HOUSE BILL 277

F1, J1, O1 HB 256/19 – W&M CF SB 367

By: Delegates Wilkins, Acevero, D. Barnes, Bridges, Cain, Carr, Charkoudian, D.M. Davis, Ebersole, Feldmark, Fraser-Hidalgo, Guyton, Hettleman, Ivey, Kerr, R. Lewis, Lierman, Love, Mosby, Palakovich Carr, Queen, Shetty, Solomon, Terrasa, C. Watson, and P. Young

Introduced and read first time: January 20, 2020

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 5, 2020

CHA	APTE]	R	

- 1 AN ACT concerning
- 2 State Department of Education Guidelines on Trauma-Informed Approach

3 FOR the purpose of establishing the Trauma-Informed Schools Initiative in the State 4 Department of Education; requiring the State Department of Education, in 5 consultation with the Maryland Department of Health and the Department of 6 Human Services, to develop certain guidelines on a certain trauma-informed 7 approach, work with certain stakeholders and content experts to develop certain 8 training, and offer the training to certain staff at each local school system; requiring 9 the State Department of Education to distribute certain guidelines to each local 10 school system and to develop a certain website publish certain guidelines on a certain website: requiring the State Department of Education, in consultation with the 11 Maryland Department of Health and the Department of Human Services, to 12 13 establish the Trauma-Informed Schools Expansion Program; stating the purpose of the Program; requiring the State Department of Education to select certain schools 14 15 to voluntarily participate in the Program on or before a certain date: requiring the 16 State Department of Education to take certain actions in implementing the Program; 17 requiring the State Department of Education, in consultation with the Maryland Department of Health and the Department of Human Services, to study certain 18 matters at the end of certain school years; requiring the State Department of 19 20 Education to report its findings to the Covernor and the General Assembly on or before a certain date for a certain number of years; establishing the 21 Trauma-Informed Schools Expansion Program Fund as a special, nonlapsing fund; 22

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



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PROGRAM FUND.

1 2 3 4 5	specifying the purpose of the Fund; requiring the State Department of Education to administer the Fund; requiring the State Treasurer to hold the Fund and the Comptroller to account for the Fund; specifying the contents of the Fund; specifying the purpose for which the Fund may be used; requiring interest earnings of the Fund to be credited to the Fund; exempting the Fund from a certain provision of law
6	requiring interest earnings on State money to accrue to the General Fund of the
7	State; defining certain terms; and generally relating to the Trauma-Informed
8	Schools Initiative, the Trauma-Informed Schools Expansion Program, and the
9	Trauma-Informed Schools Expansion Program Fund guidelines on the
10	trauma-informed approach.
10	<u>tradina informed approach</u> .
11	BY adding to
$\frac{11}{12}$	Article – Education
13	Section 7–427.1
$\frac{13}{14}$	Annotated Code of Maryland
	(2018 Replacement Volume and 2019 Supplement)
15	(2018 Replacement Volume and 2019 Supplement)
16	BY repealing and reenacting, without amendments,
17	Article - State Finance and Procurement
18	Section 6-226(a)(2)(i)
19	Annotated Code of Maryland
	v
20	(2015 Replacement Volume and 2019 Supplement)
21	BY repealing and reenacting, with amendments,
$\frac{1}{22}$	Article - State Finance and Procurement
23	Section 6–226(a)(2)(ii)121. and 122.
$\frac{23}{24}$	Annotated Code of Maryland
$\frac{24}{25}$	(2015 Replacement Volume and 2019 Supplement)
20	(2010 Replacement Volume and 2010 pupplement)
26	BY adding to
27	Article - State Finance and Procurement
28	Section 6 226(a)(2)(ii)123
29	Annotated Code of Maryland
30	(2015 Replacement Volume and 2019 Supplement)
50	(2010 Replacement Volume and 2010 Supplement)
31	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
32	That the Laws of Maryland read as follows:
02	That the Laws of Maryland lead as follows.
33	Article – Education
34	7–427.1.
35	(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
36	INDICATED.

(2) "FUND" MEANS THE TRAUMA-INFORMED SCHOOLS EXPANSION

1	(3) "Program" means the Trauma-Informed Schools
2	EXPANSION PROGRAM.
3	(4) (2) "TRAUMA-INFORMED APPROACH" MEANS A METHOD FOR
4	UNDERSTANDING AND RESPONDING TO AN INDIVIDUAL WITH SYMPTOMS OF
5	CHRONIC INTERPERSONAL TRAUMA OR TRAUMATIC STRESS.
6	(5) (3) "TRAUMA-INFORMED SCHOOL" MEANS A SCHOOL THAT:
7 8	(I) ACKNOWLEDGES THE WIDESPREAD IMPACT OF TRAUMA AND UNDERSTANDS THE POTENTIAL PATHS FOR RECOVERY;
9 10	(II) RECOGNIZES THE SIGNS AND SYMPTOMS OF TRAUMA IN STUDENTS, TEACHERS, AND STAFF;
11 12	(III) INTEGRATES INFORMATION ABOUT TRAUMA INTO POLICIES, PROCEDURES, AND PRACTICES; AND
13 14	(IV) ACTIVELY RESISTS RETRAUMATIZING A STUDENT TEACHER, OR STAFF MEMBER WHO HAS EXPERIENCED TRAUMA.
15 16	(B) (1) THERE IS A TRAUMA-INFORMED SCHOOLS INITIATIVE IN THE DEPARTMENT.
17 18	(2) THE DEPARTMENT, IN CONSULTATION WITH THE MARYLAND DEPARTMENT OF HEALTH AND THE DEPARTMENT OF HUMAN SERVICES, SHALL#
19 20	(I) DEVELOP DEVELOP GUIDELINES ON A TRAUMA-INFORMED APPROACH THAT WILL ASSIST SCHOOLS WITH:
21 22	# (I) IMPLEMENTING A COMPREHENSIVE TRAUMA-INFORMED POLICY AT THE SCHOOL;
23 24	2. (II) THE IDENTIFICATION OF A STUDENT, TEACHER, OF STAFF MEMBER WHO HAS EXPERIENCED TRAUMA;
25 26	3. (III) THE APPROPRIATE MANNER FOR RESPONDING TO A STUDENT, TEACHER, OR STAFF MEMBER WHO HAS EXPERIENCED TRAUMA;
27	4. (IV) FOR SCHOOLS PARTICIPATING IN THE HANDLE

WITH CARE PROGRAM, THE APPROPRIATE MANNER FOR RESPONDING TO A

STUDENT WHO IS IDENTIFIED AS A "HANDLE WITH CARE" STUDENT; AND

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1	5- (V) BECOMING A TRAUMA-INFORMED SCHOOL;
2	(H) WORK WITH STAKEHOLDERS AND CONTENT EXPERTS
3	WITHIN THE STATE TO DEVELOP CURRICULUM AND CONTENT FOR TRAINING ON:
9	WITHIN THE STATE TO DEVELOT CONNECTION AND CONTENT FOR TRAINING ON.
4	1. The trauma-informed approach; and
5	2. BECOMING A TRAUMA INFORMED SCHOOL; AND
6	(III) OFFER THE TRAINING DEVELOPED UNDER ITEM (II) OF THIS
7	PARAGRAPH TO THE STAFF MEMBERS AT EACH LOCAL SCHOOL SYSTEM WHO
8	INTERACT DIRECTLY WITH STUDENTS.
9	(3) (2) THE DEPARTMENT SHALL:
10	(I) DISTRIBUTE THE GUIDELINES DEVELOPED UNDER
11	PARAGRAPH (2)(1) OF THIS SUBSECTION TO EACH LOCAL SCHOOL SYSTEM; AND
12	(II) DEVELOP A WEBSITE PUBLISH THE GUIDELINES ON THE
13	TRAUMA-INFORMED APPROACH THAT INCLUDES: ON THE DEPARTMENT'S WEBSITE.
14	1. THE GUIDELINES DEVELOPED UNDER PARAGRAPH
15	(2)(I) OF THIS SUBSECTION;
1.0	9 Uppared on efforms by Local school sysmens
16	2. UPDATES ON EFFORTS BY LOCAL SCHOOL SYSTEMS
17 18	TO COORDINATE SERVICES PROVIDED BY SCHOOL-BASED MENTAL AND BEHAVIORAL HEALTH SERVICES AND COORDINATORS; AND
10	DEMAYIONAL HEALTH SERVICES AND COORDINATORS, AND
19	3. Any other information the Department, the
20	MARYLAND DEPARTMENT OF HEALTH, THE DEPARTMENT OF HUMAN SERVICES,
21	OR THE STAKEHOLDERS WHO HELPED DEVELOP THE TRAINING UNDER PARAGRAPH
22	(2)(II) OF THIS SUBSECTION CONSIDER APPROPRIATE.
23	(C) (1) THE DEPARTMENT, IN CONSULTATION WITH THE MARYLAND
24	DEPARTMENT OF HEALTH AND THE DEPARTMENT OF HUMAN SERVICES, SHALL
25	ESTABLISH A TRAUMA-INFORMED SCHOOLS EXPANSION PROGRAM.
26	(2) THE PURPOSE OF THE PROGRAM IS TO:
27	(I) EXPAND THE USE OF THE TRAUMA-INFORMED APPROACH
28	USED IN SCHOOLS; AND
20	COLD III OCHOOLO, IIID
29	(II) INTENSIVELY TRAIN SCHOOLS ON BECOMING
30	TRAUMA-INFORMED SCHOOLS.

1	(3)	On c	OR BEFORE JULY 1, 2020, THE DEPARTMENT SHALL SELECT
2	ONE SCHOOL F	'ROM	EACH OF THE FOLLOWING AREAS TO VOLUNTARILY
3	PARTICIPATE IN	THE	PROGRAM AND RECEIVE INTENSIVE TRAINING ON THE
4	TRAUMA-INFORM	IED Al	PPROACH:
5		(I)	A METROPOLITAN OR URBAN AREA OF THE STATE;
		()	,
6		(II)	A SUBURBAN AREA OF THE STATE; AND
7		(III)	A RURAL AREA OF THE STATE.
8	(4)	IN IN	IPLEMENTING THE PROGRAM, THE DEPARTMENT SHALL:
9		(I)	CONSULT WITH SCHOOLS AND JURISDICTIONS THAT USE
10	THE TRAUMA INI	CORMI	ED APPROACH OR ANOTHER SIMILAR APPROACH;
11		(II)	PROVIDE TRAINING TO THE TEACHERS, EDUCATION
12	SUPPORT STAFF,		ADMINISTRATORS OF THE SELECTED SCHOOLS ON:
13			1. THE TRAUMA_INFORMED APPROACH; AND
14			2. How to become a trauma-informed school;
15		(III)	MONITOR EACH SELECTED SCHOOL'S PROGRESS IN
16	BECOMING A TRA	UMA-	INFORMED SCHOOL; AND
17		(IV)	PROVIDE THE SELECTED SCHOOLS WITH ASSISTANCE, AS
18	NECESSARY.	(17)	THOUSE THE SELECTED SCHOOLS WITH ASSISTANCE, AS
10	1.2028222		
19	(D) (1)	THE	DEPARTMENT, IN CONSULTATION WITH THE MARYLAND
20	DEPARTMENT OF	HEA	LTH AND THE DEPARTMENT OF HUMAN SERVICES, SHALL
21	COLLECT DATA	RELA	FED TO THE PROGRAM AND STUDY THE PROGRESS AND
22	RESULTS OF THE	Proc	GRAM AT THE END OF EACH SCHOOL YEAR BEGINNING WITH
23	THE 2020-2021 S	CH00	L YEAR THROUGH THE 2024-2025 SCHOOL YEAR.
24	(2)	THE	STUDY REQUIRED UNDER PARAGRAPH (1) OF THIS
2 5	()		CLUDE AN EXAMINATION OF ACADEMIC AND NONACADEMIC
26	22221101. 2111		NTS, TEACHERS, AND STAFF HAVE EXPERIENCED:
27		(I)	RESULTING FROM PARTICIPATION IN THE PROGRAM; AND
90		(11)	IN A COHOOL THAT HAS LISED THE MATERIALS OF TAKEN
28		(II)	IN A SCHOOL THAT HAS USED THE MATERIALS OR TAKEN
29	IHE IKAINING PI	₩₩	ED UNDER SUBSECTION (B)(2) OF THIS SECTION.

1	(3) On or before August 31 each year, beginning in 2021 and
1	,
2	FOR THE NEXT 4 YEARS, THE DEPARTMENT SHALL REPORT ITS FINDINGS TO THE
3	GOVERNOR AND, IN ACCORDANCE WITH § 2–1257 OF THE STATE GOVERNMENT
4	ARTICLE, THE GENERAL ASSEMBLY.
5	(E) (1) THERE IS A TRAUMA-INFORMED SCHOOLS EXPANSION
6	Program Fund.
7	(2) THE PURPOSE OF THE FUND IS TO PROVIDE FUNDING FOR THE
8	Program.
9	(3) THE DEPARTMENT SHALL ADMINISTER THE FUND.
10	(4) (1) THE FUND IS A SPECIAL, NONLAPSING FUND THAT IS NOT
11	SUBJECT TO § 7–302 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.
11	SUBJECT TO 9 7-302 OF THE STATE PHANCE AND PROCUREMENT ARTICLE.
10	(11) The Course Transport Charles Hold The France
12	(II) THE STATE TREASURER SHALL HOLD THE FUND
13	SEPARATELY, AND THE COMPTROLLER SHALL ACCOUNT FOR THE FUND.
14	(5) THE FUND CONSISTS OF:
15	(I) MONEY APPROPRIATED IN THE STATE BUDGET TO THE
16	Fund;
17	(II) INTEREST EARNINGS OF THE FUND; AND
18	(HI) ANY OTHER MONEY FROM ANY OTHER SOURCE ACCEPTED
19	FOR THE BENEFIT OF THE FUND.
10	TOW THE BENEFIT OF THE POND.
20	(6) THE FUND MAY BE USED ONLY FOR THE PROGRAM.
20	(0) THE POND MATE BE USED ONLY FOR THE PROGRAM.
21	(7) (I) THE STATE TREASURER SHALL INVEST THE MONEY OF THE
	FUND IN THE SAME MANNER AS OTHER STATE MONEY MAY BE INVESTED.
22	TUND IN THE SAME MANNER AS OTHER STATE MONEY MAY BE INVESTED.
2.0	(TT) A. T.
23	(II) ANY INTEREST EARNINGS OF THE FUND SHALL BE
24	CREDITED TO THE FUND.
25	(8) EXPENDITURES FROM THE FUND MAY BE MADE ONLY IN
26	ACCORDANCE WITH THE STATE BUDGET.
27	(9) Money expended from the Fund for the Program is
28	SUPPLEMENTAL TO AND IS NOT INTENDED TO TAKE THE PLACE OF FUNDING THAT
29	OTHERWISE WOLLD BE APPROPRIATED FOR THE PROGRAM.

1	6-226.
2 3	(a) (2) (i) Notwithstanding any other provision of law, and unless inconsistent with a federal law, grant agreement, or other federal requirement or with the
4	terms of a gift or settlement agreement, net interest on all State money allocated by the
5	State Treasurer under this section to special funds or accounts, and otherwise entitled to
6	receive interest earnings, as accounted for by the Comptroller, shall accrue to the General
7	Fund of the State.
8	(ii) The provisions of subparagraph (i) of this paragraph do not apply
9	to the following funds:
10	121. the Markell Hendricks Youth Crime Prevention and
11	Diversion Parole Fund; [and]
12	122. the Federal Government Shutdown Employee Assistance
13	Loan Fund; AND
14	123. THE TRAUMA-INFORMED SCHOOLS EXPANSION
15	Program Fund.
16 17	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2020.
	Approved:
	${\bf Governor.}$
	Speaker of the House of Delegates.

President of the Senate.