

HOUSE BILL 1372

F1, F2, Q1

EMERGENCY BILL
ENROLLED BILL

(11r2975)

— *Appropriations/ Education, Health, and Environmental Affairs and Budget and Taxation* —

Introduced by **The Speaker**

Read and Examined by Proofreaders:

Proofreader.

Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this

_____ day of _____ at _____ o'clock, _____ M.

Speaker.

CHAPTER _____

1 AN ACT concerning

2 **Blueprint for Maryland's Future – Revisions**

3 FOR the purpose of altering certain policy and funding provisions relating to the Blueprint
4 for Maryland's Future; requiring the State Department of Education to submit
5 certain data to the Department of Budget and Management and the Department of
6 Legislative Services; specifying that the target per pupil foundation amount includes
7 educational technology costs; requiring ~~local~~ county boards of education and schools
8 to prioritize certain funds to purchase digital devices; specifying that certain funds
9 are intended to be supplemental to certain existing funding; requiring each county
10 board to submit to the State Department of Education certain reports on information
11 technology and requiring the State Department of Education to submit to the General
12 Assembly a certain report on information technology on or before certain dates each
13 year; requiring the State Department of Education to establish certain reporting
14 requirements on or before a certain date; altering certain dates for the

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



1 implementation of the Blueprint for Maryland's Future; altering the amount of a
2 certain personnel grant; ~~authorizing certain eligible schools to use excess funds from~~
3 ~~a certain personnel grant for certain purposes under certain circumstances;~~ altering
4 the proportion of the per pupil grant for the Concentration of Poverty School Grant
5 Program; requiring the State Department of Education to submit a certain report on
6 or before a certain date; requiring the State Department of Education to submit to
7 the Department of Budget and Management and the Department of Legislative
8 Services the percentage and number of students at each school eligible for free or
9 reduced price meals in a certain school year and the eligibility of each public school
10 for a certain grant; requiring each student who receives transitional supplemental
11 instruction to receive certain assessments for a certain purpose; providing that a
12 certain requirement may be satisfied by conducting a certain screening; altering
13 certain mandated appropriations; clarifying certain calculations; requiring certain
14 calculations to be made for certain appropriations for certain fiscal years; clarifying
15 that a reduction in certain local education aid includes certain amounts; requiring
16 the Governor to appoint certain members to the Accountability and Implementation
17 Board within a certain period of time; providing for the plenary authority of the
18 Accountability and Implementation Board; requiring certain decisions to control
19 under certain circumstances; requiring a certain individual to appoint certain
20 members to the Nominating Committee within a certain period of time under certain
21 circumstances; providing that a certain provision of law is no longer applicable if a
22 certain individual who is required to appoint certain members to the Nominating
23 Committee fails to make certain appointments within a certain period of time;
24 requiring the Comprehensive Implementation Plan to include certain outcomes;
25 requiring the Accountability and Implementation Board to provide certain outreach
26 and materials to certain individuals; requiring the State Department of Education
27 to send an Expert Review Team to a certain school or group of schools for a certain
28 purpose beginning in a certain school year; requiring certain school leadership
29 training programs to include certain training; requiring each county to ensure a
30 certain percentage of certain prekindergarten slots in the county rather than certain
31 providers; adding a date by which each county board of education is required to
32 report to the State Department of Education certain information related to a 9th
33 grade tracker system; adding a date by which the State Department of Education is
34 required to submit a certain report on a 9th grade tracker system to the
35 Accountability and Implementation Board and the Maryland Longitudinal Data
36 System Center; providing that the Blueprint for Maryland's Future and a certain
37 standard are not intended to alter certain needs; requiring the State Department of
38 Education to consult with the Accountability and Implementation Board to contract
39 with a certain entity to conduct a certain study; clarifying that a certain post college
40 and career readiness pathway includes a certain program, course, or courses; adding
41 that a certain post college and career readiness pathway may be provided through a
42 certain course or an apprenticeship sponsor; requiring a virtual school to follow
43 certain standards; ~~requiring~~ authorizing the Governor to include in the annual
44 budget bill a certain appropriation to the State Department of Education for the
45 Director of Community Schools to provide certain training, assistance, and additional
46 staff; requiring the CTE Committee or the State Board of Education, as appropriate,
47 to include in a certain State plan certain goals and programs, to the extent authorized

1 *by federal law*; requiring county governing bodies to submit certain information to
 2 the State Department of Assessments and Taxation by a certain date; *requiring the*
 3 *Workgroup on English Language Learners in Public Schools to measure and make*
 4 *recommendations regarding certain learning loss for English language learners;*
 5 requiring a county board to use certain funding for a certain purpose to the extent
 6 authorized under federal law; authorizing a county board to retain certain funds;
 7 requiring a county board to report to the Accountability and Implementation Board
 8 and, under certain circumstances, the State Department of Education, the Governor,
 9 the General Assembly, and the Department of Legislative Services on certain
 10 spending on or before certain dates; requiring each county board to establish and
 11 implement a certain summer school program and provide certain tutoring in certain
 12 years; *providing for the intent of the General Assembly regarding the provision of*
 13 *summer school programs;* requiring each county board to report on implementation
 14 of a certain summer school program and certain tutoring to the Legislative Policy
 15 Committee and, under certain circumstances, the Accountability and
 16 Implementation Board on or before certain dates; requiring, encouraging, and
 17 authorizing each county board to use certain funds for certain purposes related to
 18 behavioral health; *requiring each county board to submit certain plans on the use of*
 19 *certain behavioral health funding to the Accountability and Implementation Board,*
 20 *the Governor, and the Legislative Policy Committee on or before certain dates;*
 21 *prohibiting certain funding from being provided to a county board under certain*
 22 *circumstances; requiring the Department of Legislative Services to conduct a certain*
 23 *study and report to the President of the Senate and the Speaker of the House on or*
 24 *before a certain date; authorizing the Department of Legislative Services to hire*
 25 *certain experts or consultants for a certain purpose; ~~requiring each local school~~*
 26 *~~system, on or before a certain date, to complete a certain assessment and report on the~~*
 27 *~~findings to the Accountability and Implementation Board, the State Department of~~*
 28 *~~Education, and the State Board of Education; requiring the State Department of~~*
 29 *~~Education, on or before a certain date, to conduct a certain evaluation and report on~~*
 30 *~~the evaluation to the General Assembly; authorizing county governing bodies to use~~*
 31 *~~certain funds to meet certain maintenance of effort requirements, to the extent~~*
 32 *~~authorized by federal law; defining a certain term;~~* altering certain definitions;
 33 making technical corrections; making conforming changes; making this Act an
 34 emergency measure; and generally relating to the Blueprint for Maryland's Future.

35 BY repealing and reenacting, with amendments,

36 Article – Education

37 Section 5–201(d)(2)(i) and (iv), (s), and (t), 5–212(a)(6) and (7), 5–216(b)(2),
 38 5–217(a)(6)(iii) and (7), 5–221(b), (c)(1)(iii), (d), and (e), ~~5–222(a)(3)~~
 39 ~~5–222(a)(2)(i) and (ii) and (3) and (c)(1), 5–223(a)(3), (c)(1)(i)1. and (4), (d)(3),~~
 40 ~~and (g)(1) (g), 5–224(a)(4), 5–225(a)(3), 5–226(a)(3), 5–229(a)(3), (6)(iii), (10),~~
 41 ~~and (11) and (h), 5–230(c)(3)(iii), 5–234(a)(1) and (2), (b)(2), (c), and (d),~~
 42 ~~5–235(a)(1)(i) and (2)(i) (2), 5–239(d), 5–402(a), (d)(5)(ii), and (e)(3)(ii),~~
 43 ~~5–403(b)(2) and (d), 5–404(a)(3)(i), (b)(3)(i), (c)(1)(i), and (h), 5–405(b), (c), and~~
 44 ~~(d), 5–406(b)(1), 5–409(b), 5–410(e)(1), 5–412(b)(6)(i), 5–413(a), 6–120(c)(2)(i)1.~~
 45 ~~and (ii)1., 6–124(b), 6–1002(a)(1), 6–1009(a)(1), (f)(1), (3), and (4), and (g),~~
 46 ~~6–1011(a)(1), (b), and (c), 7–1A–03(a) and (b)(3), 7–1A–04(a)(1), 7–1A–08,~~

1 7–203.5, 7–205.1(c)(3), (d)(1) and (3)(i) and (iv), (e)(1)(i) and (3)(i)3., and
 2 (g)(1)(iii)1., 7–210(a), 7–1401, 7–1403, 8–201(b)(1), 9.5–906(b), 9.5–907,
 3 9.5–1002(d), 9.9–103(c), 15–127(a), 21–202(d)(2)(i), 21–204(a)(1) and (b), and
 4 21–210(h)(16)

5 Annotated Code of Maryland
 6 (2018 Replacement Volume and 2020 Supplement)
 7 (As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

8 BY adding to

9 Article – Education

10 Section ~~5–202, 5–212(a)(8), 5–223(h)~~ and (c), 5–223(d)(4) and (h), 5–226(b)(5),
 11 5–235(a)(2)(iii), and 5–402(d)(1)(iii) and (h)(3), ~~5–404(b)(3)~~ 5–404(a)(3),
 12 5–411(g)(6), and 7–205.1(c)(3), and 21–202(d)(3)

13 Annotated Code of Maryland
 14 (2018 Replacement Volume and 2020 Supplement)
 15 (As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

16 BY repealing and reenacting, without amendments,

17 Article – Education

18 Section 5–402(e)(3)(iii)1.

19 Annotated Code of Maryland
 20 (2018 Replacement Volume and 2020 Supplement)
 21 (As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

22 BY repealing and reenacting, with amendments,

23 Article – Labor and Employment

24 Section 11–105(b) and (c)

25 Annotated Code of Maryland
 26 (2016 Replacement Volume and 2020 Supplement)
 27 (As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

28 BY repealing and reenacting, with amendments,

29 Article – Tax – Property

30 Section 2–218.1

31 Annotated Code of Maryland
 32 (2019 Replacement Volume and 2020 Supplement)
 33 (As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

34 BY repealing and reenacting, with amendments,

35 Chapter 36 of the Acts of the General Assembly of 2021

36 Section 5 through 10, 14, and 19

37 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 38 That the Laws of Maryland read as follows:

39 **Article – Education**

1 5–201.

2 (d) (2) (i) Subject to subparagraphs (ii), (iii), and (iv) of this paragraph, for
3 counties that qualify for a disparity grant under § 16–501 of the Local Government Article
4 and that established a development district under Title 12, Subtitle 2 of the Economic
5 Development Article or Article II, § 62 of the Charter of Baltimore City after May 1, 2016,
6 and is still in effect, **USING THE ASSESSED VALUE OF REAL PROPERTY AS OF JULY 1**
7 **OF THE SECOND COMPLETED FISCAL YEAR BEFORE THE SCHOOL YEAR FOR WHICH**
8 **THE CALCULATION OF STATE AID IS MADE UNDER THIS SECTION**, “assessed value of
9 real property” does not include the lesser of:

10 1. The difference between the original base and the
11 assessable base of all real property in a development district that is subject to tax increment
12 financing under Title 12, Subtitle 2 of the Economic Development Article or Article II, § 62
13 of the Charter of Baltimore City as certified by the State Department of Assessments and
14 Taxation; or

15 2. The quotient of the annual debt service for a tax increment
16 financing bond in a development district divided by the county’s real property tax rate
17 pledged to the tax increment financing bond multiplied by 100.

18 (iv) For Baltimore City, if the result of item 1 or 2 of subparagraph
19 (i) of this paragraph is a positive number, then the amount is required to be appropriated
20 by the Mayor and City Council of Baltimore City [School] **TO THE BALTIMORE CITY**
21 Board of School Commissioners.

22 (s) “Target per pupil foundation amount” means:

- 23 (1) For fiscal year 2022, \$7,991;
- 24 (2) For fiscal year 2023, \$8,310;
- 25 (3) For fiscal year 2024, \$8,642;
- 26 (4) For fiscal year 2025, [~~\$8,726~~] **\$8,789**;
- 27 (5) For fiscal year 2026, [~~\$9,097~~] **\$9,226**;
- 28 (6) For fiscal year 2027, [~~\$9,534~~] **\$9,732**;
- 29 (7) For fiscal year 2028, [~~\$9,936~~] **\$10,138**;
- 30 (8) For fiscal year 2029, [~~\$10,357~~] **\$10,564**;
- 31 (9) For fiscal year 2030, [~~\$10,792~~] **\$11,004**;

1 (10) For fiscal year 2031, [~~\$11,225~~] **\$11,442**;

2 (11) For fiscal year 2032, [~~\$11,676~~] **\$11,898**;

3 (12) For fiscal year 2033, [~~\$12,138~~] **\$12,365**; and

4 (13) For subsequent fiscal years, the target per pupil foundation amount for
5 the prior fiscal year increased by the inflation adjustment rounded to the nearest whole
6 dollar.

7 (t) (1) **EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS SUBSECTION,**
8 **“3–year moving average enrollment” means the average of the full–time equivalent**
9 **enrollment in the 3 prior school years.**

10 (2) **IF THE 3 PRIOR SCHOOL YEARS INCLUDES THE 2020–2021**
11 **SCHOOL YEAR, “3–YEAR MOVING AVERAGE ENROLLMENT” MEANS:**

12 (i) **THE SUM OF THE FULL–TIME EQUIVALENT ENROLLMENT**
13 **FOR THE 4 PRIOR SCHOOL YEARS MINUS THE 2020–2021 SCHOOL YEAR FULL–TIME**
14 **EQUIVALENT ENROLLMENT; DIVIDED BY**

15 (ii) **THREE.**

16 **5–202.**

17 **ON OR BEFORE DECEMBER 1, 2021, AND EACH DECEMBER 1 THEREAFTER,**
18 **THE DEPARTMENT SHALL SUBMIT TO THE DEPARTMENT OF BUDGET AND**
19 **MANAGEMENT AND THE DEPARTMENT OF LEGISLATIVE SERVICES THE**
20 **ENROLLMENT COUNTS AND OTHER DATA NECESSARY TO CALCULATE THE FUNDING**
21 **FORMULAS TO IMPLEMENT THE BLUEPRINT FOR MARYLAND’S FUTURE FOR THE**
22 **UPCOMING FISCAL YEAR.**

23 **5–212.**

24 (a) The target per pupil foundation amount includes costs associated with
25 implementing The Blueprint for Maryland’s Future including:

26 (6) Maintenance and operation of schools; [and]

27 (7) Supplies and materials for teachers; AND

28 (8) **EDUCATIONAL TECHNOLOGY INCLUDING DIGITAL DEVICES,**
29 **BROADBAND CONNECTIVITY, AND INFORMATION TECHNOLOGY STAFF.**

1 **(C) (1) LOCAL COUNTY BOARDS OF EDUCATION AND SCHOOLS SHALL**
2 **PRIORITIZE THE PURCHASE OF DIGITAL DEVICES FOR USING FUNDS UNDER**
3 **SUBSECTION (A)(8) OF THIS SECTION.**

4 **(2) ADDITIONAL FUNDS PROVIDED IN THE TARGET PER PUPIL**
5 **FOUNDATION AMOUNT FOR EDUCATIONAL TECHNOLOGY ARE INTENDED TO**
6 **SUPPLEMENT AND NOT SUPPLANT EXISTING FUNDING PROVIDED FOR EDUCATIONAL**
7 **TECHNOLOGY.**

8 **(3) (I) ON OR BEFORE NOVEMBER 15 EACH YEAR, EACH COUNTY**
9 **BOARD SHALL SUBMIT A REPORT TO THE DEPARTMENT DETAILING, FOR THE**
10 **PREVIOUS FISCAL YEAR:**

11 **1. THE AMOUNT SPENT BY THE LOCAL SCHOOL SYSTEM**
12 **ON TECHNOLOGY DISAGGREGATED BY DIGITAL DEVICES, CONNECTIVITY, AND**
13 **INFORMATION TECHNOLOGY STAFF; AND**

14 **2. THE PERCENTAGE OF STUDENTS, TEACHERS, AND**
15 **STAFF WITH DIGITAL DEVICES AND ADEQUATE CONNECTIVITY IN THEIR HOMES IN**
16 **ACCORDANCE WITH THE FEDERAL COMMUNICATIONS COMMISSION STANDARDS**
17 **FOR BROADBAND.**

18 **(II) ON OR BEFORE DECEMBER 15 EACH YEAR, THE**
19 **DEPARTMENT SHALL SUBMIT TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH §**
20 **2-1257 OF THE STATE GOVERNMENT ARTICLE, A COMPILATION OF THE REPORTS**
21 **SUBMITTED TO THE DEPARTMENT UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH.**

22 **(III) ON OR BEFORE SEPTEMBER 1, 2021, THE DEPARTMENT**
23 **SHALL ESTABLISH UNIFORM REPORTING REQUIREMENTS, INCLUDING DEFINITIONS**
24 **TO ENSURE THAT CONSISTENT AND COMPARABLE REPORTS ARE SUBMITTED UNDER**
25 **SUBPARAGRAPH (I) OF THIS PARAGRAPH.**

26 5-216.

27 (b) (2) The amount of the grant under this section shall equal, for each county,
28 the product of the CWI adjustment and:

29 (i) 49% in fiscal year 2024;

30 (ii) 49% in fiscal year 2025;

31 (iii) [48%] 47% in fiscal year 2026;

32 (iv) [47%] 46% in fiscal year 2027;

- 1 (v) [46%] **45%** in fiscal year 2028;
- 2 (vi) [45%] **44%** in fiscal year 2029;
- 3 (vii) [44%] **43%** in fiscal year 2030;
- 4 (viii) [43%] **42%** in fiscal year 2031;
- 5 (ix) [43%] **42%** in fiscal year 2032; and
- 6 (x) [42%] **41%** in fiscal year 2033 and each fiscal year thereafter.

7 5–217.

8 (a) (6) “State share” means, for each county, the result, rounded to the nearest
9 whole dollar, of the following calculation multiplied by 0.5:

10 (iii) Multiply the result calculated under subparagraph (ii) of this
11 paragraph by the result, rounded to seven decimal places, that results from dividing the
12 total [State share] **PROGRAM AMOUNT** by the sum of all of the results calculated under
13 subparagraph (ii) of this paragraph for all counties.

14 (7) “Total [State share] **PROGRAM AMOUNT**” means the product of [0.5
15 and] the CCR per pupil amount and the number of CCR students in the State.

16 5–221.

17 (b) “Local share” means the [result of the total] **COUNTY** program amount for
18 each county minus the [State share] **RESULT CALCULATED UNDER SUBSECTION (C)(1)**
19 **OF THIS SECTION** for each county rounded to the nearest whole dollar.

20 (c) Except as provided in paragraph (3) of this subsection, “State share” means,
21 for each county, rounded to the nearest whole dollar, the greater of the following
22 calculations multiplied by 0.5:

23 (1) (iii) Multiply the result calculated under subparagraph (ii) of this
24 paragraph by the result, rounded to seven decimal places, that results from dividing the
25 total [State share] **PROGRAM AMOUNT** by the sum of all of the results calculated under
26 subparagraph (ii) of this paragraph for all counties; or

27 (d) (1) Except as provided in paragraph (2) of this subsection, [“total”
28 **“COUNTY** program amount” means, for each county, the product of the per pupil amount
29 and the county enrollment applicable under § 5–222, § 5–223, § 5–224, § 5–225, or § 5–226
30 of this subtitle.

1 (2) For the per pupil grant in the concentration of poverty program, [“total]
2 “COUNTY program amount” has the same meaning as “per pupil grant amount” defined
3 under § 5–223 of this subtitle.

4 (e) “Total [State share] PROGRAM AMOUNT” means the [product of 0.5 and the
5 per pupil amount and the statewide enrollment] **SUM OF THE COUNTY PROGRAM**
6 **AMOUNT FOR EACH COUNTY** applicable under § 5–222, § 5–223, § 5–224, § 5–225, or §
7 5–226 of this subtitle.

8 5–222.

9 (a) (2) “Compensatory education enrollment” means:

10 (i) Except as provided in subparagraph (iv) of this paragraph, for
11 fiscal years 2017 through [2025] 2026, the greater of:

12 1. The number of students eligible for free or reduced price
13 meals for the prior fiscal year;

14 2. For county boards that participate, in whole or in part, in
15 the United States Department of Agriculture community eligibility provision, the number
16 of students equal to the greater of:

17 A. The sum of the number of students in participating schools
18 identified by direct certification for the prior fiscal year, plus the number of students
19 identified by the income information provided by the family to the school system on an
20 alternative form developed by the Department for the prior fiscal year, plus the number of
21 students eligible for free and reduced price meals from any schools not participating in the
22 community eligibility provision for the prior fiscal year; or

23 B. Subject to paragraph (3) of this subsection, the number of
24 students eligible for free and reduced price meals at schools not participating in the
25 community eligibility provision for the prior fiscal year, plus the product of the percentage
26 of students eligible for free and reduced price meals at participating schools for the fiscal
27 year prior to opting into the community eligibility provision multiplied by the prior fiscal
28 year enrollment; or

29 3. The number of students directly certified and who are
30 enrolled in a public school in the county in the prior fiscal year; and

31 (ii) For fiscal year [2026] 2027 and each fiscal year thereafter, the
32 greater of:

1 1. The number of students eligible for free or reduced price
 2 meals using the United States Department of Agriculture count or the alternative State
 3 form for the prior fiscal year; or

4 2. The number of direct certification students who are
 5 enrolled in a public school in the county in the prior fiscal year.

6 (3) “Compensatory education per pupil amount” means the following
 7 proportions of the target per pupil foundation amount:

8 (i) For fiscal year 2022, 91%;

9 (ii) For fiscal year 2023, 89%;

10 (iii) For fiscal year 2024, 87%;

11 (iv) For fiscal year 2025, [87%] **86%**;

12 (v) For fiscal year 2026, [86%] **85%**;

13 (vi) For fiscal year 2027, [82%] **80%**;

14 (vii) For fiscal year 2028, [80%] **78%**;

15 (viii) For fiscal year 2029, [78%] **76%**;

16 (ix) For fiscal year 2030, [78%] **76%**;

17 (x) For fiscal year 2031, [76%] **75%**;

18 (xi) For fiscal year 2032, [72%] **71%**; and

19 (xii) For fiscal year 2033 and each fiscal year thereafter, [74%] **73%**.

20 (c) (1) By school year [2021–2022] **2022–2023**, the State alternative income
 21 eligibility form shall be collected by each school that is participating in the United States
 22 Department of Agriculture community eligibility provision and may be collected by all other
 23 schools.

24 5–223.

25 (a) (3) **(I)** [“Concentration] **EXCEPT AS PROVIDED IN SUBPARAGRAPH**
 26 **(II) OF THIS PARAGRAPH**, “CONCENTRATION of poverty level” means the average
 27 percentage of eligible students of the school’s enrollment for the 3 prior [fiscal] **SCHOOL**
 28 years rounded to the nearest whole percent.

1 (II) IF THE 3 PRIOR SCHOOL YEARS INCLUDES THE 2020–2021
2 SCHOOL YEAR, “CONCENTRATION OF POVERTY LEVEL” MEANS:

3 1. THE SUM OF THE ~~AVERAGE~~ PERCENTAGE OF
4 ELIGIBLE STUDENTS OF THE SCHOOL’S ENROLLMENT FOR THE 4 PRIOR SCHOOL
5 YEARS MINUS THE 2020–2021 SCHOOL YEAR PERCENTAGE OF ELIGIBLE STUDENTS
6 ~~ROUNDED TO THE NEAREST WHOLE PERCENT~~; DIVIDED BY

7 2. THREE; AND

8 3. ROUNDED TO THE NEAREST WHOLE PERCENT.

9 (c) (1) (i) 1. For fiscal year 2022, the State shall distribute a personnel
10 grant to each county board equal to [\$257,100] **\$248,833** for each eligible school in the
11 county.

12 ~~(4) If the personnel grant provided to an eligible school exceeds the cost to~~
13 ~~employ the positions and provide the coverage required under paragraph (2) of this~~
14 ~~subsection, the eligible school may only use the excess funds to:~~

15 ~~(i) Provide wraparound services to the students enrolled in the~~
16 ~~eligible school;~~

17 ~~(ii) Complete the needs assessment; and~~

18 ~~(iii) In fiscal years 2021 and 2022, provide the requirements under~~
19 ~~COMAR 13A.04.16.01] PROVIDE HEALTH CARE SERVICES VIA A SCHOOL HEALTH~~
20 ~~SERVICES PROGRAM, A COUNTY HEALTH DEPARTMENT, OR A SCHOOL-BASED~~
21 ~~HEALTH CENTER.~~

22 (d) (3) [Beginning in fiscal year 2022, each] ~~EACH~~ **EXCEPT AS PROVIDED IN**
23 **PARAGRAPH (4) OF THIS SUBSECTION, EACH** eligible school shall receive the following
24 proportion of the per pupil grant calculated under paragraph (2) of this subsection rounded
25 to the nearest whole dollar:

26 (i) For [fiscal year 2022, 12.77%] **THE 1ST YEAR OF ELIGIBILITY,**
27 **16%;**

28 (ii) For [fiscal year 2023, 24.35%] **THE 2ND YEAR OF ELIGIBILITY,**
29 **32%;**

30 (iii) For [fiscal year 2024, 28.41%] **THE 3RD YEAR OF ELIGIBILITY,**
31 **37%;**

1 (iv) For [fiscal year 2025, 41.56%] **THE 4TH YEAR OF ELIGIBILITY,**
2 **55%;**

3 (v) For [fiscal year 2026, 50.63%] **THE 5TH YEAR OF ELIGIBILITY,**
4 **66%;**

5 (vi) For [fiscal year 2027, 60.28%] **THE 6TH YEAR OF ELIGIBILITY,**
6 **75%; AND**

7 (vii) For [fiscal year 2028, 75.48%;

8 (viii) For fiscal year 2029, 90.70%; and

9 (ix) For fiscal year 2030 and each fiscal year thereafter, 100.00%]
10 **THE 7TH YEAR OF ELIGIBILITY AND EACH YEAR OF ELIGIBILITY THEREAFTER, 100%.**

11 **(4) BEGINNING IN FISCAL YEAR 2030, EACH ELIGIBLE SCHOOL SHALL**
12 **RECEIVE 100% OF THE PER PUPIL GRANT CALCULATED UNDER PARAGRAPH (2) OF**
13 **THIS SUBSECTION ROUNDED TO THE NEAREST WHOLE DOLLAR.**

14 (g) (1) **ON OR BEFORE NOVEMBER 1, 2021, THE DEPARTMENT SHALL**
15 **SUBMIT AN INTERIM REPORT TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH §**
16 **2-1257 OF THE STATE GOVERNMENT ARTICLE, AND THE ACCOUNTABILITY AND**
17 **IMPLEMENTATION BOARD ON:**

18 **(I) THE PROGRESS ON ANALYZING NEIGHBORHOOD**
19 **INDICATORS OF POVERTY UNDER PARAGRAPH (2) OF THIS SUBSECTION;**

20 **(II) THE FISCAL YEAR FOR WHICH MEDICAID DATA CAN BE**
21 **INCORPORATED INTO THE DIRECT CERTIFICATION OF STUDENTS ELIGIBLE FOR THE**
22 **COMPENSATORY EDUCATION PROGRAM UNDER § 5-222 OF THIS SUBTITLE AND**
23 **UNDER THIS SECTION; AND**

24 **(III) THE PLAN FOR DEVELOPING AND USING THE STATE**
25 **ALTERNATIVE INCOME ELIGIBILITY FORM TO DETERMINE ELIGIBILITY FOR THE**
26 **COMPENSATORY EDUCATION PROGRAM UNDER § 5-222 OF THIS SUBTITLE.**

27 **(2) (I)** On or before October 1, [2021] **2022**, the Department shall
28 submit a report to the Accountability and Implementation Board on incorporating
29 neighborhood indicators of poverty to determine a school's eligibility for the compensatory
30 education program and the concentration of poverty grant based on the study required
31 under this subsection.

32 **[(2)] (II)** The study shall evaluate:

1 [(i)] 1. The American Community Survey data available across
2 geographic areas in the Small Area Income and Poverty Estimates Program to provide
3 school district poverty estimates; and

4 [(ii)] 2. The Area Deprivation Index developed by the University
5 of Wisconsin – Madison to rank neighborhoods by socioeconomic status disadvantage.

6 **(H) ON OR BEFORE OCTOBER 1, 2021, AND EACH OCTOBER 1 THEREAFTER,**
7 **THE DEPARTMENT SHALL SUBMIT TO THE DEPARTMENT OF BUDGET AND**
8 **MANAGEMENT AND THE DEPARTMENT OF LEGISLATIVE SERVICES THE**
9 **PERCENTAGE AND NUMBER OF STUDENTS AT EACH SCHOOL ELIGIBLE FOR FREE OR**
10 **REDUCED PRICE MEALS IN THE PRIOR SCHOOL YEAR AND EACH PUBLIC SCHOOL’S**
11 **ELIGIBILITY FOR A GRANT UNDER THIS PROGRAM IN THE UPCOMING FISCAL YEAR.**

12 5–224.

13 (a) (4) “English learner per pupil amount” means the following proportions of
14 the target per pupil foundation amount:

15 (i) For fiscal year 2022, 100%;

16 (ii) For fiscal year 2023, 100%;

17 (iii) For fiscal year 2024, 100%;

18 (iv) For fiscal year 2025, [103%] **102%**;

19 (v) For fiscal year 2026, [99%] **98%**;

20 (vi) For fiscal year 2027, [96%] **94%**;

21 (vii) For fiscal year 2028, [94%] **92%**;

22 (viii) For fiscal year 2029, [93%] **91%**;

23 (ix) For fiscal year 2030, [91%] **89%**;

24 (x) For fiscal year 2031, [90%] **88%**;

25 (xi) For fiscal year 2032, [88%] **86%**; and

26 (xii) For fiscal year 2033 and each fiscal year thereafter, [87%] **85%**.

1 5–225.

2 (a) (3) “Special education per pupil amount” means the following proportions
3 of the target per pupil foundation amount:

4 (i) For fiscal year 2022, 86%;

5 (ii) For fiscal year 2023, 86%;

6 (iii) For fiscal year 2024, 92%;

7 (iv) For fiscal year 2025, [100%] **99%**;

8 (v) For fiscal year 2026, [104%] **103%**;

9 (vi) For fiscal year 2027, [114%] **112%**;

10 (vii) For fiscal year 2028, [124%] **122%**;

11 (viii) For fiscal year 2029, [139%] **136%**;

12 (ix) For fiscal year 2030, [156%] **153%**;

13 (x) For fiscal year 2031, [154%] **151%**;

14 (xi) For fiscal year 2032, [151%] **148%**; and

15 (xii) For fiscal year 2033 and each fiscal year thereafter, [149%]
16 **146%**.

17 5–226.

18 (a) (3) (i) “Transitional supplemental instruction” means additional
19 academic support for struggling learners using evidence–based programs and strategies
20 that meet the expectations of strong or moderate evidence as defined in the federal Every
21 Student Succeeds Act.

22 (ii) “Transitional supplemental instruction” includes:

23 1. One–on–one and small–group tutoring **OF NOT MORE**
24 **THAN FOUR STUDENTS** with a certified teacher, a teaching assistant, or any other trained
25 professional;

26 2. Cross–age peer tutoring; and

1 3. Screening, identifying, and addressing literacy deficits.

2 (b) **(5) (I) EACH STUDENT WHO RECEIVES TRANSITIONAL**
3 **SUPPLEMENTAL INSTRUCTION SHALL RECEIVE A PRE- AND POST-STANDARDIZED**
4 **ASSESSMENT TO EVALUATE THE STUDENT'S PROGRESS BEFORE AND AFTER**
5 **RECEIVING TRANSITIONAL SUPPLEMENTAL INSTRUCTION UNDER THIS SECTION.**

6 **(II) THE REQUIREMENT THAT A STUDENT RECEIVE A**
7 **PRE-STANDARDIZED ASSESSMENT FOR LITERACY IN ACCORDANCE WITH**
8 **SUBPARAGRAPH (I) OF THIS PARAGRAPH MAY BE SATISFIED BY CONDUCTING THE**
9 **READING SCREENING ESTABLISHED IN § 4-136 OF THIS ARTICLE.**

10 5-229.

11 (a) (3) “Local share” means, for each county, the result of the [total] COUNTY
12 program amount minus the State share rounded to the nearest whole dollar.

13 (6) “State share” means, for each county, rounded to the nearest whole
14 dollar, the following calculations multiplied by 0.5:

15 (iii) Multiply the result calculated under item (ii) of this paragraph
16 by the result, rounded to seven decimal places, that results from dividing the total [State
17 share] PROGRAM AMOUNT by the sum of all of the results calculated under item (ii) of this
18 paragraph for all counties.

19 (10) [“Total] “COUNTY program amount” means, for each county, the
20 product of the per pupil amount and the prekindergarten enrollment.

21 (11) “Total [State share] program amount” means the product of [0.5 and]
22 the per pupil amount and the statewide prekindergarten enrollment.

23 (h) On or before [January 1] **NOVEMBER 1**, 2021, the Department shall report
24 to the Accountability and Implementation Board and, in accordance with § 2-1257 of the
25 State Government Article, the General Assembly on:

26 (1) Plans for an income verification process to determine eligibility for Tier
27 I, Tier II, or Tier III status of a child;

28 (2) Administrative procedures for distributing the funds required under
29 subsection (d) of this section;

30 (3) (i) Providing families with the ability to indicate a preference for the
31 public or private prekindergarten program in which to enroll the child; and

1 (ii) Communicating with families that the ability to choose to enroll
2 a child in a public provider outside the family's attendance area is available only for
3 prekindergarten;

4 (4) Recommendations for the methodology the Department will use to
5 calculate the State, local, and family share for Tier II children under the sliding scale
6 developed under subsection (e) of this section; and

7 (5) Recommendations on whether to extend the prekindergarten
8 supplemental grant provided under § 5-232 of this subtitle.

9 5-230.

10 (c) (3) (iii) The Governor shall appropriate, in each of fiscal years 2021
11 through 2030, [\$275,000] **\$330,000** for each additional Judy Center required under this
12 paragraph.

13 5-234.

14 (a) (1) Except as provided by **PARAGRAPH (2) OF THIS SUBSECTION AND**
15 subsections (e) and (f) of this section, for each of the following programs, "minimum school
16 funding" means at least 75% of the per pupil amount applicable to each of the following
17 programs:

18 (i) The foundation program under § 5-213 of this subtitle;

19 (ii) The compensatory education program under § 5-222 of this
20 subtitle;

21 (iii) The English learner education program under § 5-224 of this
22 subtitle;

23 (iv) The special education program under § 5-225 of this subtitle;

24 (v) Public providers of prekindergarten under § 5-229 of this
25 subtitle;

26 (vi) Transitional supplemental instruction under § 5-226 of this
27 subtitle;

28 (vii) The comparable wage index grant under § 5-216 of this subtitle;
29 and

30 (viii) The college and career readiness program under § 5-217 of this
31 subtitle.

1 (2) **[For] EXCEPT AS PROVIDED BY SUBSECTION (E) OF THIS SECTION,**
2 **FOR** each of the following programs, “minimum school funding” means 100% of the per
3 pupil amount applicable to each of the following programs:

4 (i) Private providers of prekindergarten under § 5–229 of this
5 subtitle; and

6 (ii) The per pupil grant under the concentration of poverty program
7 under § 5–223 of this subtitle.

8 (b) (2) On or before July 1, **[2023] 2024**, for fiscal year **[2024] 2025**, and each
9 July 1 thereafter, each county board shall report on the county board’s compliance with this
10 section to the Department and the Accountability and Implementation Board established
11 under Subtitle 4 of this title.

12 (c) On or before July 1, **[2022] 2023**, the Department shall, in collaboration with
13 the Accountability and Implementation Board established under Subtitle 4 of this title:

14 (1) Implement a financial management system and student data system
15 capable of tracking and analyzing the requirements under this section and integrating local
16 school system data; and

17 (2) Update the “Financial Reporting Manual for Maryland Public Schools”
18 to ensure uniformity in reporting expenditures for each school.

19 (d) For fiscal years **[2022] 2023** and **[2023] 2024**, each county board and the
20 Department shall report to the Accountability and Implementation Board established
21 under Subtitle 4 of this title expenditures for each school in accordance with the federal
22 Every Student Succeeds Act requirements for reporting expenditures.

23 5–235.

24 (a) (1) (i) Subject to subsection (o) of this section **AND BEGINNING IN**
25 **FISCAL YEAR 2023**, the county governing body shall levy and appropriate an annual tax
26 sufficient to provide an amount of revenue for elementary and secondary public education
27 purposes equal to the local share of major education aid as adjusted under § 5–239 of this
28 subtitle.

29 (2) (i) Subject to subsection (o) of this section and except as provided in
30 **[subparagraph] SUBPARAGRAPHS (ii) ~~AND (iii), (iii), AND (iv)~~** of this paragraph, the
31 county governing body shall appropriate local funds to the school operating budget in an
32 amount no less than the product of the county’s enrollment count for the current fiscal year
33 and the local appropriation on a per pupil basis for the prior fiscal year using enrollment
34 count.

(ii) Except as provided in subsection (c)(2) of this section, in fiscal years 2022 and 2023, if a county's education effort, as defined in subsection (j) of this section, is below 100% of the statewide 5-year moving average of education effort, the required maintenance of effort amount for the county shall be adjusted by increasing the per pupil amount by the lesser of:

1. The county's increase in the local wealth per pupil USING THE SEPTEMBER 2019 FULL-TIME EQUIVALENT ENROLLMENT;

2. The statewide average increase in local wealth per pupil USING THE SEPTEMBER 2019 FULL-TIME EQUIVALENT ENROLLMENT; or

3. 2.5%.

(III) ~~FOR EXCEPT AS PROVIDED IN SUBPARAGRAPH (IV) OF THIS PARAGRAPH, FOR FISCAL YEAR 2023, THE COUNTY GOVERNING BODY SHALL APPROPRIATE LOCAL FUNDS TO THE SCHOOL OPERATING BUDGET IN AN AMOUNT NOT LESS THAN:~~

1. THE FISCAL YEAR 2021 LOCAL APPROPRIATION DIVIDED BY THE GREATER OF:

A. THE FULL-TIME EQUIVALENT ENROLLMENT IN SEPTEMBER 2019; OR

B. THE 3-YEAR AVERAGE OF THE FULL-TIME EQUIVALENT ENROLLMENT FOR SEPTEMBER 2017, 2018, AND 2019; MULTIPLIED BY

2. THE GREATER OF:

A. THE FULL-TIME EQUIVALENT ENROLLMENT IN SEPTEMBER 2021; OR

B. THE 3-YEAR AVERAGE OF THE FULL-TIME EQUIVALENT ENROLLMENT FOR SEPTEMBER 2018, 2019, AND 2021.

(IV) IF A COUNTY IS REQUIRED TO MAKE AN ADJUSTMENT UNDER SUBPARAGRAPH (II) OF THIS PARAGRAPH IN FISCAL YEAR 2022, FOR FISCAL YEAR 2023, THE COUNTY GOVERNING BODY SHALL APPROPRIATE LOCAL FUNDS TO THE SCHOOL OPERATING BUDGET IN AN AMOUNT NOT LESS THAN:

1. THE FISCAL YEAR 2022 LOCAL APPROPRIATION DIVIDED BY THE GREATER OF:

1 A. THE FULL-TIME EQUIVALENT ENROLLMENT IN
 2 SEPTEMBER 2019; OR

3 B. THE 3-YEAR AVERAGE OF THE FULL-TIME
 4 EQUIVALENT ENROLLMENT FOR SEPTEMBER 2017, 2018, AND 2019; MULTIPLIED BY

5 2. THE GREATER OF:

6 A. THE FULL-TIME EQUIVALENT ENROLLMENT IN
 7 SEPTEMBER 2021; OR

8 B. THE 3-YEAR AVERAGE OF THE FULL-TIME
 9 EQUIVALENT ENROLLMENT FOR SEPTEMBER 2018, 2019, AND 2021; MULTIPLIED BY

10 3. THE PER PUPIL INCREASE REQUIRED UNDER
 11 SUBPARAGRAPH (II) OF THIS PARAGRAPH IN FISCAL YEAR 2023.

12 5-239.

13 (d) Subject to the limitation in subsection (a) of this section, the local share of
 14 major education aid shall be reduced by [the]:

15 (1) THE sum of the amount of State funds provided to a county board in a
 16 county that is eligible for the minimum State funding under the foundation program as
 17 defined in § 5-201(q)(2) of this subtitle [OR UNDER THE AT-PROMISE PROGRAMS AS
 18 DEFINED IN § 5-221(C)(2) OF THIS SUBTITLE] and the difference between the local
 19 share of the foundation program and the foundation program; AND

20 (2) THE AMOUNT BY WHICH THE SUM OF THE STATE SHARE AND
 21 LOCAL SHARE OF THE AT-PROMISE PROGRAMS AS DEFINED IN § 5-221(C)(2) OF THIS
 22 SUBTITLE EXCEEDS THE TOTAL PROGRAM AMOUNT AS DEFINED IN § 5-221(E) OF
 23 THIS SUBTITLE FOR EACH PROGRAM.

24 5-402.

25 (a) Beginning on July 1, 2020, and continuing until June 30, [2031] 2032, there
 26 is an Accountability and Implementation Board.

27 (d) (1) (III) THE GOVERNOR SHALL APPOINT MEMBERS TO THE BOARD
 28 WITHIN 30 DAYS AFTER THE DATE ON WHICH THE GOVERNOR RECEIVES THE SLATE
 29 OF NOMINEES NOMINATED IN ACCORDANCE WITH § 5-403(C) OF THIS SUBTITLE.

30 (5) (ii) The terms of the members are staggered as follows:

1 (d) *[Nominations] EXCEPT AS PROVIDED IN SUBSECTION (B)(2)(III) OF THIS*
2 *SECTION, NOMINATIONS for the Board made by the Nominating Committee shall be*
3 *decided by a majority vote, provided that at least one vote cast in the majority is a vote cast*
4 *by each of a member appointed by the Governor, the President of the Senate, and the Speaker*
5 *of the House.*

6 5-404.

7 (a) (3) *THE COMPREHENSIVE IMPLEMENTATION PLAN SHALL INCLUDE*
8 *THE INTENDED OUTCOMES THAT THE BLUEPRINT FOR MARYLAND'S FUTURE WILL*
9 *ACHIEVE.*

10 (4) (i) The Comprehensive Implementation Plan shall be adopted by
11 the Board no later than February 15, [2021] **2022**.

12 (b) (3) ~~*THE COMPREHENSIVE IMPLEMENTATION PLAN SHALL INCLUDE*~~
13 ~~*THE INTENDED OUTCOMES THAT THE BLUEPRINT FOR MARYLAND'S FUTURE WILL*~~
14 ~~*ACHIEVE.*~~

15 (4) (i) After February 15, [2021] **2022**, and no later than April 1, [2021]
16 **2022**, the Department shall develop criteria to be used to recommend approval or
17 disapproval of local school system implementation plans and release of funds under this
18 subtitle.

19 (c) (1) (i) Each unit responsible for developing an implementation plan
20 under this section shall submit the plan to the Board for approval on or before June 15,
21 [2021] **2022**.

22 (h) For each of fiscal years [2021] **2022** through [2025] **2026**, the governing body
23 of a county and the local school system jointly shall appoint a single implementation
24 coordinator responsible for the implementation of the Blueprint for Maryland's Future by
25 all government units operating in the county.

26 5-405.

27 (b) Except as otherwise provided in this section, beginning in fiscal year [2022]
28 **2023**, 25% of the increase in the State share of major education aid over the amount
29 provided in the current fiscal year shall be automatically withheld from a local school
30 system for the next fiscal year.

31 (c) Beginning in fiscal year [2022] **2023** and ending in fiscal year [2024] **2025**,
32 the Board shall release [these] funds withheld under this section each year if the Board
33 finds that a local school system or public school:

1 (1) Has developed an initial implementation plan under § 5–404 of this
2 subtitle; and

3 (2) Has received approval for its initial implementation plan and for any
4 subsequent modifications.

5 (d) Beginning in fiscal year [2025] **2026**, the Board shall consider releasing funds
6 withheld under this section to a public school or local school system if:

7 (1) The Board receives a recommendation to release funds from:

8 (i) The Department;

9 (ii) The Career and Technical Education Committee established
10 under [§ 21–207] **§ 21–209** of this article; or

11 (iii) An Expert Review Team established under § 5–411 of this
12 subtitle; or

13 (2) The Board determines that a public school or local school system has
14 made sufficient progress on an implementation plan or taken appropriate steps to improve
15 student performance.

16 5–406.

17 (b) (1) On or before January 1 each year in [2021] **2022** through [2031] **2032**,
18 the Department shall submit to the Board information on the use of school–level
19 expenditures in the current fiscal year to aid the Board in fulfilling its responsibilities
20 under this subtitle.

21 5–409.

22 (b) The Board shall:

23 (1) Oversee the work of the Career and Technical Education Committee
24 established under [§ 21–207] **§ 21–209** of this article;

25 (2) Coordinate through the Department the State’s participation in the
26 Organization for Economic Cooperation and Development’s Program for International
27 Student Assessment survey program;

28 (3) In accordance with § 5–408(c) of this subtitle, report on or before
29 November 1 each year for calendar years 2021 through [2030] **2031** to the Governor, the
30 public, and, in accordance with § 2–1257 of the State Government Article, the General
31 Assembly on:

1 (i) Progress made on the implementation of the Blueprint for
2 Maryland's Future;

3 (ii) Recommended legislative changes, including any changes
4 necessary to ensure that the implementations have adequate resources and measurements;

5 (iii) The degree to which State and local agencies, as applicable, are
6 carrying out their assigned roles in implementing the Blueprint for Maryland's Future; and

7 (iv) Whether the funds provided by the State and local governments
8 are consistent with the Board's estimate of what is necessary to fully implement the
9 Blueprint for Maryland's Future; [and]

10 (4) Provide training to Expert Review Teams established under § 5-411 of
11 this subtitle; AND

12 **(5) PROVIDE OUTREACH AND EDUCATIONAL MATERIALS TO**
13 **PARENTS, STUDENTS, AND MEMBERS OF THE PUBLIC ON THE BLUEPRINT FOR**
14 **MARYLAND'S FUTURE.**

15 5-410.

16 (e) (1) The Board shall determine:

17 (i) Whether The Blueprint for Maryland's Future is working as
18 intended;

19 (ii) What steps are necessary to continue providing a globally
20 competitive education to the children of the State;

21 (iii) If any changes to the structure, functioning, and authority of
22 State and local agencies responsible for education are necessary; and

23 (iv) Whether the Board should continue to monitor implementation
24 of The Blueprint for Maryland's Future after June 30, [2031] **2032**.

25 5-411.

26 **(g) (6) BEGINNING IN THE 2022-2023 SCHOOL YEAR, THE DEPARTMENT**
27 **SHALL SEND AN EXPERT REVIEW TEAM TO A SCHOOL OR A GROUP OF SCHOOLS IN**
28 **THE SAME IMMEDIATE AREA IN WHICH STUDENTS CONTINUE TO DEMONSTRATE**
29 **LEARNING LOSS THAT BEGAN IN RELATION TO THE COVID-19 PANDEMIC FOR THE**
30 **PURPOSE OF DETERMINING THE REASON THAT THE LEARNING LOSS CONTINUES.**

31 5-412.

1 (b) (6) (i) Beginning on July 1, ~~2021~~, **2022**, and ending July 1, [2030]
 2 **2031**, the CTE Committee shall develop and submit to the Board, for approval, a plan to
 3 deploy the CTE Expert Review Teams in the following school year.

4 5–413.

5 (a) On or before July 1 each year, beginning in [2021] **2022 AND ENDING IN**
 6 **2031**, the Maryland Longitudinal Data System Center, in consultation with the
 7 Department and the Maryland Higher Education Commission, shall submit a report to the
 8 Board, the Governor, and in accordance with § 2–1257 of the State Government Article, the
 9 General Assembly on the progress made in increasing the preparation and diversity of
 10 teacher candidates and new teachers in the State as required by the Blueprint for
 11 Maryland’s Future.

12 6–120.

13 (c) (2) (i) Except as provided in subparagraph (ii) of this paragraph, a
 14 teacher training practicum in an alternative teacher preparation program shall have a
 15 duration of:

16 1. Beginning on or before July 1, [2021] **2022**, a minimum of
 17 100 days; and

18 (ii) 1. This subparagraph applies only to an alternative teacher
 19 preparation program operating in the State on or before July 1, [2020] **2021**, that provides
 20 effective and diverse teachers in schools and local school systems, as approved by the State
 21 Superintendent, that have high rates, relative to other public schools in the State, of:

22 A. Teacher vacancies;

23 B. Teacher turnover; and

24 C. New teachers.

25 6–124.

26 (b) Both programs shall [be]:

27 **(1) BE:**

28 **[(1)] (I)** For a duration of 12 to 24 months;

29 **[(2)] (II)** Cohort–based to encourage collaboration and shared learning;

1 **[(3)] (III)** Job–embedded to allow for application of knowledge and
2 techniques;

3 **[(4)] (IV)** Tailored to program participants using self–diagnostics and
4 school–level diagnostics; and

5 **[(5)] (V)** Evidence–based in accordance with the guidelines for the federal
6 Every Student Succeeds Act; and

7 **(2) INCLUDE TRAINING ON THE BLUEPRINT FOR MARYLAND’S**
8 **FUTURE, AS DEFINED IN § 5–401 OF THIS ARTICLE.**

9 6–1002.

10 (a) (1) On or before July 1, **[2023] 2024**, each county board shall implement a
11 career ladder that meets the requirements of this subtitle.

12 6–1009.

13 (a) (1) Subject to paragraph (2) of this subsection, beginning on July 1, **[2021]**
14 **2022**, teacher salary increases associated with the career ladder shall at a minimum
15 include the following:

16 (i) Becoming an NBC teacher – \$10,000 salary increase;

17 (ii) An NBC teacher teaching at a low–performing school as
18 identified by the county board – \$7,000 salary increase;

19 (iii) Becoming lead teacher – \$5,000 salary increase;

20 (iv) Becoming distinguished teacher – \$10,000 salary increase;

21 (v) Becoming professor distinguished teacher – \$15,000 salary
22 increase; and

23 (vi) Becoming a distinguished principal – \$15,000 salary increase.

24 (f) (1) **[(i)]** In this subsection, “total [State share] **PROGRAM AMOUNT**”
25 means the sum of **[the calculations under subparagraph (ii) of this paragraph.**

26 (ii) For each item under subsections (a) and (b)(2) of this section:

27 **1.], FOR EACH ITEM UNDER SUBSECTIONS (A) AND (B)(2) OF**
28 **THIS SECTION:**

1 **(I)** The teacher salary increase multiplied by the number of teachers
2 receiving the salary increase; **AND**

3 **[2.** Multiplied by 0.5; and

4 **3.] (II)** Rounded to the nearest whole dollar.

5 **(3)** The required State share for each county[, for each item under
6 subsections (a) and (b)(2) of this section,] is the result of the following calculation multiplied
7 by 0.5 and rounded to the nearest whole dollar:

8 **(i)** The salary increase multiplied by the number of teachers eligible
9 to receive the salary increase in the prior fiscal year;

10 **(ii)** Divide the result calculated under subparagraph (i) of this
11 paragraph by the ratio, rounded to seven decimal places, of local wealth per pupil to
12 statewide wealth per pupil as defined in § 5–201 of this article; and

13 **(iii)** Multiply the result calculated under subparagraph (ii) of this
14 paragraph by the result, rounded to seven decimal places, that results from dividing the
15 total **[State share] PROGRAM AMOUNT** by the sum of all of the results calculated under
16 subparagraph (ii) of this paragraph for all counties.

17 **(4)** The required local share[, for each item under subsections (a) and (b)(2)
18 of this section,] is equal to the **[product of the salary increase and the number of teachers**
19 **in the county receiving the salary increase minus the State share] TOTAL PROGRAM**
20 **AMOUNT FOR EACH COUNTY MINUS THE STATE SHARE CALCULATED UNDER**
21 **PARAGRAPH (3) OF THIS SUBSECTION** and rounded to the nearest whole dollar.

22 **(g)** **(1)** Beginning in fiscal year **[2022] 2023**, the State shall distribute the
23 State share of the teacher salary increases as calculated under subsection (f) of this section
24 to each county board.

25 **(2)** Beginning in fiscal year **[2022] 2023**, the county shall distribute the
26 local share of the teacher salary increases as calculated under subsection (f) of this section
27 to each county board.

28 **(3)** Beginning in fiscal year **[2022] 2023**, the county board shall distribute
29 the State and the local share of the teacher salary increase to the school in which the
30 teacher works.

31 6–1011.

32 **(a)** **(1)** On or before July 1, **[2023] 2024**, the Department shall develop and
33 design a new system of professional development that is tied to the career ladder.

1 (b) On or before June 30, [2025] **2026**, each county board shall provide the system
2 of professional development designed by the Department under subsection (a) of this
3 section to each teacher who teaches in the county.

4 (c) Beginning on July 1, [2025] **2026**, each county board shall provide the system
5 of professional development designed by the Department under subsection (a) of this
6 section to each teacher teaching in the county no later than 1 year after the teacher begins
7 teaching in the State.

8 7-1A-03.

9 (a) Except as provided under subsection (b) of this section, a county board shall
10 ensure that:

11 (1) Beginning in the [2021-2022] **2022-2023** school year,
12 PREKINDERGARTEN SLOTS PROVIDED BY eligible private providers shall account for at
13 least 30% of THE TOTAL PREKINDERGARTEN SLOTS PROVIDED BY eligible
14 prekindergarten providers in each county;

15 (2) The proportion of eligible private ~~providers~~ PROVIDER
16 PREKINDERGARTEN SLOTS in each county increases by 5 percentage points every school
17 year, until, in the [2025-2026] **2026-2027** school year, eligible private ~~providers~~
18 PROVIDER PREKINDERGARTEN SLOTS account for at least 50% of eligible
19 prekindergarten ~~providers~~ PROVIDER PREKINDERGARTEN SLOTS in each county; and

20 (3) In each year after the [2025-2026] **2026-2027** school year, the
21 proportion of eligible private ~~providers~~ PROVIDER PREKINDERGARTEN SLOTS in each
22 county shall continue to constitute at least 50% of eligible prekindergarten ~~providers~~
23 PROVIDER PREKINDERGARTEN SLOTS in each county.

24 (b) (3) The Department may exclude by annual waiver Tier I children who are
25 4 years old in a county from the calculation under subsection (a) of this section until the
26 [2025-2026] **2026-2027** school year.

27 7-1A-04.

28 (a) All eligible prekindergarten providers shall include structural elements that
29 are evidence-based and nationally recognized as important for ensuring program quality,
30 including:

31 (1) Beginning in the [2024-2025] **2025-2026** school year:

32 (i) High staff qualifications, including teachers who, at a minimum,
33 hold:

1 1. State certification for teaching in early childhood
2 education; or

3 2. A bachelor's degree in any field and are pursuing
4 residency through the Maryland Approved Alternative Preparation Program, which
5 includes early childhood coursework, clinical practice, and evidence of pedagogical content
6 knowledge; and

7 (ii) Teaching assistants who have at least:

8 1. A Child Development Associate (CDA) certificate; or

9 2. An associate's degree;

10 7-1A-08.

11 On or before December 1, [2020] **2021**, and each December 1 thereafter, each county
12 board shall submit the following information, disaggregated by eligible private and eligible
13 public providers, to the Department and the Accountability and Implementation Board
14 established under Title 5, Subtitle 4 of this article:

15 (1) The number of eligible prekindergarten providers in the county;

16 (2) The number of eligible prekindergarten providers in the county that, in
17 the immediately preceding calendar year, expanded to offer prekindergarten programs that
18 are open for pupil attendance a minimum of 6.5 hours during each school day;

19 (3) The Maryland EXCELS program quality rating level of each eligible
20 prekindergarten provider in the county;

21 (4) The participation rate of all county 3- and 4-year olds in eligible
22 prekindergarten providers established or expanded in accordance with this subtitle,
23 disaggregated by age and tier, if applicable;

24 (5) The number and proportion of eligible prekindergarten providers in the
25 county that are eligible private providers;

26 (6) A measure of school readiness in accordance with § 7-210 of this title;
27 and

28 (7) A demonstration that the expansion of prekindergarten programs in
29 the county gave priority to:

30 (i) Children in areas with limited or no access to quality child care,
31 regardless of family income;

1 (ii) Tier I children; and

2 (iii) Students with disabilities, regardless of family income.

3 7–203.5.

4 (a) Beginning with **STUDENTS IN THE 9TH GRADE IN** the 2021–2022 school
5 year, each school system shall implement a 9th grade tracker system to measure each
6 student’s progress toward graduating on time, including credit accumulation and the
7 number of semester core course failures during the first year of high school for students
8 completing the 9th grade year.

9 (b) Each [school system] **COUNTY BOARD PERIODICALLY** shall provide a report
10 to the school where the student is enrolled for further academic intervention to allow the
11 student to graduate on time.

12 (c) [Each year] **ON OR BEFORE SEPTEMBER 1, 2022, AND EACH SEPTEMBER**
13 **1 THEREAFTER**, each county board shall report to the Department the data collected under
14 subsection (a) of this section **ON STUDENTS IN THE 9TH GRADE IN THE IMMEDIATELY**
15 **PRECEDING SCHOOL YEAR.**

16 (d) [The] **ON OR BEFORE DECEMBER 1, 2022, AND EACH DECEMBER 1**
17 **THEREAFTER, THE** Department shall compile and submit a statewide report **ON**
18 **INFORMATION REPORTED UNDER SUBSECTION (C) OF THIS SECTION** to the
19 Accountability and Implementation Board and the Maryland Longitudinal Data System
20 Center.

21 7–205.1.

22 (c) (3) **THE BLUEPRINT FOR MARYLAND’S FUTURE AND THE CCR**
23 **STANDARD ESTABLISHED UNDER THIS SECTION ARE NOT INTENDED TO ALTER THE**
24 **NEED FOR HIGH QUALITY PROGRAMS AND CONTENT IN FINE ARTS, CIVICS, PHYSICAL**
25 **EDUCATION, AND OTHER AREAS THAT ARE NECESSARY TO PROVIDE A HOLISTIC**
26 **EDUCATION AND ENABLE EVERY STUDENT TO BE WELL-ROUNDED AND MEET THE**
27 **CCR STANDARD.**

28 **(4)** On or before January 1, [2021] **2022**, the Department shall develop and
29 begin to implement a communication strategy to inform parents, students, educators, and
30 the wider public about the CCR standard developed under this section.

31 (d) (1) Beginning with the [2020–2021] **2021–2022** school year, each student
32 shall be assessed no later than the 10th grade by a method adopted by the State Board to
33 determine whether the student meets the CCR standard required under subsection (c) of
34 this section.

1 (3) (i) On or before July 1, [2021] **2022**, the Department, IN
2 CONSULTATION WITH THE ACCOUNTABILITY AND IMPLEMENTATION BOARD, shall
3 contract with a public or private entity to conduct an empirical study of the CCR standard
4 required under this subsection to determine whether that standard adequately meets the
5 CCR standard required under subsection (c) of this section.

6 (iv) On or before September 1, [2022] **2023**, the entity shall report to
7 the Governor and, in accordance with § 2–1257 of the State Government Article, the
8 General Assembly, and the Accountability and Implementation Board on the results of its
9 study and recommendations to modify the CCR standard to align with the literacy
10 standards necessary to be successful in State community colleges and, to the extent
11 applicable, comparable postsecondary institutions in top performing systems.

12 (e) (1) (i) Each county board, in collaboration with the community colleges,
13 shall develop and implement by the [2021–2022] **2022–2023** school year a program of
14 study for students who have not met the CCR standard by the end of the 10th grade.

15 (3) (i) The implementation of the courses required under this
16 subsection:

17 3. Subject to subparagraph (ii) of this paragraph, beginning
18 with the [2021–2022] **2022–2023** school year, may not preclude enrollment in the initial
19 stages of one or more post–CCR pathways established under subsection (i) of this section,
20 including the opportunity to make progress towards a CTE credential.

21 (g) (1) Beginning in the 2023–2024 school year, each county board shall
22 provide all students who meet the CCR standard required under subsection (c) of this
23 section with access to the following post college and career readiness (post–CCR) pathways,
24 at no cost to the student or the student’s parents, including the cost of any fees:

25 (iii) A robust set of career and technology education programs that
26 are recommended by the CTE Skills Standards Advisory Committee and approved by the
27 CTE Committee and that allow students to complete:

28 1. A credit or noncredit certificate or license program, course,
29 or sequence of courses, **INCLUDING A PROGRAM, COURSE, OR COURSES TAKEN**
30 **THROUGH DUAL ENROLLMENT UNDER § 15–127 OF THIS ARTICLE**, at a secondary or
31 postsecondary institution, THROUGH AN ADVANCED PLACEMENT COURSE AT A
32 SECONDARY INSTITUTION, OR THROUGH AN APPRENTICESHIP SPONSOR that leads to
33 an industry recognized occupational–credential or postsecondary certificate;

34 7–210.

35 (a) Beginning in the [2021–2022] **2022–2023** school year, a racially and
36 culturally unbiased statewide kindergarten assessment that is administered with the
37 purpose of measuring school readiness to be used for diagnostic purposes, curriculum

1 development, and early detection of learning challenges shall be given to all incoming
2 kindergarten students in the State and:

3 (1) May include an evaluation of:

4 (i) Language and literacy skills;

5 (ii) Academic knowledge in mathematics, science, and social studies;

6 (iii) Physical development; and

7 (iv) Social development; and

8 (2) Shall be completed on or before October 10 with the aggregate results
9 returned within 45 days after administration of the assessment.

10 7-1401.

11 (a) In this subtitle the following words have the meanings indicated.

12 (b) “QUALITY ONLINE EDUCATION STANDARDS” MEANS THE NATIONAL
13 STANDARDS FOR QUALITY ONLINE PROGRAMS: SECOND EDITION (2019).

14 (C) “Sponsor” means the Department or a county school board, having a fiduciary
15 responsibility for the operation of the virtual school.

16 [(c)] (D) “Virtual school” means a public school established by the Department or
17 by a county board under § 4-109 of this article in which the school uses technology to deliver
18 a significant portion of instruction to its students via the Internet in a virtual or remote
19 setting.

20 7-1403.

21 (a) A virtual school shall provide each enrolled student:

22 (1) Access to a sequential curriculum approved by the State Board that
23 meets or exceeds the standards adopted by the county board in the county of the virtual
24 school’s principal place of business;

25 (2) The same length of time for learning opportunities per academic year
26 that is required for public school students, unless the virtual school can show that a student
27 has demonstrated mastery or completion of the subject area; and

28 (3) Regular assessment in the core areas of instruction as required by
29 regulations adopted by the State Board under § 7-1408 of this subtitle.

1 (b) A curriculum adopted under subsection (a) of this section shall have an
2 interactive program with significant online components.

3 (C) BEGINNING IN THE ~~2021-2022~~ 2022-2023 SCHOOL YEAR, A VIRTUAL
4 SCHOOL SHALL FOLLOW THE QUALITY ONLINE EDUCATION STANDARDS.

5 8-201.

6 (b) (1) Beginning with the [2021-2022] **2022-2023** school year, a gifted and
7 talented student in middle school, 9th grade, or 10th grade may meet the college and career
8 readiness standard under § 7-205.1 of this article.

9 9.5-906.

10 (b) (1) The Governor shall appropriate in fiscal year [2021] **2023** \$5,000,000.

11 (2) For each of fiscal years [2022] **2024** through [2026] **2028**, funding for
12 the program shall increase by 10% over the prior fiscal year.

13 9.5-907.

14 Priority in providing awards under this subtitle shall be given to child care providers
15 or programs that published a quality rating level of 2 in the Maryland EXCELS Program
16 on or before June 30, [2020] **2022**.

17 9.5-1002.

18 (d) The Department shall select the location for the centers funded under
19 subsection [(b)] **(C)** of this section.

20 9.9-103.

21 (c) (1) There shall be a Director of Community Schools in the Department.

22 (2) The Director of Community Schools in the Department shall coordinate
23 professional development for community school coordinators at each community school.

24 (3) IN ADDITION TO THE FUNDING PROVIDED FOR THE DIRECTOR OF
25 COMMUNITY SCHOOLS POSITION IN THE DEPARTMENT, THE GOVERNOR ~~SHALL~~ MAY
26 INCLUDE IN THE ANNUAL BUDGET BILL AN APPROPRIATION OF AT LEAST \$100,000
27 TO THE DEPARTMENT FOR THE DIRECTOR OF COMMUNITY SCHOOLS TO PROVIDE
28 TRAINING AND TECHNICAL ASSISTANCE TO COMMUNITY SCHOOLS AND FOR
29 ADDITIONAL STAFF.

30 15-127.

1 (a) (1) In this section, “dually enrolled student” means a student who is dually
2 enrolled in:

3 [(1)] (I) A secondary school in the State; and

4 [(2)] (II) An institution of higher education in the State.

5 (2) **“DUALY ENROLLED STUDENT” INCLUDES A STUDENT ENROLLED**
6 **IN A CREDIT OR NONCREDIT CERTIFICATE OR LICENSE PROGRAM, COURSE, OR**
7 **SEQUENCE OF COURSES THAT LEADS TO CERTIFICATION OR LICENSURE AT AN**
8 **INSTITUTION OF HIGHER EDUCATION IN THE STATE.**

9 21–202.

10 (d) (2) (i) On or before October 1, [2020] **2021**, the State Board of
11 Education shall request a waiver from the U.S. Department of Education to transfer to the
12 CTE Committee responsibility for the administration of the Carl D. Perkins Career and
13 Technical Education Act.

14 (3) **THE CTE COMMITTEE OR THE STATE BOARD OF EDUCATION, AS**
15 **APPROPRIATE, SHALL INCLUDE IN THE STATE PLAN REQUIRED UNDER THE CARL D.**
16 **PERKINS CAREER AND TECHNICAL EDUCATION ACT GOALS AND PROGRAMS THAT**
17 **ARE CONSISTENT WITH THE BLUEPRINT FOR MARYLAND’S FUTURE, AS DEFINED IN**
18 **§ 5–401 OF THIS ARTICLE, TO THE EXTENT CONSISTENT WITH FEDERAL LAW.**

19 21–204.

20 (a) (1) On or before December 1, [2021] **2022**, the CTE Committee shall
21 establish, for each SCHOOL year [for 2022 through 2030] **BETWEEN THE 2023–2024**
22 **SCHOOL YEAR AND THE 2030–2031 SCHOOL YEAR**, inclusive, statewide goals that reach
23 45% by the [2029–2030] **2030–2031** school year, for the percentage of high school students
24 who, prior to graduation, complete the high school level of a registered apprenticeship or
25 an industry–recognized occupational credential.

26 (b) On or before December 1 each year, beginning in [2021] **2022**, the CTE
27 Committee shall report to the Governor and, in accordance with § 2–1257 of the State
28 Government Article, the General Assembly, and the Accountability and Implementation
29 Board on the progress, by high school, toward attaining the goals established by the CTE
30 Committee in accordance with subsection (a) of this section.

31 21–210.

32 (h) The CTE Committee shall perform the following duties:

1 (16) Submit **TO THE ACCOUNTABILITY AND IMPLEMENTATION BOARD**
2 plans for deploying CTE Expert Review Teams [to the Accountability and Implementation
3 Board], and deploy the teams in accordance with approved plans;

4 **Article – Labor and Employment**

5 11–105.

6 (b) For fiscal years [2021] **2022** through [2030] **2031**, the Division shall pursue
7 federal grant money for apprenticeship programs to be used:

8 (1) for grants to apprentice sponsors to create, expand, and improve
9 registered apprenticeship programs; and

10 (2) to cover the cost of the State apprenticeship tax credit under § 10–742
11 of the Tax – General Article.

12 (c) On or before December 31, [2020] **2021**, the Division shall present a 10–year
13 plan to pursue federal grant money under subsection (b) of this section to the Governor’s
14 Workforce Development Board, the Accountability and Implementation Board, and, in
15 accordance with § 2–1257 of the State Government Article, the Senate Budget and Taxation
16 Committee and the House Committee on Ways and Means.

17 **Article – Tax – Property**

18 2–218.1.

19 (A) The Department shall provide the data required to make any calculations
20 related to real property and personal property under Title 5, Subtitle 2 of the Education
21 Article to the Department of Budget and Management, the State Department of Education,
22 and the Department of Legislative Services by December 1 **AND MAY 1** of each year.

23 (B) **THE COUNTY GOVERNING BODY SHALL PROVIDE THE DEPARTMENT**
24 **THE INFORMATION REQUIRED FOR THE CALCULATIONS UNDER § 5–201(D) OF THE**
25 **EDUCATION ARTICLE BY NOVEMBER 1 EACH YEAR.**

26 **Chapter 36 of the Acts of 2021**

27 SECTION 5. AND BE IT FURTHER ENACTED, That:

28 On or before July 1, [2021] **2022**, each county board of education shall evaluate its
29 hiring practices to determine if those practices are contributing to a lack of diversity in
30 Maryland’s teaching staff, make changes as appropriate, and report its findings and
31 proposed changes to the Governor and, in accordance with § 2–1257 of the State

1 Government Article, the General Assembly, and the Accountability and Implementation
2 Board established under Section 3 of this Act.

3 SECTION 6. AND BE IT FURTHER ENACTED, That on or before September 30,
4 [2021] **2022**:

5 (a) The State Department of Education, the Maryland Higher Education
6 Commission, and each institution of higher education that offers a teacher preparation
7 program jointly shall review State requirements for teacher preparation programs to
8 determine whether the [requirement] **REQUIREMENTS** align with the recommendations of
9 the Commission on Innovation and Excellence in Education established under Chapters
10 701 and 702 of the Acts of the General Assembly of 2016.

11 (b) If a requirement of a teacher preparation program is determined to be
12 unaligned with the recommendations under subsection (a) of this section and are also
13 extraneous, redundant, or unnecessary, the requirement shall be eliminated to allow for
14 completion of the teacher training practicum required under § 6–704.2 of the Education
15 Article as enacted by Section 3 of this Act within the 120 credit hours requirement.

16 SECTION 7. AND BE IT FURTHER ENACTED, That:

17 (a) Each local school [systems] **SYSTEM** shall develop a plan to:

18 (1) enhance and expand school behavioral health service availability to
19 ensure that all students have some exposure and access to behavioral health programming
20 and services, taking into account the needs assessment in § 9.9–104 of the Education
21 Article, as enacted by Section 3 of this Act; and

22 (2) ensure that schools without a school based health center will organize
23 response plans to connect all students to community–based behavioral health and other
24 services, as needed.

25 (b) On or before November 1, [2021] **2022**, each school system shall report their
26 plan under subsection (a) of this section to the Accountability and Implementation Board,
27 Governor, and, in accordance with § 2–1257 of the State Government Article, the General
28 Assembly.

29 SECTION 8. AND BE IT FURTHER ENACTED, That:

30 (a) There is a Workgroup on English Language Learners in Public Schools.

31 (b) The Workgroup consists of the following members:

32 (1) one member of the Senate of Maryland, appointed by the President of
33 the Senate;

- 1 (2) one member of the House of Delegates, appointed by the Speaker of the
2 House;
- 3 (3) the State Superintendent of Schools, or the State Superintendent's
4 designee; and
- 5 (4) the following members, appointed by the State Superintendent:
- 6 (i) at least one advocate for English language learners;
- 7 (ii) at least one multilingual leader in the education field;
- 8 (iii) at least one expert in education from a diverse area of the State;
- 9 and
- 10 (iv) any other member that the State Superintendent determines is
11 necessary.
- 12 (c) The State Superintendent shall designate the chair of the Workgroup.
- 13 (d) The State Department of Education shall provide staff for the Workgroup.
- 14 (e) A member of the Workgroup:
- 15 (1) may not receive compensation as a member of the Workgroup; but
- 16 (2) is entitled to reimbursement for expenses under the Standard State
17 Travel Regulations, as provided in the State budget.
- 18 (f) The Workgroup shall:
- 19 (1) collect data on:
- 20 (i) the number of English language learners at each public early
21 childhood, primary, and secondary school in the State;
- 22 (ii) the percent of English language learners in the total student
23 population at each public early childhood, primary, and secondary school in the State;
- 24 (iii) the services available to English language learners in public
25 early childhood, primary, and secondary schools throughout the State and the effectiveness
26 of those services; and
- 27 (iv) the accessibility of public early childhood, primary, and
28 secondary school teachers, administrators, and staff to English language learners and their
29 families, including whether:

- 1 1. bilingual front office staff are available to assist parents;
- 2 2. security personnel at the school are able to assist English
3 language learners, especially in the event of a safety concern;
- 4 3. guidance counselors at the school are able to work
5 effectively with English language learners; and
- 6 4. teachers and classroom aides at the school are able to
7 effectively teach and work with English language learners;

8 (2) review methods of teaching and providing other services to English
9 language learners in public early childhood, primary, or secondary schools, including
10 methods used:

11 (i) in the State, other states, and other countries;

12 (ii) for recruiting and retaining bilingual teachers and staff,
13 including security and administrative staff who speak Spanish; and

14 (iii) for recruiting teachers from other countries who speak Spanish
15 or other languages and only need to obtain a Maryland teaching certificate to teach in the
16 State; ~~and~~

17 (3) make recommendations on improving the education of English
18 language learners in public early childhood, primary, or secondary schools in the State,
19 including whether additional funding should be provided; **AND**

20 **(4) MEASURE AND MAKE RECOMMENDATIONS TO ADDRESS LEARNING**
21 **LOSS AS A RESULT OF THE COVID-19 PANDEMIC FOR ENGLISH LANGUAGE**
22 **LEARNERS.**

23 (g) (1) On or before December 1, [2020] **2021**, the Workgroup shall submit an
24 interim report of its findings and recommendations to the Governor and, in accordance with
25 § 2-1257 of the State Government Article, the General Assembly.

26 (2) On or before December 1, [2021] **2022**, the Workgroup shall submit a
27 final report of any additional findings and recommendations to the Governor and, in
28 accordance with § 2-1257 of the State Government Article, the General Assembly.

29 SECTION 9. AND BE IT FURTHER ENACTED, That the Governor shall
30 appropriate from The Blueprint for Maryland's Future Fund under § 5-206 of the
31 Education Article, as enacted by Section 3 of this Act, [\$2,500,000 in each of fiscal years
32 2021 and 2022] to the State Department of Education for the purpose of developing and
33 implementing a modern financial management system and student data system to carry

1 out the Department's responsibilities under The Blueprint for Maryland's Future as
2 enacted by this Act **THE FOLLOWING:**

3 **(1) \$2,500,000 IN EACH OF FISCAL YEARS 2022 AND 2023; OR**

4 **(2) IF \$2,500,000 WAS NOT APPROPRIATED TO THE DEPARTMENT IN**
5 **FISCAL YEAR 2022 IN ACCORDANCE WITH ITEM (1) OF THIS SECTION, \$5,000,000 IN**
6 **FISCAL YEAR 2023.**

7 SECTION 10. AND BE IT FURTHER ENACTED, That, on or before November 1,
8 **[2021] 2022**, the State Department of Education shall submit to the Governor, and in
9 accordance with § 2–1257 of the State Government Article, the General Assembly, a report
10 on the impact on school funding if § 5–235(a)(2)(ii) of Article – Education was repealed.

11 SECTION 14. AND BE IT FURTHER ENACTED, That, on or before July 1, **[2022]**
12 **2023**, the State Department of Education shall review and revise COMAR 13A.08.01.11 as
13 necessary after considering the recommendations created in coordination with the
14 Maryland Consortium on Coordinated Community Supports established under **[§ 7–446.1]**
15 **§ 7–446.2** of the Education Article, as enacted under Section 3 of this Act.

16 SECTION 19. AND BE IT FURTHER ENACTED, That:

17 (a) (1) In this section the following words have the meanings indicated.

18 (2) “General Fund estimate” means the estimate of General Fund revenues
19 **[for fiscal year 2022]** by the Board of Revenue Estimates as required under § 6–106 of the
20 State Finance and Procurement Article.

21 (3) “Major education aid” has the meaning stated in § 5–201(l) of the
22 Education Article as enacted by this Act.

23 (b) Beginning December 1, **[2020] 2021**, and each December 1 thereafter **FOR**
24 **FISCAL YEAR 2023 AND FOR EACH FISCAL YEAR THEREAFTER**, if the December
25 General Fund estimate in the December Board of Revenue Estimates report **FOR THAT**
26 **FISCAL YEAR** is more than 7.5% below the March General Fund estimate in the March
27 Board of Revenue Estimates report **[of that year] FOR THAT FISCAL YEAR:**

28 (1) notwithstanding any other provision of law, per pupil **FORMULA**
29 increases in major education aid required under this Act shall be limited to the rate of
30 inflation, as defined in § 5–201(h) of the Education Article as enacted by this Act; and

31 (2) notwithstanding any other provision of law, any additional funding
32 increases required under this Act shall be limited to the rate of inflation, as defined in §
33 5–201(h) of the Education Article as enacted by this Act.

1 SECTION 2. AND BE IT FURTHER ENACTED, That a county board of education,
2 including Baltimore City, shall, to the extent authorized under federal law, use federal
3 funding that the county board receives to address the effects of the COVID-19 pandemic
4 on education to:

5 (1) mitigate learning loss as a result of the pandemic, including academic,
6 social, and emotional learning; ~~and~~

7 (2) provide education technology, including digital devices, broadband
8 connectivity, and information technology staff; and

9 ~~(2)~~ (3) support the goals of the Blueprint for Maryland's Future, as
10 defined in § 5-401 of the Education Article, and implement the programs enacted by
11 Chapter 771 of the Acts of 2019, Chapter 36 of the Acts of 2021, and Sections 1, 4, and 5 of
12 this Act.

13 SECTION 3. AND BE IT FURTHER ENACTED, That:

14 (a) A county board of education, including Baltimore City, may retain any special
15 funds received for the implementation of the Blueprint for Maryland's Future, as defined
16 in § 5-401 of the Education Article, that were not spent in fiscal year 2021.

17 (b) On or before July 1, 2021, each county board of education, including Baltimore
18 City, shall report to the Accountability and Implementation Board, established under §
19 5-402 of the Education Article, the State Department of Education, and in accordance with
20 § 2-1257 of the State Government Article, the Department of Legislative Services, on how
21 the county board will spend any funding retained under subsection (a) of this section in
22 fiscal year 2022.

23 (c) On or before December 1 each year in 2021 through 2023, each county board
24 of education, including Baltimore City, shall report to the Governor and, in accordance with
25 § 2-1257 of the State Government Article, the General Assembly, and the Accountability
26 and Implementation Board on the county board's use of federal funding that was received
27 to address the effects of the COVID-19 pandemic on education and State funding received
28 to implement the Blueprint for Maryland's Future, including a description of the amount
29 of funding spent on student instruction.

30 SECTION 4. AND BE IT FURTHER ENACTED, That:

31 (a) (1) In calendar years 2021 and 2022, each county board of education,
32 including Baltimore City, shall establish and implement a summer school program for
33 public school students, including students who will be in kindergarten in the upcoming
34 school year and were eligible to attend a publicly funded prekindergarten program, to
35 address the effects of the COVID-19 pandemic on education that:

36 (i) includes daily academic instruction in reading or math that is
37 aligned with the county board's or public school's curriculum;

1 (ii) limits the number of students assigned to each teacher in the
2 program;

3 (iii) establishes partnerships with local government, which may
4 include the local parks and recreation agency and library system, or community and
5 nonprofit organizations to provide student experiences other than academic instruction;

6 (iv) ~~may~~ in 2021, shall incorporate the county's program for
7 providing free ~~and reduced-price~~ meals in the summer;

8 (v) ~~may provide~~ shall offer student transportation services to
9 students who need transportation to participate in the program;

10 (vi) may offer incentive pay for teachers and other school employees,
11 including higher compensation, loan forgiveness, or tuition assistance, subject to collective
12 bargaining, as applicable;

13 (vii) may offer incentive pay for students participating in the program
14 who are employed or participating in career training through the partnership;

15 (viii) prioritizes enrollment for students with the greatest learning
16 loss from the effects of the COVID-19 pandemic on education;

17 (ix) administers an educational assessment to each student in the
18 program prior to beginning the program and on completion of the program; and

19 (x) evaluates the effectiveness of the summer school program at the
20 conclusion of each year.

21 (2) In establishing the summer school program under paragraph (1) of this
22 subsection, a county board of education:

23 (i) is encouraged to include project-based learning, hands-on
24 learning, individualized instruction, and group or leadership activities; ~~and~~

25 (ii) may not charge a fee to a student who is enrolled in the program
26 to recover credits; and

27 (iii) shall use State and federal funding provided for COVID-19 relief
28 in the State budget to expand existing summer school programs in 2021 and 2022 at no
29 additional cost to public schools for the programs provided under this section.

30 (3) It is the intent of the General Assembly that summer school programs be
31 provided in-person to the extent feasible if the public health metrics and guidance allow for
32 in-person instruction.

1 (b) In each of the 2021–2022 and 2022–2023 school years, each county board of
2 education, including Baltimore City, shall provide tutoring and supplemental instruction
3 for public school students in grades 4 through 12 to address learning loss from the effects
4 of the COVID–19 pandemic on education that:

5 (1) aligns with the county board’s or public school’s curriculum by grade
6 and subject;

7 (2) limits the number of students to which a teacher may provide tutoring
8 or instruction in a single session to not more than four students;

9 (3) uses evidence–based programs and strategies that meet the
10 expectations of strong or moderate evidence as defined in the federal Every Student
11 Succeeds Act;

12 (4) may include peer–to–peer tutoring for middle or high school students;

13 (5) may include science or social studies tutoring for middle school and
14 high school students;

15 (6) occurs during the school day, to the extent practicable;

16 (7) may occur outside of the school day, including on a weekend;

17 (8) may provide transportation to students;

18 (9) uses a pre– and post–assessment to evaluate a student’s progress before
19 and after completing tutoring under this subsection that:

20 (i) accurately measures literacy, mathematical competency, and
21 any other academic competency;

22 (ii) is aligned with the content area in which the tutoring is provided;
23 and

24 (iii) may be selected by the school or county board; ~~and~~

25 (10) uses State and federal funding provided for COVID–19 relief in the
26 State budget to expand existing tutoring programs as provided under this section; and

27 (11) evaluates the effectiveness of the tutoring program at the conclusion of
28 each school year.

29 (c) On or before ~~October 1, 2021~~ January 1, 2022, and ~~October 1, 2022~~ January 1,
30 2023, each county board of education, including Baltimore City, shall report, in accordance
31 with § 2–1257 of the State Government Article, to the Legislative Policy Committee of the

1 General Assembly on the county board's implementation of the summer school program in
2 that year, including:

3 (1) how many students the county board served through the program;

4 (2) the structure of the program, including the number of hours of
5 instruction provided each day, how instruction was delivered to students, and the
6 partnerships established to enhance the summer school program;

7 (3) the method the county board used to identify students with the greatest
8 learning loss;

9 (4) the budget and expenditures for the program; and

10 (5) the outcomes of the program for students, including academic progress
11 and other outcomes.

12 (d) On or before September 1, 2022, and September 1, 2023, each county board of
13 education, including Baltimore City, shall report to the Accountability and Implementation
14 Board and, in accordance with § 2-1257 of the State Government Article, to the Legislative
15 Policy Committee of the General Assembly on tutoring provided under subsection (b) of this
16 section in the immediately preceding school year, including:

17 (1) how many students the county board served through the program by
18 grade and the subject areas in which tutoring was provided;

19 (2) the method the county board used to identify students for tutoring;

20 (3) the budget and expenditures for the program;

21 (4) the models of tutoring provided to students, including pupil-to-tutor
22 ratio or group size, the frequency of sessions, the amount of time per session, and the number
23 of sessions; and

24 (5) data on student outcomes, disaggregated by the type of model used to
25 provide the tutoring and by race, ethnicity, gender, disability status, English language
26 learner status, and socioeconomic status.

27 SECTION 5. AND BE IT FURTHER ENACTED, That:

28 (a) (1) Each county board of education, including Baltimore City, shall use
29 State and federal funds provided in for COVID-19 relief in the State budget for fiscal years
30 2021 and 2022 to address trauma and behavioral health issues ~~due to the effects of~~
31 exacerbated by the COVID-19 pandemic on students and their families and to identify and
32 provide necessary supports and services for students.

1 (2) On or before September 1, 2021, each county board of education,
2 including Baltimore City, shall submit to the Accountability and Implementation Board,
3 the Governor, and, in accordance with § 2–1257 of the State Government Article, the
4 Legislative Policy Committee of the General Assembly a plan for spending the fiscal year
5 2022 funds under paragraph (1) of this subsection, including how the county board will:

6 (i) provide behavioral health services to students;

7 (ii) ensure that services provided to students address the trauma
8 and behavioral health issues ~~due to the effects of~~ exacerbated by the COVID–19 pandemic;
9 and

10 (iii) monitor students experiencing more trauma and behavioral
11 health issues than other students; and

12 (iv) develop key metrics and procedures, consistent with State and
13 federal guidance, to evaluate the effectiveness and impact of behavioral health services
14 provided to students under this section.

15 (3) Funding may not be provided to a county board under paragraph (1) of
16 this subsection for fiscal year 2022 until the county board submits a plan in accordance
17 with paragraph (2) of this subsection.

18 (4) On or before January 1, 2022, each county board of education, including
19 Baltimore City, shall submit to the Accountability and Implementation Board, the
20 Governor, and, in accordance with § 2–1257 of the State Government Article, the
21 Legislative Policy Committee of the General Assembly a report on how the county board
22 spent funds provided in fiscal year 2021 under paragraph (1) of this subsection to address
23 trauma and behavioral health issues through summer school programs, including how the
24 county board:

25 (i) provided behavioral health services to students;

26 (ii) ensured that services provided to students addressed the trauma
27 and behavioral health issues ~~due to the effects of~~ exacerbated by the COVID–19 pandemic;
28 and

29 (iii) monitored students experiencing more trauma and behavioral
30 health issues than other students; and

31 (iv) measured the effectiveness and impact of behavioral health
32 services provided to students using key metrics and procedures developed under this section.

33 (b) To the extent practicable, county boards are encouraged to utilize
34 school–based health centers to coordinate and deliver services to students.

(c) Funds may be used under this section to train teachers and school staff to recognize signs of student trauma or behavioral health concerns.

SECTION 6. AND BE IT FURTHER ENACTED, That:

(a) The Department of Legislative Services shall conduct a study of the impact of the implementation of the Blueprint for Maryland's Future on county governments, including Baltimore City, and the capacity of counties to meet the local maintenance of effort requirements as the annual amounts increase in future years.

(b) The Department may hire outside experts or consultants as necessary to complete the study.

(c) On or before January 1, 2022, the Department shall report its findings under subsection (a) of this section to the President of the Senate and the Speaker of the House in accordance with § 2-1257 of the State Government Article.

SECTION 7. AND BE IT FURTHER ENACTED, ~~That:~~

~~(a) On or before October 1, 2021, each local school system shall:~~

~~(1) complete a virtual learning self-assessment using a research-based framework recommended by the State Board of Education; and~~

~~(2) report on the findings of the assessment under item (1) of this subsection to the Accountability and Implementation Board established under § 5-402 of the Education Article, the State Department of Education, and the State Board of Education.~~

~~(b) On or before December 1, 2023, the State Department of Education shall:~~

~~(1) conduct an evaluation of each virtual school; and~~

~~(2) report, in accordance with § 2-1257 of the State Government Article, to the General Assembly on the findings of the evaluation under item (1) of this subsection. That, for the calculation of the required local appropriation under § 5-235(a)(2)(i) of the Education Article for fiscal year 2022, "enrollment count" means the greater of:~~

~~(1) the full-time equivalent enrollment in September 2019; or~~

~~(2) the 3-year moving average enrollment defined under § 5-201(t)(2) of the Education Article, as enacted by Section 1 of this Act.~~

SECTION 8. AND BE IT FURTHER ENACTED, That county governing bodies may, to the extent authorized under federal law, use federal funds that the counties received for COVID-19 relief to meet the maintenance of effort requirement under § 5-235 of the Education Article.

1 SECTION ~~6, 7, 9.~~ AND BE IT FURTHER ENACTED, That this Act is an emergency
2 measure, is necessary for the immediate preservation of the public health or safety, has
3 been passed by a yea and nay vote supported by three-fifths of all the members elected to
4 each of the two Houses of the General Assembly, and shall take effect from the date it is
5 enacted.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.