|                 | 0lr $0847$ |
|-----------------|------------|
| SB 223/19 - EHE | CF HB 277  |

## By: Senators Washington, Augustine, Carter, Elfreth, Ellis, Hayes, Hester, Lam, Lee, Patterson, Smith, and West

Introduced and read first time: January 24, 2020 Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

# 2 State Department of Education – Guidelines on Trauma–Informed Approach

3 FOR the purpose of establishing the Trauma–Informed Schools Initiative in the State 4 Department of Education; requiring the State Department of Education, in  $\mathbf{5}$ consultation with the Maryland Department of Health and the Department of 6 Human Services, to develop certain guidelines on a certain trauma-informed 7 approach, work with certain stakeholders and content experts to develop certain 8 training, and offer the training to certain staff at each local school system; requiring 9 the State Department of Education to distribute certain guidelines to each local 10 school system and to develop a certain website; requiring the State Department of 11 Education, in consultation with the Maryland Department of Health and the 12Department of Human Services, to establish the Trauma-Informed Schools 13Expansion Program; stating the purpose of the Program; requiring the State 14 Department of Education to select certain schools to voluntarily participate in the 15Program on or before a certain date; requiring the State Department of Education to 16take certain actions in implementing the Program; requiring the State Department 17of Education, in consultation with the Maryland Department of Health and the 18 Department of Human Services, to study certain matters at the end of certain school 19years; requiring the State Department of Education to report its findings to the 20Governor and the General Assembly on or before a certain date for a certain number 21of years; establishing the Trauma–Informed Schools Expansion Program Fund as a 22special, nonlapsing fund; specifying the purpose of the Fund; requiring the State 23Department of Education to administer the Fund; requiring the State Treasurer to 24hold the Fund and the Comptroller to account for the Fund; specifying the contents 25of the Fund; specifying the purpose for which the Fund may be used; requiring 26interest earnings of the Fund to be credited to the Fund; exempting the Fund from a 27certain provision of law requiring interest earnings on State money to accrue to the 28General Fund of the State; defining certain terms; and generally relating to the 29Trauma-Informed Schools Initiative, the Trauma-Informed Schools Expansion 30 Program, and the Trauma–Informed Schools Expansion Program Fund.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



| 1               | BY adding to  |
|-----------------|---|
| 2               | Article – Education   |
| 3               | Section $7-427.1$   |
| 4               | Annotated Code of Maryland  |
| <b>5</b>        | (2018 Replacement Volume and 2019 Supplement)   |
| 6               | BY repealing and reenacting, without amendments,  |
| $\overline{7}$  | Article – State Finance and Procurement   |
| 8               | Section $6-226(a)(2)(i)$  |
| 9               | Annotated Code of Maryland  |
| 10              | (2015 Replacement Volume and 2019 Supplement)   |
| 11              | BY repealing and reenacting, with amendments,   |
| 12              | Article – State Finance and Procurement   |
| 13              | Section 6–226(a)(2)(ii)121. and 122.  |
| 14              | Annotated Code of Maryland  |
| 15              | (2015 Replacement Volume and 2019 Supplement)   |
| 16              | BY adding to  |
| 17              | Article – State Finance and Procurement   |
| 18              | Section 6–226(a)(2)(ii)123.   |
| 19              | Annotated Code of Maryland  |
| 20              | (2015 Replacement Volume and 2019 Supplement)   |
| 21              | SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,   |
| 22              | That the Laws of Maryland read as follows:  |
| 23              | Article – Education   |
| 24              | 7-427.1.  |
| 24              |   |
| 25              | (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS   |
| 26              | INDICATED.  |
| 07              |   |
| 27              | (2) "FUND" MEANS THE TRAUMA–INFORMED SCHOOLS EXPANSION  |
| 28              | PROGRAM FUND.   |
| 29              | (3) "Program" means the Trauma-Informed Schools   |
| 30              | EXPANSION PROGRAM.  |
| 01              |   |
| 31<br>29        | (4) "TRAUMA-INFORMED APPROACH" MEANS A METHOD FOR<br>UNDERSTANDING AND RESPONDING TO AN INDIVIDUAL WITH SYMPTOMS OF |
| $\frac{32}{22}$ |   |
| 33              | CHRONIC INTERPERSONAL TRAUMA OR TRAUMATIC STRESS.   |
| 34              | (5) <b>"TRAUMA–INFORMED SCHOOL" MEANS A SCHOOL THAT:</b>  |

ACKNOWLEDGES THE WIDESPREAD IMPACT OF TRAUMA 1 **(I)**  $\mathbf{2}$ AND UNDERSTANDS THE POTENTIAL PATHS FOR RECOVERY; 3 (II) **Recognizes the signs and symptoms of trauma in** STUDENTS, TEACHERS, AND STAFF; 4 (III) INTEGRATES  $\mathbf{5}$ INFORMATION ABOUT TRAUMA INTO 6 POLICIES, PROCEDURES, AND PRACTICES; AND 7 (IV) ACTIVELY RETRAUMATIZING RESISTS Α STUDENT, 8 TEACHER, OR STAFF MEMBER WHO HAS EXPERIENCED TRAUMA. 9 THERE IS A TRAUMA-INFORMED SCHOOLS INITIATIVE IN THE **(B)** (1) 10 **DEPARTMENT.** THE DEPARTMENT, IN CONSULTATION WITH THE MARYLAND 11 (2) **DEPARTMENT OF HEALTH AND THE DEPARTMENT OF HUMAN SERVICES, SHALL:** 1213**DEVELOP** GUIDELINES **(I)** ON Α **TRAUMA-INFORMED** 14APPROACH THAT WILL ASSIST SCHOOLS WITH: 151. IMPLEMENTING Α **COMPREHENSIVE** TRAUMA-INFORMED POLICY AT THE SCHOOL; 16 172. THE IDENTIFICATION OF A STUDENT, TEACHER, OR 18 STAFF MEMBER WHO HAS EXPERIENCED TRAUMA; 3. 19 THE APPROPRIATE MANNER FOR RESPONDING TO A 20STUDENT, TEACHER, OR STAFF MEMBER WHO HAS EXPERIENCED TRAUMA; 214. FOR SCHOOLS PARTICIPATING IN THE HANDLE WITH 22CARE PROGRAM, THE APPROPRIATE MANNER FOR RESPONDING TO A STUDENT WHO IS IDENTIFIED AS A "HANDLE WITH CARE" STUDENT; AND 23245. **BECOMING A TRAUMA-INFORMED SCHOOL;** 25**(II)** WORK WITH STAKEHOLDERS AND CONTENT EXPERTS 26WITHIN THE STATE TO DEVELOP CURRICULUM AND CONTENT FOR TRAINING ON: 271. THE TRAUMA-INFORMED APPROACH; AND 2. 28**BECOMING A TRAUMA-INFORMED SCHOOL; AND** 

1(III) OFFER THE TRAINING DEVELOPED UNDER ITEM (II) OF THIS2PARAGRAPH TO THE STAFF MEMBERS AT EACH LOCAL SCHOOL SYSTEM WHO3INTERACT DIRECTLY WITH STUDENTS.

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(3) THE DEPARTMENT SHALL:

5 (I) DISTRIBUTE THE GUIDELINES DEVELOPED UNDER 6 PARAGRAPH (2)(I) OF THIS SUBSECTION TO EACH LOCAL SCHOOL SYSTEM; AND

7 (II) DEVELOP A WEBSITE ON THE TRAUMA–INFORMED 8 APPROACH THAT INCLUDES:

9 1. THE GUIDELINES DEVELOPED UNDER PARAGRAPH 10 (2)(I) OF THIS SUBSECTION;

112.UPDATES ON EFFORTS BY LOCAL SCHOOL SYSTEMS12TO COORDINATE SERVICES PROVIDED BY SCHOOL-BASED MENTAL AND13BEHAVIORAL HEALTH SERVICES AND COORDINATORS; AND

143. ANY OTHER INFORMATION THE DEPARTMENT, THE15MARYLAND DEPARTMENT OF HEALTH, THE DEPARTMENT OF HUMAN SERVICES,16OR THE STAKEHOLDERS WHO HELPED DEVELOP THE TRAINING UNDER PARAGRAPH17(2)(II) OF THIS SUBSECTION CONSIDER APPROPRIATE.

18 (C) (1) THE DEPARTMENT, IN CONSULTATION WITH THE MARYLAND 19 DEPARTMENT OF HEALTH AND THE DEPARTMENT OF HUMAN SERVICES, SHALL 20 ESTABLISH A TRAUMA–INFORMED SCHOOLS EXPANSION PROGRAM.

21

(2) THE PURPOSE OF THE PROGRAM IS TO:

22(I)EXPAND THE USE OF THE TRAUMA-INFORMED APPROACH23USED IN SCHOOLS; AND

24(II) INTENSIVELYTRAINSCHOOLSONBECOMING25TRAUMA-INFORMED SCHOOLS.

26 (3) ON OR BEFORE JULY 1, 2020, THE DEPARTMENT SHALL SELECT 27 ONE SCHOOL FROM EACH OF THE FOLLOWING AREAS TO VOLUNTARILY 28 PARTICIPATE IN THE PROGRAM AND RECEIVE INTENSIVE TRAINING ON THE 29 TRAUMA-INFORMED APPROACH:

30

(I) A METROPOLITAN OR URBAN AREA OF THE STATE;

| 1               | (II) A SUBURBAN AREA OF THE STATE; AND   |
|-----------------|--|
| 2               | (III) A RURAL AREA OF THE STATE.   |
| 3               | (4) IN IMPLEMENTING THE PROGRAM, THE DEPARTMENT SHALL:   |
| 4               | (I) CONSULT WITH SCHOOLS AND JURISDICTIONS THAT USE  |
| 5               | THE TRAUMA–INFORMED APPROACH OR ANOTHER SIMILAR APPROACH;  |
| 6 7             | (II) PROVIDE TRAINING TO THE TEACHERS, EDUCATION SUPPORT STAFF, AND ADMINISTRATORS OF THE SELECTED SCHOOLS ON: |
| 8               | 1. THE TRAUMA–INFORMED APPROACH; AND   |
| 9               | 2. How to become a trauma-informed school;   |
| 10              | (III) MONITOR EACH SELECTED SCHOOL'S PROGRESS IN   |
| 11              | BECOMING A TRAUMA-INFORMED SCHOOL; AND   |
| $\frac{12}{13}$ | (IV) PROVIDE THE SELECTED SCHOOLS WITH ASSISTANCE, AS NECESSARY.   |
| 14              | (D) (1) THE DEPARTMENT, IN CONSULTATION WITH THE MARYLAND  |
| 15              | DEPARTMENT OF HEALTH AND THE DEPARTMENT OF HUMAN SERVICES, SHALL   |
| 16              | COLLECT DATA RELATED TO THE PROGRAM AND STUDY THE PROGRESS AND   |
| 17              | RESULTS OF THE PROGRAM AT THE END OF EACH SCHOOL YEAR BEGINNING WITH   |
| 18              | THE 2020–2021 SCHOOL YEAR THROUGH THE 2024–2025 SCHOOL YEAR.   |
| 19              | (2) THE STUDY REQUIRED UNDER PARAGRAPH (1) OF THIS   |
| 20              | SUBSECTION SHALL INCLUDE AN EXAMINATION OF ACADEMIC AND NONACADEMIC  |
| 21              | BENEFITS THAT STUDENTS, TEACHERS, AND STAFF HAVE EXPERIENCED:  |
| 22              | (I) <b>RESULTING FROM PARTICIPATION IN THE PROGRAM; AND</b>  |
| 23              | (II) IN A SCHOOL THAT HAS USED THE MATERIALS OR TAKEN  |
| 24              | THE TRAINING PROVIDED UNDER SUBSECTION (B)(2) OF THIS SECTION.   |
| 25              | (3) ON OR BEFORE AUGUST 31 EACH YEAR, BEGINNING IN 2021 AND  |
| 26              | FOR THE NEXT 4 YEARS, THE DEPARTMENT SHALL REPORT ITS FINDINGS TO THE  |
| 27              | GOVERNOR AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT  |
| 28              | ARTICLE, THE GENERAL ASSEMBLY.   |
|                 |  |

THERE IS A TRAUMA-INFORMED SCHOOLS EXPANSION 1 **(E)** (1)  $\mathbf{2}$ **PROGRAM FUND.** THE PURPOSE OF THE FUND IS TO PROVIDE FUNDING FOR THE 3 (2) 4 **PROGRAM.** THE DEPARTMENT SHALL ADMINISTER THE FUND.  $\mathbf{5}$ (3) 6 (4) **(I)** THE FUND IS A SPECIAL, NONLAPSING FUND THAT IS NOT SUBJECT TO § 7-302 OF THE STATE FINANCE AND PROCUREMENT ARTICLE. 7 8 THE STATE TREASURER SHALL HOLD THE **(II)** FUND SEPARATELY, AND THE COMPTROLLER SHALL ACCOUNT FOR THE FUND. 9 10 (5) THE FUND CONSISTS OF: MONEY APPROPRIATED IN THE STATE BUDGET TO THE 11 **(I)** FUND; 1213**(II) INTEREST EARNINGS OF THE FUND; AND** 14(III) ANY OTHER MONEY FROM ANY OTHER SOURCE ACCEPTED FOR THE BENEFIT OF THE FUND. 1516 (6) THE FUND MAY BE USED ONLY FOR THE PROGRAM. 17(7) **(I)** THE STATE TREASURER SHALL INVEST THE MONEY OF THE 18 FUND IN THE SAME MANNER AS OTHER STATE MONEY MAY BE INVESTED. 19 **(II)** ANY INTEREST EARNINGS OF THE FUND SHALL BE CREDITED TO THE FUND. 2021(8) EXPENDITURES FROM THE FUND MAY BE MADE ONLY IN 22ACCORDANCE WITH THE STATE BUDGET. 23MONEY EXPENDED FROM THE FUND FOR THE PROGRAM IS (9) SUPPLEMENTAL TO AND IS NOT INTENDED TO TAKE THE PLACE OF FUNDING THAT 2425OTHERWISE WOULD BE APPROPRIATED FOR THE PROGRAM. 26**Article – State Finance and Procurement** 6-226.27Notwithstanding any other provision of law, and unless 28(2)(a) (i)

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inconsistent with a federal law, grant agreement, or other federal requirement or with the 1  $\mathbf{2}$ terms of a gift or settlement agreement, net interest on all State money allocated by the 3 State Treasurer under this section to special funds or accounts, and otherwise entitled to 4 receive interest earnings, as accounted for by the Comptroller, shall accrue to the General Fund of the State.  $\mathbf{5}$ 6 The provisions of subparagraph (i) of this paragraph do not apply (ii) 7 to the following funds: 8 121. the Markell Hendricks Youth Crime Prevention and 9 Diversion Parole Fund; [and] 10 122.the Federal Government Shutdown Employee Assistance 11 Loan Fund; AND 12TRAUMA-INFORMED SCHOOLS **123.** THE **EXPANSION PROGRAM FUND.** 13

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July1, 2020.