

HOUSE BILL 513

F5

2lr0617

By: **Delegates Ebersole, Feldmark, Hill, Solomon, and Wilkins**

Introduced and read first time: January 21, 2022

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 7, 2022

CHAPTER _____

1 AN ACT concerning

2 **Infant and Early Childhood Mental Health ~~Consultation~~ Support Services**
3 **Program – Established**

4 FOR the purpose of establishing the Infant and Early Childhood Mental Health
5 ~~Consultation~~ Support Services Program within the State Department of Education's
6 Division of Early Childhood Development to promote positive mental and behavioral
7 health practices for young children by providing certain referrals and services for
8 children, families, teachers, and caregivers; and generally relating to the Infant and
9 Early Childhood Mental Health ~~Consultation~~ Support Services Program.

10 BY adding to

11 Article – Education

12 Section 9.5–115

13 Annotated Code of Maryland

14 (2018 Replacement Volume and 2021 Supplement)

15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
16 That the Laws of Maryland read as follows:

17 **Article – Education**

18 **9.5–115.**

19 **(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS**
20 **INDICATED.**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 (2) “COMMUNITY RESOURCES” INCLUDES:

2 (I) JUDY CENTERS;

3 (II) PATTY CENTERS;

4 (III) HEAD START CENTERS;

5 (IV) MARYLAND INFANT AND TODDLERS PROGRAM PROVIDERS;

6 AND

7 (V) OTHER COMMUNITY STAKEHOLDERS THAT SERVE
8 CHILDREN FACING DEVELOPMENTAL, SOCIAL, EMOTIONAL, OR BEHAVIORAL
9 HEALTH ISSUES.

10 (3) “DIVISION” MEANS THE DIVISION OF EARLY CHILDHOOD
11 DEVELOPMENT IN THE DEPARTMENT.

12 (4) “INITIALLY ELIGIBLE CHILD” MEANS A CHILD UNDER THE AGE OF
13 6 YEARS WHO IS ENROLLED IN:

14 (I) A FAMILY CHILD CARE HOME OR LARGE FAMILY CHILD
15 CARE HOME, REGISTERED UNDER SUBTITLE 3 OF THIS TITLE;

16 (II) A CHILD CARE CENTER THAT, IN ACCORDANCE WITH
17 SUBTITLE 4 OF THIS TITLE, IS LICENSED, HAS A CERTIFICATE OF APPROVAL FROM
18 THE DEPARTMENT, OR HAS BEEN ISSUED A LETTER OF COMPLIANCE; OR

19 (III) A PUBLICLY FUNDED FULL-DAY PREKINDERGARTEN
20 PROGRAM UNDER TITLE 7, SUBTITLE 1A OF THIS ARTICLE.

21 (5) “POTENTIALLY ELIGIBLE CHILD” MEANS A CHILD WHO IS AT
22 LEAST 6 YEARS OLD AND IS ENROLLED IN KINDERGARTEN, FIRST GRADE, OR
23 SECOND GRADE.

24 (6) “PROGRAM” MEANS THE INFANT AND EARLY CHILDHOOD
25 MENTAL HEALTH ~~CONSULTATION~~ SUPPORT SERVICES PROGRAM.

26 (B) THERE IS AN INFANT AND EARLY CHILDHOOD MENTAL HEALTH
27 ~~CONSULTATION~~ SUPPORT SERVICES PROGRAM IN THE DIVISION.

28 (C) THE PURPOSE OF THE PROGRAM IS TO PROMOTE POSITIVE MENTAL
29 AND BEHAVIORAL HEALTH PRACTICES FOR YOUNG CHILDREN.

1 (D) (1) THE DIVISION SHALL IDENTIFY INITIALLY ELIGIBLE CHILDREN
2 WHO MAY ~~SUFFER FROM~~ HAVE DEVELOPMENTAL, SOCIAL, EMOTIONAL, OR
3 BEHAVIORAL ISSUES FOR ENROLLMENT IN THE PROGRAM.

4 (2) THE PROGRAM SHALL AID CHILDREN ENROLLED IN ACCORDANCE
5 WITH PARAGRAPH (1) OF THIS SUBSECTION BY:

6 (I) REFERRING CHILDREN AND FAMILIES IN NEED OF
7 INTENSIVE MENTAL OR BEHAVIORAL HEALTH SERVICES TO APPROPRIATE CLINICS
8 OR PROGRAMS;

9 (II) TRAINING, COACHING, AND MENTORING TEACHERS AND
10 CAREGIVERS TO ADDRESS CHALLENGING BEHAVIORS;

11 (III) BUILDING PARTNERSHIPS WITH COMMUNITY RESOURCES;
12 AND

13 (IV) WORKING TO ENSURE CHILDREN HAVE STABLE, QUALITY
14 CHILD CARE PROGRAMS.

15 (E) IN IMPLEMENTING THE PROGRAM, THE DIVISION MAY DESIGNATE
16 SPECIFIC REGIONS IN THE STATE AND CREATE UNIQUE APPROACHES IN EACH
17 DESIGNATED REGION.

18 (F) FOR FISCAL YEAR 2024 AND EACH FISCAL YEAR THEREAFTER, THE
19 GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET BILL AN APPROPRIATION OF
20 ~~\$6,000,000~~ \$3,000,000 FOR THE OPERATION OF THE PROGRAM.

21 (G) THE DEPARTMENT SHALL UTILIZE ADDITIONAL AVAILABLE FUNDING
22 TO SUPPORT THE PROGRAM.

23 (H) (1) IF THE DIVISION IS ABLE TO SERVE ALL INITIALLY ELIGIBLE
24 CHILDREN AND HAS FUNDS REMAINING FOR THE PROGRAM, THE DIVISION SHALL
25 IDENTIFY POTENTIALLY ELIGIBLE CHILDREN WHO MAY ~~SUFFER FROM~~ HAVE
26 DEVELOPMENTAL, SOCIAL, EMOTIONAL, OR BEHAVIORAL ISSUES FOR ENROLLMENT
27 IN THE PROGRAM.

28 (2) THE PROGRAM SHALL AID CHILDREN ENROLLED IN ACCORDANCE
29 WITH PARAGRAPH (1) OF THIS SUBSECTION BY:

30 (I) REFERRING CHILDREN AND FAMILIES IN NEED OF
31 INTENSIVE MENTAL OR BEHAVIORAL HEALTH SERVICES TO APPROPRIATE CLINICS
32 OR PROGRAMS;

1 **(II) TRAINING, COACHING, AND MENTORING TEACHERS AND**
2 **CAREGIVERS TO ADDRESS CHALLENGING BEHAVIORS; AND**

3 **(III) BUILDING PARTNERSHIPS WITH COMMUNITY RESOURCES.**

4 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
5 1, 2022.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.