

SENATE BILL 470

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11r2365
CF HB 439

By: **Senator Washington**

Introduced and read first time: January 20, 2021

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

2 **Institute for Innovation and Implementation – Pregnant, Expecting, and**
3 **Parenting Students – Data Collection and Report**

4 FOR the purpose of requiring certain county boards of education to collect and track certain
5 data relating to pregnant, expecting, and parenting students and submit certain data
6 to the Institute for Innovation and Implementation in the University of Maryland
7 School of Social Work on or before a certain date each year, beginning in a certain
8 year; requiring the Institute to document and analyze certain data; requiring the
9 Institute to use certain information to develop certain recommendations on
10 legislation, regulations, and policy initiatives for the General Assembly for a certain
11 purpose; requiring the Institute to submit a certain interim and final report to the
12 General Assembly on or before certain dates; defining certain terms; providing for
13 the termination of this Act; and generally relating to pregnant, expecting, and
14 parenting students and the Institute for Innovation and Implementation.

15 BY adding to
16 Article – Education
17 Section 4–138
18 Annotated Code of Maryland
19 (2018 Replacement Volume and 2020 Supplement)

20 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
21 That the Laws of Maryland read as follows:

22 **Article – Education**

23 **4–138.**

24 **(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS**
25 **INDICATED.**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 **(2) “EXPECTING STUDENT” INCLUDES A STUDENT WHO IS THE**
2 **BIOLOGICAL FATHER OF A FETUS CARRIED IN THE WOMB OF A PREGNANT STUDENT.**

3 **(3) “GED” MEANS A GENERAL EDUCATIONAL DEVELOPMENT**
4 **DIPLOMA.**

5 **(4) “INSTITUTE” MEANS THE INSTITUTE FOR INNOVATION AND**
6 **IMPLEMENTATION IN THE UNIVERSITY OF MARYLAND SCHOOL OF SOCIAL WORK.**

7 **(5) “PARENTING STUDENT” MEANS A STUDENT WHO EXERCISES**
8 **CARE, CUSTODY, OR CONTROL OVER A CHILD.**

9 **(6) “PERSONALLY IDENTIFIABLE INFORMATION” HAS THE MEANING**
10 **STATED IN § 7-210 OF THIS ARTICLE.**

11 **(B) THIS SECTION APPLIES ONLY TO:**

12 **(1) BALTIMORE CITY;**

13 **(2) CHARLES COUNTY;**

14 **(3) PRINCE GEORGE’S COUNTY;**

15 **(4) WASHINGTON COUNTY; AND**

16 **(5) WICOMICO COUNTY.**

17 **(C) ON OR BEFORE JUNE 1, 2022, AND EACH JUNE 1 THEREAFTER, THE**
18 **COUNTY BOARD OF EACH COUNTY IDENTIFIED UNDER SUBSECTION (B) OF THIS**
19 **SECTION SHALL COLLECT, TRACK, AND SUBMIT TO THE INSTITUTE THE FOLLOWING**
20 **DATA, WITH ALL PERSONALLY IDENTIFIABLE INFORMATION REDACTED:**

21 **(1) THE NUMBER OF PREGNANT, EXPECTING, AND PARENTING**
22 **STUDENTS WHO GRADUATE WITH A HIGH SCHOOL DIPLOMA;**

23 **(2) THE NUMBER OF PREGNANT, EXPECTING, AND PARENTING**
24 **STUDENTS WHO ATTAIN A GED;**

25 **(3) THE DURATION OF SCHOOL ENROLLMENT FOR EACH PREGNANT,**
26 **EXPECTING, AND PARENTING STUDENT; AND**

27 **(4) FACTORS THAT AFFECT PUSHOUT AND DROPOUT RATES OF**

1 PREGNANT, EXPECTING, AND PARENTING STUDENTS SEEKING A HIGH SCHOOL
2 DIPLOMA OR GED.

3 (D) THE INSTITUTE SHALL:

4 (1) ANALYZE THE DATA RECEIVED FROM THE COUNTY BOARDS
5 UNDER SUBSECTION (C) OF THIS SECTION;

6 (2) DOCUMENT AND EVALUATE THE PROFESSIONAL DEVELOPMENT
7 ACTIVITIES OF EACH LOCAL SCHOOL SYSTEM RELATED TO PREGNANT, EXPECTING,
8 AND PARENTING STUDENTS, INCLUDING:

9 (I) THE NUMBER, TYPE, AND FREQUENCY OF PROFESSIONAL
10 DEVELOPMENT ACTIVITIES; AND

11 (II) TRAINEE RESPONSES TO THE PROFESSIONAL
12 DEVELOPMENT ACTIVITIES; AND

13 (3) DOCUMENT AND EVALUATE POLICY CHANGES RELATED TO
14 PREGNANT, EXPECTING, AND PARENTING STUDENTS FROM EACH LOCAL SCHOOL
15 SYSTEM, INCLUDING:

16 (I) THE NUMBER, TYPE, AND FREQUENCY OF POLICY CHANGES
17 FROM EACH LOCAL SCHOOL SYSTEM;

18 (II) IDENTIFYING DOCUMENTATION OF IMPLEMENTATION OF
19 ANY POLICY CHANGES; AND

20 (III) COLLECTING ANY DATA RELEVANT TO THE POLICY
21 CHANGES DETERMINED IN CONJUNCTION WITH LOCAL SCHOOL SYSTEM STAFF.

22 (E) THE INSTITUTE SHALL USE THE INFORMATION COLLECTED UNDER THIS
23 SECTION TO DEVELOP RECOMMENDATIONS FOR THE GENERAL ASSEMBLY ON
24 LEGISLATION, REGULATIONS, AND POLICY INITIATIVES NEEDED TO ADDRESS
25 ISSUES REGARDING POLICIES ASSISTING PREGNANT, EXPECTING, AND PARENTING
26 STUDENTS.

27 (F) (1) ON OR BEFORE JUNE 30, 2023, THE INSTITUTE SHALL SUBMIT AN
28 INTERIM REPORT OF ITS FINDINGS AND RECOMMENDATIONS UNDER SUBSECTION
29 (E) OF THIS SECTION TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2-1257
30 OF THE STATE GOVERNMENT ARTICLE.

31 (2) ON OR BEFORE JUNE 30, 2025, THE INSTITUTE SHALL SUBMIT A

1 **FINAL REPORT OF ITS FINDINGS AND RECOMMENDATIONS UNDER SUBSECTION (E)**
2 **OF THIS SECTION TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2-1257 OF**
3 **THE STATE GOVERNMENT ARTICLE.**

4 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
5 1, 2021. It shall remain effective for a period of 4 years and 6 months and, at the end of
6 December 31, 2025, this Act, with no further action required by the General Assembly, shall
7 be abrogated and of no further force and effect.