

HOUSE BILL 1372

F1, F2, Q1

EMERGENCY BILL

11r2975
CF SB 965

By: **The Speaker**

Introduced and read first time: March 1, 2021

Assigned to: Rules and Executive Nominations

Re-referred to: Ways and Means and Appropriations, March 3, 2021

Re-referred to: Appropriations, March 6, 2021

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 9, 2021

CHAPTER _____

1 AN ACT concerning

2 **Blueprint for Maryland's Future – Revisions**

3 FOR the purpose of altering certain policy and funding provisions relating to the Blueprint
4 for Maryland's Future; requiring the State Department of Education to submit
5 certain data to the Department of Budget and Management and the Department of
6 Legislative Services; specifying that the target per pupil foundation amount includes
7 educational technology costs; requiring local boards of education and schools to
8 prioritize certain funds to purchase digital devices; altering certain dates for the
9 implementation of the Blueprint for Maryland's Future; altering the amount of a
10 certain personnel grant; altering the proportion of the per pupil grant for the
11 Concentration of Poverty School Grant Program; requiring the State Department of
12 Education to submit a certain report on or before a certain date; requiring the State
13 Department of Education to submit to the Department of Budget and Management
14 and the Department of Legislative Services the percentage and number of students
15 at each school eligible for free or reduced price meals in a certain school year and the
16 eligibility of each public school for a certain grant; requiring each student who
17 receives transitional supplemental instruction to receive certain assessments for a
18 certain purpose; altering certain mandated appropriations; clarifying certain
19 calculations; requiring certain calculations to be made for certain appropriations for
20 certain fiscal years; clarifying that a reduction in certain local education aid includes
21 certain amounts; requiring the Governor to appoint certain members to the
22 Accountability and Implementation Board within a certain period of time; providing
23 for the plenary authority of the Accountability and Implementation Board; requiring

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 certain decisions to control under certain circumstances; requiring a certain
 2 individual to appoint certain members to the Nominating Committee within a
 3 certain period of time under certain circumstances; requiring the Comprehensive
 4 Implementation Plan to include certain outcomes; requiring the Accountability and
 5 Implementation Board to provide certain outreach and materials to certain
 6 individuals; requiring the State Department of Education to send an Expert Review
 7 Team to a certain school or group of schools for a certain purpose beginning in a
 8 certain school year; requiring certain school leadership training programs to include
 9 certain training; adding a date by which each county board of education is required
 10 to report to the State Department of Education certain information related to a 9th
 11 grade tracker system; adding a date by which the State Department of Education is
 12 required to submit a certain report on a 9th grade tracker system to the
 13 Accountability and Implementation Board and the Maryland Longitudinal Data
 14 System Center; providing that the Blueprint for Maryland's Future and a certain
 15 standard are not intended to alter certain needs; clarifying that a certain post college
 16 and career readiness pathway includes a certain program, course, or courses; adding
 17 that a certain post college and career readiness pathway may be provided through
 18 an apprenticeship sponsor; requiring county governing bodies to submit certain
 19 information to the State Department of Assessments and Taxation by a certain date;
 20 requiring a county board to use certain funding for a certain purpose to the extent
 21 authorized under federal law; authorizing a county board to retain certain funds;
 22 requiring a county board to report to the Accountability and Implementation Board
 23 and, under certain circumstances, the State Department of Education, the Governor,
 24 the General Assembly, and the Department of Legislative Services on certain
 25 spending on or before certain dates; requiring each county board to establish and
 26 implement a certain summer school program and provide certain tutoring in certain
 27 years; requiring each county board to report on implementation of a certain summer
 28 school program and certain tutoring to the Legislative Policy Committee and, under
 29 certain circumstances, the Accountability and Implementation Board on or before
 30 certain dates; requiring, encouraging, and authorizing each county board to use
 31 certain funds for certain purposes related to behavioral health; requiring each county
 32 board to submit certain plans on the use of certain behavioral health funding to the
 33 Accountability and Implementation Board, the Governor, and the Legislative Policy
 34 Committee on or before certain dates; prohibiting certain funding from being
 35 provided to a county board under certain circumstances; requiring the Department
 36 of Legislative Services to conduct a certain study and report to the President of the
 37 Senate and the Speaker of the House on or before a certain date; authorizing the
 38 Department of Legislative Services to hire certain experts or consultants for a
 39 certain purpose; altering certain definitions; making technical corrections; making
 40 conforming changes; making this Act an emergency measure; and generally relating
 41 to the Blueprint for Maryland's Future.

42 BY repealing and reenacting, with amendments,

43 Article – Education

44 Section 5–201(d)(2)(i) and (iv), (s), and (t), 5–212(a)(6) and (7), 5–216(b)(2),
 45 5–217(a)(6)(iii) and (7), 5–221(b), (c)(1)(iii), (d), and (e), ~~5–222(a)(3)~~
 46 5–222(a)(2)(i) and (ii) and (3) and (c)(1), 5–223(a)(3), (c)(1)(i)1., (d)(3), and ~~(g)(1)~~

1 (g), 5-224(a)(4), 5-225(a)(3), 5-226(a)(3), 5-229(a)(3), (6)(iii), (10), and (11)
 2 and (h), 5-230(c)(3)(iii), 5-234(a)(1) and (2), (b)(2), (c), and (d), 5-235(a)(1)(i)
 3 and (2)(i), 5-239(d), 5-402(a), (d)(5)(ii), and (e)(3)(ii), 5-403(b)(2),
 4 5-404(a)(3)(i), (b)(3)(i), (c)(1)(i), and (h), 5-405(b), (c), and (d), 5-406(b)(1),
 5 5-409(b), 5-410(e)(1), 5-412(b)(6)(i), 5-413(a), 6-120(c)(2)(i)1. and (ii)1.,
 6 6-124(b), 6-1002(a)(1), 6-1009(a)(1), (f)(1), (3), and (4), and (g), 6-1011(a)(1),
 7 (b), and (c), 7-1A-03(a) and (b)(3), 7-1A-04(a)(1), 7-1A-08, 7-203.5,
 8 7-205.1(c)(3), (d)(1) and (3)(i) and (iv), (e)(1)(i) and (3)(i)3., and (g)(1)(iii)1.,
 9 7-210(a), 8-201(b)(1), 9.5-906(b), 9.5-907, 9.5-1002(d), 15-127(a),
 10 21-202(d)(2)(i), 21-204(a)(1) and (b), and 21-210(h)(16)

11 Annotated Code of Maryland
 12 (2018 Replacement Volume and 2020 Supplement)
 13 (As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

14 BY adding to
 15 Article – Education
 16 Section 5-202, 5-212(a)(8), ~~5-223(h)~~ and (c), 5-223(d)(4) and (h), 5-226(b)(5),
 17 5-235(a)(2)(iii), ~~and~~ 5-402(d)(1)(iii) and (h)(3), 5-404(b)(3), 5-411(g)(6), and
 18 7-205.1(c)(3)
 19 Annotated Code of Maryland
 20 (2018 Replacement Volume and 2020 Supplement)
 21 (As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

22 BY repealing and reenacting, without amendments,
 23 Article – Education
 24 Section 5-402(e)(3)(iii)1.
 25 Annotated Code of Maryland
 26 (2018 Replacement Volume and 2020 Supplement)
 27 (As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

28 BY repealing and reenacting, with amendments,
 29 Article – Labor and Employment
 30 Section 11-105(b) and (c)
 31 Annotated Code of Maryland
 32 (2016 Replacement Volume and 2020 Supplement)
 33 (As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

34 BY repealing and reenacting, with amendments,
 35 Article – Tax – Property
 36 Section 2-218.1
 37 Annotated Code of Maryland
 38 (2019 Replacement Volume and 2020 Supplement)
 39 (As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

40 BY repealing and reenacting, with amendments,
 41 Chapter 36 of the Acts of the General Assembly of 2021
 42 Section 5 through 10, 14, and 19

1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
2 That the Laws of Maryland read as follows:

3 **Article – Education**

4 5–201.

5 (d) (2) (i) Subject to subparagraphs (ii), (iii), and (iv) of this paragraph, for
6 counties that qualify for a disparity grant under § 16–501 of the Local Government Article
7 and that established a development district under Title 12, Subtitle 2 of the Economic
8 Development Article or Article II, § 62 of the Charter of Baltimore City after May 1, 2016,
9 and is still in effect, **USING THE ASSESSED VALUE OF REAL PROPERTY AS OF JULY 1**
10 **OF THE SECOND COMPLETED FISCAL YEAR BEFORE THE SCHOOL YEAR FOR WHICH**
11 **THE CALCULATION OF STATE AID IS MADE UNDER THIS SECTION**, “assessed value of
12 real property” does not include the lesser of:

13 1. The difference between the original base and the
14 assessable base of all real property in a development district that is subject to tax increment
15 financing under Title 12, Subtitle 2 of the Economic Development Article or Article II, § 62
16 of the Charter of Baltimore City as certified by the State Department of Assessments and
17 Taxation; or

18 2. The quotient of the annual debt service for a tax increment
19 financing bond in a development district divided by the county’s real property tax rate
20 pledged to the tax increment financing bond multiplied by 100.

21 (iv) For Baltimore City, if the result of item 1 or 2 of subparagraph
22 (i) of this paragraph is a positive number, then the amount is required to be appropriated
23 by the Mayor and City Council of Baltimore City **[School] TO THE BALTIMORE CITY**
24 **Board of School Commissioners.**

25 (s) “Target per pupil foundation amount” means:

26 (1) For fiscal year 2022, \$7,991;

27 (2) For fiscal year 2023, \$8,310;

28 (3) For fiscal year 2024, \$8,642;

29 (4) For fiscal year 2025, **[\$8,726] \$8,789;**

30 (5) For fiscal year 2026, **[\$9,097] \$9,226;**

31 (6) For fiscal year 2027, **[\$9,534] \$9,732;**

1 (7) For fiscal year 2028, [~~\$9,936~~] **\$10,138**;

2 (8) For fiscal year 2029, [~~\$10,357~~] **\$10,564**;

3 (9) For fiscal year 2030, [~~\$10,792~~] **\$11,004**;

4 (10) For fiscal year 2031, [~~\$11,225~~] **\$11,442**;

5 (11) For fiscal year 2032, [~~\$11,676~~] **\$11,898**;

6 (12) For fiscal year 2033, [~~\$12,138~~] **\$12,365**; and

7 (13) For subsequent fiscal years, the target per pupil foundation amount for
8 the prior fiscal year increased by the inflation adjustment rounded to the nearest whole
9 dollar.

10 (t) **(1) EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS SUBSECTION,**
11 **“3–year moving average enrollment” means the average of the full–time equivalent**
12 **enrollment in the 3 prior school years.**

13 **(2) IF THE 3 PRIOR SCHOOL YEARS INCLUDES THE 2020–2021**
14 **SCHOOL YEAR, “3–YEAR MOVING AVERAGE ENROLLMENT” MEANS:**

15 **(i) THE SUM OF THE FULL–TIME EQUIVALENT ENROLLMENT**
16 **FOR THE 4 PRIOR SCHOOL YEARS MINUS THE 2020–2021 SCHOOL YEAR FULL–TIME**
17 **EQUIVALENT ENROLLMENT; DIVIDED BY**

18 **(ii) THREE.**

19 **5–202.**

20 **ON OR BEFORE DECEMBER 1, 2021, AND EACH DECEMBER 1 THEREAFTER,**
21 **THE DEPARTMENT SHALL SUBMIT TO THE DEPARTMENT OF BUDGET AND**
22 **MANAGEMENT AND THE DEPARTMENT OF LEGISLATIVE SERVICES THE**
23 **ENROLLMENT COUNTS AND OTHER DATA NECESSARY TO CALCULATE THE FUNDING**
24 **FORMULAS TO IMPLEMENT THE BLUEPRINT FOR MARYLAND’S FUTURE FOR THE**
25 **UPCOMING FISCAL YEAR.**

26 **5–212.**

27 (a) The target per pupil foundation amount includes costs associated with
28 implementing The Blueprint for Maryland’s Future including:

29 (6) Maintenance and operation of schools; [and]

1 (7) Supplies and materials for teachers; AND

2 (8) EDUCATIONAL TECHNOLOGY INCLUDING DIGITAL DEVICES,
3 BROADBAND CONNECTIVITY, AND INFORMATION TECHNOLOGY STAFF.

4 (C) LOCAL BOARDS OF EDUCATION AND SCHOOLS SHALL PRIORITIZE THE
5 PURCHASE OF DIGITAL DEVICES FOR USING FUNDS UNDER SUBSECTION (A)(8) OF
6 THIS SECTION.

7 5–216.

8 (b) (2) The amount of the grant under this section shall equal, for each county,
9 the product of the CWI adjustment and:

10 (i) 49% in fiscal year 2024;

11 (ii) 49% in fiscal year 2025;

12 (iii) [48%] 47% in fiscal year 2026;

13 (iv) [47%] 46% in fiscal year 2027;

14 (v) [46%] 45% in fiscal year 2028;

15 (vi) [45%] 44% in fiscal year 2029;

16 (vii) [44%] 43% in fiscal year 2030;

17 (viii) [43%] 42% in fiscal year 2031;

18 (ix) [43%] 42% in fiscal year 2032; and

19 (x) [42%] 41% in fiscal year 2033 and each fiscal year thereafter.

20 5–217.

21 (a) (6) “State share” means, for each county, the result, rounded to the nearest
22 whole dollar, of the following calculation multiplied by 0.5:

23 (iii) Multiply the result calculated under subparagraph (ii) of this
24 paragraph by the result, rounded to seven decimal places, that results from dividing the
25 total [State share] PROGRAM AMOUNT by the sum of all of the results calculated under
26 subparagraph (ii) of this paragraph for all counties.

27 (7) “Total [State share] PROGRAM AMOUNT” means the product of [0.5
28 and] the CCR per pupil amount and the number of CCR students in the State.

1 5-221.

2 (b) “Local share” means the [result of the total] COUNTY program amount for
3 each county minus the [State share] **RESULT CALCULATED UNDER SUBSECTION (C)(1)**
4 **OF THIS SECTION** for each county rounded to the nearest whole dollar.

5 (c) Except as provided in paragraph (3) of this subsection, “State share” means,
6 for each county, rounded to the nearest whole dollar, the greater of the following
7 calculations multiplied by 0.5:

8 (1) (iii) Multiply the result calculated under subparagraph (ii) of this
9 paragraph by the result, rounded to seven decimal places, that results from dividing the
10 total [State share] **PROGRAM AMOUNT** by the sum of all of the results calculated under
11 subparagraph (ii) of this paragraph for all counties; or

12 (d) (1) Except as provided in paragraph (2) of this subsection, [“total”
13 “COUNTY program amount” means, for each county, the product of the per pupil amount
14 and the county enrollment applicable under § 5-222, § 5-223, § 5-224, § 5-225, or § 5-226
15 of this subtitle.

16 (2) For the per pupil grant in the concentration of poverty program, [“total”
17 “COUNTY program amount” has the same meaning as “per pupil grant amount” defined
18 under § 5-223 of this subtitle.

19 (e) “Total [State share] **PROGRAM AMOUNT**” means the [product of 0.5 and the
20 per pupil amount and the statewide enrollment] **SUM OF THE COUNTY PROGRAM**
21 **AMOUNT FOR EACH COUNTY** applicable under § 5-222, § 5-223, § 5-224, § 5-225, or §
22 5-226 of this subtitle.

23 5-222.

24 (a) (2) “Compensatory education enrollment” means:

25 (i) Except as provided in subparagraph (iv) of this paragraph, for
26 fiscal years 2017 through [2025] 2026, the greater of:

27 1. The number of students eligible for free or reduced price
28 meals for the prior fiscal year;

29 2. For county boards that participate, in whole or in part, in
30 the United States Department of Agriculture community eligibility provision, the number
31 of students equal to the greater of:

32 A. The sum of the number of students in participating schools
33 identified by direct certification for the prior fiscal year, plus the number of students

1 identified by the income information provided by the family to the school system on an
 2 alternative form developed by the Department for the prior fiscal year, plus the number of
 3 students eligible for free and reduced price meals from any schools not participating in the
 4 community eligibility provision for the prior fiscal year; or

5 B. Subject to paragraph (3) of this subsection, the number of
 6 students eligible for free and reduced price meals at schools not participating in the
 7 community eligibility provision for the prior fiscal year, plus the product of the percentage
 8 of students eligible for free and reduced price meals at participating schools for the fiscal
 9 year prior to opting into the community eligibility provision multiplied by the prior fiscal
 10 year enrollment; or

11 3. The number of students directly certified and who are
 12 enrolled in a public school in the county in the prior fiscal year; and

13 (ii) For fiscal year [2026] 2027 and each fiscal year thereafter, the
 14 greater of:

15 1. The number of students eligible for free or reduced price
 16 meals using the United States Department of Agriculture count or the alternative State
 17 form for the prior fiscal year; or

18 2. The number of direct certification students who are
 19 enrolled in a public school in the county in the prior fiscal year.

20 (3) “Compensatory education per pupil amount” means the following
 21 proportions of the target per pupil foundation amount:

22 (i) For fiscal year 2022, 91%;

23 (ii) For fiscal year 2023, 89%;

24 (iii) For fiscal year 2024, 87%;

25 (iv) For fiscal year 2025, [87%] **86%**;

26 (v) For fiscal year 2026, [86%] **85%**;

27 (vi) For fiscal year 2027, [82%] **80%**;

28 (vii) For fiscal year 2028, [80%] **78%**;

29 (viii) For fiscal year 2029, [78%] **76%**;

30 (ix) For fiscal year 2030, [78%] **76%**;

- 1 (x) For fiscal year 2031, [76%] **75%**;
- 2 (xi) For fiscal year 2032, [72%] **71%**; and
- 3 (xii) For fiscal year 2033 and each fiscal year thereafter, [74%] **73%**.

4 (c) (1) By school year [2021–2022] **2022–2023**, the State alternative income
5 eligibility form shall be collected by each school that is participating in the United States
6 Department of Agriculture community eligibility provision and may be collected by all other
7 schools.

8 5–223.

9 (a) (3) **(I)** [“Concentration] **EXCEPT AS PROVIDED IN SUBPARAGRAPH**
10 **(II) OF THIS PARAGRAPH, “CONCENTRATION** of poverty level” means the average
11 percentage of eligible students of the school’s enrollment for the 3 prior [fiscal] **SCHOOL**
12 years rounded to the nearest whole percent.

13 **(II) IF THE 3 PRIOR SCHOOL YEARS INCLUDES THE 2020–2021**
14 **SCHOOL YEAR, “CONCENTRATION OF POVERTY LEVEL” MEANS:**

15 **1. THE SUM OF THE ~~AVERAGE~~ PERCENTAGE OF**
16 **ELIGIBLE STUDENTS OF THE SCHOOL’S ENROLLMENT FOR THE 4 PRIOR SCHOOL**
17 **YEARS MINUS THE 2020–2021 SCHOOL YEAR PERCENTAGE OF ELIGIBLE STUDENTS**
18 **~~ROUNDED TO THE NEAREST WHOLE PERCENT; DIVIDED BY~~**

19 **2. THREE; AND**

20 **3. ROUNDED TO THE NEAREST WHOLE PERCENT.**

21 (c) (1) (i) 1. For fiscal year 2022, the State shall distribute a personnel
22 grant to each county board equal to [\$257,100] **\$248,833** for each eligible school in the
23 county.

24 (d) (3) [Beginning in fiscal year 2022, each] **EACH EXCEPT AS PROVIDED IN**
25 **PARAGRAPH (4) OF THIS SUBSECTION, EACH** eligible school shall receive the following
26 proportion of the per pupil grant calculated under paragraph (2) of this subsection rounded
27 to the nearest whole dollar:

28 (i) For [fiscal year 2022, 12.77%] **THE 1ST YEAR OF ELIGIBILITY,**
29 **16%;**

30 (ii) For [fiscal year 2023, 24.35%] **THE 2ND YEAR OF ELIGIBILITY,**
31 **32%;**

- 1 (iii) For [fiscal year 2024, 28.41%] **THE 3RD YEAR OF ELIGIBILITY,**
 2 **37%;**
- 3 (iv) For [fiscal year 2025, 41.56%] **THE 4TH YEAR OF ELIGIBILITY,**
 4 **55%;**
- 5 (v) For [fiscal year 2026, 50.63%] **THE 5TH YEAR OF ELIGIBILITY,**
 6 **66%;**
- 7 (vi) For [fiscal year 2027, 60.28%] **THE 6TH YEAR OF ELIGIBILITY,**
 8 **75%; AND**
- 9 (vii) For [fiscal year 2028, 75.48%;
- 10 (viii) For fiscal year 2029, 90.70%; and
- 11 (ix) For fiscal year 2030 and each fiscal year thereafter, 100.00%]
 12 **THE 7TH YEAR OF ELIGIBILITY AND EACH YEAR OF ELIGIBILITY THEREAFTER, 100%.**

13 **(4) BEGINNING IN FISCAL YEAR 2030, EACH ELIGIBLE SCHOOL SHALL**
 14 **RECEIVE 100% OF THE PER PUPIL GRANT CALCULATED UNDER PARAGRAPH (2) OF**
 15 **THIS SUBSECTION ROUNDED TO THE NEAREST WHOLE DOLLAR.**

16 (g) (1) **ON OR BEFORE NOVEMBER 1, 2021, THE DEPARTMENT SHALL**
 17 **SUBMIT AN INTERIM REPORT TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH §**
 18 **2-1257 OF THE STATE GOVERNMENT ARTICLE, AND THE ACCOUNTABILITY AND**
 19 **IMPLEMENTATION BOARD ON:**

20 **(I) THE PROGRESS ON ANALYZING NEIGHBORHOOD**
 21 **INDICATORS OF POVERTY UNDER PARAGRAPH (2) OF THIS SUBSECTION;**

22 **(II) THE FISCAL YEAR FOR WHICH MEDICAID DATA CAN BE**
 23 **INCORPORATED INTO THE DIRECT CERTIFICATION OF STUDENTS ELIGIBLE FOR THE**
 24 **COMPENSATORY EDUCATION PROGRAM UNDER § 5-222 OF THIS SUBTITLE AND**
 25 **UNDER THIS SECTION; AND**

26 **(III) THE PLAN FOR DEVELOPING AND USING THE STATE**
 27 **ALTERNATIVE INCOME ELIGIBILITY FORM TO DETERMINE ELIGIBILITY FOR THE**
 28 **COMPENSATORY EDUCATION PROGRAM UNDER § 5-222 OF THIS SUBTITLE.**

29 **(2) (I)** On or before October 1, [2021] **2022**, the Department shall
 30 submit a report to the Accountability and Implementation Board on incorporating
 31 neighborhood indicators of poverty to determine a school's eligibility for the compensatory
 32 education program and the concentration of poverty grant based on the study required
 33 under this subsection.

1 **[(2)] (II)** The study shall evaluate:

2 **[(i)] 1.** The American Community Survey data available across
 3 geographic areas in the Small Area Income and Poverty Estimates Program to provide
 4 school district poverty estimates; and

5 **[(ii)] 2.** The Area Deprivation Index developed by the University
 6 of Wisconsin – Madison to rank neighborhoods by socioeconomic status disadvantage.

7 **(H) ON OR BEFORE OCTOBER 1, 2021, AND EACH OCTOBER 1 THEREAFTER,**
 8 **THE DEPARTMENT SHALL SUBMIT TO THE DEPARTMENT OF BUDGET AND**
 9 **MANAGEMENT AND THE DEPARTMENT OF LEGISLATIVE SERVICES THE**
 10 **PERCENTAGE AND NUMBER OF STUDENTS AT EACH SCHOOL ELIGIBLE FOR FREE OR**
 11 **REDUCED PRICE MEALS IN THE PRIOR SCHOOL YEAR AND EACH PUBLIC SCHOOL’S**
 12 **ELIGIBILITY FOR A GRANT UNDER THIS PROGRAM IN THE UPCOMING FISCAL YEAR.**

13 5–224.

14 (a) (4) “English learner per pupil amount” means the following proportions of
 15 the target per pupil foundation amount:

16 (i) For fiscal year 2022, 100%;

17 (ii) For fiscal year 2023, 100%;

18 (iii) For fiscal year 2024, 100%;

19 (iv) For fiscal year 2025, **[103%] 102%**;

20 (v) For fiscal year 2026, **[99%] 98%**;

21 (vi) For fiscal year 2027, **[96%] 94%**;

22 (vii) For fiscal year 2028, **[94%] 92%**;

23 (viii) For fiscal year 2029, **[93%] 91%**;

24 (ix) For fiscal year 2030, **[91%] 89%**;

25 (x) For fiscal year 2031, **[90%] 88%**;

26 (xi) For fiscal year 2032, **[88%] 86%**; and

27 (xii) For fiscal year 2033 and each fiscal year thereafter, **[87%] 85%**.

1 5–225.

2 (a) (3) “Special education per pupil amount” means the following proportions
3 of the target per pupil foundation amount:

4 (i) For fiscal year 2022, 86%;

5 (ii) For fiscal year 2023, 86%;

6 (iii) For fiscal year 2024, 92%;

7 (iv) For fiscal year 2025, [100%] **99%**;

8 (v) For fiscal year 2026, [104%] **103%**;

9 (vi) For fiscal year 2027, [114%] **112%**;

10 (vii) For fiscal year 2028, [124%] **122%**;

11 (viii) For fiscal year 2029, [139%] **136%**;

12 (ix) For fiscal year 2030, [156%] **153%**;

13 (x) For fiscal year 2031, [154%] **151%**;

14 (xi) For fiscal year 2032, [151%] **148%**; and

15 (xii) For fiscal year 2033 and each fiscal year thereafter, [149%]
16 **146%**.

17 5–226.

18 (a) (3) (i) “Transitional supplemental instruction” means additional
19 academic support for struggling learners using evidence–based programs and strategies
20 that meet the expectations of strong or moderate evidence as defined in the federal Every
21 Student Succeeds Act.

22 (ii) “Transitional supplemental instruction” includes:

23 1. One–on–one and small–group tutoring **OF NOT MORE**
24 **THAN FOUR STUDENTS** with a certified teacher, a teaching assistant, or any other trained
25 professional;

26 2. Cross–age peer tutoring; and

1 3. Screening, identifying, and addressing literacy deficits.

2 (b) **(5) EACH STUDENT WHO RECEIVES TRANSITIONAL SUPPLEMENTAL**
3 **INSTRUCTION SHALL RECEIVE A PRE- AND POST-STANDARDIZED ASSESSMENT TO**
4 **EVALUATE THE STUDENT'S PROGRESS BEFORE AND AFTER RECEIVING**
5 **TRANSITIONAL SUPPLEMENTAL INSTRUCTION UNDER THIS SECTION.**

6 5-229.

7 (a) (3) “Local share” means, for each county, the result of the [total] COUNTY
8 program amount minus the State share rounded to the nearest whole dollar.

9 (6) “State share” means, for each county, rounded to the nearest whole
10 dollar, the following calculations multiplied by 0.5:

11 (iii) Multiply the result calculated under item (ii) of this paragraph
12 by the result, rounded to seven decimal places, that results from dividing the total [State
13 share] PROGRAM AMOUNT by the sum of all of the results calculated under item (ii) of this
14 paragraph for all counties.

15 (10) [“Total] “COUNTY program amount” means, for each county, the
16 product of the per pupil amount and the prekindergarten enrollment.

17 (11) “Total [State share] PROGRAM AMOUNT” means the product of [0.5
18 and] the per pupil amount and the statewide prekindergarten enrollment.

19 (h) On or before [January 1] NOVEMBER 1, 2021, the Department shall report
20 to the Accountability and Implementation Board and, in accordance with § 2-1257 of the
21 State Government Article, the General Assembly on:

22 (1) Plans for an income verification process to determine eligibility for Tier
23 I, Tier II, or Tier III status of a child;

24 (2) Administrative procedures for distributing the funds required under
25 subsection (d) of this section;

26 (3) (i) Providing families with the ability to indicate a preference for the
27 public or private prekindergarten program in which to enroll the child; and

28 (ii) Communicating with families that the ability to choose to enroll
29 a child in a public provider outside the family's attendance area is available only for
30 prekindergarten;

31 (4) Recommendations for the methodology the Department will use to
32 calculate the State, local, and family share for Tier II children under the sliding scale
33 developed under subsection (e) of this section; and

1 (5) Recommendations on whether to extend the prekindergarten
2 supplemental grant provided under § 5–232 of this subtitle.

3 5–230.

4 (c) (3) (iii) The Governor shall appropriate, in each of fiscal years 2021
5 through 2030, [~~\$275,000~~] **\$330,000** for each additional Judy Center required under this
6 paragraph.

7 5–234.

8 (a) (1) Except as provided by **PARAGRAPH (2) OF THIS SUBSECTION AND**
9 subsections (e) and (f) of this section, for each of the following programs, “minimum school
10 funding” means at least 75% of the per pupil amount applicable to each of the following
11 programs:

- 12 (i) The foundation program under § 5–213 of this subtitle;
- 13 (ii) The compensatory education program under § 5–222 of this
14 subtitle;
- 15 (iii) The English learner education program under § 5–224 of this
16 subtitle;
- 17 (iv) The special education program under § 5–225 of this subtitle;
- 18 (v) Public providers of prekindergarten under § 5–229 of this
19 subtitle;
- 20 (vi) Transitional supplemental instruction under § 5–226 of this
21 subtitle;
- 22 (vii) The comparable wage index grant under § 5–216 of this subtitle;
- 23 and
- 24 (viii) The college and career readiness program under § 5–217 of this
25 subtitle.

26 (2) **[For] EXCEPT AS PROVIDED BY SUBSECTION (E) OF THIS SECTION,**
27 **FOR** each of the following programs, “minimum school funding” means 100% of the per
28 pupil amount applicable to each of the following programs:

- 29 (i) Private providers of prekindergarten under § 5–229 of this
30 subtitle; and

1 (ii) The per pupil grant under the concentration of poverty program
2 under § 5–223 of this subtitle.

3 (b) (2) On or before July 1, [2023] **2024**, for fiscal year [2024] **2025**, and each
4 July 1 thereafter, each county board shall report on the county board’s compliance with this
5 section to the Department and the Accountability and Implementation Board established
6 under Subtitle 4 of this title.

7 (c) On or before July 1, [2022] **2023**, the Department shall, in collaboration with
8 the Accountability and Implementation Board established under Subtitle 4 of this title:

9 (1) Implement a financial management system and student data system
10 capable of tracking and analyzing the requirements under this section and integrating local
11 school system data; and

12 (2) Update the “Financial Reporting Manual for Maryland Public Schools”
13 to ensure uniformity in reporting expenditures for each school.

14 (d) For fiscal years [2022] **2023** and [2023] **2024**, each county board and the
15 Department shall report to the Accountability and Implementation Board established
16 under Subtitle 4 of this title expenditures for each school in accordance with the federal
17 Every Student Succeeds Act requirements for reporting expenditures.
18 5–235.

19 (a) (1) (i) Subject to subsection (o) of this section **AND BEGINNING IN**
20 **FISCAL YEAR 2023**, the county governing body shall levy and appropriate an annual tax
21 sufficient to provide an amount of revenue for elementary and secondary public education
22 purposes equal to the local share of major education aid as adjusted under § 5–239 of this
23 subtitle.

24 (2) (i) Subject to subsection (o) of this section and except as provided in
25 [subparagraph] **SUBPARAGRAPHS (ii) AND (III)** of this paragraph, the county governing
26 body shall appropriate local funds to the school operating budget in an amount no less than
27 the product of the county’s enrollment count for the current fiscal year and the local
28 appropriation on a per pupil basis for the prior fiscal year using enrollment count.

29 **(III) FOR FISCAL YEAR 2023, THE COUNTY GOVERNING BODY**
30 **SHALL APPROPRIATE LOCAL FUNDS TO THE SCHOOL OPERATING BUDGET IN AN**
31 **AMOUNT NOT LESS THAN:**

32 **1. THE FISCAL YEAR 2021 LOCAL APPROPRIATION**
33 **DIVIDED BY THE GREATER OF:**

34 **A. THE FULL-TIME EQUIVALENT ENROLLMENT IN**
35 **SEPTEMBER 2019; OR**

1 **B. THE 3-YEAR AVERAGE OF THE FULL-TIME**
 2 **EQUIVALENT ENROLLMENT FOR SEPTEMBER 2017, 2018, AND 2019; MULTIPLIED BY**

3 **2. THE GREATER OF:**

4 **A. THE FULL-TIME EQUIVALENT ENROLLMENT IN**
 5 **SEPTEMBER 2021; OR**

6 **B. THE 3-YEAR AVERAGE OF THE FULL-TIME**
 7 **EQUIVALENT ENROLLMENT FOR SEPTEMBER 2018, 2019, AND 2021.**

8 5-239.

9 (d) Subject to the limitation in subsection (a) of this section, the local share of
 10 major education aid shall be reduced by [the]:

11 **(1) THE** sum of the amount of State funds provided to a county board in a
 12 county that is eligible for the minimum State funding under the foundation program as
 13 defined in § 5-201(q)(2) of this subtitle [or under the at-promise programs as defined in §
 14 5-221(c)(2) of this subtitle] and the difference between the local share of the foundation
 15 program and the foundation program; **AND**

16 **(2) THE AMOUNT BY WHICH THE SUM OF THE STATE SHARE AND**
 17 **LOCAL SHARE OF THE AT-PROMISE PROGRAMS AS DEFINED IN § 5-221(C)(2) OF THIS**
 18 **SUBTITLE EXCEEDS THE TOTAL PROGRAM AMOUNT AS DEFINED IN § 5-221(E) OF**
 19 **THIS SUBTITLE FOR EACH PROGRAM.**

20 5-402.

21 (a) Beginning on July 1, 2020, and continuing until June 30, [2031] **2032**, there
 22 is an Accountability and Implementation Board.

23 (d) (1) **(III) THE GOVERNOR SHALL APPOINT MEMBERS TO THE BOARD**
 24 **WITHIN 30 DAYS AFTER THE DATE ON WHICH THE GOVERNOR RECEIVES THE SLATE**
 25 **OF NOMINEES NOMINATED IN ACCORDANCE WITH § 5-403(C) OF THIS SUBTITLE.**

26 (5) (ii) The terms of the members are staggered as follows:

27 1. The terms of three initial members shall terminate on July
 28 1, [2023] **2024**;

29 2. The terms of two initial members shall terminate on July
 30 1, [2024] **2025**; and

1 3. The terms of two initial members shall terminate on July
2 1, [2025] **2026**.

3 (e) (3) (ii) For fiscal years 2022 through [2031] **2032**, the Governor shall
4 include in the annual budget bill an appropriation of at least \$1,800,000 for the Board,
5 which includes funds to support 15 professional staff.

6 (iii) 1. For each of fiscal years 2022 through 2024, the Governor
7 shall include an appropriation of at least \$3,000,000 in the annual budget bill for the Board
8 to be used in accordance with this subparagraph.

9 (h) (3) (I) THE BOARD SHALL HAVE PLENARY AUTHORITY OVER ALL
10 MATTERS WITHIN ITS JURISDICTION UNDER THIS SUBTITLE, INCLUDING THE
11 INTENDED OUTCOMES OF THE BLUEPRINT FOR MARYLAND'S FUTURE.

12 (II) IN THE EVENT OF A CONFLICT BETWEEN A DECISION OR
13 POLICY OF THE BOARD AND THE DECISION OR POLICY OF ANOTHER ENTITY ON A
14 MATTER WITHIN THE BOARD'S JURISDICTION, THE BOARD'S DECISION OR POLICY
15 SHALL CONTROL.

16 5-403.

17 (b) (2) (I) The Governor, the President of the Senate, and the Speaker of
18 the House of Delegates each shall appoint two members to the Nominating Committee.

19 (II) IF TWO OF THE THREE INDIVIDUALS REQUIRED TO APPOINT
20 MEMBERS TO THE NOMINATING COMMITTEE UNDER SUBPARAGRAPH (I) OF THIS
21 PARAGRAPH HAVE EACH APPOINTED TWO MEMBERS, THE REMAINING INDIVIDUAL
22 SHALL APPOINT TWO MEMBERS TO THE NOMINATING COMMITTEE WITHIN 30 DAYS
23 AFTER THE DATE ON WHICH THE MOST RECENT APPOINTMENT OF A MEMBER TO THE
24 NOMINATING COMMITTEE WAS MADE.

25 5-404.

26 (a) (3) (i) The Comprehensive Implementation Plan shall be adopted by
27 the Board no later than February 15, [2021] **2022**.

28 (b) (3) THE COMPREHENSIVE IMPLEMENTATION PLAN SHALL INCLUDE
29 THE INTENDED OUTCOMES THAT THE BLUEPRINT FOR MARYLAND'S FUTURE WILL
30 ACHIEVE.

31 (4) (i) After February 15, [2021] **2022**, and no later than April 1, [2021]
32 **2022**, the Department shall develop criteria to be used to recommend approval or
33 disapproval of local school system implementation plans and release of funds under this
34 subtitle.

1 (c) (1) (i) Each unit responsible for developing an implementation plan
2 under this section shall submit the plan to the Board for approval on or before June 15,
3 **[2021] 2022**.

4 (h) For each of fiscal years **[2021] 2022** through **[2025] 2026**, the governing body
5 of a county and the local school system jointly shall appoint a single implementation
6 coordinator responsible for the implementation of the Blueprint for Maryland's Future by
7 all government units operating in the county.

8 5-405.

9 (b) Except as otherwise provided in this section, beginning in fiscal year **[2022]**
10 **2023**, 25% of the increase in the State share of major education aid over the amount
11 provided in the current fiscal year shall be automatically withheld from a local school
12 system for the next fiscal year.

13 (c) Beginning in fiscal year **[2022] 2023** and ending in fiscal year **[2024] 2025**,
14 the Board shall release **[these] funds WITHHELD UNDER THIS SECTION** each year if the
15 Board finds that a local school system or public school:

16 (1) Has developed an initial implementation plan under § 5-404 of this
17 subtitle; and

18 (2) Has received approval for its initial implementation plan and for any
19 subsequent modifications.

20 (d) Beginning in fiscal year **[2025] 2026**, the Board shall consider releasing funds
21 withheld under this section to a public school or local school system if:

22 (1) The Board receives a recommendation to release funds from:

23 (i) The Department;

24 (ii) The Career and Technical Education Committee established
25 under **[§ 21-207] § 21-209** of this article; or

26 (iii) An Expert Review Team established under § 5-411 of this
27 subtitle; or

28 (2) The Board determines that a public school or local school system has
29 made sufficient progress on an implementation plan or taken appropriate steps to improve
30 student performance.

31 5-406.

1 (b) (1) On or before January 1 each year in [2021] **2022** through [2031] **2032**,
2 the Department shall submit to the Board information on the use of school-level
3 expenditures in the current fiscal year to aid the Board in fulfilling its responsibilities
4 under this subtitle.

5 5-409.

6 (b) The Board shall:

7 (1) Oversee the work of the Career and Technical Education Committee
8 established under [§ 21-207] **§ 21-209** of this article;

9 (2) Coordinate through the Department the State's participation in the
10 Organization for Economic Cooperation and Development's Program for International
11 Student Assessment survey program;

12 (3) In accordance with § 5-408(c) of this subtitle, report on or before
13 November 1 each year for calendar years 2021 through [2030] **2031** to the Governor, the
14 public, and, in accordance with § 2-1257 of the State Government Article, the General
15 Assembly on:

16 (i) Progress made on the implementation of the Blueprint for
17 Maryland's Future;

18 (ii) Recommended legislative changes, including any changes
19 necessary to ensure that the implementations have adequate resources and measurements;

20 (iii) The degree to which State and local agencies, as applicable, are
21 carrying out their assigned roles in implementing the Blueprint for Maryland's Future; and

22 (iv) Whether the funds provided by the State and local governments
23 are consistent with the Board's estimate of what is necessary to fully implement the
24 Blueprint for Maryland's Future; [and]

25 (4) Provide training to Expert Review Teams established under § 5-411 of
26 this subtitle; **AND**

27 **(5) PROVIDE OUTREACH AND EDUCATIONAL MATERIALS TO**
28 **PARENTS, STUDENTS, AND MEMBERS OF THE PUBLIC ON THE BLUEPRINT FOR**
29 **MARYLAND'S FUTURE.**

30 5-410.

31 (e) (1) The Board shall determine:

1 (i) Whether The Blueprint for Maryland's Future is working as
2 intended;

3 (ii) What steps are necessary to continue providing a globally
4 competitive education to the children of the State;

5 (iii) If any changes to the structure, functioning, and authority of
6 State and local agencies responsible for education are necessary; and

7 (iv) Whether the Board should continue to monitor implementation
8 of The Blueprint **FOR MARYLAND'S FUTURE** after June 30, [2031] **2032**.

9 5-411.

10 (g) **(6) BEGINNING IN THE 2022-2023 SCHOOL YEAR, THE DEPARTMENT**
11 **SHALL SEND AN EXPERT REVIEW TEAM TO A SCHOOL OR A GROUP OF SCHOOLS IN**
12 **THE SAME IMMEDIATE AREA IN WHICH STUDENTS CONTINUE TO DEMONSTRATE**
13 **LEARNING LOSS THAT BEGAN IN RELATION TO THE COVID-19 PANDEMIC FOR THE**
14 **PURPOSE OF DETERMINING THE REASON THAT THE LEARNING LOSS CONTINUES.**

15 5-412.

16 (b) (6) (i) Beginning on July 1, 2021, and ending July 1, [2030] **2031**, the
17 CTE Committee shall develop and submit to the Board, for approval, a plan to deploy the
18 CTE Expert Review Teams in the following school year.

19 5-413.

20 (a) On or before July 1 each year, beginning in [2021] **2022 AND ENDING IN**
21 **2031**, the Maryland Longitudinal Data System Center, in consultation with the
22 Department and the Maryland Higher Education Commission, shall submit a report to the
23 Board, the Governor, and in accordance with § 2-1257 of the State Government Article, the
24 General Assembly on the progress made in increasing the preparation and diversity of
25 teacher candidates and new teachers in the State as required by the Blueprint for
26 Maryland's Future.

27 6-120.

28 (c) (2) (i) Except as provided in subparagraph (ii) of this paragraph, a
29 teacher training practicum in an alternative teacher preparation program shall have a
30 duration of:

31 1. Beginning on or before July 1, [2021] **2022**, a minimum of
32 100 days; and

1 (ii) 1. This subparagraph applies only to an alternative teacher
2 preparation program operating in the State on or before July 1, [2020] **2021**, that provides
3 effective and diverse teachers in schools and local school systems, as approved by the State
4 Superintendent, that have high rates, relative to other public schools in the State, of:

5 A. Teacher vacancies;

6 B. Teacher turnover; and

7 C. New teachers.

8 6–124.

9 (b) Both programs shall [be]:

10 **(1) BE:**

11 **[(1)] (I)** For a duration of 12 to 24 months;

12 **[(2)] (II)** Cohort–based to encourage collaboration and shared learning;

13 **[(3)] (III)** Job–embedded to allow for application of knowledge and
14 techniques;

15 **[(4)] (IV)** Tailored to program participants using self–diagnostics and
16 school–level diagnostics; and

17 **[(5)] (V)** Evidence–based in accordance with the guidelines for the federal
18 Every Student Succeeds Act; **AND**

19 **(2) INCLUDE TRAINING ON THE BLUEPRINT FOR MARYLAND’S**
20 **FUTURE, AS DEFINED IN § 5–401 OF THIS ARTICLE.**

21 6–1002.

22 (a) (1) On or before July 1, [2023] **2024**, each county board shall implement a
23 career ladder that meets the requirements of this subtitle.

24 6–1009.

25 (a) (1) Subject to paragraph (2) of this subsection, beginning on July 1, [2021]
26 **2022**, teacher salary increases associated with the career ladder shall at a minimum
27 include the following:

28 (i) Becoming an NBC teacher – \$10,000 salary increase;

1 (ii) An NBC teacher teaching at a low-performing school as
2 identified by the county board – \$7,000 salary increase;

3 (iii) Becoming lead teacher – \$5,000 salary increase;

4 (iv) Becoming distinguished teacher – \$10,000 salary increase;

5 (v) Becoming professor distinguished teacher – \$15,000 salary
6 increase; and

7 (vi) Becoming a distinguished principal – \$15,000 salary increase.

8 (f) (1) [(i)] In this subsection, “total [State share] PROGRAM AMOUNT”
9 means the sum of [the calculations under subparagraph (ii) of this paragraph.

10 (ii) For each item under subsections (a) and (b)(2) of this section:

11 1.] FOR EACH ITEM UNDER SUBSECTIONS (A) AND (B)(2) OF
12 THIS SECTION:

13 (I) The teacher salary increase multiplied by the number of teachers
14 receiving the salary increase; AND

15 [2. Multiplied by 0.5; and

16 3.] (II) Rounded to the nearest whole dollar.

17 (3) The required State share for each county[, for each item under
18 subsections (a) and (b)(2) of this section,] is the result of the following calculation multiplied
19 by 0.5 and rounded to the nearest whole dollar:

20 (i) The salary increase multiplied by the number of teachers eligible
21 to receive the salary increase in the prior fiscal year;

22 (ii) Divide the result calculated under subparagraph (i) of this
23 paragraph by the ratio, rounded to seven decimal places, of local wealth per pupil to
24 statewide wealth per pupil as defined in § 5–201 of this article; and

25 (iii) Multiply the result calculated under subparagraph (ii) of this
26 paragraph by the result, rounded to seven decimal places, that results from dividing the
27 total [State share] PROGRAM AMOUNT by the sum of all of the results calculated under
28 subparagraph (ii) of this paragraph for all counties.

29 (4) The required local share[, for each item under subsections (a) and (b)(2)
30 of this section,] is equal to the [product of the salary increase and the number of teachers
31 in the county receiving the salary increase minus the State share] TOTAL PROGRAM

1 AMOUNT FOR EACH COUNTY MINUS THE STATE SHARE CALCULATED UNDER
2 PARAGRAPH (3) OF THIS SUBSECTION and rounded to the nearest whole dollar.

3 (g) (1) Beginning in fiscal year [2022] **2023**, the State shall distribute the
4 State share of the teacher salary increases as calculated under subsection (f) of this section
5 to each county board.

6 (2) Beginning in fiscal year [2022] **2023**, the county shall distribute the
7 local share of the teacher salary increases as calculated under subsection (f) of this section
8 to each county board.

9 (3) Beginning in fiscal year [2022] **2023**, the county board shall distribute
10 the State and the local share of the teacher salary increase to the school in which the
11 teacher works.

12 6–1011.

13 (a) (1) On or before July 1, [2023] **2024**, the Department shall develop and
14 design a new system of professional development that is tied to the career ladder.

15 (b) On or before June 30, [2025] **2026**, each county board shall provide the system
16 of professional development designed by the Department under subsection (a) of this
17 section to each teacher who teaches in the county.

18 (c) Beginning on July 1, [2025] **2026**, each county board shall provide the system
19 of professional development designed by the Department under subsection (a) of this
20 section to each teacher teaching in the county no later than 1 year after the teacher begins
21 teaching in the State.

22 7–1A–03.

23 (a) Except as provided under subsection (b) of this section, a county board shall
24 ensure that:

25 (1) Beginning in the [2021–2022] **2022–2023** school year, eligible private
26 providers shall account for at least 30% of eligible prekindergarten providers in each
27 county;

28 (2) The proportion of eligible private providers in each county increases by
29 5 percentage points every school year, until, in the [2025–2026] **2026–2027** school year,
30 eligible private providers account for at least 50% of eligible prekindergarten providers in
31 each county; and

32 (3) In each year after the [2025–2026] **2026–2027** school year, the
33 proportion of eligible private providers in each county shall continue to constitute at least
34 50% of eligible prekindergarten providers in each county.

1 (b) (3) The Department may exclude by annual waiver Tier I children who are
2 4 years old in a county from the calculation under subsection (a) of this section until the
3 **[2025–2026] 2026–2027** school year.

4 7–1A–04.

5 (a) All eligible prekindergarten providers shall include structural elements that
6 are evidence–based and nationally recognized as important for ensuring program quality,
7 including:

8 (1) Beginning in the **[2024–2025] 2025–2026** school year:

9 (i) High staff qualifications, including teachers who, at a minimum,
10 hold:

11 1. State certification for teaching in early childhood
12 education; or

13 2. A bachelor’s degree in any field and are pursuing
14 residency through the Maryland Approved Alternative Preparation Program, which
15 includes early childhood coursework, clinical practice, and evidence of pedagogical content
16 knowledge; and

17 (ii) Teaching assistants who have at least:

18 1. A Child Development Associate (CDA) certificate; or

19 2. An associate’s degree;

20 7–1A–08.

21 On or before December 1, **[2020] 2021**, and each December 1 thereafter, each county
22 board shall submit the following information, disaggregated by eligible private and eligible
23 public providers, to the Department and the Accountability and Implementation Board
24 established under Title 5, Subtitle 4 of this article:

25 (1) The number of eligible prekindergarten providers in the county;

26 (2) The number of eligible prekindergarten providers in the county that, in
27 the immediately preceding calendar year, expanded to offer prekindergarten programs that
28 are open for pupil attendance a minimum of 6.5 hours during each school day;

29 (3) The Maryland EXCELS program quality rating level of each eligible
30 prekindergarten provider in the county;

1 (4) The participation rate of all county 3- and 4-year olds in eligible
2 prekindergarten providers established or expanded in accordance with this subtitle,
3 disaggregated by age and tier, if applicable;

4 (5) The number and proportion of eligible prekindergarten providers in the
5 county that are eligible private providers;

6 (6) A measure of school readiness in accordance with § 7-210 of this title;
7 and

8 (7) A demonstration that the expansion of prekindergarten programs in
9 the county gave priority to:

10 (i) Children in areas with limited or no access to quality child care,
11 regardless of family income;

12 (ii) Tier I children; and

13 (iii) Students with disabilities, regardless of family income.

14 7-203.5.

15 (a) Beginning with **STUDENTS IN THE 9TH GRADE IN** the 2021-2022 school
16 year, each school system shall implement a 9th grade tracker system to measure each
17 student's progress toward graduating on time, including credit accumulation and the
18 number of semester core course failures during the first year of high school for students
19 completing the 9th grade year.

20 (b) Each [school system] **COUNTY BOARD PERIODICALLY** shall provide a report
21 to the school where the student is enrolled for further academic intervention to allow the
22 student to graduate on time.

23 (c) [Each year] **ON OR BEFORE SEPTEMBER 1, 2022, AND EACH SEPTEMBER**
24 **1 THEREAFTER**, each county board shall report to the Department the data collected under
25 subsection (a) of this section **ON STUDENTS IN THE 9TH GRADE IN THE IMMEDIATELY**
26 **PRECEDING SCHOOL YEAR.**

27 (d) [The] **ON OR BEFORE DECEMBER 1, 2022, AND EACH DECEMBER 1**
28 **THEREAFTER, THE** Department shall compile and submit a statewide report **ON**
29 **INFORMATION REPORTED UNDER SUBSECTION (C) OF THIS SECTION** to the
30 Accountability and Implementation Board and the Maryland Longitudinal Data System
31 Center.

32 7-205.1.

1 (c) (3) THE BLUEPRINT FOR MARYLAND'S FUTURE AND THE CCR
2 STANDARD ESTABLISHED UNDER THIS SECTION ARE NOT INTENDED TO ALTER THE
3 NEED FOR HIGH QUALITY PROGRAMS AND CONTENT IN FINE ARTS, CIVICS, PHYSICAL
4 EDUCATION, AND OTHER AREAS THAT ARE NECESSARY TO PROVIDE A HOLISTIC
5 EDUCATION AND ENABLE EVERY STUDENT TO BE WELL-ROUNDED AND MEET THE
6 CCR STANDARD.

7 (4) On or before January 1, [2021] **2022**, the Department shall develop and
8 begin to implement a communication strategy to inform parents, students, educators, and
9 the wider public about the CCR standard developed under this section.

10 (d) (1) Beginning with the [2020–2021] **2021–2022** school year, each student
11 shall be assessed no later than the 10th grade by a method adopted by the State Board to
12 determine whether the student meets the CCR standard required under subsection (c) of
13 this section.

14 (3) (i) On or before July 1, [2021] **2022**, the Department shall contract
15 with a public or private entity to conduct an empirical study of the CCR standard required
16 under this subsection to determine whether that standard adequately meets the CCR
17 standard required under subsection (c) of this section.

18 (iv) On or before September 1, [2022] **2023**, the entity shall report to
19 the Governor and, in accordance with § 2–1257 of the State Government Article, the
20 General Assembly, and the Accountability and Implementation Board on the results of its
21 study and recommendations to modify the CCR standard to align with the literacy
22 standards necessary to be successful in State community colleges and, to the extent
23 applicable, comparable postsecondary institutions in top performing systems.

24 (e) (1) (i) Each county board, in collaboration with the community colleges,
25 shall develop and implement by the [2021–2022] **2022–2023** school year a program of
26 study for students who have not met the CCR standard by the end of the 10th grade.

27 (3) (i) The implementation of the courses required under this
28 subsection:

29 3. Subject to subparagraph (ii) of this paragraph, beginning
30 with the [2021–2022] **2022–2023** school year, may not preclude enrollment in the initial
31 stages of one or more post–CCR pathways established under subsection (i) of this section,
32 including the opportunity to make progress towards a CTE credential.

33 (g) (1) Beginning in the 2023–2024 school year, each county board shall
34 provide all students who meet the CCR standard required under subsection (c) of this
35 section with access to the following post college and career readiness (post–CCR) pathways,
36 at no cost to the student or the student's parents, including the cost of any fees:

1 (iii) A robust set of career and technology education programs that
2 are recommended by the CTE Skills Standards Advisory Committee and approved by the
3 CTE Committee and that allow students to complete:

4 1. A credit or noncredit certificate or license program, course,
5 or sequence of courses, **INCLUDING A PROGRAM, COURSE, OR COURSES TAKEN**
6 **THROUGH DUAL ENROLLMENT UNDER § 15–127 OF THIS ARTICLE**, at a secondary or
7 postsecondary institution **OR THROUGH AN APPRENTICESHIP SPONSOR** that leads to an
8 industry recognized occupational–credential or postsecondary certificate;

9 7–210.

10 (a) Beginning in the [2021–2022] **2022–2023** school year, a racially and
11 culturally unbiased statewide kindergarten assessment that is administered with the
12 purpose of measuring school readiness to be used for diagnostic purposes, curriculum
13 development, and early detection of learning challenges shall be given to all incoming
14 kindergarten students in the State and:

15 (1) May include an evaluation of:

16 (i) Language and literacy skills;

17 (ii) Academic knowledge in mathematics, science, and social studies;

18 (iii) Physical development; and

19 (iv) Social development; and

20 (2) Shall be completed on or before October 10 with the aggregate results
21 returned within 45 days after administration of the assessment.

22 8–201.

23 (b) (1) Beginning with the [2021–2022] **2022–2023** school year, a gifted and
24 talented student in middle school, 9th grade, or 10th grade may meet the college and career
25 readiness standard under § 7–205.1 of this article.

26 9.5–906.

27 (b) (1) The Governor shall appropriate in fiscal year [2021] **2023** \$5,000,000.

28 (2) For each of fiscal years [2022] **2024** through [2026] **2028**, funding for
29 the program shall increase by 10% over the prior fiscal year.

30 9.5–907.

1 Priority in providing awards under this subtitle shall be given to child care providers
2 or programs that published a quality rating level of 2 in the Maryland EXCELS Program
3 on or before June 30, [2020] **2022**.

4 9.5–1002.

5 (d) The Department shall select the location for the centers funded under
6 subsection [(b)] (C) of this section.

7 15–127.

8 (a) (1) In this section, “dually enrolled student” means a student who is dually
9 enrolled in:

10 [(1)] (I) A secondary school in the State; and

11 [(2)] (II) An institution of higher education in the State.

12 (2) **“DUALY ENROLLED STUDENT” INCLUDES A STUDENT ENROLLED**
13 **IN A CREDIT OR NONCREDIT CERTIFICATE OR LICENSE PROGRAM, COURSE, OR**
14 **SEQUENCE OF COURSES THAT LEADS TO CERTIFICATION OR LICENSURE AT AN**
15 **INSTITUTION OF HIGHER EDUCATION IN THE STATE.**

16 21–202.

17 (d) (2) (i) On or before October 1, [2020] **2021**, the State Board of
18 Education shall request a waiver from the U.S. Department of Education to transfer to the
19 CTE Committee responsibility for the administration of the Carl D. Perkins Career and
20 Technical Education Act.

21 21–204.

22 (a) (1) On or before December 1, [2021] **2022**, the CTE Committee shall
23 establish, for each SCHOOL year [for 2022 through 2030] **BETWEEN THE 2023–2024**
24 **SCHOOL YEAR AND THE 2030–2031 SCHOOL YEAR**, inclusive, statewide goals that reach
25 45% by the [2029–2030] **2030–2031** school year, for the percentage of high school students
26 who, prior to graduation, complete the high school level of a registered apprenticeship or
27 an industry–recognized occupational credential.

28 (b) On or before December 1 each year, beginning in [2021] **2022**, the CTE
29 Committee shall report to the Governor and, in accordance with § 2–1257 of the State
30 Government Article, the General Assembly, and the Accountability and Implementation
31 Board on the progress, by high school, toward attaining the goals established by the CTE
32 Committee in accordance with subsection (a) of this section.

33 21–210.

1 (h) The CTE Committee shall perform the following duties:

2 (16) Submit **TO THE ACCOUNTABILITY AND IMPLEMENTATION BOARD**
3 plans for deploying CTE Expert Review Teams [to the Accountability and Implementation
4 Board], and deploy the teams in accordance with approved plans;

5 **Article – Labor and Employment**

6 11–105.

7 (b) For fiscal years [2021] **2022** through [2030] **2031**, the Division shall pursue
8 federal grant money for apprenticeship programs to be used:

9 (1) for grants to apprentice sponsors to create, expand, and improve
10 registered apprenticeship programs; and

11 (2) to cover the cost of the State apprenticeship tax credit under § 10–742
12 of the Tax – General Article.

13 (c) On or before December 31, [2020] **2021**, the Division shall present a 10–year
14 plan to pursue federal grant money under subsection (b) of this section to the Governor’s
15 Workforce Development Board, the Accountability and Implementation Board, and, in
16 accordance with § 2–1257 of the State Government Article, the Senate Budget and Taxation
17 Committee and the House Committee on Ways and Means.

18 **Article – Tax – Property**

19 2–218.1.

20 (A) The Department shall provide the data required to make any calculations
21 related to real property and personal property under Title 5, Subtitle 2 of the Education
22 Article to the Department of Budget and Management, the State Department of Education,
23 and the Department of Legislative Services by December 1 **AND MAY 1** of each year.

24 (B) **THE COUNTY GOVERNING BODY SHALL PROVIDE THE DEPARTMENT**
25 **THE INFORMATION REQUIRED FOR THE CALCULATIONS UNDER § 5–201(D) OF THE**
26 **EDUCATION ARTICLE BY NOVEMBER 1 EACH YEAR.**

27 **Chapter 36 of the Acts of 2021**

28 SECTION 5. AND BE IT FURTHER ENACTED, That:

29 On or before July 1, [2021] **2022**, each county board of education shall evaluate its
30 hiring practices to determine if those practices are contributing to a lack of diversity in
31 Maryland’s teaching staff, make changes as appropriate, and report its findings and

1 proposed changes to the Governor and, in accordance with § 2–1257 of the State
2 Government Article, the General Assembly, and the Accountability and Implementation
3 Board established under Section 3 of this Act.

4 SECTION 6. AND BE IT FURTHER ENACTED, That on or before September 30,
5 **[2021] 2022**:

6 (a) The State Department of Education, the Maryland Higher Education
7 Commission, and each institution of higher education that offers a teacher preparation
8 program jointly shall review State requirements for teacher preparation programs to
9 determine whether the **[requirement] REQUIREMENTS** align with the recommendations
10 of the Commission on Innovation and Excellence in Education established under Chapters
11 701 and 702 of the Acts of the General Assembly of 2016.

12 (b) If a requirement of a teacher preparation program is determined to be
13 unaligned with the recommendations under subsection (a) of this section and are also
14 extraneous, redundant, or unnecessary, the requirement shall be eliminated to allow for
15 completion of the teacher training practicum required under § 6–704.2 of the Education
16 Article as enacted by Section 3 of this Act within the 120 credit hours requirement.

17 SECTION 7. AND BE IT FURTHER ENACTED, That:

18 (a) Each local school **[systems] SYSTEM** shall develop a plan to:

19 (1) enhance and expand school behavioral health service availability to
20 ensure that all students have some exposure and access to behavioral health programming
21 and services, taking into account the needs assessment in § 9.9–104 of the Education
22 Article, as enacted by Section 3 of this Act; and

23 (2) ensure that schools without a school based health center will organize
24 response plans to connect all students to community–based behavioral health and other
25 services, as needed.

26 (b) On or before November 1, **[2021] 2022**, each school system shall report their
27 plan under subsection (a) of this section to the Accountability and Implementation Board,
28 Governor, and, in accordance with § 2–1257 of the State Government Article, the General
29 Assembly.

30 SECTION 8. AND BE IT FURTHER ENACTED, That:

31 (a) There is a Workgroup on English Language Learners in Public Schools.

32 (b) The Workgroup consists of the following members:

33 (1) one member of the Senate of Maryland, appointed by the President of
34 the Senate;

- 1 (2) one member of the House of Delegates, appointed by the Speaker of the
2 House;
- 3 (3) the State Superintendent of Schools, or the State Superintendent's
4 designee; and
- 5 (4) the following members, appointed by the State Superintendent:
- 6 (i) at least one advocate for English language learners;
- 7 (ii) at least one multilingual leader in the education field;
- 8 (iii) at least one expert in education from a diverse area of the State;
- 9 and
- 10 (iv) any other member that the State Superintendent determines is
11 necessary.
- 12 (c) The State Superintendent shall designate the chair of the Workgroup.
- 13 (d) The State Department of Education shall provide staff for the Workgroup.
- 14 (e) A member of the Workgroup:
- 15 (1) may not receive compensation as a member of the Workgroup; but
- 16 (2) is entitled to reimbursement for expenses under the Standard State
17 Travel Regulations, as provided in the State budget.
- 18 (f) The Workgroup shall:
- 19 (1) collect data on:
- 20 (i) the number of English language learners at each public early
21 childhood, primary, and secondary school in the State;
- 22 (ii) the percent of English language learners in the total student
23 population at each public early childhood, primary, and secondary school in the State;
- 24 (iii) the services available to English language learners in public
25 early childhood, primary, and secondary schools throughout the State and the effectiveness
26 of those services; and
- 27 (iv) the accessibility of public early childhood, primary, and
28 secondary school teachers, administrators, and staff to English language learners and their
29 families, including whether:

1 1. bilingual front office staff are available to assist parents;

2 2. security personnel at the school are able to assist English
3 language learners, especially in the event of a safety concern;

4 3. guidance counselors at the school are able to work
5 effectively with English language learners; and

6 4. teachers and classroom aides at the school are able to
7 effectively teach and work with English language learners;

8 (2) review methods of teaching and providing other services to English
9 language learners in public early childhood, primary, or secondary schools, including
10 methods used:

11 (i) in the State, other states, and other countries;

12 (ii) for recruiting and retaining bilingual teachers and staff,
13 including security and administrative staff who speak Spanish; and

14 (iii) for recruiting teachers from other countries who speak Spanish
15 or other languages and only need to obtain a Maryland teaching certificate to teach in the
16 State; and

17 (3) make recommendations on improving the education of English
18 language learners in public early childhood, primary, or secondary schools in the State,
19 including whether additional funding should be provided.

20 (g) (1) On or before December 1, ~~[2020]~~ **2021**, the Workgroup shall submit an
21 interim report of its findings and recommendations to the Governor and, in accordance with
22 § 2–1257 of the State Government Article, the General Assembly.

23 (2) On or before December 1, ~~[2021]~~ **2022**, the Workgroup shall submit a
24 final report of any additional findings and recommendations to the Governor and, in
25 accordance with § 2–1257 of the State Government Article, the General Assembly.

26 SECTION 9. AND BE IT FURTHER ENACTED, That the Governor shall
27 appropriate from The Blueprint for Maryland’s Future Fund under § 5–206 of the
28 Education Article, as enacted by Section 3 of this Act, ~~[\$2,500,000 in each of fiscal years~~
29 ~~2021 and 2022]~~ to the State Department of Education for the purpose of developing and
30 implementing a modern financial management system and student data system to carry
31 out the Department’s responsibilities under The Blueprint for Maryland’s Future as
32 enacted by this Act **THE FOLLOWING:**

33 **(1) \$2,500,000 IN EACH OF FISCAL YEARS 2022 AND 2023; OR**

1 **(2) IF \$2,500,000 WAS NOT APPROPRIATED TO THE DEPARTMENT IN**
2 **FISCAL YEAR 2022 IN ACCORDANCE WITH ITEM (1) OF THIS SECTION, \$5,000,000 IN**
3 **FISCAL YEAR 2023.**

4 SECTION 10. AND BE IT FURTHER ENACTED, That, on or before November 1,
5 **[2021] 2022**, the State Department of Education shall submit to the Governor, and in
6 accordance with § 2–1257 of the State Government Article, the General Assembly, a report
7 on the impact on school funding if § 5–235(a)(2)(ii) of Article – Education was repealed.

8 SECTION 14. AND BE IT FURTHER ENACTED, That, on or before July 1, **[2022]**
9 **2023**, the State Department of Education shall review and revise COMAR 13A.08.01.11 as
10 necessary after considering the recommendations created in coordination with the
11 Maryland Consortium on Coordinated Community Supports established under **[§ 7–446.1]**
12 **§ 7–446.2** of the Education Article, as enacted under Section 3 of this Act.

13 SECTION 19. AND BE IT FURTHER ENACTED, That:

14 (a) (1) In this section the following words have the meanings indicated.

15 (2) “General Fund estimate” means the estimate of General Fund revenues
16 **[for fiscal year 2022]** by the Board of Revenue Estimates as required under § 6–106 of the
17 State Finance and Procurement Article.

18 (3) “Major education aid” has the meaning stated in § 5–201(l) of the
19 Education Article as enacted by this Act.

20 (b) Beginning December 1, **[2020] 2021**, and each December 1 thereafter **FOR**
21 **FISCAL YEAR 2023 AND FOR EACH FISCAL YEAR THEREAFTER**, if the December
22 General Fund estimate in the December Board of Revenue Estimates report **FOR THAT**
23 **FISCAL YEAR** is more than 7.5% below the March General Fund estimate in the March
24 Board of Revenue Estimates report **[of that year] FOR THAT FISCAL YEAR:**

25 (1) notwithstanding any other provision of law, per pupil **FORMULA**
26 increases in major education aid required under this Act shall be limited to the rate of
27 inflation, as defined in § 5–201(h) of the Education Article as enacted by this Act; and

28 (2) notwithstanding any other provision of law, any additional funding
29 increases required under this Act shall be limited to the rate of inflation, as defined in §
30 5–201(h) of the Education Article as enacted by this Act.

31 SECTION 2. AND BE IT FURTHER ENACTED, That a county board of education,
32 including Baltimore City, shall, to the extent authorized under federal law, use federal
33 funding that the county board receives to address the effects of the COVID–19 pandemic
34 on education to:

1 (1) mitigate learning loss as a result of the pandemic, including academic,
2 social, and emotional learning; and

3 (2) support the goals of the Blueprint for Maryland's Future, as defined in
4 § 5–401 of the Education Article, and implement the programs enacted by Chapter 771 of
5 the Acts of 2019, Chapter 36 of the Acts of 2021, and Sections 1, 4, and 5 of this Act.

6 SECTION 3. AND BE IT FURTHER ENACTED, That:

7 (a) A county board of education, including Baltimore City, may retain any special
8 funds received for the implementation of the Blueprint for Maryland's Future, as defined
9 in § 5–401 of the Education Article, that were not spent in fiscal year 2021.

10 (b) On or before July 1, 2021, each county board of education, including Baltimore
11 City, shall report to the Accountability and Implementation Board, established under §
12 5–402 of the Education Article, the State Department of Education, and in accordance with
13 § 2–1257 of the State Government Article, the Department of Legislative Services, on how
14 the county board will spend any funding retained under subsection (a) of this section in
15 fiscal year 2022.

16 (c) On or before December 1 each year in 2021 through 2023, each county board
17 of education, including Baltimore City, shall report to the Governor and, in accordance with
18 § 2–1257 of the State Government Article, the General Assembly, and the Accountability
19 and Implementation Board on the county board's use of federal funding that was received
20 to address the effects of the COVID–19 pandemic on education and State funding received
21 to implement the Blueprint for Maryland's Future, including a description of the amount
22 of funding spent on student instruction.

23 SECTION 4. AND BE IT FURTHER ENACTED, That:

24 (a) (1) In calendar years 2021 and 2022, each county board of education,
25 including Baltimore City, shall establish and implement a summer school program for
26 public school students to address the effects of the COVID–19 pandemic on education that:

27 (i) includes daily academic instruction in reading or math that is
28 aligned with the county board's curriculum;

29 (ii) limits the number of students assigned to each teacher in the
30 program;

31 (iii) establishes partnerships with local government, which may
32 include the local parks and recreation agency and library system, or community and
33 nonprofit organizations to provide student experiences other than academic instruction;

34 (iv) may incorporate the county's program for providing free and
35 reduced price meals in the summer;

1 (v) may provide student transportation services;

2 (vi) may offer incentive pay for teachers and other school employees,
3 including higher compensation, loan forgiveness, or tuition assistance, subject to collective
4 bargaining, as applicable;

5 (vii) may offer incentive pay for students participating in the program
6 who are employed or participating in career training through the partnership;

7 (viii) prioritizes enrollment for students with the greatest learning
8 loss from the effects of the COVID–19 pandemic on education;

9 (ix) administers an educational assessment to each student in the
10 program prior to beginning the program and on completion of the program; and

11 (x) evaluates the effectiveness of the summer school program at the
12 conclusion of each year.

13 (2) In establishing the summer school program under paragraph (1) of this
14 subsection, a county board of education:

15 (i) is encouraged to include project–based learning, hands–on
16 learning, individualized instruction, and group or leadership activities; ~~and~~

17 (ii) may not charge a fee to a student who is enrolled in the program
18 to recover credits; and

19 (iii) shall use State and federal funding provided for COVID–19 relief
20 in the State budget to expand existing summer school programs in 2021 and 2022 at no
21 additional cost to public schools for the programs provided under this section.

22 (b) In each of the 2021–2022 and 2022–2023 school years, each county board of
23 education, including Baltimore City, shall provide tutoring and supplemental instruction
24 for public school students in grades 4 through 12 to address learning loss from the effects
25 of the COVID–19 pandemic on education that:

26 (1) aligns with the county board’s curriculum by grade and subject;

27 (2) limits the number of students to which a teacher may provide tutoring
28 or instruction in a single session to not more than four students;

29 (3) uses evidence–based programs and strategies that meet the
30 expectations of strong or moderate evidence as defined in the federal Every Student
31 Succeeds Act;

32 (4) may include peer–to–peer tutoring for middle or high school students;

- 1 (5) may include science or social studies tutoring for high school students;
- 2 (6) occurs during the school day, to the extent practicable;
- 3 (7) may occur outside of the school day, including on a weekend;
- 4 (8) may provide transportation to students;

5 (9) uses a pre- and post-assessment to evaluate a student's progress before
6 and after completing tutoring under this subsection that:

7 (i) accurately measures literacy, mathematical competency, and
8 any other academic competency;

9 (ii) is aligned with the content area in which the tutoring is provided;
10 and

11 (iii) may be selected by the school or county board; and

12 (10) uses State and federal funding provided for COVID-19 relief in the
13 State budget to expand existing tutoring programs as provided under this section; and

14 (11) evaluates the effectiveness of the tutoring program at the conclusion of
15 each school year.

16 (c) On or before ~~October 1, 2021~~ January 1, 2022, and ~~October 1, 2022~~ January 1,
17 2023, each county board of education, including Baltimore City, shall report, in accordance
18 with § 2-1257 of the State Government Article, to the Legislative Policy Committee of the
19 General Assembly on the county board's implementation of the summer school program in
20 that year, including:

21 (1) how many students the county board served through the program;

22 (2) the structure of the program, including the number of hours of
23 instruction provided each day, how instruction was delivered to students, and the
24 partnerships established to enhance the summer school program;

25 (3) the method the county board used to identify students with the greatest
26 learning loss;

27 (4) the budget and expenditures for the program; and

28 (5) the outcomes of the program for students, including academic progress
29 and other outcomes.

30 (d) On or before September 1, 2022, and September 1, 2023, each county board of
31 education, including Baltimore City, shall report to the Accountability and Implementation

1 Board and, in accordance with § 2–1257 of the State Government Article, to the Legislative
2 Policy Committee of the General Assembly on tutoring provided under subsection (b) of this
3 section in the immediately preceding school year, including:

4 (1) how many students the county board served through the program by
5 grade and the subject areas in which tutoring was provided;

6 (2) the method the county board used to identify students for tutoring;

7 (3) the budget and expenditures for the program;

8 (4) the models of tutoring provided to students; and

9 (5) data on student outcomes, disaggregated by the type of model used to
10 provide the tutoring and by race, ethnicity, gender, disability status, English language
11 learner status, and socioeconomic status.

12 SECTION 5. AND BE IT FURTHER ENACTED, That:

13 (a) (1) Each county board of education, including Baltimore City, shall use
14 State and federal funds provided ~~in~~ for COVID–19 relief in the State budget for fiscal years
15 2021 and 2022 to address trauma and behavioral health issues due to the effects of the
16 COVID–19 pandemic on students and their families and to identify and provide necessary
17 supports and services for students.

18 (2) On or before September 1, 2021, each county board of education,
19 including Baltimore City, shall submit to the Accountability and Implementation Board,
20 the Governor, and, in accordance with § 2–1257 of the State Government Article, the
21 Legislative Policy Committee of the General Assembly a plan for spending the fiscal year
22 2022 funds under paragraph (1) of this subsection, including how the county board will:

23 (i) provide behavioral health services to students;

24 (ii) ensure that services provided to students address the trauma
25 and behavioral health issues due to the effects of the COVID–19 pandemic; and

26 (iii) monitor students experiencing more trauma and behavioral
27 health issues than other students.

28 (3) Funding may not be provided to a county board under paragraph (1) of
29 this subsection for fiscal year 2022 until the county board submits a plan in accordance
30 with paragraph (2) of this subsection.

31 (4) On or before January 1, 2022, each county board of education, including
32 Baltimore City, shall submit to the Accountability and Implementation Board, the
33 Governor, and, in accordance with § 2–1257 of the State Government Article, the
34 Legislative Policy Committee of the General Assembly a report on how the county board

1 spent funds provided in fiscal year 2021 under paragraph (1) of this subsection to address
2 trauma and behavioral health issues through summer school programs, including how the
3 county board:

4 (i) provided behavioral health services to students;

5 (ii) ensured that services provided to students addressed the trauma
6 and behavioral health issues due to the effects of the COVID-19 pandemic; and

7 (iii) monitored students experiencing more trauma and behavioral
8 health issues than other students.

9 (b) To the extent practicable, county boards are encouraged to utilize
10 school-based health centers to coordinate and deliver services to students.

11 (c) Funds may be used under this section to train teachers and school staff to
12 recognize signs of student trauma or behavioral health concerns.

13 SECTION 6. AND BE IT FURTHER ENACTED, That:

14 (a) The Department of Legislative Services shall conduct a study of the impact of
15 the implementation of the Blueprint for Maryland's Future on county governments,
16 including Baltimore City, and the capacity of counties to meet the local maintenance of
17 effort requirements as the annual amounts increase in future years.

18 (b) The Department may hire outside experts or consultants as necessary to
19 complete the study.

20 (c) On or before January 1, 2022, the Department shall report its findings under
21 subsection (a) of this section to the President of the Senate and the Speaker of the House
22 in accordance with § 2-1257 of the State Government Article.

23 SECTION ~~6~~ 7. AND BE IT FURTHER ENACTED, That this Act is an emergency
24 measure, is necessary for the immediate preservation of the public health or safety, has
25 been passed by a ye and nay vote supported by three-fifths of all the members elected to
26 each of the two Houses of the General Assembly, and shall take effect from the date it is
27 enacted.