

Chapter 210

(House Bill 512)

AN ACT concerning

**Professional Standards and Teacher Education Board – ~~Composition~~
~~Alteration~~ Composition and Regulations**

FOR the purpose of altering the composition of the Professional Standards and Teacher Education Board by adding a member of the Maryland Association of Nonpublic Special Education Facilities; requiring the State Board of Education and the Professional Standards and Teacher Education Board to develop for consideration rules and regulations to attract and provide certification to teachers from groups historically underrepresented in the teaching profession; and generally relating to the Professional Standards and Teacher Education Board.

BY repealing and reenacting, with amendments,
 Article – Education
 Section 6–703 and 6–704
 Annotated Code of Maryland
 (2018 Replacement Volume and 2021 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 That the Laws of Maryland read as follows:

Article – Education

6–703.

(a) (1) The Board consists of **[25] THE FOLLOWING** members[.

(2) Of the 25 Board members]:

(i) **[8 shall be] EIGHT** public school classroom teachers, as follows:

1. **[6 shall be] SIX** chosen from a list of nominees provided by the statewide teachers' organization representing a majority of teachers in the State for collective bargaining purposes; and

2. **[2 shall be] TWO** chosen from a list of nominees provided by a statewide teachers' organization representing teachers in at least one jurisdiction within the State for collective bargaining purposes other than the majority organization provided for in item 1 of this subparagraph;

(ii) [1 shall be a] **ONE** certified nonpublic school classroom teacher, chosen from a list of nominees provided by the Association of Independent Schools;

(iii) [6 shall be] **SIX** teacher education faculty members from colleges of the State, chosen from a list of nominees provided by:

1. The Maryland Association of Teacher Educators; and
2. The Maryland Association of Colleges of Teacher Education;

(iv) [4 shall be] **FOUR** administrative or supervisory staff members of public schools, as follows:

1. [2 shall be] **TWO** chosen from a list of nominees provided by the Public School Superintendents' Association of Maryland;
2. [1 shall be] **ONE** chosen from a list of nominees provided by the Maryland Association of Secondary Principals; and
3. [1 shall be] **ONE** chosen from a list of nominees provided by the Maryland Association of Elementary School Administrators;

(v) [2 shall be] **ONE** administrative or supervisory staff of the approved nonpublic schools of the State, chosen from a list of nominees provided by the Association of Independent Schools;

(vi) [1 shall be a] **ONE** member of a local board of education, chosen from a list of nominees provided by the Maryland Association of Boards of Education;

(VII) ONE MEMBER OF THE MARYLAND ASSOCIATION OF NONPUBLIC SPECIAL EDUCATION FACILITIES, CHOSEN FROM A LIST OF NOMINEES PROVIDED BY THE MARYLAND ASSOCIATION OF NONPUBLIC SPECIAL EDUCATION FACILITIES;

[(vii)] **(VIII) [2 shall be] TWO** representatives of the general public, as follows:

1. [1 shall be] **ONE** chosen from a list of nominees provided by the Speaker of the House of Delegates of Maryland; and
2. [1 shall be] **ONE** chosen from a list of nominees provided by the President of the Senate of Maryland; and

[(viii)] **(IX)** [1 shall be] the State Superintendent or a designee of the State Superintendent.

[(3)] **(2)** The Board shall include all the members of the Professional Standards and Teacher Education Advisory Board serving on July 1, 1991.

(b) (1) The Governor, with the advice and consent of the Senate of Maryland, shall appoint the members of the Board described in subsection [(a)(2)(i)] **(A)(1)(I)** through [(vii)] **(VIII)** of this section.

(2) In making the appointments required under this subsection, the Governor shall ensure that the Board is representative of:

(i) The geographic regions of the State; and

(ii) Minority populations of the State as defined in § 9-301 of the State Government Article.

(c) (1) The term of an appointed member is 3 years.

(2) The terms of the appointed members are staggered as required by the terms provided for members of the Board on October 1, 1991.

(3) At the end of a term, a member continues to serve until a successor is appointed.

(4) A member who is appointed after a term has begun serves only for the remainder of the term and until a successor is appointed and qualifies.

(d) The Governor may remove a member for incompetence or misconduct.

(e) From among its members, the Board annually shall elect a chairman.

(f) A majority of the members of the Board then serving on the Board is a quorum.

(g) The staff for the Board shall be provided by the State Board.

6-704.

(a) (1) In accordance with Title 10, Subtitle 1 of the State Government Article, both the State Board and the Board shall develop for consideration rules and regulations for:

(i) Except as provided in item (iii) of this paragraph, the certification of teachers and other professional personnel in accordance with this article;

(ii) Requirements for preparation of teachers and other education personnel; [and]

(iii) The certification of social workers employed by a local school employer as professional personnel; AND

(IV) ATTRACTING AND PROVIDING CERTIFICATION TO TEACHERS FROM GROUPS HISTORICALLY UNDERREPRESENTED IN THE TEACHING PROFESSION.

(2) Rules and regulations developed by the State Board shall be reviewed by the Board.

(3) Rules and regulations developed by the Board shall be reviewed by the State Board.

(4) Rules and regulations that are initiated by either the State Board or the Board and submitted for review to each other shall be acted upon within 60 days of their receipt by the other party.

(5) Recommendations on rules and regulations shall be implemented if both the Board and the State Board approve them.

(6) An individual who is otherwise qualified may not be denied the right to receive credentials from the Board, to receive training to become a teacher, or to practice teaching in any school because that individual is totally or partially blind.

(7) A county board may not refuse to contract with or engage a teacher because of blindness if the blind teacher is capable of performing the duties of the position for which he has applied.

(8) The right of a school psychologist, who is certified by the Board to practice school psychology consistent with the provisions of that certification, may not be limited by Title 18 of the Health Occupations Article with respect to the practice of school psychology in an educational institution.

(b) (1) The Board may establish a fee, not to exceed \$10, for issuance or renewal of a teacher certificate.

(2) The Board may not require a fee:

(i) For the addition of any new area of certification to a currently valid certificate; or

(ii) Except for the fee authorized under this subsection, for the evaluation of credentials for the certification of teachers.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2022.

Approved by the Governor, April 21, 2022.