AMENDMENTS TO HOUSE BILL 615
(First Reading File Bill)

AMENDMENT NO. 1
On page 1, in line 3, strike “a county board” and substitute “certain county boards”; in line 7, after “Construction” insert “under certain circumstances; requiring the Interagency Commission to review the pedestrian safety plans in consultation with the State Highway Administration”; and in line 8, after “Act;” insert “defining certain terms;”.

AMENDMENT NO. 2
On page 1, after line 18, insert:

“(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

(2) “HIGH-DENSITY COUNTY” MEANS ONE OF THE FOLLOWING COUNTIES:

(I) ANNE ARUNDEL COUNTY;

(II) BALTIMORE CITY;

(III) BALTIMORE COUNTY;

(IV) HOWARD COUNTY;

(V) MONTGOMERY COUNTY; AND

(Over)
(VI) PRINCE GEORGE’S COUNTY.

(3) “LOW-DENSITY COUNTY” MEANS ANY COUNTY NOT LISTED IN PARAGRAPH (2) OF THIS SUBSECTION.”;

in line 19, strike “(A)” and substitute “(B) (1)”; and in the same line, after “BOARD” insert “IN A HIGH-DENSITY COUNTY”.

On page 2, after line 1, insert:

“(2) A COUNTY BOARD IN A LOW-DENSITY COUNTY SHALL SUBMIT A PEDESTRIAN SAFETY PLAN TO THE INTERAGENCY COMMISSION AS PART OF THE REVIEW AND APPROVAL PROCESS IF THE COUNTY BOARD IS SEEKING STATE FUNDS FOR THE CONSTRUCTION OF A NEW SCHOOL, OR THE RENOVATION OF OR AN ADDITION TO AN EXISTING SCHOOL, IN A CITY WITH MORE THAN 10,000 RESIDENTS AND THE CONSTRUCTION OR RENOVATION WOULD INCREASE THE CAPACITY OF THE SCHOOL BY MORE THAN 100 STUDENTS.

(3) THE INTERAGENCY COMMISSION SHALL REVIEW THE PEDESTRIAN SAFETY PLANS, IN CONSULTATION WITH THE STATE HIGHWAY ADMINISTRATION.”;

in lines 2 and 14, strike “(B)” and “(C)”, respectively, and substitute “(C)” and “(D)”, respectively; after line 2, insert:

“(1) BE DEVELOPED IN COLLABORATION WITH:
(I) THE COUNTY DEPARTMENT OF TRANSPORTATION OR EQUIVALENT AGENCY OF THE JURISDICTION LISTED UNDER SUBSECTION (A) OF THIS SECTION WHOSE COUNTY BOARD IS SUBMITTING THE PLAN; AND

(II) THE STATE HIGHWAY ADMINISTRATION;”;

and in lines 3, 5, 9, and 11, strike “(1)”, “(2)”, “(3)”, and “(4)”, respectively, and substitute “(2)”, “(3)”, “(4)”, and “(5)”, respectively.