

# HOUSE BILL 522

F1  
HB 327/20 – W&M

11r1703

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By: **Delegate Washington**

Introduced and read first time: January 15, 2021

Assigned to: Ways and Means

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Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 9, 2021

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## CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **Public Schools – School Resource Officers – ~~Prohibited Conduct~~ and School**  
3 **Security Employees – Revisions**

4 FOR the purpose of ~~prohibiting a school administrator or official or a school safety~~  
5 ~~coordinator from directing a school resource officer to enforce certain~~  
6 ~~discipline related policies, rules, regulations, or procedures; prohibiting a school~~  
7 ~~resource officer from unilaterally enforcing certain discipline related policies, rules,~~  
8 ~~regulations, or procedures;~~ requiring a certain curriculum for school resource officers  
9 and school security employees to include training in conduct that is prohibited for  
10 school resource officers; certain matters; requiring that beginning on a certain date  
11 a school resource officer or school security employee meet certain qualifications;  
12 requiring, beginning on a certain date, local school systems and local law  
13 enforcement agencies jointly to determine the assignment of a school resource officer,  
14 except under certain circumstances; requiring, beginning on a certain date, that the  
15 Baltimore City School Police Force consult with the Baltimore City Board of School  
16 Commissioners before the assignment of a school resource officer in Baltimore City;  
17 requiring certain public schools to adopt a certain plan before a school resource  
18 officer may be assigned or a school security employee may be employed in the school;  
19 prohibiting a school resource officer from enforcing or certain school administrators  
20 from directing a school resource officer to enforce a school’s student code of conduct,  
21 except under certain circumstances; prohibiting a school resource officer or a school  
22 security employee from inquiring about certain information; requiring certain  
23 actions for a school resource officer or a school security employee about whom certain  
24 conduct is alleged; requiring a certain local law enforcement agency on or before a  
25 certain date to designate a supervisor for all school resource officers in the

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 jurisdiction; requiring that a certain supervisor meet during school hours with  
 2 certain individuals; providing for the content of certain meetings; requiring, on or  
 3 before certain dates, the Maryland Center for School Safety to develop certain  
 4 specialized curriculum and offer training to certain supervisors and administrators;  
 5 requiring certain supervisors to take a certain training; requiring a local school  
 6 system that employs a school security employee to establish a certain complaint  
 7 process; requiring certain county boards of education to establish a behavioral health  
 8 and safety action plan template on or before a certain date and to update the plan  
 9 periodically; providing for the content of a behavioral health and safety action plan  
 10 template; requiring certain schools to develop a plan on or before a certain date  
 11 annually based on a certain template; authorizing the use of certain other plans in  
 12 lieu of a certain plan; requiring certain county boards to review plans on or before a  
 13 certain date annually; authorizing the county board to modify a certain plan;  
 14 requiring that certain plans be published on certain public school websites; repealing  
 15 a certain use for certain funds; authorizing certain funds to be used for a certain  
 16 purpose; providing that a local school system may elect to use a certain grant for  
 17 certain purposes; prohibiting a local school system from using funds for more than  
 18 one purpose; requiring a local school system that elects to use funds for a certain  
 19 purpose to provide funding to local law enforcement agencies in a certain manner;  
 20 requiring the Center to collect certain data for a certain report; requiring the Center  
 21 to report certain information to the Governor and the General Assembly on or before  
 22 certain dates; requiring the Center to review certain information on or before a  
 23 certain date each year; requiring the Center to analyze certain information and  
 24 synthesize the information into certain best practices; requiring the Maryland  
 25 Longitudinal Data System Center to conduct research relating to the impact that  
 26 assignment to a juvenile detention facility has on a student's educational and  
 27 economic outcomes; requiring the Governor to appropriate a certain amount of  
 28 funding in the annual budget bill for the Maryland Longitudinal Data System Center  
 29 to study a certain matter; requiring that certain funding supplement and not  
 30 supplant existing funding; making conforming changes; and generally relating to  
 31 prohibited conduct of school administrators or officials, school safety coordinators,  
 32 and school resource officers the role of school security employees and school resource  
 33 officers and safety and discipline in public schools.

34 BY repealing and reenacting, with amendments,  
 35 Article – Education  
 36 Section 7–1508 and 7–1512(g) and (h)  
 37 Annotated Code of Maryland  
 38 (2018 Replacement Volume and 2020 Supplement)

39 BY adding to  
 40 Article – Education  
 41 Section 7–1508.1  
 42 Annotated Code of Maryland  
 43 (2018 Replacement Volume and 2020 Supplement)

44 BY repealing and reenacting, without amendments,

1 Article – Education  
 2 Section 7–1512(a)  
 3 Annotated Code of Maryland  
 4 (2018 Replacement Volume and 2020 Supplement)

5 BY repealing and reenacting, with amendments,  
 6 Article – Education  
 7 Section 24–703(f)(5) and (i)  
 8 Annotated Code of Maryland  
 9 (2018 Replacement Volume and 2020 Supplement)  
 10 (As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

11 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
 12 That the Laws of Maryland read as follows:

13 **Article – Education**

14 7–1508.

15 (a) (1) Each local school system shall designate a school safety coordinator.

16 (2) A designated school safety coordinator shall:

17 (i) Be certified by the Center; and

18 (ii) Serve as a liaison between the local school system, the local law  
 19 enforcement agency, and the Center.

20 ~~(B) (1) A SCHOOL ADMINISTRATOR OR OFFICIAL OR A SCHOOL SAFETY~~  
 21 ~~COORDINATOR MAY NOT DIRECT A SCHOOL RESOURCE OFFICER TO ENFORCE~~  
 22 ~~DISCIPLINE-RELATED SCHOOL POLICIES, RULES, REGULATIONS, OR PROCEDURES.~~

23 ~~(2) A SCHOOL RESOURCE OFFICER MAY NOT UNILATERALLY~~  
 24 ~~ENFORCE DISCIPLINE-RELATED SCHOOL POLICIES, RULES, REGULATIONS, OR~~  
 25 ~~PROCEDURES.~~

26 ~~(b)~~ ~~(C)~~ (1) (i) On or before September 1, 2018, the Center, in  
 27 consultation with local school systems, shall:

28 1. Develop a specialized curriculum for use in training of  
 29 school resource officers and school security employees; and

30 2. Submit the curriculum to the Maryland Police Training  
 31 and Standards Commission for approval.

1 (ii) The specialized curriculum developed under this subsection shall  
2 include training in:

- 3 1. De-escalation;
- 4 2. Disability awareness;
- 5 3. Maintaining a positive school climate;
- 6 4. Constructive interactions with students; [and]
- 7 5. Implicit bias and disability and diversity awareness with  
8 specific attention to racial and ethnic disparities; ~~AND~~

9 **6. ~~PROHIBITED CONDUCT~~ RESTORATIVE APPROACHES**  
10 **TO DISCIPLINE, IN ACCORDANCE WITH § 7-306 OF THIS TITLE;**

11 **7. IDENTIFICATION OF THE CONDUCT PROHIBITED**  
12 **UNDER SUBSECTIONS (C) AND (D) OF THIS SECTION, INCLUDING WHAT**  
13 **CONSTITUTES SCHOOL DISCIPLINE AND WHAT IS CONTAINED IN THE STUDENT CODE**  
14 **OF CONDUCT; AND**

15 **8. BEST PRACTICES DEVELOPED UNDER § 7-1508.1 OF**  
16 **THIS SUBTITLE.**

17 (iii) 1. The specialized curriculum developed under this  
18 subsection may not go into effect until it is approved by the Maryland Police Training and  
19 Standards Commission.

20 2. If the Maryland Police Training and Standards  
21 Commission does not initially approve the specialized curriculum, the Center shall amend  
22 the curriculum until it meets with the Commission's approval.

23 (2) On or before March 1, 2019, the Center shall develop and submit to the  
24 Maryland Police Training and Standards Commission for approval a model training  
25 program that meets the requirements of the curriculum approved under paragraph (1) of  
26 this subsection.

27 (3) Each local law enforcement agency shall:

28 (i) Enroll individuals assigned to be school resource officers in the  
29 model training program developed by the Center under paragraph (2) of this subsection; or

30 (ii) 1. Submit to the Maryland Police Training and Standards  
31 Commission for approval a training program that is consistent with the curriculum  
32 developed under paragraph (1) of this subsection; and



1                   ~~(i)~~ **A.** The model training program developed by the Center  
2 under paragraph (2) of this subsection through instruction provided by the Center in  
3 collaboration with the Maryland Police Training and Standards Commission; or

4                   ~~(ii)~~ **B.** A local law enforcement agency's training program  
5 developed under paragraph (3)(ii) of this subsection;

6                   **2. PASS A BACKGROUND CHECK THAT REVEALS NO**  
7 **FINDINGS OF EXCESSIVE FORCE, CHILD ABUSE, CRIMES OF VIOLENCE, OR ASSAULTS**  
8 **IN THE SECOND DEGREE, OR THE VIOLATION OF AN EX PARTE ORDER; AND**

9                   **3. MEET ANY OTHER CRITERIA ADOPTED BY THE**  
10 **CENTER.**

11                   **(II) BEGINNING SEPTEMBER 1, 2022, BEFORE A SCHOOL SECURITY**  
12 **EMPLOYEE MAY BE HIRED TO WORK IN A PUBLIC SCHOOL, THE SCHOOL MUST ADOPT**  
13 **A BEHAVIORAL HEALTH AND SAFETY ACTION PLAN IN ACCORDANCE WITH**  
14 **SUBSECTION (H) OF THIS SECTION.**

15                   **(C) (1) (I) A SCHOOL RESOURCE OFFICER MAY NOT ENFORCE AND A**  
16 **SCHOOL ADMINISTRATOR OR OFFICIAL OR SCHOOL SAFETY COORDINATOR MAY NOT**  
17 **DIRECT A SCHOOL RESOURCE OFFICER TO ENFORCE A SCHOOL'S STUDENT CODE OF**  
18 **CONDUCT UNLESS:**

19                   **1. A SERIOUS BODILY INJURY, AS DEFINED UNDER**  
20 **COMAR 13A.08.03.02, WITH AN IMMINENT THREAT OF SERIOUS HARM HAS**  
21 **OCCURRED; OR**

22                   **2. TO PREVENT AN IMMINENT THREAT OF SERIOUS**  
23 **BODILY INJURY, AS DEFINED UNDER COMAR 13A.08.03.02, TO OTHER STUDENTS**  
24 **OR STAFF THAT CANNOT BE REDUCED OR ELIMINATED THROUGH OTHER**  
25 **INTERVENTIONS AND SUPPORTS.**

26                   **(II) A SCHOOL RESOURCE OFFICER MAY NOT INQUIRE INTO A**  
27 **STUDENT'S IMMIGRATION STATUS OR THE IMMIGRATION STATUS OF A STUDENT'S**  
28 **FAMILY MEMBERS.**

29                   **(III) A SCHOOL RESOURCE OFFICER WHO IS UNDER**  
30 **INVESTIGATION FOR EXCESSIVE FORCE SHALL BE REASSIGNED IMMEDIATELY AND**  
31 **MAY NOT BE ASSIGNED TO A PUBLIC SCHOOL UNTIL THE INVESTIGATION HAS**  
32 **CONCLUDED WITH A FINDING THAT EXCESSIVE FORCE WAS NOT USED.**

1           **(2) (i) ON OR BEFORE SEPTEMBER 1, 2021, A LOCAL LAW**  
2 **ENFORCEMENT AGENCY THAT ASSIGNS INDIVIDUALS TO BE SCHOOL RESOURCE**  
3 **OFFICERS SHALL DESIGNATE A SUPERVISOR TO WHOM THE SCHOOL RESOURCE**  
4 **OFFICER SHALL REPORT.**

5           **(ii) A SUPERVISOR DESIGNATED UNDER THIS PARAGRAPH**  
6 **SHALL REGULARLY MEET DURING SCHOOL HOURS WITH:**

7                   **1. EACH SCHOOL RESOURCE OFFICER WHO REPORTS TO**  
8 **THE SUPERVISOR; AND**

9                   **2. THE SCHOOL ADMINISTRATOR WHERE A SCHOOL**  
10 **RESOURCE OFFICER THAT REPORTS TO THE SUPERVISOR IS LOCATED.**

11           **(iii) DURING THE REGULAR MEETINGS REQUIRED UNDER**  
12 **SUBPARAGRAPH (ii) OF THIS PARAGRAPH, THE SUPERVISOR SHALL ENSURE THAT**  
13 **EACH SCHOOL RESOURCE OFFICER IS:**

14                   **1. MAINTAINING A PROFESSIONAL AND APPROPRIATE**  
15 **RELATIONSHIP WITH STUDENTS AND SCHOOL PERSONNEL; AND**

16                   **2. IS NOT ENFORCING DISCIPLINE-RELATED MATTERS**  
17 **IN A MANNER THAT VIOLATES THE PROVISIONS OF PARAGRAPH (1)(i) OF THIS**  
18 **SUBSECTION.**

19           **(iv) 1. ON OR BEFORE SEPTEMBER 1, 2021, THE CENTER**  
20 **SHALL DEVELOP A SPECIALIZED CURRICULUM TO BE USED TO TRAIN A SCHOOL**  
21 **RESOURCE OFFICER SUPERVISOR IN THE REQUIREMENTS OF THIS PARAGRAPH.**

22                   **2. BEGINNING AUGUST 15, 2022, ALL SCHOOL**  
23 **RESOURCE OFFICER SUPERVISORS SHALL COMPLETE THE TRAINING DEVELOPED**  
24 **BY THE CENTER UNDER THIS SUBPARAGRAPH.**

25           **(3) (i) ON OR BEFORE SEPTEMBER 1, 2021, THE CENTER SHALL**  
26 **DEVELOP A SPECIALIZED CURRICULUM TO BE USED TO TRAIN SCHOOL**  
27 **ADMINISTRATORS IN:**

28                   **1. DE-ESCALATION;**

29                   **2. MEDIATION;**

30                   **3. PROPER DISCIPLINARIAN ROLES, INCLUDING THE**  
31 **PROHIBITION AGAINST A SCHOOL RESOURCE OFFICER ENFORCING DISCIPLINARY**  
32 **MATTERS;**

1                   **4. RESTORATIVE APPROACHES TO DISCIPLINE, IN**  
2 **ACCORDANCE WITH § 7-306 OF THIS TITLE;**

3                   **5. METHODS OF CONFLICT RESOLUTION THAT ARE**  
4 **TRAUMA-INFORMED APPROACHES, AS DEFINED UNDER § 7-427.1 OF THIS TITLE;**  
5 **AND**

6                   **6. CRISIS TECHNIQUES TO APPROPRIATELY RESPOND**  
7 **TO STUDENT MISBEHAVIOR.**

8                   **(II) BEGINNING AUGUST 15, 2022, THE CENTER SHALL OFFER**  
9 **TRAINING IN THE SPECIALIZED CURRICULUM DEVELOPED UNDER SUBPARAGRAPH**  
10 **(I) OF THIS PARAGRAPH TO ALL SCHOOL ADMINISTRATORS.**

11                   **(D) (1) A SCHOOL SECURITY EMPLOYEE MAY NOT ARREST OR OTHERWISE**  
12 **DETAIN A STUDENT ENROLLED IN THE PUBLIC SCHOOL IN WHICH THE SCHOOL**  
13 **SECURITY EMPLOYEE IS EMPLOYED.**

14                   **(2) A SCHOOL SECURITY EMPLOYEE MAY NOT INQUIRE INTO A**  
15 **STUDENT'S IMMIGRATION STATUS OR THE IMMIGRATION STATUS OF A STUDENT'S**  
16 **FAMILY MEMBERS.**

17                   **(3) (I) A LOCAL SCHOOL SYSTEM THAT EMPLOYS A SCHOOL**  
18 **SECURITY EMPLOYEE SHALL ESTABLISH A COMPLAINT PROCESS MODELED ON THE**  
19 **UNIFORM CITIZEN COMPLAINT PROCESS UNDER § 3-519 OF THE PUBLIC SAFETY**  
20 **ARTICLE.**

21                   **(II) A SCHOOL SECURITY EMPLOYEE WHO IS ALLEGED TO HAVE**  
22 **COMMITTED EXCESSIVE FORCE MAY NOT WORK IN A PUBLIC SCHOOL WHILE THE**  
23 **CLAIM IS BEING INVESTIGATED AND MAY NOT WORK IN A PUBLIC SCHOOL UNTIL THE**  
24 **INVESTIGATION HAS CONCLUDED WITH A FINDING THAT EXCESSIVE FORCE WAS NOT**  
25 **USED.**

26                   **[(c)] ~~(D)~~ (E)**       The Center shall collect data regarding the school resource officers  
27 in each local school system, including:

28                   (1)       The number of full-time and part-time school resource officers  
29 assigned to each elementary school, middle school, and high school; and

30                   (2)       Any other local school system employees or local law enforcement  
31 officers who are fulfilling the role of a school resource officer.

32                   **[(d)] ~~(D)~~ (F)** (1)       On or before December 15, 2018, the Center, in collaboration  
33 with local law enforcement agencies and local school systems, shall analyze the initial data



1 collected under subsection [(c)] ~~(D)~~ (E) of this section and develop guidelines to assist local  
2 school systems in:

3 (i) Identifying the appropriate number and assignment of school  
4 resource officers, including supplemental coverage by local law enforcement agencies; and

5 (ii) Collaborating and communicating with local law enforcement  
6 agencies.

7 (2) On or before July 1, 2019, each local school system, in consultation with  
8 local law enforcement agencies, shall:

9 (i) Develop a plan to implement the guidelines developed by the  
10 Center; and

11 (ii) Submit the plan to the Center for review and comment.

12 [(e)] ~~(F)~~ (G) (1) Before the 2018–2019 school year begins, each local school  
13 system shall file a report with the Center identifying:

14 (i) The public high schools in the local school system’s jurisdiction  
15 that have a school resource officer assigned to the school; and

16 (ii) If a public high school in the local school system’s jurisdiction is  
17 not assigned a school resource officer, the adequate local law enforcement coverage that  
18 will be provided to the public high school.

19 (2) Beginning with the 2019–2020 school year, and each school year  
20 thereafter, before the school year begins, each local school system shall, in accordance with  
21 the plan developed under subsection [(d)(2)] ~~(E)(2)~~ (F)(2) of this section, file a report  
22 identifying:

23 (i) The public schools in the local school system’s jurisdiction that  
24 have a school resource officer assigned to the school; and

25 (ii) If a public school in the local school system’s jurisdiction is not  
26 assigned a school resource officer, the adequate local law enforcement coverage that will be  
27 provided to the public school.

28 (3) On or before October 1, 2018, and each October 1 thereafter, the Center  
29 shall submit a summary of the reports required under this subsection to the Governor and,  
30 in accordance with § 2–1257 of the State Government Article, the General Assembly.

31 **(H) (1) (I) ON OR BEFORE APRIL 1, 2022, EACH COUNTY BOARD SHALL**  
32 **ESTABLISH A TEMPLATE FOR A BEHAVIORAL HEALTH AND SAFETY ACTION PLAN TO**

1 BE USED BY EACH SCHOOL AT WHICH A SCHOOL RESOURCE OFFICER IS ASSIGNED  
2 OR A SCHOOL SECURITY EMPLOYEE IS EMPLOYED.

3 (II) THE COUNTY BOARD PERIODICALLY SHALL UPDATE THE  
4 TEMPLATE BASED ON CURRENT EVIDENCE-BASED BEHAVIORAL HEALTH  
5 PRACTICES.

6 (2) THE TEMPLATE FOR A PLAN ESTABLISHED UNDER THIS  
7 SUBSECTION SHALL INCLUDE METRICS TO MEASURE AND CONCRETE STEPS TO  
8 ACHIEVE IMPROVEMENTS IN:

9 (I) THE NUMBER OF STUDENTS WHO HAVE ACCESS TO  
10 BEHAVIORAL AND MENTAL HEALTH SUPPORTS;

11 (II) REFERRALS TO MENTAL HEALTH SERVICES WHEN A  
12 STUDENT IS EXPERIENCING A CRISIS;

13 (III) THE USE OF RESTORATIVE APPROACHES IN ADDRESSING  
14 STUDENT MISCONDUCT;

15 (IV) THE USE OF TRAUMA-INFORMED APPROACHES TO A  
16 STUDENT IN DISTRESS;

17 (V) THE NUMBER OF SCHOOL-BASED ARRESTS;

18 (VI) THE NUMBER OF SUSPENSIONS;

19 (VII) REFERRALS TO THE DEPARTMENT OF JUVENILE  
20 SERVICES; AND

21 (VIII) THE NUMBER OF EXPULSIONS FOR NONVIOLENT BEHAVIOR.

22 (3) (I) ON OR BEFORE JUNE 1 EACH YEAR, BEGINNING IN 2022,  
23 EACH PUBLIC SCHOOL AT WHICH A SCHOOL RESOURCE OFFICER IS ASSIGNED OR A  
24 SCHOOL SECURITY EMPLOYEE IS EMPLOYED, SHALL DEVELOP A BEHAVIORAL  
25 HEALTH AND SAFETY ACTION PLAN BASED ON THE TEMPLATE.

26 (II) A PLAN DEVELOPED UNDER THIS SUBSECTION SHOULD  
27 INCLUDE INFORMATION ON THE PROPER ROLES FOR SCHOOL RESOURCE OFFICERS,  
28 SCHOOL SECURITY EMPLOYEES, AND OTHER SCHOOL EMPLOYEES, CONSISTENT  
29 WITH SUBSECTIONS (C) AND (D) OF THIS SECTION.

30 (4) AN ALREADY EXISTING PLAN THAT FULFILLS THE REQUIREMENTS  
31 OF A HEALTH AND SAFETY ACTION PLAN OR THAT CAN BE MADE TO FULFILL THOSE

1 REQUIREMENTS THROUGH MODIFICATION MAY BE USED IN LIEU OF DEVELOPING A  
 2 NEW PLAN.

3 (5) (I) A PLAN DEVELOPED UNDER THIS SUBSECTION SHALL BE  
 4 SUBMITTED TO THE COUNTY BOARD.

5 (II) ON OR BEFORE AUGUST 15 EACH YEAR, BEGINNING IN  
 6 2022, THE COUNTY SHALL REVIEW A PLAN SUBMITTED UNDER THIS SUBSECTION.

7 (III) EACH PUBLIC SCHOOL THAT IS ASSIGNED A SCHOOL  
 8 RESOURCE OFFICER OR THAT EMPLOYS A SCHOOL SECURITY EMPLOYEE SHALL  
 9 PUBLISH THE APPROVED PLAN ON ITS WEBSITE.

10 [(f)] ~~(G)~~ (I) Each local school system shall post on the school system's website  
 11 information on the role and authority of school resource officers assigned to public schools  
 12 within the school system.

13 [(g)] ~~(H)~~ (J) (1) For fiscal year 2020 and each fiscal year thereafter, the Governor  
 14 shall appropriate in the annual State budget \$10,000,000 to the Fund for the purpose of  
 15 ~~providing:~~

16 (I) PROVIDING grants to local school systems ~~and local law~~  
 17 ~~enforcement agencies~~ to assist in meeting the requirements of subsection [(e)] ~~(F)~~ (G) of  
 18 this section;

19 (II) HIRING SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL  
 20 WORKERS, SCHOOL COUNSELORS, OR BEHAVIORAL SPECIALISTS TO EXPAND THE  
 21 AVAILABILITY OF SCHOOL-BASED MENTAL HEALTH SERVICES AND BEHAVIORAL  
 22 SUPPORTS FOR STUDENTS; OR

23 (III) HIRING COMMUNITY SCHOOL COORDINATORS,  
 24 DEVELOPING COMMUNITY SCHOOLS, AND PROVIDING WRAPAROUND SERVICES IN  
 25 THE SCHOOL SYSTEM.

26 (2) Grants provided under this subsection shall be made to each local  
 27 school system based on the number of schools in each school system in proportion to the  
 28 total number of public schools in the State in the prior year.

29 (3) (I) A LOCAL SCHOOL SYSTEM MAY ELECT TO USE A GRANT  
 30 PROVIDED UNDER THIS SUBSECTION FOR ANY OF THE SINGLE PURPOSES LISTED  
 31 UNDER PARAGRAPH (1) OF THIS SUBSECTION.

32 (II) A LOCAL SCHOOL SYSTEM MAY NOT ELECT TO USE A GRANT  
 33 PROVIDED UNDER THIS SUBSECTION FOR MORE THAN ONE OF THE PURPOSES  
 34 LISTED UNDER PARAGRAPH (1) OF THIS SUBSECTION.

1 (III) IF A LOCAL SCHOOL SYSTEM ELECTS TO USE A GRANT  
 2 PROVIDED UNDER THIS SUBSECTION TO ASSIST IN MEETING THE REQUIREMENTS OF  
 3 SUBSECTION (G) OF THIS SECTION, THE LOCAL SCHOOL SYSTEM SHALL PROVIDE  
 4 FUNDING TO A LOCAL LAW ENFORCEMENT AGENCY, IF APPROPRIATE, IN  
 5 ACCORDANCE WITH THE MEMORANDUM OF UNDERSTANDING BETWEEN THE LOCAL  
 6 SCHOOL SYSTEM AND THE LOCAL LAW ENFORCEMENT AGENCY.

7 ~~[(h)]~~ ~~(K)~~ (1) (I) The Center shall collect data on incidents of use of force  
 8 between:

9 ~~(i)~~ 1. Any school resource officer and a student while a school  
 10 resource officer is carrying out the officer's duties; and

11 ~~(ii)~~ 2. Any school security employee and a student while the  
 12 school security employee is carrying out the employee's duties.

13 (II) THE CENTER SHALL COLLECT DATA ON ANY INCIDENT IN  
 14 WHICH:

15 1. A SCHOOL RESOURCE OFFICER DETAINS OR  
 16 SEARCHES A STUDENT, WHETHER OR NOT THE INCIDENT RESULTS IN ARREST; AND

17 2. A SCHOOL SECURITY EMPLOYEE SEARCHES A  
 18 STUDENT.

19 (2) On or before December 1, ~~2020~~ 2022, and each December 1 thereafter,  
 20 the Center shall submit a report on the data collected under paragraph (1) of this subsection  
 21 for each jurisdiction, in accordance with federal and State law, to the Governor and, in  
 22 accordance with § 2-1257 of the State Government Article, the General Assembly.

23 (L) ON OR BEFORE DECEMBER 1 EACH YEAR, BEGINNING IN 2022, THE  
 24 CENTER SHALL REPORT, IN ACCORDANCE WITH FEDERAL AND STATE LAW, TO THE  
 25 GOVERNOR AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT  
 26 ARTICLE, THE GENERAL ASSEMBLY FOR EACH PUBLIC SCHOOL:

27 (1) THE RATIO, IN THE PREVIOUS SCHOOL YEAR, OF SCHOOL  
 28 RESOURCE OFFICERS ASSIGNED TO A PUBLIC SCHOOL TO:

29 (I) STUDENTS IN THE SCHOOL;

30 (II) TEACHERS IN THE SCHOOL; AND

31 (III) ADMINISTRATORS IN THE SCHOOL; AND

1           **(2) THE RATIO, IN THE PREVIOUS SCHOOL YEAR, OF SCHOOL**  
2 **SECURITY EMPLOYEES EMPLOYED BY A PUBLIC SCHOOL TO:**

3                   **(I) STUDENTS IN THE SCHOOL;**

4                   **(II) TEACHERS IN THE SCHOOL; AND**

5                   **(III) ADMINISTRATORS IN THE SCHOOL.**

6 **7-1508.1.**

7           **(A) ON OR BEFORE DECEMBER 1 EACH YEAR, BEGINNING IN 2022, THE**  
8 **CENTER SHALL REVIEW ALL OF THE INFORMATION COLLECTED UNDER THIS**  
9 **SUBTITLE RELATED TO SCHOOL RESOURCE OFFICERS AND SCHOOL SECURITY**  
10 **EMPLOYEES.**

11           **(B) IN COMPLETING ITS REVIEW UNDER THIS SECTION, THE CENTER SHALL**  
12 **ANALYZE DATA ON INTERACTIONS BETWEEN SCHOOL RESOURCE OFFICERS OR**  
13 **SCHOOL SECURITY EMPLOYEES AND STUDENTS, INCLUDING:**

14                   **(1) POSITIVE COMMUNITY RELATIONSHIPS;**

15                   **(2) AID GIVEN DURING A STUDENT MENTAL HEALTH CRISIS;**

16                   **(3) EPISODES IN WHICH SUCCESSFUL DE-ESCALATION WAS**  
17 **EMPLOYED;**

18                   **(4) USE OF FORCE INCIDENTS; AND**

19                   **(5) IN-SCHOOL ARRESTS.**

20           **(C) (1) THE CENTER SHALL SYNTHESIZE THE REVIEW REQUIRED UNDER**  
21 **SUBSECTION (B) OF THIS SECTION INTO BEST PRACTICES FOR SCHOOL RESOURCE**  
22 **OFFICERS AND SCHOOL SECURITY EMPLOYEES.**

23                   **(2) IN ESTABLISHING BEST PRACTICES UNDER THIS SUBSECTION,**  
24 **THE CENTER SHALL ADOPT KEY PERFORMANCE INDICATORS THAT CAN BE USED TO**  
25 **IDENTIFY A SCHOOL RESOURCE OFFICER OR SCHOOL SECURITY EMPLOYEE WHOSE**  
26 **PERFORMANCE EXEMPLIFIES THE CENTER'S BEST PRACTICES.**

27                   **(3) ON OR BEFORE EACH SEPTEMBER 1, BEGINNING IN 2023, THE**  
28 **CENTER SHALL SHARE THE KEY INDICATORS DEVELOPED UNDER THIS SUBSECTION**  
29 **WITH LOCAL SCHOOL SYSTEMS AND LOCAL LAW ENFORCEMENT ENTITIES.**

1           **(4) THE CENTER SHALL INCORPORATE THE BEST PRACTICES**  
2 **ESTABLISHED UNDER THIS SUBSECTION INTO THE TRAINING PROVIDED TO SCHOOL**  
3 **RESOURCE OFFICERS AND SCHOOL SECURITY EMPLOYEES UNDER § 7-1508 OF THIS**  
4 **SUBTITLE.**

5 7-1512.

6           (a) There is a Safe Schools Fund.

7           (g) Beginning in fiscal year 2020 and each fiscal year thereafter, at least  
8 \$10,000,000 of the money in the Fund shall be used to provide grants to local school systems  
9 [and local law enforcement agencies] as provided under § 7-1508 of this subtitle.

10           (h) (1) The Subcabinet may make grants to local school systems [and local law  
11 enforcement agencies] from the Fund.

12           (2) The Subcabinet shall establish procedures for local school systems [and  
13 local law enforcement agencies] to apply for grants from the Fund.

14 24-703.

15           (f) The Center shall perform the following functions and duties:

16           (5) Conduct research relating to:

17                   (i) The impact of State and federal education programs;

18                   (ii) The performance of educator preparation programs; [and]

19                   (iii) Best practices regarding classroom instruction, education  
20 programs and curriculum, and segment alignment; AND

21           **(IV) THE IMPACT THAT SCHOOL DISCIPLINARY ACTION AND**  
22 **ASSIGNMENT TO JUVENILE DETENTION HAS ON A STUDENT'S EDUCATIONAL AND**  
23 **ECONOMIC OUTCOMES;**

24           (i) **(1) The Center may receive funding from the following sources:**

25                   **[(1)] (I) State appropriations;**

26                   **[(2)] (II) Grants or other assistance from local education agencies and**  
27 **institutions of higher education;**

28                   **[(3)] (III) Federal grants; and**

1                    ~~[(4)]~~ (IV) Any other grants or contributions from public or private entities  
2 received by the Center.

3                    (2) (I) FOR FISCAL YEAR 2023 AND EACH FISCAL YEAR  
4 THEREAFTER, THE GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET BILL AN  
5 APPROPRIATION FOR THE CENTER OF AT LEAST \$100,000 TO STUDY THE IMPACT  
6 THAT SCHOOL DISCIPLINARY ACTION AND ASSIGNMENT TO JUVENILE DETENTION  
7 HAS ON A STUDENT’S EDUCATIONAL AND ECONOMIC OUTCOMES.

8                    (II) FUNDING PROVIDED TO THE CENTER UNDER THIS  
9 PARAGRAPH SHALL SUPPLEMENT AND NOT SUPPLANT EXISTING FUNDING  
10 APPROPRIATED TO THE CENTER.

11                    SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect ~~July~~  
12 June 1, 2021.

Approved:

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Governor.

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Speaker of the House of Delegates.

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President of the Senate.