AMENDMENTS TO HOUSE BILL 136  
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “and Johnson” and substitute “, Johnson, Boteler, Buckel, Charles, Ebersole, Griffith, Hartman, Lisanti, Long, and Rose”; strike beginning with the second “certain” in line 5 down through “trained” in line 6 and substitute “school nurse or an individual designated by the school nurse to receive professional development training”; and in line 7, strike “a public school” and substitute “a certain individual”.

AMENDMENT NO. 2

On page 2, in line 6, after “REQUIRE” insert “EACH PUBLIC SCHOOL TO DESIGNATE”; in lines 6 and 7, strike “AT EACH PUBLIC SCHOOL TO BE TRAINED” and substitute “, WHO ARE EITHER SCHOOL NURSES OR INDIVIDUALS DESIGNATED BY A SCHOOL NURSE, TO COMPLETE A PAID PROFESSIONAL DEVELOPMENT TRAINING, ADMINISTERED ONLINE OR IN–PERSON,”; strike in their entirety lines 16 through 20, inclusive; in line 21, strike “(4)” and substitute “(2) TRAINING UNDER THIS SUBSECTION SHALL INCLUDE TRAINING IN THE GUIDELINES DEVELOPED BY THE DEPARTMENT AND THE MARYLAND DEPARTMENT OF HEALTH UNDER SUBSECTION (D) OF THIS SECTION.

(3)”;

strike beginning with “PROVIDE” in line 25 down through “ON” in line 28 and substitute “, EVERY 2 YEARS, DESIGNATE AN INDIVIDUAL TRAINED IN ACCORDANCE WITH SUBSECTION (B) OF THIS SECTION TO PRESENT AN ABRIDGED VERSION OF SEIZURE RESPONSE BEST PRACTICES, BASED ON THE GUIDELINES DEVELOPED UNDER SUBSECTION (D) OF THIS SECTION, TO ALL SCHOOL PERSONNEL WITH
DIRECT CONTACT AND SUPERVISION OF STUDENTS, INCLUDING”; and in line 31, strike “APPROPRIATE STEPS FOR” and substitute “PROCEDURES FOR NOTIFYING THE SCHOOL PERSONNEL TRAINED IN”.

On page 3, in line 2, after “(2)” insert “SCHOOL PERSONNEL WHO ARE REQUIRED TO PARTICIPATE IN THE TRAINING UNDER THIS SUBSECTION SHALL BE COMPENSATED FOR THE TRAINING IN ACCORDANCE WITH THE SCHOOL PERSONNEL’S HOURLY RATE OF PAY.

(D)”; in line 7, strike “(D)” and substitute “(E)”; and in line 21, strike “(E)” and substitute “(F)”.

On page 4, in line 5, strike “(F)” and substitute “(G)”.

On page 5, in line 1, strike “(G)” and substitute “(H)”. 