SENATE BILL 1015

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0lr3708 CF HB 1504

By: **Senator Eckardt** Introduced and read first time: February 12, 2020 Assigned to: Rules

A BILL ENTITLED

1 AN ACT concerning

2 Task Force to Study Access to Mental Health Care in Higher Education

3 FOR the purpose of establishing the Task Force to Study Access to Mental Health Care in 4 Higher Education; providing for the composition, chair, and staffing of the Task $\mathbf{5}$ Force; prohibiting a member of the Task Force from receiving certain compensation, 6 but authorizing the reimbursement of certain expenses; requiring the Task Force to 7 study and make recommendations regarding certain matters; requiring the Task 8 Force to submit an interim and a final report to certain committees of the General 9 Assembly on or before certain dates; providing for the termination of this Act; and generally relating to the Task Force to Study Access to Mental Health Care in Higher 10 11 Education.

12 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,13 That:

14 (a) There is a Task Force to Study Access to Mental Health Care in Higher15 Education.

- 16 (b) The Task Force consists of the following members:
- 17 (1) two members of the Senate of Maryland, appointed by the President of18 the Senate;
- 19 (2) two members of the House of Delegates, appointed by the Speaker of20 the House;
- (3) two representatives of the University System of Maryland, designated
 by the Chancellor of the System;
- 23 (4) two representatives of private nonprofit institutions of higher 24 education, designated by the President of the Maryland Independent College and

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



1	University Association;
$\frac{2}{3}$	(5) one representative of the Mental Health Association of Maryland, designated by the Board of Directors of the Association;
4 5	(6) one representative of the Maryland Chapter of the National Alliance on Mental Illness, designated by the Board of Directors of the Chapter;
$6 \\ 7$	(7) three members, designated by the Chancellor of the University System of Maryland, each of whom is a family member of an individual who is:
$\frac{8}{9}$	(i) enrolled in an institution of higher education on the date the member is designated; or
10 11	(ii) a former student at an institution of higher education with experience using campus mental health services; and
12	(8) the following members appointed by the Governor:
13	(i) one psychiatrist; and
$\begin{array}{c} 14 \\ 15 \end{array}$	(ii) one nurse psychotherapist experienced in providing mental health services.
$\begin{array}{c} 16 \\ 17 \end{array}$	(c) The Governor, the President of the Senate, and the Speaker of the House jointly shall designate the chair of the Task Force.
18 19	(d) (1) The Maryland Higher Education Commission shall provide staff for the Task Force.
$\begin{array}{c} 20\\ 21 \end{array}$	(2) The Chancellor of the University System of Maryland shall appoint an individual to assist the Commission with staffing.
22	(e) A member of the Task Force:
23	(1) may not receive compensation as a member of the Task Force; but
$\begin{array}{c} 24 \\ 25 \end{array}$	(2) is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget.
26	(f) The Task Force shall:
27 28 29	(1) study the policies and procedures adopted by institutions of higher education in the State regarding access to mental health care and the prevention and treatment of mental illness in students;

SENATE BILL 1015

30 (2) examine the challenges for institutions of higher education in meeting

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SENATE BILL 1015

1	the demand for mental health services;
2	(3) review best practices for accessing off–campus mental health services;
$3 \\ 4 \\ 5$	(4) review best practices for, and barriers to, the implementation of counseling services, including crisis, personal, mental health, sexual violence, and substance abuse counseling;
6 7 8	(5) review and identify the best models for accessing mental health services, including consideration of stand-alone centers, centers with integrated student health services, comprehensive services, case management, and crisis resources;
9	(6) identify concerns in rural areas and workforce shortage areas;
10	(7) study any other matters the Task Force considers appropriate; and
11	(8) make recommendations regarding:
$\begin{array}{c} 12\\ 13 \end{array}$	(i) ways to reduce costs and barriers to providing access to mental health services on campus;
14	(ii) the use of telemedicine and video conferencing;
$\begin{array}{c} 15\\ 16\\ 17\end{array}$	(iii) the use of hotlines and other means to disseminate information to students related to mental health services on and off campus, including information concerning availability and fees;
18 19	(iv) the implementation of general mental health counseling services, and specialized counseling services; and
20	(vi) any other matters the Task Force considers appropriate.
21 22 23 24 25	(g) (1) On or before December 1, 2020, the Task Force shall submit an interim report of its findings and recommendations to the Senate Budget and Taxation Committee, the Senate Education, Health, and Environmental Affairs Committee, the House Committee on Ways and Means, and the House Appropriations Committee, in accordance with § 2–1257 of the State Government Article.
26 27 28 29 30	(2) On or before December 1, 2021, the Task Force shall submit a final report of its findings and recommendations to the Senate Budget and Taxation Committee, the Senate Education, Health, and Environmental Affairs Committee, the House Committee on Ways and Means, and the House Appropriations Committee, in accordance with § 2–1257 of the State Government Article.
31	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 2020. It shall remain effective for a period of 2 years, at the end of May 31, 2022, this Act, with no further action required by the General Assembly, shall be abrogated and of no 1 further force and effect.