AMENDMENTS TO HOUSE BILL 1450
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 3, after “of” insert “expanding the uses for certain grants under the Concentration of Poverty Grant Program; requiring the State Department of Education to collect certain data and submit a certain report on or before a certain date;”; in line 5, after “developed;” insert “requiring the Accountability and Implementation Board to release certain funds withheld from a local school system for a certain fiscal year if a certain condition is met;”; in line 12, after “5–206(a)” insert “and 5–405(a)”; in line 17, strike “and” and substitute “, 5–223(c)(4) and (9).”; in the same line, after “(b)” insert “, 5–405(b) and (c), and 7–205.1(e)(1)(i)”; and after line 19, insert:

“BY adding to
Article – Education
Section 5–223(g)(3)
Annotated Code of Maryland
(2018 Replacement Volume and 2021 Supplement)”.

AMENDMENT NO. 2

On page 2, after line 19, insert:

“5–223.

(c) (4) If the personnel grant provided to an eligible school exceeds the cost to employ the positions and provide the coverage required under paragraph (2) of this subsection, the eligible school may only use the excess funds to:

(i) Provide wraparound services to the students enrolled in the eligible school;
(ii) Complete the needs assessment; and

(iii) In fiscal years 2021 [and 2022] THROUGH 2025, provide the requirements under COMAR TITLE 13A, SUBTITLE 04, INCLUDING 13A.04.16.01.

(9) The personnel and per pupil grant may be used through fiscal year [2025] 2027 to provide the programs required under COMAR TITLE 13A, SUBTITLE 04, INCLUDING 13A.04.16.01.

(g) (3) ON OR BEFORE DECEMBER 1, 2022, THE DEPARTMENT SHALL:

(i) COLLECT THE DATA NECESSARY TO IMPLEMENT THE NEIGHBORHOOD POVERTY INDICATOR METHODOLOGY RECOMMENDED BY THE DEPARTMENT TO CALCULATE THE COMPENSATORY EDUCATION FORMULA UNDER § 5–222 OF THIS SUBTITLE AND THE CONCENTRATION OF POVERTY SCHOOL GRANTS UNDER THIS SECTION; AND

(II) SUBMIT A REPORT TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2–1257 OF THE STATE GOVERNMENT ARTICLE, THE ACCOUNTABILITY AND IMPLEMENTATION BOARD, AND THE DEPARTMENT OF BUDGET AND MANAGEMENT.”.

On page 4, after line 31, insert:

“5–405.

(a) Subject to the judgment of the Board and in accordance with this section, each fiscal year a portion of the increase in the State share of major education aid, as defined in § 5–201 of this title, over the amount provided in the prior fiscal year shall be withheld from public schools and local school systems.
(b) Except as otherwise provided in this section, beginning in fiscal year 2023, 25% of the increase in the State share of major education aid over the amount provided in the [current] PRIOR fiscal year shall be automatically withheld from a local school system for the next fiscal year.

(c) (1) **FOR FISCAL YEAR 2023,** the Board shall release funds withheld under this section if the Board finds that a local school system has met the minimum guidelines for the submission of the initial implementation plan under § 5–404 of this subtitle.

(2) Beginning in fiscal year [2023] 2024 and ending in fiscal year 2025, the Board shall release funds withheld under this section each year if the Board finds that a local school system or public school:

[(1)] (I) Has developed an initial implementation plan under § 5–404 of this subtitle; and

[(2)] (II) Has received approval for its initial implementation plan and for any subsequent modifications.

7–205.1.

(e) (1) (i) Each county board, in collaboration with the community colleges, shall develop and implement by the [2022–2023] 2023–2024 school year a program of study for students who have not met the CCR standard by the end of the 10th grade.”