

# HOUSE BILL 513

F5

(2lr0617)

## ENROLLED BILL

— *Ways and Means/ Education, Health, and Environmental Affairs and Budget and Taxation* —

Introduced by **Delegates Ebersole, Feldmark, Hill, Solomon, and Wilkins**

Read and Examined by Proofreaders:

\_\_\_\_\_  
Proofreader.

\_\_\_\_\_  
Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this

\_\_\_\_\_ day of \_\_\_\_\_ at \_\_\_\_\_ o'clock, \_\_\_\_\_ M.

\_\_\_\_\_  
Speaker.

### CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **Infant and Early Childhood Mental Health ~~Consultation~~ Support Services**  
3 **Program – Established**

4 FOR the purpose of establishing the Infant and Early Childhood Mental Health  
5 ~~Consultation~~ Support Services Program ~~within;~~ *requiring* the State Department of  
6 ~~Education's Division of Early Childhood Development~~ *Education to administer the*  
7 *Program; requiring the Program* to promote positive mental and behavioral health  
8 practices for young children by providing certain referrals and services for children,  
9 families, teachers, and caregivers; and generally relating to the Infant and Early  
10 Childhood Mental Health ~~Consultation~~ Support Services Program.

11 BY adding to  
12 Article – Education  
13 Section 9.5–115

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#### EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

*Italics* indicate opposite chamber/conference committee amendments.



1 Annotated Code of Maryland  
2 (2018 Replacement Volume and 2021 Supplement)

3 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
4 That the Laws of Maryland read as follows:

5 **Article – Education**

6 **9.5–115.**

7 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS  
8 INDICATED.

9 (2) “COMMUNITY RESOURCES” INCLUDES:

10 (I) JUDY CENTERS;

11 (II) PATTY CENTERS;

12 (III) HEAD START CENTERS;

13 (IV) MARYLAND INFANT AND TODDLERS PROGRAM PROVIDERS;

14 AND

15 (V) OTHER COMMUNITY STAKEHOLDERS THAT SERVE  
16 CHILDREN FACING DEVELOPMENTAL, SOCIAL, EMOTIONAL, OR BEHAVIORAL  
17 HEALTH ISSUES.

18 ~~(3) “DIVISION” MEANS THE DIVISION OF EARLY CHILDHOOD~~  
19 ~~DEVELOPMENT IN THE DEPARTMENT.~~

20 ~~(4)~~ (3) “INITIALLY ELIGIBLE CHILD” MEANS A CHILD UNDER THE  
21 AGE OF 6 YEARS WHO IS ENROLLED IN:

22 (I) A FAMILY CHILD CARE HOME OR LARGE FAMILY CHILD  
23 CARE HOME, REGISTERED UNDER SUBTITLE 3 OF THIS TITLE;

24 (II) A CHILD CARE CENTER THAT, IN ACCORDANCE WITH  
25 SUBTITLE 4 OF THIS TITLE, IS LICENSED, HAS A CERTIFICATE OF APPROVAL FROM  
26 THE DEPARTMENT, OR HAS BEEN ISSUED A LETTER OF COMPLIANCE; OR

27 (III) A PUBLICLY FUNDED FULL-DAY PREKINDERGARTEN  
28 PROGRAM UNDER TITLE 7, SUBTITLE 1A OF THIS ARTICLE.

1           ~~(5)~~ (4)       “POTENTIALLY ELIGIBLE CHILD” MEANS A CHILD WHO IS AT  
2 LEAST 6 YEARS OLD AND IS ENROLLED IN KINDERGARTEN, FIRST GRADE, OR  
3 SECOND GRADE.

4           ~~(6)~~ (5)       “PROGRAM” MEANS THE INFANT AND EARLY CHILDHOOD  
5 MENTAL HEALTH ~~CONSULTATION~~ SUPPORT SERVICES PROGRAM.

6           (B) (1)       THERE IS AN INFANT AND EARLY CHILDHOOD MENTAL HEALTH  
7 ~~CONSULTATION~~ SUPPORT SERVICES PROGRAM IN THE DIVISION.

8                       (2) THE PROGRAM SHALL BE ADMINISTERED BY THE DEPARTMENT.

9           (C)       THE PURPOSE OF THE PROGRAM IS TO PROMOTE POSITIVE MENTAL  
10 AND BEHAVIORAL HEALTH PRACTICES FOR YOUNG CHILDREN.

11           ~~(D)~~ ~~(1)~~   ~~THE DIVISION SHALL IDENTIFY INITIALLY ELIGIBLE CHILDREN~~  
12 WHO MAY ~~SUFFER FROM~~ HAVE DEVELOPMENTAL, SOCIAL, EMOTIONAL, OR  
13 BEHAVIORAL ISSUES ~~FOR ENROLLMENT IN THE PROGRAM.~~

14           (D) (1) THE DEPARTMENT MAY ACCEPT FOR ENROLLMENT IN THE  
15 PROGRAM:

16                       (I) REFERRALS FROM CHILD CARE PROVIDERS; AND

17                       (II) SELF-REFERRALS FROM FAMILIES OF INITIALLY ELIGIBLE  
18 CHILDREN.

19           (2)       THE PROGRAM SHALL AID CHILDREN ENROLLED IN ACCORDANCE  
20 WITH PARAGRAPH (1) OF THIS SUBSECTION BY:

21                       (I)       REFERRING CHILDREN AND FAMILIES IN NEED OF  
22 INTENSIVE MENTAL OR BEHAVIORAL HEALTH SERVICES TO APPROPRIATE CLINICS  
23 OR PROGRAMS;

24                       (II)       TRAINING, COACHING, AND MENTORING TEACHERS AND  
25 CAREGIVERS TO ADDRESS CHALLENGING BEHAVIORS;

26                       (III)       BUILDING PARTNERSHIPS WITH COMMUNITY RESOURCES;  
27 ~~AND~~

28                       (IV)       WORKING TO ENSURE CHILDREN HAVE STABLE, QUALITY  
29 CHILD CARE PROGRAMS; AND

30                       (V) AWARDING GRANTS TO CARRY OUT THE PROGRAM.

1 (E) IN IMPLEMENTING THE PROGRAM, THE ~~DIVISION~~ DEPARTMENT MAY  
 2 DESIGNATE SPECIFIC REGIONS IN THE STATE AND CREATE UNIQUE APPROACHES IN  
 3 EACH DESIGNATED REGION.

4 (F) FOR FISCAL YEAR 2024 AND EACH FISCAL YEAR THEREAFTER, THE  
 5 GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET BILL AN APPROPRIATION OF  
 6 ~~\$6,000,000~~ \$3,000,000 FOR THE OPERATION OF THE PROGRAM.

7 (G) THE DEPARTMENT SHALL UTILIZE ADDITIONAL AVAILABLE FUNDING  
 8 TO SUPPORT THE PROGRAM.

9 (H) (1) (I) IF THE ~~DIVISION~~ PROGRAM IS ABLE TO SERVE ALL  
 10 INITIALLY ELIGIBLE CHILDREN AND HAS FUNDS REMAINING FOR THE PROGRAM,  
 11 THE ~~DIVISION~~ DEPARTMENT SHALL ~~IDENTIFY~~ CONSIDER POTENTIALLY ELIGIBLE  
 12 CHILDREN WHO MAY ~~SUFFER FROM~~ HAVE DEVELOPMENTAL, SOCIAL, EMOTIONAL,  
 13 OR BEHAVIORAL ISSUES FOR ENROLLMENT IN THE PROGRAM.

14 (II) THE DEPARTMENT MAY ACCEPT FOR ENROLLMENT IN THE  
 15 PROGRAM:

16 1. REFERRALS FROM CHILD CARE PROVIDERS; AND

17 2. SELF-REFERRALS FROM FAMILIES OF POTENTIALLY  
 18 ELIGIBLE CHILDREN.

19 (2) THE PROGRAM SHALL AID CHILDREN ENROLLED IN ACCORDANCE  
 20 WITH PARAGRAPH (1) OF THIS SUBSECTION BY:

21 (I) REFERRING CHILDREN AND FAMILIES IN NEED OF  
 22 INTENSIVE MENTAL OR BEHAVIORAL HEALTH SERVICES TO APPROPRIATE CLINICS  
 23 OR PROGRAMS;

24 (II) TRAINING, COACHING, AND MENTORING TEACHERS AND  
 25 CAREGIVERS TO ADDRESS CHALLENGING BEHAVIORS; ~~AND~~

26 (III) BUILDING PARTNERSHIPS WITH COMMUNITY RESOURCES;  
 27 AND

28 (IV) AWARDING GRANTS TO CARRY OUT THE PROGRAM.

29 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
 30 1, 2022.