HOUSE BILL 547

 $\begin{array}{c} {\rm F1} & {\rm 2lr}1014 \\ {\rm HB}\;1181/21 - {\rm W\&M} & {\rm CF}\;2{\rm lr}1012 \\ \end{array}$

By: Delegates Guyton, Bartlett, Belcastro, Cardin, Feldmark, Foley, Forbes, Fraser-Hidalgo, Jackson, Johnson, D. Jones, Kaiser, Korman, Krebs, Lehman, Lierman, Love, Metzgar, Patterson, Ruth, Shetty, and Stein

Introduced and read first time: January 31, 2022

Assigned to: Ways and Means

A BILL ENTITLED

4	ARTACIM	•
1	AN ACT	concerning

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Local School Systems – Equivalent Access Standards – Digital Tools (Nonvisual Access Accountability Act for K–12 Education)

4 FOR the purpose of requiring a local school system to provide equivalent access to digital tools for students with disabilities, including the development, purchase, and 5 6 provision of certain digital tools; requiring the Secretary of Disabilities, rather than 7 the Secretary of Commerce, to ensure jointly with the State Superintendent of 8 Schools that certain specifications are used in certain grants and procurement 9 contracts; requiring a procurement contract for a digital tool to require a vendor to 10 indemnify the State Board of Education or a local school system for certain liabilities 11 and costs; requiring a vendor who provided a local school system with a digital tool 12 that fails to meet certain standards to modify the digital tool at the vendor's expense to meet certain equivalent access standards within a certain period of time; and 13 14 generally relating to equivalent access standards for digital tools developed or 15 purchased by local school systems.

16 BY repealing and reenacting, with amendments,

17 Article – Education

18 Section 7–910

19 Annotated Code of Maryland

20 (2018 Replacement Volume and 2021 Supplement)

21 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

22 That the Laws of Maryland read as follows:

23 Article – Education

24 7–910.

1 2	(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANING INDICATED.	
3	(2) "DIGITAL TOOL" MEANS:	
4	(I) AN ONLINE PLATFORM;	
5	(II) A COURSE;	
6 7	(III) INFORMATION AND COMMUNICATION TECHNOLOG SERVICES, INCLUDING SOFTWARE AND OPERATING SYSTEMS;	
8	(IV) DIGITAL CONTENT; OR	
9	(V) OTHER DIGITAL TECHNOLOGIES NOT REQUIRING SIGHT I	
10	AN EQUALLY EFFECTIVE AND INTEGRATED MANNER.	
11	(2) (1) "EQUIDALENT ACCECO" MEANS THE ADDITION TO DECENT	
11 12	(3) (I) "EQUIVALENT ACCESS" MEANS THE ABILITY TO RECEIVE	
	,	
13	,	
14	STUDENT WITH DISABILITIES CAN ACCESS THE SAME SERVICES AS A STUDENT	
15	WITHOUT DISABILITIES WITH SUBSTANTIALLY EQUIVALENT EASE OF USE.	
16	(II) "EQUIVALENT ACCESS" INCLUDES:	
17	1. KEYBOARD CONTROLS USED FOR INPUT AND	
18		
10	8 SYNTHESIZED SPEECH;	
19	2. BRAILLE; AND	
20	3. OTHER AUDIBLE OR TACTILE MEANS USED FOR	
21	OUTPUT.	
41	001101.	
22	2 (4) "Nonvisual access" means the ability to receive, use, and	
23		
24		
25		
26	SIGHT.	
20	SIGIII.	
27	[(a)] (B) The State Superintendent and the Secretary of [Commerce	
28	DISABILITIES jointly shall ensure that specifications used in all grants and procuremen	
29	contracts for technology—based instructional products require equivalent access for	
30	students with disabilities, including blindness, in accordance with the technical standard	
-	, 6 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	

- for electronic and information technology issued under subsection (a)(2) of Section 508 of the federal Rehabilitation Act of 1973, 29 U.S.C. § 794d(a)(2).
- 3 [(b)] (C) (1) This subsection [does not apply] APPLIES to teacher-developed 4 instructional materials [until fiscal year 2005].
- 5 (2) Invitations for bids, requests for proposals, procurement contracts, 6 grants, or modifications to contracts or grants issued by the State or any local school system 7 shall include notice of the equivalent access requirement whenever funds awarded may be 8 used to develop or obtain technology—based instructional products.
- 9 (3) (I) BEGINNING SEPTEMBER 1, 2023, AN INVITATION FOR BIDS
 10 OR REQUEST FOR PROPOSALS FOR A DIGITAL TOOL ISSUED BY THE STATE BOARD
 11 OR A LOCAL SCHOOL SYSTEM SHALL REQUIRE A VENDOR TO SUBMIT AN
 12 ACCESSIBILITY CONFORMANCE REPORT THAT INCLUDES A VOLUNTARY PRODUCT
 13 ACCESSIBILITY TEMPLATE.
- 14 (II) THE ACCESSIBILITY CONFORMANCE REPORT REQUIRED IN
 15 SUBPARAGRAPH (I) OF THIS PARAGRAPH SHALL EXPLAIN HOW INFORMATION AND
 16 COMMUNICATION TECHNOLOGY PRODUCTS, INCLUDING SOFTWARE, HARDWARE,
 17 ELECTRONIC CONTENT, AND SUPPORT DOCUMENTATION, CONFORM TO THE MOST
 18 RECENT SECTION 508 STANDARDS FOR INFORMATION TECHNOLOGY ACCESSIBILITY
 19 UNDER THE FEDERAL REHABILITATION ACT OF 1973.
- 20 (4) (I) A LOCAL SCHOOL SYSTEM SHALL ESTABLISH A PROCESS TO EVALUATE A DIGITAL TOOL BEING CONSIDERED FOR DEVELOPMENT OR PURCHASE FOR CONFORMITY WITH THE REQUIREMENTS OF THIS SECTION.
- 23 (II) THE EVALUATION PROCESS ESTABLISHED UNDER 24 SUBPARAGRAPH (I) OF THIS PARAGRAPH SHALL INCLUDE EVALUATION OF THE 25 DIGITAL TOOL FOR NONVISUAL ACCESS BY AN EMPLOYEE OF THE LOCAL SCHOOL 26 SYSTEM WHO:
- 27 1. SPECIALIZES IN ACCESSIBILITY AND WEB CONTENT 28 ACCESSIBILITY GUIDELINES; OR
- 29 **2.** IS A BLINDNESS SPECIALIST WHO IS 30 KNOWLEDGEABLE IN ACCESSIBILITY.
- 31 (III) A PROCUREMENT CONTRACT FOR A DIGITAL TOOL SHALL 32 REQUIRE A VENDOR TO INDEMNIFY THE STATE BOARD OR A LOCAL SCHOOL SYSTEM 33 FOR LIABILITY AND COSTS ARISING FROM THE FAILURE OF THE DIGITAL TOOL TO 34 MEET THE REQUIREMENTS OF THIS SECTION.

- 1 (5) EXCEPT AS PROVIDED IN SUBSECTION (E)(2) OF THIS SECTION, 2 THE STATE BOARD OR A LOCAL SCHOOL SYSTEM MAY NOT APPROVE A 3 PROCUREMENT CONTRACT FOR A DIGITAL TOOL THAT FAILS TO MEET THE 4 REQUIREMENTS OF THIS SECTION.
- 5 **[(c)] (D)** The State and each local school system shall also ensure that the 6 equivalent access standards are included in guidelines used for design specifications for 7 and evaluation and selection of technology—based instructional products.
- 8 **[(d)] (E)** (1) **(I)** Following an evaluation of technology–based instructional products, the State or local school system shall **[select] PRIORITIZE** the available product that best meets the specifications and has the greatest functionality for equivalent access for students with disabilities, including blindness.
- 12 **BEGINNING** (II)OCTOBER 1, 2024, **FOLLOWING** AN13 EVALUATION OF TECHNOLOGY-BASED INSTRUCTIONAL PRODUCTS, A LOCAL SCHOOL SYSTEM SHALL SELECT THE AVAILABLE PRODUCT THAT BEST MEETS THE 14 15 EQUIVALENT ACCESS STANDARDS AND HAS THE GREATEST FUNCTIONALITY FOR 16 EQUIVALENT ACCESS FOR STUDENTS WITH DISABILITIES, INCLUDING BLINDNESS.
- 17 (2) (I) If a product that meets the equivalent access standards is not 18 available, or if obtaining an available product would fundamentally alter the nature of the 19 instructional activity or would result in an undue burden, the local school system [may 20 obtain a product that does not meet the equivalent access standards but provides the best 21 equivalent access functionality] SHALL NOTIFY THE DEPARTMENT.
- 22 (II) AFTER THE DEPARTMENT RECEIVES A NOTICE UNDER
 23 SUBPARAGRAPH (I) OF THIS PARAGRAPH, THE DEPARTMENT SHALL CONSULT WITH
 24 THE DEPARTMENT OF INFORMATION TECHNOLOGY AND THE DEPARTMENT OF
 25 DISABILITIES TO ENSURE THAT ANOTHER PRODUCT IS PURCHASED THAT WILL
 26 OFFER AN EFFECTIVE EDUCATIONAL OPTION.
- [(3) The Department shall:
- 28 (i) Monitor compliance with the requirements of accessibility of 29 technology-based instructional products set forth in COMAR 13.A.05.02; and
- 30 (ii) Report its findings, in accordance with § 2–1257 of the State 31 Government Article, to the General Assembly on or before December 31 of each year.]
- (F) (1) A DIGITAL TOOL DEVELOPED OR PURCHASED BY A COUNTY BOARD FOR USE BY THE LOCAL SCHOOL SYSTEM SHALL INCLUDE SPECIFICATIONS FOR ACCESS FOR STUDENTS WITH DISABILITIES, INCLUDING NONVISUAL ACCESS, IN ACCORDANCE WITH THE TECHNICAL STANDARDS FOR ELECTRONIC AND INFORMATION TECHNOLOGY ISSUED UNDER:

- 1 (I) SUBSECTION (A)(2) OF SECTION 508 OF THE FEDERAL 2 REHABILITATION ACT OF 1973; OR
- 3 (II) ANY OTHER WIDELY ACCEPTED OR FREELY AVAILABLE 4 TECHNICAL STANDARD.
- 5 (2) A LOCAL SCHOOL SYSTEM SHALL PROVIDE A STUDENT WITH 6 DISABILITIES ACCESS TO DIGITAL TOOLS THAT:
- 7 (I) ARE FULLY AND EQUALLY ACCESSIBLE TO AND 8 INDEPENDENTLY USABLE BY A STUDENT WITH DISABILITIES; AND
- 9 (II) ENABLE A STUDENT WITH DISABILITIES TO ACQUIRE THE SAME INFORMATION, PARTICIPATE IN THE SAME INTERACTIONS, AND ACCESS THE SAME SERVICES AS A STUDENT WITHOUT DISABILITIES, WITH SUBSTANTIALLY EQUIVALENT EASE OF USE.
- IF A LOCAL SCHOOL SYSTEM FINDS THAT A DIGITAL TOOL 13 (G) **(1)** (I)FAILS TO MEET THE EQUIVALENT ACCESS STANDARDS UNDER SUBSECTION (F) OF 14 THIS SECTION, INCLUDING NONVISUAL ACCESS, WITHIN 18 MONTHS AFTER 15 DEVELOPMENT OR PURCHASE OF THE DIGITAL TOOL, THE LOCAL SCHOOL SYSTEM 16 SHALL SEND A WRITTEN NOTICE TO THE VENDOR OF THE VENDOR'S FAILURE TO 17 COMPLY WITH THE EQUIVALENT ACCESS STANDARDS REQUIRED UNDER THE 18 19 PROCUREMENT CONTRACT.
- 20 (II) ON RECEIPT OF NOTICE FROM A LOCAL SCHOOL SYSTEM
 21 UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH, A VENDOR, AT THE VENDOR'S
 22 EXPENSE, SHALL MODIFY THE DIGITAL TOOL TO MEET THE REQUIRED EQUIVALENT
 23 ACCESS STANDARDS WITHIN A TIMEFRAME AGREED ON BY THE LOCAL SCHOOL
 24 SYSTEM AND THE VENDOR.
- 25 (2) A VENDOR THAT FAILS TO MEET THE EQUIVALENT ACCESS 26 STANDARDS IN ACCORDANCE WITH PARAGRAPH (1)(II) OF THIS SUBSECTION:
- 27 (I) IS SUBJECT TO A CIVIL PENALTY OF:
- 28 1. FOR A FIRST OFFENSE, A FINE NOT EXCEEDING 29 \$5,000; OR
- 30 **2.** FOR A SUBSEQUENT OFFENSE, A FINE NOT 31 EXCEEDING \$10,000; AND

- 1 (II) SHALL INDEMNIFY THE STATE BOARD FOR LIABILITY
 2 RESULTING FROM THE USE OF A DIGITAL TOOL THAT FAILS TO MEET THE
 3 EQUIVALENT ACCESS STANDARDS UNDER SUBSECTION (F) OF THIS SECTION,
 4 INCLUDING NONVISUAL ACCESS.
- [(e) If technology—based instructional products are provided to students without disabilities and not to a student with a disability, the State or local school system shall implement an alternative method of instruction, including use of other technology—based instructional products, if available, designed to enable a student with a disability to achieve the same instructional outcomes consistent with the student's IEP Plan, as defined in § 8–408 of this article, or the student's 504 Plan, as provided under the federal Rehabilitation Act of 1973.]
- 12 (H) **(1)** \mathbf{IF} TECHNOLOGY-BASED INSTRUCTIONAL **PRODUCTS** ARE PROVIDED TO A STUDENT WITHOUT A DISABILITY AND NOT TO A STUDENT WITH A 13 DISABILITY, THE STATE OR LOCAL SCHOOL SYSTEM SHALL IMPLEMENT AN 14 15 ALTERNATIVE **METHOD** \mathbf{OF} INSTRUCTION, **INCLUDING USE** OF **OTHER** TECHNOLOGY-BASED INSTRUCTIONAL PRODUCTS, IF AVAILABLE, DESIGNED TO 16 ENABLE A STUDENT WITH A DISABILITY TO ACHIEVE THE SAME INSTRUCTIONAL 17 18 OUTCOMES CONSISTENT WITH THE STUDENT'S IEP PLAN, AS DEFINED IN § 8-408 OF THIS ARTICLE, OR THE STUDENT'S 504 PLAN, AS PROVIDED UNDER THE FEDERAL 19 REHABILITATION ACT OF 1973. 20
- 21 (2) AN ONLINE PLATFORM, ONLINE CONTENT, WEBSITE, WEB
 22 SERVICE, WEBPAGE, EDUCATIONAL RESOURCE PRODUCT, OR ONLINE CURRICULUM
 23 DEVELOPED OR PURCHASED BY A COUNTY BOARD THAT IS MADE AVAILABLE TO
 24 ENROLLED STUDENTS OF THE LOCAL SCHOOL SYSTEM OR ONLINE TO THE PUBLIC
 25 SHALL COMPLY WITH THE MOST RECENT VERSION OF THE WORLD WIDE WEB
 26 CONSORTIUM'S WEB CONTENT ACCESSIBILITY GUIDELINES.
- 27 (I) (1) ON OR BEFORE OCTOBER 1, 2023, AND EACH OCTOBER 1
 28 THEREAFTER, EACH LOCAL SCHOOL SYSTEM SHALL SUBMIT A REPORT TO THE
 29 DEPARTMENT ON THE ACCESSIBILITY OF THE DIGITAL TOOLS THE LOCAL SCHOOL
 30 SYSTEM DEVELOPED OR PURCHASED FOR USE DURING THE IMMEDIATELY
 31 PRECEDING FISCAL YEAR.
- 32 **(2)** THE **DEPARTMENT** SHALL COMPILE THE **INFORMATION** RECEIVED UNDER PARAGRAPH (1) OF THIS SUBSECTION AND MAKE THE 33 INFORMATION AVAILABLE ON THE DEPARTMENT'S WEBSITE, INCLUDING THE 34 STATUS OF THE ACCESSIBILITY OF THE DIGITAL TOOLS USED IN EACH LOCAL 35 36 SCHOOL SYSTEM.
 - (J) THE DEPARTMENT SHALL:

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- 1 (1) MONITOR COMPLIANCE WITH THE REQUIREMENTS FOR 2 ACCESSIBILITY OF TECHNOLOGY-BASED INSTRUCTIONAL PRODUCTS UNDER 3 COMAR 13.A.05.02;
- 4 (2) ANNUALLY UPDATE THE REQUIREMENTS FOR ACCESSIBILITY OF TECHNOLOGY-BASED INSTRUCTIONAL PRODUCTS UNDER COMAR 13.A.05.02; AND
- 6 (3) ON OR BEFORE DECEMBER 31 EACH YEAR, REPORT ITS FINDINGS 7 TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2–1257 OF THE STATE 8 GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.
- 9 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 10 1, 2022.