

# State Of Maryland

## 2020 Bond Initiative Fact Sheet

<b>1. Name Of Project</b>		
PlayEastport		
<b>2. Senate Sponsor</b>	<b>3. House Sponsor</b>	
Elfreth	Cain	
<b>4. Jurisdiction</b> (County or Baltimore City)	<b>5. Requested Amount</b>	
Anne Arundel County	\$40,000	
<b>6. Purpose of Bond Initiative</b>		
the acquisition, planning, design, construction, repair, renovation, reconstruction, site improvement, and capital equipping of an outdoor play space at Eastport Elementary School, including the installation of playground equipment and improvements to the grounds		
<b>7. Matching Fund</b>		
Requirements:  Equal	Type: The grantee shall provide and expend a matching fund	
<b>8. Special Provisions</b>		
[ <input type="checkbox"/> ] Historical Easement	[ <input checked="" type="checkbox"/> ] Non-Sectarian	
<b>9. Contact Name and Title</b>	<b>Contact Ph#</b>	<b>Email Address</b>
Neilye Garrity	814-574-2882	neilye.garrity@gmail.com
<b>10. Description and Purpose of Organization</b> (Limit length to visible area)		
<p>The Eastport Elementary School (EES) PTA was founded in 1969 and has approximately twenty members per year. The PTAs budget averages \$45,000 annually and is used to sponsor many activities at the school such as field trips, assemblies, and after school activities. The EES current outdoor space is uninviting, the playground equipment is dated, and the baseball field is unsafe. Therefore, we launched the PlayEastport campaign on Giving Tuesday in 2018. PlayEastport's goal is to create a comprehensive eco-playspace that serves not only students at EES, but also the greater Eastport community as the largest green space in Eastport. To date, we have raised \$220,000 for PlayEastport. Our total campaign goal is \$320,000. The PTA will continue to fully fund the annual operating budget for school programs and activities, in addition to raising money for PlayEastport.</p>		

**11. Description and Purpose of Project** (Limit length to visible area)

PlayEastports purpose is to improve the recreational fields, playground and outdoor classrooms at EES. The new space will serve as a community gathering spot and will ultimately benefit residents, local businesses/restaurants and visitors. The improved recreational fields will allow EES to host county sport leagues which we currently cannot due to field size and safety issues. Also, new fields will allow our students to access and participate in sports since the school is walkable and the majority of our students do not have access to transportation. Our objectives include: Replace the playground which is dated; relocate and improve the basketball court since it is located in right field of the baseball field; add baseball stands, upgrade the diamond and re-seed the outfield; add a junior soccer field; create and upgrade five living green classrooms to support curriculum; and enclose areas for enhanced student safety and replace the current fencing.

*Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.*

**12. Estimated Capital Costs**

<b>Acquisition</b>	\$5,000
<b>Design</b>	\$0
<b>Construction</b>	\$133,425
<b>Equipment</b>	\$181,575
<b>Total</b>	<b>\$320,000</b>

**13. Proposed Funding Sources - (List all funding sources and amounts.)**

PTA Savings	\$65,000
Eastport Businesses	\$15,000
Individual Donors	\$40,000
Fundraising Events	\$15,000
Community Grants	\$30,000
Anne Arundel County Public Schools (AACPS)	\$80,000
State Bond Bill	\$40,000
Corporate or Anne Arundel Fund Grant	\$35,000
<b>Total</b>	<b>\$320,000</b>

<b>14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)</b>			
<b>Begin Design</b>	<b>Complete Design</b>	<b>Begin Construction</b>	<b>Complete Construction</b>
1/1/2019	12/31/2020	3/30/2020	8/31/2021
<b>15. Total Private Funds and Pledges Raised</b>	<b>16. Current Number of People Served Annually at Project Site</b>	<b>17. Number of People to be Served Annually After the Project is Complete</b>	
140000.00	500	1,250+	
<b>18. Other State Capital Grants to Recipients in the Past 15 Years</b>			
<b>Legislative Session</b>	<b>Amount</b>	<b>Purpose</b>	
None			
<b>19. Legal Name and Address of Grantee</b>		<b>Project Address (If Different)</b>	
Eastport Elementary School PTA 420 5th Street Annapolis, MD 21403			
<b>20. Legislative District in Which Project is Located</b>	30A - Anne Arundel County		
<b>21. Legal Status of Grantee (Please Check One)</b>			
<b>Local Govt.</b>	<b>For Profit</b>	<b>Non Profit</b>	<b>Federal</b>
[ ]	[ ]	[ X ]	[ ]
<b>22. Grantee Legal Representative</b>		<b>23. If Match Includes Real Property:</b>	
<b>Name:</b>	Anne Arundel County Public Schools	<b>Has An Appraisal Been Done?</b>	Yes/No
<b>Phone:</b>	(410) 222-1605		
<b>Address:</b>		<b>If Yes, List Appraisal Dates and Value</b>	
Eastport Elementary School 420 5th Street Annapolis, MD 21403			
Property is owned by Anne Arundel County Public Schools (AACPS). We have a support letter from AACPS maintenance office for the entire project and are coordinating all			

<b>24. Impact of Project on Staffing and Operating Cost at Project Site</b>			
<b>Current # of Employees</b>	<b>Projected # of Employees</b>	<b>Current Operating Budget</b>	<b>Projected Operating Budget</b>
N/A	N/A	5000.00	5000.00
<b>25. Ownership of Property (Info Requested by Treasurer's Office for bond purposes)</b>			
<b>A. Will the grantee own or lease (pick one) the property to be improved?</b>			Own
<b>B. If owned, does the grantee plan to sell within 15 years?</b>			No
<b>C. Does the grantee intend to lease any portion of the property to others?</b>			No
<b>D. If property is owned by grantee any space is to be leased, provide the following:</b>			
<b>Lessee</b>	<b>Terms of Lease</b>	<b>Cost Covered by Lease</b>	<b>Square Footage Leased</b>
<b>E. If property is leased by grantee - Provide the following:</b>			
<b>Name of Leaser</b>	<b>Length of Lease</b>	<b>Options to Renew</b>	
n/a			
<b>26. Building Square Footage:</b>			
<b>Current Space GSF</b>	26,405		
<b>Space to be Renovated GSF</b>	36,086		
<b>New GSF</b>	9,681		

**27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion**

1993. Some structures are 30+ years old.

**28. Comments**

EES is small and diverse community school that receives Title I funding; 81% of our 300 students come from low-income families. The majority of EES students do not have access to a safe, walkable play environment after school hours. Many children at our school come from public housing communities that are unsafe and rundown. Our overarching goal for this project is to provide a place that will bring all children, families and citizens of our community together as One Community.

Access to and use of green playspaces is vital to maintaining and improving good physical and mental health. A recent study published by University of Pennsylvania demonstrates that having access to nearby green spaces can reduce symptoms of depression for residents, especially those living in low-income neighborhoods. The study also showed that greening more areas leads to a reduction in crime which in turn creates a communal feeling of safety. (1) Another study has shown that when people exercise outdoors, they are more likely to interact with each other for longer periods of time. This social togetherness is known to improve mental health and well-being. (2) Lastly, Exercise for four or more days per week was associated with an approximate 23% reduction in thoughts or attempts of suicidal in bullied students according to a Physical Activity, Sadness, and Suicidality in Bullied US Adolescents study. (3)

The current play structures at EES are 25 -50+ years and not suited for pre-kindergarten and kindergarten children. A recent building renovation resulted in the basketball court being built on the first baseline of the baseball field, a safety issue that needs to be remedied. The current basketball hoops are not standard height for the older children. Further, the lack of fencing along the city road poses a serious safety risk for younger children. We currently do not have a soccer field and none of the existing fields are suited for county sports leagues.

Revitalizing the outdoor classrooms will support our schools educational priorities and renewal of our Green School certification. EES is an International Baccalaureate (IB) school, a program that focuses on the whole child encouraging both personal and academic achievement by challenging students to excel in their studies and in their personal development. Immersion in natural playspaces is critical to the whole child development principles of the IB curriculum.

The PlayEastport Project is a phased approach. Phase I: Replace Playground (Spring 2020), Phase II: Move Basketball Court (Summer 2020), Phase III: Phase 3: Re-seed Baseball, Add Soccer Fields & Upgrade (Fall 2020), Phase IV: 5 Living Green Stations/Outdoor Classrooms & Add Fence (Spring 2021), Phase V: Walking Trail & Perimeter Fence (Summer 2021)

**References**

- 1) South, E. <https://jamanetwork.com/journals/jamanetworkopen/fullarticle/2688343>
- 2) Rogerson, M. <https://www.ncbi.nlm.nih.gov/pubmed/27023580>
- 3) Sibold, J., Edwards, E., Murray-Close, D., & Hudziak, J.J. <http://doi.org/10.1016/j.jaac.2015.06.019>