AMENDMENTS TO HOUSE BILL 547
(First Reading File Bill)

AMENDMENT NO. 1
On page 1, in line 3, strike “(Nonvisual)” and substitute “(Equivalent and Nonvisual)”.

AMENDMENT NO. 2
On page 2, in line 5, strike “A” and substitute “AN ONLINE”; in line 7, after “SYSTEMS” insert “, THAT ARE DIRECTLY CONNECTED TO STUDENT INSTRUCTION”; in line 13, after “TECHNOLOGY” insert “, INCLUDING”; in line 27, after “(B)” insert “(1)”; and in line 29, strike “technology–based instructional products” and substitute “DIGITAL TOOLS”.

On page 3, after line 2, insert:

“(2) SPECIFICATIONS USED IN ALL GRANTS AND PROCUREMENT CONTRACTS FOR DIGITAL TOOLS SHALL GIVE PRIMARY CONSIDERATION TO THE PEDAGOGICAL VALUE OF THE DIGITAL TOOLS.”;

strike beginning with “This” in line 3 down through “(2)” in line 5; in line 8, strike “technology–based instructional products” and substitute “DIGITAL TOOLS”; in lines 9, 20, and 31, strike “(3)”, “(4)”, and “(III)”, respectively, and substitute “(2)”, “(3)”, and “(4)”, respectively; in line 16, strike “HARDWARE,”; in line 25, after “FOR” insert “EQUIVALENT ACCESS AND”; and in the same line, after “EMPLOYEE” insert “OR A CONTRACTOR”.

On page 4, in line 7, strike “technology–based instructional products” and substitute “DIGITAL TOOLS”; in lines 8 and 9, strike “technology–based instructional
products” and substitute “DIGITAL TOOLS”; in line 9, after “shall” insert “, FROM AMONG DIGITAL TOOLS THAT OFFER PEDAGOGICAL VALUE”; in line 13, strike “TECHNOLOGY–BASED INSTRUCTIONAL PRODUCTS” and substitute “DIGITAL TOOLS”; in line 14, after “SELECT” insert “, FROM AMONG THE AVAILABLE PRODUCTS THAT OFFER PEDAGOGICAL VALUE”; in line 17, after “If” insert “A LOCAL SCHOOL SYSTEM DETERMINES THAT”; and strike beginning with “ENSURE” in line 25 down through “OPTION.” in line 26 and substitute “DETERMINE HOW TO PROCEED.

(III) If, after the consultation process, the Department determines that there is an available product that meets the equivalent access standard, a local school system shall obtain that product.

(iv) If, after the consultation process, the Department determines that there is no available product that meets the equivalent access standards, a local school system may, with the Department’s approval, obtain a product that does not meet the equivalent access standards but provides the best equivalent functionality.”.

On page 5, in line 3, strike “OR” and substitute “AND”; and in line 7, strike “ARE FULLY AND EQUALLY ACCESSIBLE TO AND” and substitute “PROVIDE EQUIVALENT ACCESS TO AND ARE”.

On page 6, in line 1, after “BOARD” insert “OR COUNTY BOARD”; and in lines 12 and 16, in each instance, strike “TECHNOLOGY–BASED INSTRUCTIONAL PRODUCTS” and substitute “DIGITAL TOOLS”.
On page 7, in lines 2 and 5, in each instance, strike “TECHNOLOGY–BASED INSTRUCTIONAL PRODUCTS” and substitute “DIGITAL TOOLS”; and in lines 3 and 5, in each instance, strike “13.A.05.02” and substitute “13A.06.05”.