

HB0522/675865/1

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 522

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 2, strike “– **Prohibited Conduct**” and substitute “**and School Security Employees – Revisions**”; strike beginning with “prohibiting” in line 3 down through “procedures;” in line 7; in line 7, after “curriculum” insert “for school resource officers and school security employees”; in line 8, strike “conduct that is prohibited for school resource officers;” and substitute “certain matters; requiring that beginning on a certain date a school resource officer or school security employee meet certain qualifications; requiring, beginning on a certain date, local school systems and local law enforcement agencies jointly to determine the assignment of a school resource officer, except under certain circumstances; requiring, beginning on a certain date, that the Baltimore City School Police Force consult with the Baltimore City Board of School Commissioners before the assignment of a school resource officer in Baltimore City; requiring certain public schools to adopt a certain plan before a school resource officer may be assigned or a school security employee may be employed in the school; prohibiting a school resource officer from enforcing or certain school administrators from directing a school resource officer to enforce a school’s student code of conduct, except under certain circumstances; prohibiting a school resource officer or a school security employee from inquiring about certain information; requiring certain actions for a school resource officer or a school security employee about whom certain conduct is alleged; requiring a certain local law enforcement agency on or before a certain date to designate a supervisor for all school resource officers in the jurisdiction; requiring that a certain supervisor meet during school hours with certain individuals; providing for the content of certain meetings; requiring, on or before certain dates, the Maryland Center for School Safety to develop certain specialized curriculum and offer training to certain supervisors and administrators; requiring certain supervisors to take a certain training; requiring a local school system that employs a school security employee to establish a certain complaint process; requiring certain county boards of education to”

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establish a behavioral health and safety action plan template on or before a certain date and to update the plan periodically; providing for the content of a behavioral health and safety action plan template; requiring certain schools to develop a plan on or before a certain date annually based on a certain template; authorizing the use of certain other plans in lieu of a certain plan; requiring certain county boards to review plans on or before a certain date annually; authorizing the county board to modify a certain plan; requiring that certain plans be published on certain public school websites; repealing a certain use for certain funds; authorizing certain funds to be used for a certain purpose; providing that a local school system may elect to use a certain grant for certain purposes; prohibiting a local school system from using funds for more than one purpose; requiring a local school system that elects to use funds for a certain purpose to provide funding to local law enforcement agencies in a certain manner; requiring the Center to collect certain data for a certain report; requiring the Center to report certain information to the Governor and the General Assembly on or before certain dates; requiring the Center to review certain information on or before a certain date each year; requiring the Center to analyze certain information and synthesize the information into certain best practices; requiring the Maryland Longitudinal Data System Center to conduct research relating to the impact that assignment to a juvenile detention facility has on a student's educational and economic outcomes; requiring the Governor to appropriate a certain amount of funding in the annual budget bill for the Maryland Longitudinal Data System Center to study a certain matter; requiring that certain funding supplement and not supplant existing funding; making conforming changes;"; strike beginning with "prohibited" in line 9 down through "officers" in line 10 and substitute "the role of school security employees and school resource officers and safety and discipline in public schools"; in line 13, after "7-1508" insert "and 7-1512(g) and (h)"; and, after line 15, insert:

"BY adding to

Article - Education

Section 7-1508.1

Annotated Code of Maryland

(2018 Replacement Volume and 2020 Supplement)

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BY repealing and reenacting, without amendments,

Article - Education

Section 7-1512(a)

Annotated Code of Maryland

(2018 Replacement Volume and 2020 Supplement)

BY repealing and reenacting, with amendments,

Article - Education

Section 24-703(f)(5) and (i)

Annotated Code of Maryland

(2018 Replacement Volume and 2020 Supplement)

(As enacted by Chapter 36 of the Acts of the General Assembly of 2021).

AMENDMENT NO. 2

On page 2, strike in their entirety lines 2 through 7, inclusive; in line 8, strike the brackets; in the same line, strike “(C)”; in line 21, strike “AND”; in line 22, strike “**PROHIBITED CONDUCT**” and substitute “**RESTORATIVE APPROACHES TO DISCIPLINE, IN ACCORDANCE WITH § 7-306 OF THIS TITLE;**”

7. IDENTIFICATION OF THE CONDUCT PROHIBITED UNDER SUBSECTIONS (C) AND (D) OF THIS SECTION, INCLUDING WHAT CONSTITUTES SCHOOL DISCIPLINE AND WHAT IS CONTAINED IN THE STUDENT CODE OF CONDUCT; AND

8. BEST PRACTICES DEVELOPED UNDER § 7-1508.1 OF THIS SUBTITLE”.

On page 3, in line 10, after “(4)” insert “**I**”; in the same line, strike “2019” and substitute “**2021**”; in lines 12, 13, 16, and 18, strike “(i)”, “1.”, “2.”, and “(ii)”, respectively, and substitute “**1.**”, “**A.**”, “**B.**”, and “**2.**”, respectively; in line 17, strike “and”; in line 19, after “Commission” insert “**;**”

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3. HAVE A DISCIPLINARY RECORD THAT DOES NOT INCLUDE A FINDING OF EXCESSIVE USE OF FORCE AFTER FINAL DISPOSITION IN AN ADMINISTRATIVE HEARING; AND

4. MEET ANY OTHER CRITERIA ADOPTED BY THE CENTER.

(II) 1. EXCEPT AS PROVIDED IN SUBSUBPARAGRAPH 2 OF THIS SUBPARAGRAPH, BEGINNING AUGUST 15, 2021, A LOCAL LAW ENFORCEMENT AGENCY AND A LOCAL SCHOOL SYSTEM JOINTLY SHALL DETERMINE THE ASSIGNMENT OF A SCHOOL RESOURCE OFFICER TO A PUBLIC SCHOOL.

2. IN BALTIMORE CITY, BEGINNING AUGUST 15, 2021, THE BALTIMORE CITY SCHOOL POLICE FORCE SHALL CONSULT WITH THE BALTIMORE CITY BOARD OF SCHOOL COMMISSIONERS BEFORE THE ASSIGNMENT OF A SCHOOL RESOURCE OFFICER TO A PUBLIC SCHOOL.

(III) BEGINNING SEPTEMBER 1, 2022, BEFORE A SCHOOL RESOURCE OFFICER MAY BE ASSIGNED TO A PUBLIC SCHOOL, THE SCHOOL MUST ADOPT A BEHAVIORAL HEALTH AND SAFETY ACTION PLAN IN ACCORDANCE WITH SUBSECTION (H) OF THIS SECTION”;

in line 20, after “(5)” insert “**(I)**”; in the same line, strike “2019” and substitute “**2021**”;
in line 21, strike “complete” and substitute “**;**”

1. COMPLETE”;

in lines 22 and 25, strike “(i)” and “(ii)”, respectively, and substitute “**A.**” and “**B.**”, respectively; and in line 26, after “subsection” insert “**;**”

2. PASS A BACKGROUND CHECK THAT REVEALS NO FINDINGS OF EXCESSIVE FORCE, CHILD ABUSE, CRIMES OF VIOLENCE, OR ASSAULTS IN THE SECOND DEGREE, OR THE VIOLATION OF AN EX PARTE ORDER; AND

3. MEET ANY OTHER CRITERIA ADOPTED BY THE CENTER.

(II) BEGINNING SEPTEMBER 1, 2022, BEFORE A SCHOOL SECURITY EMPLOYEE MAY BE HIRED TO WORK IN A PUBLIC SCHOOL, THE SCHOOL MUST ADOPT A BEHAVIORAL HEALTH AND SAFETY ACTION PLAN IN ACCORDANCE WITH SUBSECTION (H) OF THIS SECTION”.

AMENDMENT NO. 3

On page 3, after line 26, insert:

“(C) (1) (I) A SCHOOL RESOURCE OFFICER MAY NOT ENFORCE AND A SCHOOL ADMINISTRATOR OR OFFICIAL OR SCHOOL SAFETY COORDINATOR MAY NOT DIRECT A SCHOOL RESOURCE OFFICER TO ENFORCE A SCHOOL’S STUDENT CODE OF CONDUCT UNLESS:

1. A SERIOUS BODILY INJURY, AS DEFINED UNDER COMAR 13A.08.03.02, WITH AN IMMINENT THREAT OF SERIOUS HARM HAS OCCURRED; OR

2. TO PREVENT AN IMMINENT THREAT OF SERIOUS BODILY INJURY, AS DEFINED UNDER COMAR 13A.08.03.02, TO OTHER STUDENTS OR STAFF THAT CANNOT BE REDUCED OR ELIMINATED THROUGH OTHER INTERVENTIONS AND SUPPORTS.

(II) A SCHOOL RESOURCE OFFICER MAY NOT INQUIRE INTO

(Over)

A STUDENT'S IMMIGRATION STATUS OR THE IMMIGRATION STATUS OF A STUDENT'S FAMILY MEMBERS.

(III) A SCHOOL RESOURCE OFFICER WHO IS UNDER INVESTIGATION FOR EXCESSIVE FORCE SHALL BE REASSIGNED IMMEDIATELY AND MAY NOT BE ASSIGNED TO A PUBLIC SCHOOL UNTIL THE INVESTIGATION HAS CONCLUDED WITH A FINDING THAT EXCESSIVE FORCE WAS NOT USED.

(2) (I) ON OR BEFORE SEPTEMBER 1, 2021, A LOCAL LAW ENFORCEMENT AGENCY THAT ASSIGNS INDIVIDUALS TO BE SCHOOL RESOURCE OFFICERS SHALL DESIGNATE A SUPERVISOR TO WHOM THE SCHOOL RESOURCE OFFICER SHALL REPORT.

(II) A SUPERVISOR DESIGNATED UNDER THIS PARAGRAPH SHALL REGULARLY MEET DURING SCHOOL HOURS WITH:

1. EACH SCHOOL RESOURCE OFFICER WHO REPORTS TO THE SUPERVISOR; AND

2. THE SCHOOL ADMINISTRATOR WHERE A SCHOOL RESOURCE OFFICER THAT REPORTS TO THE SUPERVISOR IS LOCATED.

(III) DURING THE REGULAR MEETINGS REQUIRED UNDER SUBPARAGRAPH (II) OF THIS PARAGRAPH, THE SUPERVISOR SHALL ENSURE THAT EACH SCHOOL RESOURCE OFFICER IS:

1. MAINTAINING A PROFESSIONAL AND APPROPRIATE RELATIONSHIP WITH STUDENTS AND SCHOOL PERSONNEL; AND

2. IS NOT ENFORCING DISCIPLINE-RELATED MATTERS IN A MANNER THAT VIOLATES THE PROVISIONS OF PARAGRAPH (1)(1) OF THIS SUBSECTION.

(IV) 1. ON OR BEFORE SEPTEMBER 1, 2021, THE CENTER SHALL DEVELOP A SPECIALIZED CURRICULUM TO BE USED TO TRAIN A SCHOOL RESOURCE OFFICER SUPERVISOR IN THE REQUIREMENTS OF THIS PARAGRAPH.

2. BEGINNING AUGUST 15, 2022, ALL SCHOOL RESOURCE OFFICER SUPERVISORS SHALL COMPLETE THE TRAINING DEVELOPED BY THE CENTER UNDER THIS SUBPARAGRAPH.

(3) (I) ON OR BEFORE SEPTEMBER 1, 2021, THE CENTER SHALL DEVELOP A SPECIALIZED CURRICULUM TO BE USED TO TRAIN SCHOOL ADMINISTRATORS IN:

1. DE-ESCALATION;

2. MEDIATION;

3. PROPER DISCIPLINARIAN ROLES, INCLUDING THE PROHIBITION AGAINST A SCHOOL RESOURCE OFFICER ENFORCING DISCIPLINARY MATTERS;

4. RESTORATIVE APPROACHES TO DISCIPLINE, IN ACCORDANCE WITH § 7-306 OF THIS TITLE;

5. METHODS OF CONFLICT RESOLUTION THAT ARE TRAUMA INFORMED APPROACHES, AS DEFINED UNDER § 7-427.1 OF THIS TITLE; AND

6. CRISIS TECHNIQUES TO APPROPRIATELY RESPOND TO STUDENT MISBEHAVIOR.

(II) BEGINNING AUGUST 15, 2022, THE CENTER SHALL OFFER TRAINING IN THE SPECIALIZED CURRICULUM DEVELOPED UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH TO ALL SCHOOL ADMINISTRATORS.

(D) (1) A SCHOOL SECURITY EMPLOYEE MAY NOT ARREST OR OTHERWISE DETAIN A STUDENT ENROLLED IN THE PUBLIC SCHOOL IN WHICH THE SCHOOL SECURITY EMPLOYEE IS EMPLOYED.

(2) A SCHOOL SECURITY EMPLOYEE MAY NOT INQUIRE INTO A STUDENT'S IMMIGRATION STATUS OR THE IMMIGRATION STATUS OF A STUDENT'S FAMILY MEMBERS.

(3) (I) A LOCAL SCHOOL SYSTEM THAT EMPLOYS A SCHOOL SECURITY EMPLOYEE SHALL ESTABLISH A COMPLAINT PROCESS MODELED ON THE UNIFORM CITIZEN COMPLAINT PROCESS UNDER § 3-519 OF THE PUBLIC SAFETY ARTICLE.

(II) A SCHOOL SECURITY EMPLOYEE WHO IS ALLEGED TO HAVE COMMITTED EXCESSIVE FORCE MAY NOT WORK IN A PUBLIC SCHOOL WHILE THE CLAIM IS BEING INVESTIGATED AND MAY NOT WORK IN A PUBLIC SCHOOL UNTIL THE INVESTIGATION HAS CONCLUDED WITH A FINDING THAT EXCESSIVE FORCE WAS NOT USED.”;

and in line 27, strike “(D)” and substitute “(E)”.

AMENDMENT NO. 4

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On page 4, in lines 1, 3, 14, 23, and 32, strike “(E)”, “(D)”, “(F)”, “(E)(2)”, and “(G)”, respectively, and substitute “(F)”, “(E)”, “(G)”, “(F)(2)”, and “(I)”, respectively; and after line 31, insert:

“(H) (1) (I) ON OR BEFORE APRIL 1, 2022, EACH COUNTY BOARD SHALL ESTABLISH A TEMPLATE FOR A BEHAVIORAL HEALTH AND SAFETY ACTION PLAN TO BE USED BY EACH SCHOOL AT WHICH A SCHOOL RESOURCE OFFICER IS ASSIGNED OR A SCHOOL SECURITY EMPLOYEE IS EMPLOYED.

(II) THE COUNTY BOARD PERIODICALLY SHALL UPDATE THE TEMPLATE BASED ON CURRENT EVIDENCE-BASED BEHAVIORAL HEALTH PRACTICES.

(2) THE TEMPLATE FOR A PLAN ESTABLISHED UNDER THIS SUBSECTION SHALL INCLUDE METRICS TO MEASURE AND CONCRETE STEPS TO ACHIEVE IMPROVEMENTS IN:

(I) THE NUMBER OF STUDENTS WHO HAVE ACCESS TO BEHAVIORAL AND MENTAL HEALTH SUPPORTS;

(II) REFERRALS TO MENTAL HEALTH SERVICES WHEN A STUDENT IS EXPERIENCING A CRISIS;

(III) THE USE OF RESTORATIVE APPROACHES IN ADDRESSING STUDENT MISCONDUCT;

(IV) THE USE OF TRAUMA-INFORMED APPROACHES TO A STUDENT IN DISTRESS;

(V) THE NUMBER OF SCHOOL-BASED ARRESTS;

(Over)

(VI) THE NUMBER OF SUSPENSIONS;

(VII) REFERRALS TO THE DEPARTMENT OF JUVENILE SERVICES; AND

(VIII) THE NUMBER OF EXPULSIONS FOR NONVIOLENT BEHAVIOR.

(3) (I) ON OR BEFORE JUNE 1 EACH YEAR, BEGINNING IN 2022, EACH PUBLIC SCHOOL AT WHICH A SCHOOL RESOURCE OFFICER IS ASSIGNED OR A SCHOOL SECURITY EMPLOYEE IS EMPLOYED, SHALL DEVELOP A BEHAVIORAL HEALTH AND SAFETY ACTION PLAN BASED ON THE TEMPLATE.

(II) A PLAN DEVELOPED UNDER THIS SUBSECTION SHOULD INCLUDE INFORMATION ON THE PROPER ROLES FOR SCHOOL RESOURCE OFFICERS, SCHOOL SECURITY EMPLOYEES, AND OTHER SCHOOL EMPLOYEES, CONSISTENT WITH SUBSECTIONS (C) AND (D) OF THIS SECTION.

(4) AN ALREADY EXISTING PLAN THAT FULFILLS THE REQUIREMENTS OF A HEALTH AND SAFETY ACTION PLAN OR THAT CAN BE MADE TO FULFILL THOSE REQUIREMENTS THROUGH MODIFICATION MAY BE USED IN LIEU OF DEVELOPING A NEW PLAN.

(5) (I) A PLAN DEVELOPED UNDER THIS SUBSECTION SHALL BE SUBMITTED TO THE COUNTY BOARD.

(II) ON OR BEFORE AUGUST 15 EACH YEAR, BEGINNING IN 2022, THE COUNTY SHALL REVIEW A PLAN SUBMITTED UNDER THIS SUBSECTION.

(III) EACH PUBLIC SCHOOL THAT IS ASSIGNED A SCHOOL RESOURCE OFFICER OR THAT EMPLOYS A SCHOOL SECURITY EMPLOYEE SHALL PUBLISH THE APPROVED PLAN ON ITS WEBSITE.

AMENDMENT NO. 5

On page 5, in lines 2, 5, and 9, strike “(H)”, “(F)”, and “(I)”, respectively, and substitute “(J)”, “(G)”, and “(K)”, respectively; in line 4, strike “and local law enforcement agencies”; in the same line, strike “providing” and substitute “:

(I) PROVIDING”;

in line 5, after “section” insert “:

(II) HIRING SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS, SCHOOL COUNSELORS, OR BEHAVIORAL SPECIALISTS TO EXPAND THE AVAILABILITY OF SCHOOL-BASED MENTAL HEALTH SERVICES AND BEHAVIORAL SUPPORTS FOR STUDENTS; OR

(III) HIRING COMMUNITY SCHOOL COORDINATORS, DEVELOPING COMMUNITY SCHOOLS, AND PROVIDING WRAPAROUND SERVICES IN THE SCHOOL SYSTEM”;

after line 8, insert:

“(3) (I) A LOCAL SCHOOL SYSTEM MAY ELECT TO USE A GRANT PROVIDED UNDER THIS SUBSECTION FOR ANY OF THE SINGLE PURPOSES LISTED UNDER PARAGRAPH (1) OF THIS SUBSECTION.

(II) A LOCAL SCHOOL SYSTEM MAY NOT ELECT TO USE A GRANT PROVIDED UNDER THIS SUBSECTION FOR MORE THAN ONE OF THE PURPOSES LISTED UNDER PARAGRAPH (1) OF THIS SUBSECTION.

(III) IF A LOCAL SCHOOL SYSTEM ELECTS TO USE A GRANT PROVIDED UNDER THIS SUBSECTION TO ASSIST IN MEETING THE REQUIREMENTS OF SUBSECTION (G) OF THIS SECTION, THE LOCAL SCHOOL SYSTEM SHALL PROVIDE FUNDING TO A LOCAL LAW ENFORCEMENT AGENCY, IF APPROPRIATE, IN ACCORDANCE WITH THE MEMORANDUM OF UNDERSTANDING BETWEEN THE LOCAL SCHOOL SYSTEM AND THE LOCAL LAW ENFORCEMENT AGENCY.”;

in line 9, after “(1)” insert “(1)”; in lines 10 and 12, strike “(i)” and “(ii)”, respectively, and substitute “1.” and “2.”, respectively; after line 13, insert:

“(II) THE CENTER SHALL COLLECT DATA ON ANY INCIDENT IN WHICH:

1. A SCHOOL RESOURCE OFFICER DETAINS OR SEARCHES A STUDENT, WHETHER OR NOT THE INCIDENT RESULTS IN ARREST; AND

2. A SCHOOL SECURITY EMPLOYEE SEARCHES A STUDENT.”;

in line 14, strike “2020” and substitute “2022”; and after line 17, insert:

“(L) ON OR BEFORE DECEMBER 1 EACH YEAR, BEGINNING IN 2022, THE CENTER SHALL REPORT, IN ACCORDANCE WITH FEDERAL AND STATE LAW, TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY FOR EACH PUBLIC SCHOOL:

(1) THE RATIO, IN THE PREVIOUS SCHOOL YEAR, OF SCHOOL RESOURCE OFFICERS ASSIGNED TO A PUBLIC SCHOOL TO:

(I) STUDENTS IN THE SCHOOL;

(II) TEACHERS IN THE SCHOOL; AND

(III) ADMINISTRATORS IN THE SCHOOL; AND

(2) THE RATIO, IN THE PREVIOUS SCHOOL YEAR, OF SCHOOL SECURITY EMPLOYEES EMPLOYED BY A PUBLIC SCHOOL TO:

(I) STUDENTS IN THE SCHOOL;

(II) TEACHERS IN THE SCHOOL; AND

(III) ADMINISTRATORS IN THE SCHOOL.

7-1508.1.

(A) ON OR BEFORE DECEMBER 1 EACH YEAR, BEGINNING IN 2022, THE CENTER SHALL REVIEW ALL OF THE INFORMATION COLLECTED UNDER THIS SUBTITLE RELATED TO SCHOOL RESOURCE OFFICERS AND SCHOOL SECURITY EMPLOYEES.

(B) IN COMPLETING ITS REVIEW UNDER THIS SECTION, THE CENTER SHALL ANALYZE DATA ON INTERACTIONS BETWEEN SCHOOL RESOURCE OFFICERS OR SCHOOL SECURITY EMPLOYEES AND STUDENTS, INCLUDING:

(Over)

(1) POSITIVE COMMUNITY RELATIONSHIPS;

(2) AID GIVEN DURING A STUDENT MENTAL HEALTH CRISIS;

(3) EPISODES IN WHICH SUCCESSFUL DE-ESCALATION WAS EMPLOYED;

(4) USE OF FORCE INCIDENTS; AND

(5) IN-SCHOOL ARRESTS.

(c) (1) THE CENTER SHALL SYNTHESIZE THE REVIEW REQUIRED UNDER SUBSECTION (B) OF THIS SECTION INTO BEST PRACTICES FOR SCHOOL RESOURCE OFFICERS AND SCHOOL SECURITY EMPLOYEES.

(2) IN ESTABLISHING BEST PRACTICES UNDER THIS SUBSECTION, THE CENTER SHALL ADOPT KEY PERFORMANCE INDICATORS THAT CAN BE USED TO IDENTIFY A SCHOOL RESOURCE OFFICER OR SCHOOL SECURITY EMPLOYEE WHOSE PERFORMANCE EXEMPLIFIES THE CENTER'S BEST PRACTICES.

(3) ON OR BEFORE EACH SEPTEMBER 1, BEGINNING IN 2023, THE CENTER SHALL SHARE THE KEY INDICATORS DEVELOPED UNDER THIS SUBSECTION WITH LOCAL SCHOOL SYSTEMS AND LOCAL LAW ENFORCEMENT ENTITIES.

(4) THE CENTER SHALL INCORPORATE THE BEST PRACTICES ESTABLISHED UNDER THIS SUBSECTION INTO THE TRAINING PROVIDED TO

SCHOOL RESOURCE OFFICERS AND SCHOOL SECURITY EMPLOYEES UNDER § 7-1508 OF THIS SUBTITLE.”.

AMENDMENT NO. 6

On page 5, after line 17, insert:

“7-1512.

(a) There is a Safe Schools Fund.

(g) Beginning in fiscal year 2020 and each fiscal year thereafter, at least \$10,000,000 of the money in the Fund shall be used to provide grants to local school systems [and local law enforcement agencies] as provided under § 7-1508 of this subtitle.

(h) (1) The Subcabinet may make grants to local school systems [and local law enforcement agencies] from the Fund.

(2) The Subcabinet shall establish procedures for local school systems [and local law enforcement agencies] to apply for grants from the Fund.

24-703.

(f) The Center shall perform the following functions and duties:

(5) Conduct research relating to:

(i) The impact of State and federal education programs;

(ii) The performance of educator preparation programs; [and]

(iii) Best practices regarding classroom instruction, education programs and curriculum, and segment alignment; AND

(Over)

(IV) THE IMPACT THAT SCHOOL DISCIPLINARY ACTION AND ASSIGNMENT TO JUVENILE DETENTION HAS ON A STUDENT’S EDUCATIONAL AND ECONOMIC OUTCOMES;

(i) **(1) The Center may receive funding from the following sources:**

[(1)] (I) State appropriations;

[(2)] (II) Grants or other assistance from local education agencies and institutions of higher education;

[(3)] (III) Federal grants; and

[(4)] (IV) Any other grants or contributions from public or private entities received by the Center.

(2) (I) FOR FISCAL YEAR 2023 AND EACH FISCAL YEAR THEREAFTER, THE GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET BILL AN APPROPRIATION FOR THE CENTER OF AT LEAST \$100,000 TO STUDY THE IMPACT THAT SCHOOL DISCIPLINARY ACTION AND ASSIGNMENT TO JUVENILE DETENTION HAS ON A STUDENT’S EDUCATIONAL AND ECONOMIC OUTCOMES.

(II) FUNDING PROVIDED TO THE CENTER UNDER THIS PARAGRAPH SHALL SUPPLEMENT AND NOT SUPPLANT EXISTING FUNDING APPROPRIATED TO THE CENTER.”;

and in line 18, strike “July” and substitute “June”.