LEAST 70%;

D. FOR FISCAL YEAR 2023, AT LEAST 65%;

E. FOR FISCAL YEAR 2024, AT LEAST 60%; AND

F. FOR FISCAL YEAR 2025, AND EACH FISCAL YEAR THEREAFTER, AT LEAST 55%; AND

2. FOR THE PER PUPIL GRANT, A PUBLIC SCHOOL, INCLUDING A PUBLIC CHARTER SCHOOL, WITH A CONCENTRATION OF POVERTY LEVEL OF:

A. FOR FISCAL YEAR 2022, AT LEAST 80%;

B. FOR FISCAL YEAR 2023, AT LEAST 75%;

C. FOR FISCAL YEAR 2024, AT LEAST 70%;

D. FOR FISCAL YEAR 2025, AT LEAST 65%;

E. FOR FISCAL YEAR 2026, AT LEAST 60%; AND

F. FOR FISCAL YEAR 2027, AND EACH FISCAL YEAR THEREAFTER, AT LEAST 55%.”.

On page 42, in line 14, strike “**FOR EACH OF FISCAL YEARS 2022 THROUGH 2029**” and substitute “**BEGINNING IN FISCAL YEAR 2022**”.

AMENDMENT NO. 3

On page 49, strike in their entirety lines 22 through 24, inclusive; and in line 21, after “MEANS” insert “:

(I) BEGINNING IN FISCAL YEAR 2023, THE NUMBER OF TIER I CHILDREN ENROLLED WITH AN ELIGIBLE PREKINDERGARTEN PROVIDER; AND

(II) BEGINNING IN FISCAL YEAR 2025, THE NUMBER OF TIER I AND TIER II CHILDREN ENROLLED WITH AN ELIGIBLE PREKINDERGARTEN PROVIDER.”.

On page 50, in line 31, strike “**2023**” and substitute “**2025**”.

On page 52, in line 14, strike “**2023**” and substitute “**2025**”.

On page 157, in line 30, after “**(A)**” insert:

“BEGINNING IN THE 2022–2023 SCHOOL YEAR, TIER I CHILDREN WHO ARE 3 OR 4 YEARS OLD MAY BE ENROLLED IN A FULL–DAY PREKINDERGARTEN PROGRAM UNDER THIS SUBTITLE.

(B) (1) THE PROPORTION OF ENROLLED TIER I CHILDREN WHO ARE 3 YEARS OLD SHALL INCREASE ANNUALLY UNTIL ALL TIER I CHILDREN WHO ARE 3 YEARS OLD ARE ENROLLED IN A FULL-DAY PREKINDERGARTEN PROGRAM.

(2) THE PROPORTION OF ENROLLED TIER I CHILDREN WHO ARE 4 YEARS OLD SHALL INCREASE ANNUALLY SO THAT ALL TIER I CHILDREN WHO ARE 4 YEARS OLD SHALL BE ENROLLED IN A FULL-DAY PREKINDERGARTEN PROGRAM.

(C) BEGINNING IN THE 2024-2025 SCHOOL YEAR, TIER II CHILDREN MAY BE ENROLLED IN A FULL-DAY PREKINDERGARTEN PROGRAM IF SPACE IS AVAILABLE TO ENCOURAGE SOCIOECONOMIC DIVERSITY IN PREKINDERGARTEN CLASSROOMS.

(D)".

On page 158, in line 6, strike "**(B)**" and substitute "**(E)**".

On page 72, in line 23, strike "**SUBJECT**" and substitute "**(1) EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS SUBSECTION AND SUBJECT**"; and after line 25, insert:

"(2) FOR BALTIMORE CITY, THE LOCAL SHARE OF MAJOR EDUCATION AID MAY BE REDUCED ONLY BY THE AMOUNT BY WHICH THE STATE FUNDS PROVIDED UNDER § 5-214 OF THIS SUBTITLE EXCEED \$10,000,000."

On page 73, after line 4, insert:

"(E) SUBJECT TO THE LIMITATION IN SUBSECTION (A) OF THIS SECTION, THE LOCAL SHARE OF MAJOR EDUCATION AID FOR COUNTIES WITH AN INDEX OF

AT LEAST 0.130 UNDER § 5-216 OF THIS SUBTITLE SHALL BE REDUCED BY THE AMOUNT EQUAL TO 50% OF THE LOCAL SHARE CALCULATED UNDER § 5-216 OF THIS SUBTITLE.”.

AMENDMENT NO. 4

On page 77, after line 3, insert:

“(5) (I) THE TERM OF A MEMBER IS 6 YEARS.

(II) THE TERMS OF THE MEMBERS ARE STAGGERED AS FOLLOWS:

1. THE TERMS OF 3 INITIAL MEMBERS SHALL TERMINATE ON JULY 1, 2023;

2. THE TERMS OF 2 INITIAL MEMBERS SHALL TERMINATE ON JULY 1, 2024; AND

3. THE TERMS OF 2 INITIAL MEMBERS SHALL TERMINATE ON JULY 1, 2025.

(III) A MEMBER MAY BE RENOMINATED BY THE NOMINATING COMMITTEE.”;

in lines 4 and 5, strike “(5)” and “(6)”, respectively, and substitute “(6)” and “(7)”, respectively; and in line 24, strike “THIS SECTION” and substitute “§ 5-404 OF THIS SUBTITLE”.

On page 79, after line 18, insert:

(Over)

“(3) THE TERM OF A MEMBER IS 5 YEARS.”;

and in line 19, strike **“(3)”** and substitute **“(4)”**.

On page 80, in line 13, after the second **“BY”** insert **“EACH OF”**; and in line 14, after **“GOVERNOR”** insert **“, THE PRESIDENT OF THE SENATE, AND THE SPEAKER OF THE HOUSE”**.

AMENDMENT NO. 5

On page 118, strike in their entirety lines 1 through 18, inclusive, and substitute:

“(5) Recommendations on rules and regulations [that are initiated by the Board] shall be implemented [unless disapproved by three-fourths of the members of the State Board] IF BOTH THE BOARD AND THE STATE BOARD APPROVE THEM.

(6) [Recommendations on rules and regulations that are initiated by the State Board shall be implemented unless disapproved by the Board.

(7) If the rules or regulations are disapproved under paragraph (6) of this subsection, the rules or regulations shall be implemented if they are approved by three-fourths of the members of the State Board.

(8) An individual who is otherwise qualified may not be denied the right to receive credentials from the Board, to receive training to become a teacher, or to practice teaching in any school because that individual is totally or partially blind.

[(9) (7) A county board may not refuse to contract with or engage a teacher because of blindness if the blind teacher is capable of performing the duties of the position for which he has applied.

~~[(10)] (8)~~ The right of a school psychologist, who is certified by the Board to practice school psychology consistent with the provisions of that certification, may not be limited by Title 18 of the Health Occupations Article with respect to the practice of school psychology in an educational institution.”.

AMENDMENT NO. 6

On page 141, in line 1, after “**(1)**” insert “**(I)**”; strike beginning with “**PRODUCT**” in line 2 down through “**DOLLAR**” in line 5 and substitute “**SUM OF THE CALCULATIONS UNDER SUBPARAGRAPH (II) OF THIS PARAGRAPH.**”

(II) FOR EACH ITEM UNDER SUBSECTIONS (A) AND (B)(2) OF THIS SECTION:

1. THE TEACHER SALARY INCREASE MULTIPLIED BY THE NUMBER OF TEACHERS RECEIVING THE SALARY INCREASE;

2. MULTIPLIED BY 0.5; AND

3. ROUNDED TO THE NEAREST WHOLE DOLLAR”;

in line 9, after “**COUNTY**” insert “**, FOR EACH ITEM UNDER SUBSECTIONS (A) AND (B)(2) OF THIS SECTION,**”; in line 12, strike “**SUM OF THE PRODUCT OF THE AMOUNT OF THE**”; in line 13, strike “**AND**” and substitute “**MULTIPLIED BY**”; strike beginning with “**FOR**” in line 14 down through “**SECTION**” in line 15; strike beginning with “**OF**” in line 25 down through “**INCREASE**” in line 26 and substitute “**, FOR EACH ITEM UNDER SUBSECTIONS (A) AND (B)(2) OF THIS SECTION,**”; in the same line, strike “**OF THE SUM**”; in the same line, strike “**INCREASES**” and substitute “**INCREASE**”; in line 27, strike “**UNDER**”; in the same line, strike “**SUBSECTIONS (A) AND (B)(2) OF THIS SECTION**”; in line 28, strike “**INCREASES**” and substitute “**INCREASE**”; in lines 30 and 34, in each instance, strike “**2025**” and substitute “**2022**”; in line 31, after

(Over)

“INCREASES” insert “AS CALCULATED”; in line 32, strike “SUBSECTIONS (A) AND (B)(2)” and substitute “SUBSECTION (F)”; and in line 35, strike “UNDER” and substitute “AS CALCULATED UNDER SUBSECTION (F)”.

On page 142, in line 1, strike “SUBSECTIONS (A) AND (B)(2)”; and in line 3, strike “2025” and substitute “2022”.

AMENDMENT NO. 7

On page 177, in line 24, after “HEALTH;” insert “AND”; after line 24, insert:

“(15) THE FOLLOWING MEMBERS APPOINTED JOINTLY BY THE PRESIDENT OF THE SENATE AND THE SPEAKER OF THE HOUSE:”;

in lines 25, and 27, strike “(IV)” and “(V)”, respectively, and substitute “(I)” and “(II)”, respectively; in line 26, strike “AND”; and in line 28, after “EDUCATION;” insert “AND”.

On page 178, in line 1, strike “(15)” and substitute “(III)”; in the same line, strike “ONE MEMBER” and substitute “TWO MEMBERS”; in line 2, strike “; AND” and substitute a period; strike in their entirety lines 3 and 4, inclusive; in line 5, strike “CHAIR SHALL BE A MEMBER” and substitute “MEMBERS”; and strike line 6 in its entirety and substitute “SHALL SELECT A CHAIR FROM AMONG THE MEMBERS.”.

On page 182, in line 7, after “ONLY” insert “BY THE CONSORTIUM”; and in line 8, after “REIMBURSEMENT” insert “, UNDER A MEMORANDUM OF UNDERSTANDING,”.

On page 183, after line 2, insert:

“(N) ANY GRANT FUNDING OR LOCAL SCHOOL SYSTEM IMPLEMENTATION ASSISTANCE PROVIDED UNDER THIS SECTION THROUGH THE CONSORTIUM AND

COORDINATED COMMUNITY SUPPORTS PARTNERSHIPS SHALL BE SUPPLEMENTAL TO, AND MAY NOT SUPPLANT, EXISTING FUNDING PROVIDED AS OF FISCAL YEAR 2022 TO LOCAL SCHOOL SYSTEMS THROUGH LOCAL GOVERNMENT EXPENDITURES OR LOCAL SCHOOL SYSTEM EXPENDITURES, OR OTHER FUNDING SOURCES, FOR SCHOOL-BASED BEHAVIORAL HEALTH PERSONNEL, SERVICES, SUPPORTS OR OTHER SCHOOL-BASED BEHAVIORAL HEALTH PURPOSES.

(O) BEGINNING ON JULY 1, 2022, AND EACH JULY 1 THEREAFTER, THE CONSORTIUM SHALL SUBMIT TO THE ACCOUNTABILITY AND IMPLEMENTATION BOARD, THE GOVERNOR, AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY, A REPORT ON:

(1) THE ACTIVITIES OF THE CONSORTIUM;

(2) THE CREATION OF COORDINATED COMMUNITY SUPPORTS PARTNERSHIPS AND THE AREA SERVED BY EACH PARTNERSHIP;

(3) GRANTS AWARDED TO COORDINATED COMMUNITY SUPPORTS PARTNERSHIPS; AND

(4) ALL OTHER ACTIVITIES OF THE CONSORTIUM TO CARRY OUT THE REQUIREMENTS OF § 7-446.1 OF THIS TITLE AS ENACTED BY SECTION 3 OF THIS ACT.”

On pages 183 and 184, strike in their entirety the lines beginning with line 26 on page 183 through line 2 on page 184, inclusive.

AMENDMENT NO. 8

On page 189, in line 27, after “10.” insert “PATRICIA H. KIRWAN”.

(Over)

On page 190, after line 14, insert:

“(A) A FAMILY SUPPORT CENTER SHALL BE KNOWN AS A “PATTY CENTER”.”;

and in lines 15 and 22, strike “(A)” and “(B)”, respectively, and substitute “(B)” and “(C)”, respectively.

On page 191, in line 1, strike “(C)” and substitute “(D)”.

AMENDMENT NO. 9

On page 211, in line 29, after “WHO” insert “COLLECTIVELY”.

On page 221, in line 23, strike “(a)”.

On page 222, strike in their entirety lines 3 through 20, inclusive.

AMENDMENT NO. 10

On page 227, strike beginning with “funding” in line 32 down through “Future” in line 33 and substitute “major education aid”.

On page 228, in line 14, after “(e)” insert “(1)”; strike beginning with “either” in line 14 down through “if” in line 16; in lines 19 and 22, strike “(1)” and “(2)”, respectively, and substitute “(i)” and “(iii)”, respectively; in line 21, strike “2%” and substitute “the rate of inflation as defined in § 5–201(h) of the Education Article as enacted by this Act”; in the same line, strike “and”; after line 21, insert:

“(ii) notwithstanding any other provision of law, any additional funding increases required under this Act shall be limited to the rate of inflation as defined in § 5–201(h) of the Education Article as enacted by this Act; and”;

and after line 24, insert:

“(2) If the Accountability and Implementation Board reports that the Blueprint for Maryland’s Future is not being implemented as intended and is not achieving expected outcomes, it is the intent of the General Assembly that the General Assembly shall take immediate action to adjust the formula and policies under this Act to achieve the goals of the Blueprint for Maryland’s Future in order to fulfill the General Assembly’s commitment to provide the resources, supports, and funding to fully implement the Blueprint for Maryland’s Future.”