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§4–111.

(a) Subject to the applicable provisions of this article and the bylaws, basic policies, and guidelines established by the State Board, each county board, on the written recommendation of the county superintendent, shall:

(1) Establish curriculum guides and courses of study for the schools under its jurisdiction, including appropriate programs of instruction or training for mentally or physically handicapped children; and

(2) Supply printed copies of these materials to any teacher or interested citizen.

(b) A county board may give academic credit for the study of American Sign Language.

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